

**Due 3/7**

**Notes**

In addition to offering Key Accomplishments and Next Steps, please also add the Student Impact (this is new for this year). Student Impact is defined as a brief description of how the key result impacts student retention, academic performance, technology access (or implementation), and/or career readiness.

\*Please limit your response to each section (i.e., Key Accomplishments, Next Steps, and Student Impact) to 100-150 words. It's okay to go over that mark if you have to, but please keep your comments concise (I will create a second edited version of your response).

The reporting period is from November 2024 to present day.

[Here is a link](#) to the updates on this SD that were offered in FA24. This might be helpful in framing your current update.

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**Strategic Direction 4: Develop a Campus Culture that Engages Students, Employees, and the Broader Community**

Supporting Action 1: Enhance and encourage collaboration between CHC, SBVC, and DSO

**Key Results (Measurable outcomes to assess progress)**

1. Offer at least 3 PD events annually that include SBVC, CHC, and DSO.

**Responsible Individual(s):** Sara Butler, Kashaunda Harris

**Key Accomplishments**

Board Update

The college has offered the following three events since fall 2024:

- 1) The SBCCD Olympics in fall 2024, which included both campuses and DSO
- 2) The Great Teachers Seminar is planned annually with efforts from both PD committees at CHC and Valley, and the assistance of DSO and board of trustee member, Dr. Nathan Gonzalez, for the AK Smiley Library. We had 45

attendees this year.

### 3) Classified Professionals Week

#### Chancellor's Notes

The following offers more details on the events cited in the board update:

- Students participated on teams for DSO, Crafton, and SBVC during the SBCCD Olympics, increasing campus pride.
- The Great Teachers Seminar provides ongoing learning and development in teaching skills. Experienced faculty share proven teaching techniques and strategies; newer faculty gain insight on student engagement; and students benefit from a greater class experience leading to increased academic performance and success. The college will also work with SBVC to expand the Great Teachers Seminar by possibly adding a digital badge or certificate and connecting it to the Tenure Track Academy to reach a larger number of faculty.
- Some classified professionals have frequent interactions with students, creating opportunities to build positive relationships. Positive interactions with staff can contribute to a sense of belonging and community, which is essential for student engagement and retention.

#### **Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

This work helps to increase campus pride among students, and has a bearing on enhancing the everyday experience students have at the college – both inside and outside the classroom.

#### **Next Steps (anticipated future actions)**

The college will work with DSO and SBVC colleagues to ensure that the SBCCD Olympics continue, possibly expanding to include a trivia bowl, for example. The college will also work with SBVC to expand the Great Teachers Seminar to reach a larger number of faculty. Lastly, future Classified Professionals Weeks will likely involve a combination of increased opportunities for professional development, expanded celebration activities, and a greater emphasis on year-round appreciation and support.

## **2. Organize and host the inaugural SBCCD fall Olympics.**

**Responsible Individual(s):** Kevin Horan

**Key Accomplishments**

The first inaugural SBCCD Olympics was a great success with classified, faculty, and management teams from all three district sites participating.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

The increased employee morale reflects upon improved service to the students; camaraderie, districtwide unity, and relationships were strengthened among district employees.

**Next Steps (anticipated future actions)**

The college will use the success of the event to further open opportunities for collaboration across district sites, including with respect to planning future events.

**3. Create collaborative marketing efforts with college specialized programs.**

**Responsible Individual(s):** Michelle Riggs, Tesha Hagler, Dan Word

**Key Accomplishments**

College equity programs collaborate with marketing for program flyers (e.g., EOPS, CARE, CalWORKs, NextUp, DREAMers and Veterans ) to promote services to eligible and potential students. Additionally, all campuswide events hosted by EOPS are also developed by marketing and featured on social media platforms.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

This collaboration ensures that equity programs effectively reach and engage eligible and potential students, increasing awareness and access to essential support services. By leveraging marketing efforts, including flyers and social media promotion, the college enhances visibility, encourages participation, and fosters a more inclusive and supportive environment.

