

**Fall 2025 Faculty & Staff In-Service: Wednesday, August 20<sup>th</sup>**  
**Day 1**

 <b>Time &amp; Location</b>	 <b>Title &amp; Description</b>	 <b>Facilitator(s)</b>
9:00 AM – 10:15 AM  <b>CCR 151</b> <b>(Roadrunner Café)</b>	<b>Cal-GETC, Version 1.3: What You Need to Know</b> <ul style="list-style-type: none"> <li>This session will focus on required Fall 2025 changes in general education articulation. We'll discuss the differences between Cal-GETC and the patterns it is replacing -- IGETC and CSUGE. We'll address updates in version 1.3, some frequently asked questions, and resources.</li> </ul>	Troy Dial, <b>CHC Articulation Officer</b> . Jimmy Grabow & Ernesto Rivera, <b>CHC Counseling Co-chairs</b>
10:15 AM – 10:30 AM	<b>Break</b> →  <a href="#">Complete Survey</a>	
10:30 AM – 11:45 AM  <b>CCR 151</b> <b>(Roadrunner Café)</b>	<b>Crafton Community Corner</b> <ul style="list-style-type: none"> <li>This interactive session is designed to foster meaningful connection and collaboration among faculty, staff, and administrators. Through guided activities, reflective dialogue, and shared storytelling, participants will explore what it means to build a supportive, inclusive, and unified campus culture.</li> </ul>	<b>CHC Professional Development Committee</b>
11:45 AM – 12:00 PM	<b>Break</b> →  <a href="#">Complete Survey</a>	
12:00 PM – 1:00 PM	 <b>Lunch on your own</b>	
 <b>Time &amp; Location</b>	 <b>Title &amp; Description</b>	 <b>Facilitator(s)</b>
1:00 PM – 2:15 PM  <b>CHC Flagpole</b>	<b>New Buildings Tour</b> <ul style="list-style-type: none"> <li>Come see our new spaces on campus! The PAC will be open for classes this fall, and the campus will have a Multi-Cultural Center in the SSB! Crafton Hall will become a new event center with completion in early fall! Come tour these spaces. Meet in the Quad near the flag poles and we'll walk from there to the PAC, then to SSB, and finish our tour with Crafton Hall.</li> </ul>	Mike Strong, <b>CHC Vice President of Administrative Services</b>
2:15 PM – 2:30 PM	<b>Break</b>	
2:30 PM – 3:45 PM  <b>CCR 151</b> <b>(Roadrunner Café)</b>	<b>Equity in Action: Understanding Our CCCCCO 2025-28 Equity Plan Draft</b> <ul style="list-style-type: none"> <li>Join us for an interactive session to explore Crafton's draft of the 2025–2028 CCCCCO Equity Plan. Together, we'll review key findings from our student success and equity data—highlighting where progress has been made and where critical gaps remain. This workshop will also spotlight powerful insights from student focus groups, offering firsthand perspectives that are shaping our equity strategies. Learn how these voices and data inform our planning efforts and help guide actionable steps toward closing equity gaps across campus. Whether you're staff, faculty, or administrator, your role is essential in this work. Come be part of the conversation—and the solution.</li> </ul>	Delmy Spencer, <b>CHC Vice President of Student Services</b>
3:45 PM – 4:00 PM	 <a href="#">Complete Final Survey</a>	

