

# Academic Integrity



We know that academic integrity is valued in our institutions. We also know, though, that what looks black and white can actually have many shades of grey. In an online course, where we are pulling images, articles, videos, and other resources from the internet, the bottom drawer of our file cabinet, and open source repositories, it can be difficult to understand and execute all the rules.

In this course, we model the following standards for academic integrity:

- Model exceptional citation and attribution skills for our students;
- Share openly with others whenever possible;
- Recognize that mistakes are an opportunity to learn.

There is no doubt that images, songs, and videos are not always used with permission nor cited correctly. When I see opportunities for correcting an omission in your work, I will let you know. If you notice a place where this course has failed to provide attribution, let me know.

I hope our policy empowers you to take risks and try something new. If you would like to create an academic integrity policy for your online course that supports your students while upholding high standards, see this [Academic Integrity example](https://sbccd.instructure.com/courses/62094/pages/Academic%20Integrity%20Example?titleize=0) (<https://sbccd.instructure.com/courses/62094/pages/Academic%20Integrity%20Example?titleize=0>) from Fabiola Torres.



## A note on attributions

One way to reinforce academic integrity is to model it for your students. Cite all sources, including sources for images. All images in this course, unless attributed, were designed by the @ONE team or me. A favorite tool for creating images is [Canva](https://www.canva.com/) (<https://www.canva.com/>).