**Next Steps (anticipated future actions)**

Next steps include developing a strategic marketing schedule to enhance outreach for these programs, ensuring consistent and timely promotion. Additionally, the college will increase the use of videos and expand social media visibility, which will further engage students, making information more accessible and encouraging participation in support services.

**4. Increase the effectiveness, engagement, efficiency and transparency of district committees.**

**Responsible Individual(s):** Kevin Horan, Mike Strong, Delmy Spencer, Keith Wurtz

**Key Accomplishments**

Board Update

The institutional effectiveness leads at the district and each of the colleges also agreed to follow an open and inclusive process with respect to decisions that involve both colleges. This process includes the opportunity for each college to follow its local decision-making process, including its senates.

Chancellor’s Notes

The following represents additional details concerning the process outlined in the board update:

The institutional effectiveness leads at the district and each of the colleges also recently agreed to follow an open and inclusive process with respect to decisions that involve both colleges. This process is as follows:

- 1) Identify a district committee that serves as a steering group for the decision in question, based upon the district committee charges.
- 2) Allow each college to follow its local process—one that includes the senates-- to prepare its input on the matter.
- 3) Allow for each college to submit its corresponding input to the district committee for finalization of the decision.

4) Allow for further college input on the matter as needed.

Campus administration also regularly collaborates with district management when planning District Facilities Committee meetings, which includes safety. Appropriate information from the District Budget Committee is shared at the college's budget committee.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Streamlining the decision-making process across the district, and maintaining collaboration between campus and district administration, means we as a district are better situated to create a culture of success and equity for all students.

**Next Steps (anticipated future actions)**

The district and colleges will revisit the new process outlined earlier and make any revisions necessary to better enhance the efficiency, transparency, and/or inclusiveness of the decision-making process.

**Supporting Action 2: Explore and develop cultural programs of engagement that support the equity plan**

**Key Results (Measurable outcomes to assess progress)**

- 1. Develop and provide equity-based training for non-instructional faculty, classified professionals, and managers.**

**Responsible Individual(s):** Gio Sosa, Sara Butler, Kashaunda Harris, Ivan Pena

**Key Accomplishments**

Board Update

In addition to both instructional and non-instructional faculty participating in ongoing USC Race and Equity training, managers and classified professionals are participating in USC Race and Equity training in spring 2025. CHC & Valley

professional development committees developed an undocumented student training for all managers in the district. The training was offered on Friday, March 7th.

### Chancellor's Notes

The following reflects additional trainings offered by the college's professional development committee:

- The college provided undocumented training during in-service for all faculty, staff, and managers.
- The college's professional development committee promoted a webinar series sponsored by the California Community College Chancellor's Office: "Strengthening DEIA for Classified Professionals."
- The college's professional development committee is working on a collaboration with the Research and Planning Group for California Community Colleges (RP Group—Dr. Darla Cooper, executive director) to offer training during Black Student Success Week to discuss moving the needle for Black students towards transfer.

By ensuring that managers, non-instructional faculty, and front-line classified staff are receiving the type of training offered by the USC Race and Equity Center, we would expect overall retention and success numbers to increase as additional cohorts complete the training series and receive other equity training. Undocumented training has the potential to aid in the retention of our undocumented students whose safety and comfortability are assured by knowledgeable and supportive managers, faculty and staff on campus. Lastly, in reference to the aforementioned DEIA training for classified professionals, there may be a need for a follow up assessment among attendees. We will assess whether the training was useful in addressing equity-related concerns, and if more training is needed.

### **Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Such work enhances the sense of safety and community among all the college's students, and likely contributes to increasing the retention and success of students.

### **Next Steps (anticipated future actions)**

The college's professional development committee will continue collaborating with the research office to survey those participating in various campus training opportunities. The college will continue to prioritize training opportunities for classified professionals and faculty, especially in reference to equity-based offerings.