**Fall 2025 Faculty & Staff In-Service – Thursday, August 21<sup>st</sup>**  
**Day 2**

 Time & Location	 Title & Description	 Facilitator(s)
<b>9:00 AM – 10:15 AM</b> Session 1  CCR 233	<b>PPR Work with Research</b> <ul style="list-style-type: none"> <li>We will focus on providing a brief training, specifically focused on those programs scheduled to submit a four-year plan, coupled with a Q&amp;A. <b>Don't forget to bring your laptop!</b></li> </ul>	Gio Sosa, Diana Vaichis, and Ruby Zuniga, <b>CHC Office of IERP</b>
Session 2  CCR 219	<b>The Benefits of Handshake for Students at CHC and Beyond</b> <ul style="list-style-type: none"> <li>The Career Center team will share with the CHC community our newest job and major tool search program, Handshake. Learn all about the benefits of our newest tool, utilized by several colleges and universities across our nation. In addition, take your pic in the pink chair!</li> </ul>	Trinette Barrie, <b>CHC Career Center Coordinator</b> and Pedro Chabolla, <b>Job Developer</b>
Session 3  CCR 155 <b>(Student Life)</b>	<b>Navigating Student Success: Updates from Basic Needs and the DREAMers Scholar Program</b> <ul style="list-style-type: none"> <li>Join us for an informative session designed to provide faculty and staff with essential updates from two vital campus resources: the Basic Needs Office and the DREAMers Scholar Program. This is a fantastic opportunity to enhance your understanding of these crucial programs, ensuring you have the latest tools and knowledge to better support our diverse student population.</li> </ul>	Erika Sherman, <b>Basic Needs Coordinator</b> , and LaTasha Hagler, <b>Associate Dean of Student Services</b>
Session 4  LRC 226	<b>AI Across the Curriculum: Starting an Interdisciplinary Discussion</b> <ul style="list-style-type: none"> <li>Our workshop intends to open a discussion on AI use across disciplines at CHC, in the hopes of both understanding how different departments allow and disallow AI-enhanced writing and how English can help facilitate that use.</li> </ul>	Jonathan Anderson and Chloe de los Reyes, <b>CHC English Faculty</b>
<b>10:15 AM – 10:30 AM</b> Break →  <a href="#">Complete Survey</a>		
 Time & Location	 Title & Description	 Facilitator(s)
<b>10:30 AM – 11:45 AM</b> Session 1  CCR 155 <b>(Student Life)</b>	<b>Build a Rockstar Orientation Module: Hands-On Workshop for POCR Alignment</b> <ul style="list-style-type: none"> <li>Grab your laptop and get ready to roll up your sleeves! In this interactive, hands-on workshop, you'll create a student-friendly Orientation Module that hits all the right notes for CVC-OEI Rubric Section A. We'll provide a plug-and-play template, share examples, and guide you through aligning key elements like navigation, communication, and tips for getting started. You'll walk away with a ready-to-copy module that sets the tone for student success, whether you're teaching this term or planning ahead. It's a fun and impactful first step on the path to full POCR alignment!</li> </ul>	Cynthia Hamlet, <b>CHC Distance Education Lead</b> , and the CHC POCR Team

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 Time & Location	 Title & Description	 Facilitator(s)
Session 2  CCR 233	<b>Creating the Commons: How We Designed a Zero Textbook Cost (ZTC) Pathway for our Disciplines</b> <ul style="list-style-type: none"> <li>Drawing inspiration from the conference proceeding: “Textbooks: how we choose them, how we use them, should we lose them?,” this workshop will walk participants through the step-by-step process of how we built a ZTC pathway. Attendees will walk away with a link to a Library Research Guide on OER: where to look and how to find!</li> </ul>	Natalie Lopez, <b>CHC Librarian and Academic Senate President</b> & Chloe de los Reyes, <b>English Faculty and Multilingual Faculty Lead</b>
Session 3  Library Classroom	<b>From Zero to Spreadsheet Hero: Conquer Your Excel Fears</b> <ul style="list-style-type: none"> <li>Unlock the full potential of Microsoft Excel with this collection of tips and tricks. Designed for efficiency, these lessons cover everything from fundamental shortcuts to advanced data analysis techniques. This will be an adaptable workshop, audience-driven to meet your needs and questions. Please bring your laptop if possible – we will be sending you files to use during the workshop.</li> </ul>	Christopher Olivera, <b>CHC Microbiology Professor</b>
Session 4  LRC 226	<b>Developing Your Personal Chat Bot</b> <ul style="list-style-type: none"> <li>This session will provide information on offering a personalized &amp; knowledgeable AI voice chatbot for supporting your students through your class. A portion of this workshop will be dedicated to an open discussion concerning the positives and negatives of utilizing chat bots in the classroom.</li> </ul>	Jimmy Urbanovich, <b>CHC Communications Professor</b>
11:45 AM – 12:00 PM	<b>Break →</b>  <a href="#">Complete Survey</a>	
12:00 PM – 1:00 PM	 <b>Lunch</b>	
 Time & Location	 Title & Description	 Facilitator(s)
1:00 PM – 2:15 PM Session 1  CCR 233	<b>The New SLO Dashboard: Navigating the Tool with Ease</b> <ul style="list-style-type: none"> <li>This session will introduce attendees to the new SLO dashboard, a dashboard designed to allow users to examine learning outcomes data by ethnicity, gender, and age. The session will focus on helping attendees identify potential patterns in the data and use such findings as the basis for deploying corresponding classroom strategies to improve learning. Similarly, attendees will gather insight into the ways in which such findings can be used to satisfy one or more requirements associated with the PPR process.</li> </ul>	Gio Sosa, Diana Vaichis, and Ruby Zuniga, <b>CHC Office of IERP</b>
Session 2  CCR 219	<b>Faculty Voices: Using OER to Support Anti-Racist Teaching</b> <ul style="list-style-type: none"> <li>In this workshop, six professors will share how they use Open Educational Resources (OER) in their classrooms and what they learned from taking the Open for Anti-Racism (OFAR) course together. Hear their stories, ideas, and lessons about how OER can help make teaching more inclusive and support anti-racist practices.</li> </ul>	Jillian Robertson, Glen Thronson, Natalie Lopez, Shirley Juan, Kim Salt, and Kashaunda Harris, <b>CHC Faculty</b>

