



Spring 2025 Faculty & Staff In-Service – Wednesday, January 15th
Day 1 - All workshops and trainings are on campus.

Time & Location	Workshop & Description	Facilitator(s)
9:00AM – 10:15AM CCR 151 (Roadrunner Café)	Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices <ul style="list-style-type: none"> <i>This interactive session will equip faculty with tools and strategies to address the increasing mental health and behavioral challenges among students in the classroom. Grounded in the principles of Restorative Justice, this presentation will explore ways to build connections, foster trust, and de-escalate conflicts while maintaining a supportive learning environment. Participants will gain insights into effective de-escalation practices, communication strategies to approach students in distress, and the Behavioral Intervention Team (BIT) process. Through real-world scenarios and collaborative discussions, faculty will leave empowered to create classrooms that prioritize empathy, inclusivity, and shared responsibility for student success.</i> 	Ivan Pena , Dean of Student Services & Counseling, and TL Brink , CHC Faculty
Time	Workshop & Description	Facilitator(s)
10:30AM – 11:45AM CCR 151 (Roadrunner Café)	Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation <ul style="list-style-type: none"> <i>This workshop will provide an overview of Student Accessibility Services (SAS) and offer strategies for effectively supporting students with disabilities. Participants will learn about the range of services SAS provides, including accommodations and academic support, and explore practical approaches for creating an inclusive learning environment.</i> <i>The session will also cover key legislation, specifically AB 1885, which ensures that students with disabilities can receive the full Student Success Completion Grant even with a reduced course load, and AB 2821, which will require California’s public higher education institutions to implement Disability Access and Completion Compliance Training starting in 2026-2027.</i> 	Vannesa Ramirez , Interim Director of Student Accessibility Services, Health and Wellness
12:00PM – 1:00PM	Lunch on your own	
Time & Location	Workshop & Description	Facilitator(s)
1:00PM – 3:00PM LRC 231 (Auditorium)	Training Exercise for Active Shooter <ul style="list-style-type: none"> <i>The campus will be conducting a training exercise for active shooter. This exercise will occur within the Learning Resource Center (LRC). This is a safety preparedness drill as part of our ongoing commitment to ensure the safety and security of our campus community.</i> Please refer to your email for details and instructions. 	Mike Strong, Blake Bonnett, and Patrick Keith.
3:00PM – 4:00PM	NeoEd Online Training <ul style="list-style-type: none"> <i>Work on your own to complete District required NeoEd online trainings.</i> 	
	Please complete the workshop evaluation before leaving for the day.	Evaluation



Spring 2025 Faculty & Staff In-Service – Thursday, January 16th

Day 2 - All workshops are on campus. Locations are subject to change.

Time & Location	Workshop & Description	Facilitator(s)
9:00AM – 10:15AM CCR 155 (Student Life)	Bridging Divides: Navigating Differences with Civility <ul style="list-style-type: none"> Join us for "Bridging Divides: Navigating Differences with Civility," a professional development workshop designed for our campus community. This session will explore the difference between free speech and hate speech and offer a guide on engaging students in civil conversations rooted in common ground, understanding, and curiosity. Together, we can promote respectful dialogue and foster a more inclusive and understanding campus environment. 	Ivan Pena , Dean of Student Services & Counseling, and Ericka Paddock , Associate Dean of Student Services & Student Life
CCR 219	Cal-GETC: What You Need to Know <ul style="list-style-type: none"> This session will focus on required Fall 2025 changes in general education articulation. We'll discuss the differences between Cal-GETC and the patterns it is replacing -- IGETC and CSUGE. We'll address some frequently asked questions and resources. 	Troy Dial , CHC Articulation Officer, Jimmy Grabow and Ernesto Rivera , CHC Counseling Co-chairs
CCR 233	Academic Reading for Math & Science Texts <ul style="list-style-type: none"> This session addresses academic reading in technical areas, including STEM fields. The session uses a professional learning format involving demonstration and practical application of instructional strategies using AVID's framework to support the development of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies. 	Liz Buffington , AVID for Higher Education
CCR 151 (Roadrunner Café)	Mastering Accreditation: ACCJC ISER Training for Committee Chairs <ul style="list-style-type: none"> Hey Committee Chairs! Get ready—Spring 2025 kicks off our exciting journey to craft the Institutional Self-Evaluation Report (ISER)! The Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) will be connecting with you to team up on aligning your committee's amazing work with the accreditation standards. In this session, we'll break down the process, share insider tips from ACCJC, and set you up for success in making our ISER shine! 	Keith Wurtz , CHC Vice President of Instruction
10:15AM – 10:30AM	Please complete the workshop evaluation before the next workshop.	Evaluation