**2. Explore the feasibility of a multicultural center that encompasses programs such as Puente, Umoja, and A2MEND.**

**Responsible Individual(s):** Delmy Spencer, Ericka Paddock, Mike Strong, Gio Sosa

**Key Accomplishments**

Board Update

The college continues to work with the Multicultural Center workgroup to finalize the Student Support Building (SSB) uplift. This project is currently in the bid process and is scheduled to be completed at the end of summer 2025. In addition, a Multicultural Center workgroup has met and provided input into the function, furniture design, and development of the center that is intended to meet the diverse needs and preferences of our community.

Chancellor's Notes

In addition to what is referenced in the board update, the college's long-term Facilities Master Plan (planned for Board approval in March 2025) includes a plan to further enhance the Multicultural Center into a physical space that will allow for the center itself and other programs to grow and provide greater support to learning communities.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

This project had brought excitement to the college community. The college is looking forward to having a centralized location to create a culture and feeling of belongingness for our African-American/Black, LGBTQ+, and Hispanic/Latinx students.

**Next Steps (anticipated future actions)**

In fall 2025 the Multicultural Center workgroup will gather the data listed above and explore learning communities and programs, such as Puente, Umoja, and A2MEND. The aim is to determine the programs that best fit within the campus culture in fostering a culture and feeling of belongingness for our African-American/Black, LGBTQ+, and Hispanic/Latinx students.

### Supporting Action 3: Increase, maintain, and promote linger and learn spaces

#### Key Results (Measurable outcomes to assess progress)

- 1. Incorporate linger and learn spaces into the design of each future and current building.**

**Responsible Individual(s):** Mike Strong, Demian Brunty

#### **Key Accomplishments**

Additional gathering spaces have been included in the design of the future Instruction Building, the repurposed areas of the Learning Resource Center (LRC), and the future East Quad. The design of these spaces is complete and was approved by the state's approving entity, the Division of State Architects in February 2025. Such spaces include the lobby area in the new instruction building and hallways in the LRC as part of the redesign of the classrooms.

#### **Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Such spaces will provide students with a greater sense of belonging, a place to call their own, and enhance student satisfaction and success.

#### **Next Steps (anticipated future actions)**

The college will begin the construction phase of development for the instruction building, which is scheduled to start in June 2025. The construction contracts for this building will be submitted to the board of trustees by May 2025.

- 2. Incorporate art throughout the campus to increase campus beautification.**

**Responsible Individual(s):** Sara Butler, Mike Strong, Demian Brunty

**Key Accomplishments**

A Public Arts Task Force, established by the Crafton Council, will meet in spring 2025. The task force will have representation from various constituent groups to ensure broad participation and input on how we can incorporate art throughout the college to increase campus beautification.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Public art across the campus will enhance student belongingness.

**Next Steps (anticipated future actions)**

The Public Arts Task Force will collaborate on outcomes and processes that will be needed to help guide the implementation of public art across the campus. This will be one of the first tasks of the new task force. Future plans include the development of an iconic photo spot and wall graphics in various locations to beautify the campus and incorporate art.

**3. Incorporate and promote the college's full indigenous history of the region into college facilities.**

**Responsible Individual(s):** Mike Strong, Demian Brunty, Michelle Riggs, Kevin Horan

**Key Accomplishments**Board Update

The acknowledgement of the college's indigenous history has been incorporated into its facility master plan. In addition, the college's upcoming wayfinding and signage project has incorporated the development of a campus timeline, which includes the indigenous history that will be graphically printed to wallpaper and installed in the Crafton Center.

Chancellor's Notes

The college's president has met with tribal leaders to discuss the desire to incorporate the region's indigenous history into college facilities. As a result, the leaders are

working on recommending indigenous words that have meaning, such as a gathering space, place of belonging, and creation. The college has also institutionalized the land acknowledgement statement and created procedures for when it is used that are posted on the college's website.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Increasing spaces that inform people of our history will enhance in them a spirit of pride, gratitude, and connection to our past.