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Session 3  Library Classroom	<b>Simplifying Print Requests: Hands-On Demo of Our New Ordering System</b> <ul style="list-style-type: none"> <li>Join us for a guided walkthrough of our new print request software designed to streamline how you submit jobs to the campus Print Shop. This session is tailored for faculty and will cover everything you need to know—from logging in and placing your first order to tracking your requests and understanding key features. Live demos and Q&amp;A will ensure you leave confident and ready to use the new system.</li> </ul>	Yvette Tram, <b>SBCCD Director of Enterprise Application Systems</b>
Session 4  LRC 226	<b>Designing AI-Resistant and AI-Enhanced Assignments</b> <ul style="list-style-type: none"> <li>This hands-on session will explore strategies for designing AI-resistant assignments that promote authentic learning and discourage over-reliance on generative AI. We will also discuss ways to ethically integrate AI into assignments to prepare students for future workforce realities where AI collaboration is common. Participants will leave with practical redesign ideas and examples they can apply to their own courses.</li> </ul>	Sandra Ruiz, <b>CHC Computer Science Faculty</b>
2:15 PM – 2:30 PM <b>Break</b> →  <a href="#">Complete Survey</a>		
 Time & Location	 Title & Description	 Facilitator(s)
2:30 PM – 3:45 PM Session 1  Library Classroom	<b>Common Course Numbering</b> <ul style="list-style-type: none"> <li>All faculty will need to update their course outlines to align with the state-mandated course numbering system known as Common Course Numbering (CCN). The next phase has already begun, and outlines need to be updated. Join us so that your Curriculum Chairs can guide you through the process and get your outlines started today.</li> </ul>	Kim Salt & Gwen DiPonio, <b>CHC Curriculum Co-Chairs</b>
Session 2  CCR 233	<b>Accreditation Update</b> <ul style="list-style-type: none"> <li>Join this session for an accreditation update. Learn more about the process, standards, and how you can participate and support the process.</li> </ul>	Keith Wurtz, <b>CHC VP of Instruction</b>
Session 3  Parking Lot J	<b>Exploring CHC Recreation Services</b> <ul style="list-style-type: none"> <li>Join us for an engaging tour designed to help you discover and take advantage of the many recreation services available to CHC employees. Whether you're looking to improve your fitness, relax, or connect with colleagues, this session will provide a comprehensive overview of the facilities, programs, and opportunities on campus.</li> </ul>	Heather Chittenden, <b>CHC Athletic Director</b> and Jordan Herron, <b>Head Coach, Water Polo</b>
Session 3  LRC 226	<b>AI &amp; The Big Term Project</b> <ul style="list-style-type: none"> <li>Tired of reading AI generated (and/or plagiarized) term papers? The key to authentic and original student work is mentoring through a series of baby-steps; but this approach has been labor-intensive. Now, AI is here to help!</li> </ul>	TL Brink, <b>CHC Psychology Faculty</b>



**Fall 2025 Faculty & Staff In-Service: Friday, August 22<sup>nd</sup>**  
**Day 3**

8:00 AM – 8:30 AM 📍 CCR 151	<b>Breakfast (provided in the Roadrunner Café)</b>
8:30 AM – 9:30 AM	<b>Health Services</b> <ul style="list-style-type: none"> <li>• Dr. Ivan Pena, Amanda Smith, and TL Brink</li> </ul>
9:30 AM – 10:15 AM	<b>Area Updates</b> <ul style="list-style-type: none"> <li>• CHC President: Dr. Kevin Horan and Vice Presidents: Dr. Keith Wurtz, Dr. Delmy Spencer, and Mike Strong</li> </ul>
10:15 AM – 10:45 AM	<b>Welcome from the District</b> <ul style="list-style-type: none"> <li>• SBCCD Chancellor: Dr. Diana Rodriguez</li> </ul>
10:45 AM – 12:00 PM	<b>Keynote Address</b> <ul style="list-style-type: none"> <li>• Brandi Junious: Director of DEI Workplace Wellness – USC Race and Equity Center</li> </ul>
<b>12:00 PM – 1:00 PM</b>	<b>Lunch (provided in the Roadrunner Café)</b>
1:00 PM – 2:15 PM 📍 LRC 231	<b>Academic Senate Meeting</b>
1:00 PM – 2:15 PM 📍 CCR 219	<b>Classified Senate Meeting</b>
2:15 PM – 2:30 PM	<b>Break</b>
2:30 PM – 3:45 PM	<b>Division Meetings</b> <ul style="list-style-type: none"> <li>• Career Education and Human Development – EAST 104</li> <li>• Language, Arts and Academic Support – Roadrunner Café</li> <li>• Social Information and Natural Sciences – LRC 231</li> <li>• Public Safety – PSAH 227</li> </ul>
2:30 PM – 4:30 PM	<b>Student Services will open for student assistance.</b>