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Time & Location	Workshop & Description	Facilitator(s)
10:30AM – 11:45AM CCR 233	PPR 2-Year Plan Review <ul style="list-style-type: none"> <i>We will focus on providing a brief training, specifically focused on those programs scheduled to submit a four-year plan, coupled with a Q&A. We will also briefly review updates to our Completion and Success Rates dashboard. This workshop will provide an overview of key ideas from Joe Feldman's book Grading for Equity, focusing on ensuring that our grading practices are accurate, bias-resistant, and motivational--so don't print your syllabi yet! You may just want to make some changes after this workshop.</i> 	Gio Sosa, Ruby Zuniga, Diana Vaichis, and Jessica Beverson, CHC Office of Institutional Effectiveness, Research & Planning
CCR 155 (Student Life)	Engage, Empower, Excel: Next-Level Online Courses with POCR! <ul style="list-style-type: none"> <i>Discover how Peer Online Course Review (POCR) can revolutionize your online teaching! Join us for speed-mentoring on exciting topics like "Engage. Inspire. Transform" to unlock the power of online content that captivates and drives real change and "Empowered Engagement" to spark meaningful instructor-to-student and student-to-student online interactions. Discover "Future-Ready Feedback" strategies for impactful online assessments, learn about "Access for All Adventures" to create courses that work for every learner, and explore "Inclusive by Design" to celebrate diversity in your online classroom. Don't miss this high-energy opportunity to level up your online courses with fresh ideas, expert tips, and an introduction to what Peer Online Course Review is all about.</i> 	Cynthia Hamlet, Distance Education Lead
Library Classroom	Common Course Numbering and Curriculum <ul style="list-style-type: none"> <i>All faculty will need to update their course outlines to align with the state-mandated course numbering system known as Common Course Numbering (CCN). The next phase has already begun, and outlines need to be updated. Join us so that your Curriculum Chairs can guide you through the process and get your outlines started today.</i> 	Kim Salt and Gwen DiPonio,
11:45AM – 12:00PM	Please complete the workshop evaluation before going to lunch.	Evaluation
12:00PM – 1:00PM	Lunch on your own	



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Time & Location	Workshop & Description	Facilitator(s)
1:00PM – 2:15PM CCR 233	Data Coaching with Research <ul style="list-style-type: none"> <i>We will focus on providing a brief training, specifically focused on those programs scheduled to submit a four-year plan, coupled with a Q&A. We will also briefly review updates to our Completion and Success Rates dashboard.</i> 	Gio Sosa, Ruby Zuniga, Diana Vaichis, and Jessica Beverson, CHC Research Department
LRC 226	Navigating Academic Freedom in a New Era: Empowering Educators <ul style="list-style-type: none"> <i>Join us for a workshop on academic freedom and its implications under the new US administration. This session will explore the evolving landscape of academic freedom, discuss Crafton Hills College’s newly passed academic freedom statement, and think through the necessary connections between DEIA initiatives and academic freedom. Participants will engage in collaborative discussions, explore resources necessary to safeguard their curriculum, teaching styles, and individual voices in the classroom, and receive support for their efforts towards an equitable classroom.</i> 	VESPA Committee
Library Classroom	CourseDog – Using the New Facilities Request Form <ul style="list-style-type: none"> <i>This session will introduce you to the new Facilities request system powered by Coursedog. Participants will gain hands-on experience navigating the platform and learning to submit, track, and manage facility use requests. This workshop ensures users are comfortable with the system’s functionality and prepared for its campus-wide implementation.</i> 	Joe Cabrales, Mike Strong, and Rebecca Pompa
1:00PM – 4:00PM CCR 155 (Student Life)	Safe Space New Ally Training <ul style="list-style-type: none"> <i>Imagine coming to school or work every day, wondering if your professors will treat you differently or your peers will accept you. Imagine hearing common heteronormative language being used in your classes and casual conversations around campus. Imagine not being represented in your course texts. This is too often the case for our LGBTQ+ students and colleagues. Join us to learn how to provide a safe and welcoming environment to our students and peers who are members of the LGBTQ+ community and help make Crafton a more inclusive place.</i> <p><i>* Participants must plan to be present for the entire workshop to earn CHC Ally Status.</i></p>	Breanna Brighton, CHC Faculty
2:15PM – 2:30PM	Please complete the workshop evaluation before the next workshop.	Evaluation



