



San Bernardino Community College District Assistant Professor, Mathematics

SALARY	\$74,467.75 - \$112,526.75 Annually	LOCATION	Yucaipa, CA
JOB TYPE	Academic Full-Time Tenure Track	JOB NUMBER	2426-00114
DEPARTMENT	Mathematics	OPENING DATE	12/26/2025
CLOSING DATE	1/31/2026 11:59 PM Pacific	WORK SCHEDULE	Hours vary depending on department needs*
HR RECRUITER	Erica Mosley - emosley@sbccd.edu	WORK DAYS/YEAR	175
MISSION STATEMENT	<p>The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a</p>		

committed staff, with passionate
leadership and community support

Job Description



Crafton is committed to belonging, access, and student success. We are building a faculty that mirrors the richness of our students and the communities we serve. We welcome applicants who bring varied identities, lived experiences, and viewpoints and who have a record of learner-centered, culturally responsive teaching, scholarship, and service. The successful candidate will foster belonging in classrooms, programs, and teams so that all students and colleagues can thrive.

This position is for a Fall 2026 hire.

Summary Description:

This is a full-time tenure track position teaching mathematics including statistics and possibly Dual Enrollment Course. This assignment includes teaching courses throughout the mathematics curriculum and actively participating in department and college responsibilities including curriculum development, assessment of outcomes, regular professional development, and collegial processes. The successful candidate will utilize recognized methodologies that support student success and be part of an engaged campus community.

EXAMPLES OF DUTIES:

The duties listed are representative of this classification and do not encompass all tasks that may be assigned. Related or similar duties may be required as appropriate to the position.

- Incorporate equitable teaching practices within all courses taught in the discipline.
- Participate in campus and departmental activity that encourages students to pursue Mathematics and other STEM disciplines.
- Teach courses during the evenings and weekends, if required.
- Assess Student Learning Outcomes to guide continuous improvement in curriculum and instruction.
- Work collegially with faculty and staff of the department, division, and college to advance student success
- Communicate and provide more individualized support to students during regularly scheduled office hours and beyond the classroom setting
- Design and deliver instruction that utilizes and promotes peer support, reflects equity, inclusion, and accessibility while meeting the needs of a diverse student population.
- Maintain and submit accurate records.
- Take an active role in faculty shared governance and support the broader mission of the college through service and leadership.

Qualifications

MINIMUM QUALIFICATIONS:

Master's in mathematics or applied mathematics

OR

Bachelor's in either of the above

AND

Master's in statistics, physics or mathematics education

AND

a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

OR the equivalent

**If you believe to have the experience equivalent to the minimum qualifications for an academic position, you may request a determination of equivalency by completing a [District Request for Equivalency form](#) ([Download PDF reader](#)) and provide supporting documentation as appropriate.*

DESIRED QUALIFICATIONS:

- Experience teaching diverse student populations in a post-secondary educational setting
- Demonstrated willingness and ability to teach all math classes offered by the college, including statistics and dual enrollment courses.
- Demonstrated ability and commitment to teaching students with diverse learning styles using computer technology, active learning, intrusive support, alternative and formative assessments, flipped classrooms, project-based learning, and other methods that foster engagement while maintaining positive student relationships.
- Demonstrated knowledge of and willingness to take initiative to combat inequity, especially racial inequities across all aspects of work, including building community in the classroom and department, developing inclusive curriculum, and participating in shared governance.

Physical Demands and Working Environment

Physical Demands and Working Environment:

The conditions here in are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment:

Work is performed primarily in a standard office setting. Occasional exposure to risks controlled by safety precautions.

Physical: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to occasionally lift, carry, push, and/or pull light to moderate amounts of weight up to 30 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

Vision: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

Hearing: Hear in the normal audio range with or without correction.

Employment Requirements

Special Instructions:

To be considered a qualified applicant, interested persons must submit ALL of the following documents:

1. Completed San Bernardino Community College District online application. (Do not state "See Resume" on the application form.) Determination of applicants meeting minimum requirements will be based upon information provided in the SBCCD application. Resumes will be reviewed by the committee only after information satisfying minimum requirements have been listed in the SBCCD application. Paper applications will not be accepted. Incomplete applications will not be accepted.

2. A resume summarizing your educational and professional experience.

3. A cover letter explaining how your experience and background demonstrates that you meet the minimum requirements for the position stated in the posting.

4. Teaching Philosophy of your beliefs about teaching and learning. The statement or description should include examples of how you put your beliefs into practice by including concrete examples of what you do or anticipate doing in the classroom.

5. Unofficial transcripts that show you meet the minimum educational requirement(s) for the position. Only transcripts showing the awarded minimum required degree or higher degree will be accepted. Transcripts must be legible. Transcripts must be from a US accredited institution. Transcripts from outside the US must include an official evaluation for equivalency. Copies of diplomas will not be accepted in lieu of transcripts if the position requires a degree. Official Transcripts will be required upon hire. If possible, please highlight the area indicating the degree name/major and date the degree was awarded or conferred.

AND

1. The person selected for hire will be required to complete the following pre-employment requirements:
2. Submit to and successfully pass DOJ live scan/fingerprinting. Cost of live-scan services to be borne by candidate.
3. Sealed official transcript(s) in envelope from institution or electronic copies emailed directly from institution (for positions with higher education requirement)
4. Tuberculosis (TB) risk assessment
5. Other pre-employment requirements may be required depending on the position (i.e. certifications or licenses; see job posting qualifications section for details).

Successful completion of all pre-employment requirements is mandatory to be eligible for employment. These requirements are in accordance with the San Bernardino Community College District's [Administrative Procedures and Board Policies](#).

Forecasted Recruitment Timeline *(please note that delays may cause adjustments to this timeline):*

FORECASTED RECRUITMENT TIMELINE	
Internal HR Screening:	2/9/26- 2/20/26
Equivalency Review (if applicable)	2/24/26- 3/10/26
1st Level Interviews:	3/16/26- 3/27/26 <i>(Delayed due to Holiday closures)</i>
2nd Level Interviews:	3/30/26- 4/10/26
Board Date:	6/11/26
Projected Hire Date:	8/18/26

Employer

San Bernardino Community College District

Address

550 E Hospitality Lane
Suite 200
San Bernardino, California, 92408

Phone

909-388-6950

Website

<http://www.sbccd.org>

Assistant Professor, Mathematics Supplemental Questionnaire

***QUESTION 1**

Which option below best describes your highest level of education? (NOTE: For positions requiring college units/degree, a copy of the transcript must be included as an attachment. The transcript must be legible from an accredited institution and include your name, the institution name and confer date).

- Some High School
- High School or G.E.D.
- Some College
- Associates Degree
- Bachelors Degree
- Masters Degree
- Doctorate Degree
- None

***QUESTION 2**

Did you attach the required transcripts showing a conferred date?

- Yes
- No

***QUESTION 3**

Select the career website you used to find this employment opportunity:

- Sbccd.edu
- Indeed.com
- HigherEdJobs.com
- EdJoin.org
- CCCregistry.org
- Other

***QUESTION 4**

I hereby understand and declare that the statements on this supplemental questionnaire are true and complete to the best of my knowledge. As applicable, I hereby authorize the District and/or designees to contact the references listed to verify the information I have supplied. I hereby release from liability all persons and organizations furnishing such information. I understand that the District reserves the right to validate information received on the supplemental questionnaire and that I will be subject to disqualification and/or termination if any statement in this supplemental questionnaire is found to be untrue or determined to be misleading.

- Yes
- No

* Required Question