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Time	Workshop & Description	Facilitator(s)
2:30PM – 3:45PM CCR 151 (Roadrunner Café)	Parable of the Sower – Using the Book in Spring Classes <ul style="list-style-type: none"> <i>Come hear from faculty who have adopted Parable of the Sower in their classes to learn how you may want to integrate the text in your Spring courses. Not sure but are interested in adopting? Pick up a copy of the book, while supplies last.</i> 	Sara Butler , Dean of Languages, Arts, and Academic Support, Ryan Bartlett , and Johnina Grozav , CHC Faculty
CCR 155 (Student Life)	Safe Space New Ally Training <ul style="list-style-type: none"> <i>Imagine coming to school or work every day, wondering if your professors will treat you differently or your peers will accept you. Imagine hearing common heteronormative language being used in your classes and casual conversations around campus. Imagine not being represented in your course texts. This is too often the case for our LGBTQ+ students and colleagues. Join us to learn how to provide a safe and welcoming environment to our students and peers who are members of the LGBTQ+ community and help make Crafton a more inclusive place.</i> <p>* Participants must plan to be present for the entire workshop to earn CHC Ally Status.</p>	Breanna Brighton , CHC Faculty
	Department work or NeoEd Training <ul style="list-style-type: none"> <i>Refer to your department chair(s) for details or work on your own to complete the District required NeoEd online trainings.</i> 	
3:45PM – 4:00PM	Please complete the workshop evaluation before leaving for the day.	Evaluation



Spring 2025 Faculty & Staff In-Service – Friday, January 17th

Day 3

8:00AM – 8:30AM	Breakfast provided in the Roadrunner Café
8:30AM – 9:00AM CCR 151 (Roadrunner Café)	Welcome from the President CHC President: Dr. Kevin Horan
9:00AM – 10AM	UndocuAlly Training with TODEC <ul style="list-style-type: none"> • <i>Learn how to create a welcoming and supportive campus environment for undocumented immigrant students.</i> • <i>Increase faculty and staff knowledge and effectiveness about the needs, concerns, and issues of undocumented students and their families</i> • <i>Educate faculty and staff about relevant immigrant laws impacting students and related student issues and challenges.</i>
10:00AM -10:10AM	Break
10:10AM – 10:30AM	Welcome from the District Office SBCCD Chancellor: Dr. Diana Rodriguez, and Trustee: Dr. Nathan Gonzales.
10:30AM – 12:00PM	Keynote Address: The keynote will focus on the transformative potential of Artificial Intelligence (AI) in education, workforce readiness, and emerging technologies. Presenters: Guillermo Diaz (Founder) and Oszie Tarula (Chief Creative Officer) of Conectado.
12:00PM – 1:00 PM	Lunch provided in the Roadrunner Café
1:00PM – 2:20PM LRC 231	Academic Senate & SBCCDTA
CCR 233	Classified Senate
2:20PM – 2:30PM	Break
2:30PM – 4:00PM	Division/Department Meetings
EAST 104	Career Education and Human Development (CEHD)
CCR 151 (Roadrunner Café)	Language, Arts, and Academic Support (LAAS)
LRC 231 (Auditorium)	Social Information and Natural Sciences (SINS)