**Next Steps (anticipated future actions)**

The college will obtain recommended words from the tribal leaders that can be used in the naming of spaces or buildings on the campus. The college will also complete the design of the historical wall graphics to be installed on campus.

**4. Enhance our community and culture throughout the campus and facilities.**

**Responsible Individual(s):** Mike Strong, Demian Brunty

**Key Accomplishments**

Board Update

The college has completed the 2025 Facility Master Plan (FMP). The plan incorporates campuswide input, illustrates clear alignment with the college's educational master plan, identifies project priorities, and applies current facility needs and assessment data. In fall 2024, construction was completed on Central Complex 2 and on the Child Development Center project. The solar farm project was completed in December 2024 and is now producing at 100% capacity.

Chancellor's Notes

Progress continues on the new Performing Arts Center and Crafton Hall projects; both are scheduled to be completed in summer 2025. The new instruction building's design was approved by California's Division of State Architects (DSA) in February 2025 and

is scheduled to begin construction in summer 2025. FMP-related work may also include new wall art in the Central Complex that promotes diversity, equity, and inclusion for STEM and directly impacts students accessing this space on campus

These Measure CC projects now join the Public Safety Training Center and the ADA Pathway and Parking Improvements Project as completed projects.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Facility conditions create the environment for student success.

**Next Steps (anticipated future actions)**

The college will continue progress on the Measure CC construction projects and maintenance of campus facilities. We will celebrate faculty and staff accomplishments in the lobby of the new instruction building.

**Supporting Action 4: Strengthen and promote partnerships with the community**

**Key Results (Measurable outcomes to assess progress)**

- 1. Develop career partnerships with local businesses for student employment opportunities.**

**Responsible Individual(s):** Ivan Pena, Trinette Barrie, Dan Word, Krysten Audibert

**Key Accomplishments**

Board Update

The counseling department has successfully established partnerships with local businesses and government agencies to provide students with valuable work-study and internship opportunities. A key accomplishment includes a formal Memorandum of Understanding (MOU) with the City of Redlands, ensuring structured placements where students gain hands-on experience. The college's STEM/MESA program has also partnered with CSUSB and UCR to place eight students into various STEM

laboratories.

### Chancellor's Notes

The following represents more details concerning the items cited in the board update:

The counseling department at the college has successfully established partnerships with local businesses and government agencies to provide students with valuable work-study and internship opportunities. A key accomplishment includes a formal Memorandum of Understanding (MOU) with the City of Redlands, ensuring structured placements where students gain hands-on experience. These partnerships offer professional skill development, mentorship, and exposure to public service careers. The program streamlines employment processes by providing orientation, payroll support, and compliance measures such as fingerprinting and TB clearance. Additionally, student progress is tracked through evaluations and timesheets, ensuring accountability and quality work experiences. These initiatives bridge the gap between classroom learning and career readiness, reinforcing the college's commitment to workforce development.

The STEM/MESA research program at the college made its debut in the summer of 2024 and was a collaborative effort between STEM/MESA, the career center, and the college's foundation. Through this program, the college partnered with CSUSB and UCR to place eight students into various STEM laboratories over summer including Astronomy & Physics, Biological Sciences, Health Science & Human Ecology, and Geological Sciences. During this eight-week experience, students were in their respective lab for 15-20 hours per week, learning the intricacies of conducting scientific research and working on independent research projects. A handful of the eight students who participated in the STEM summer research program have been accepted to present at professional/scientific conferences including the 2024 Southern California Conference for Undergraduate Research (SCCUR), the 2024 American Geophysical Union (AGU) Annual Meeting, and the 2025 Genetics Society of America (GSA) Annual Drosophila Research Conference.

Participation in these programs allow students to gain transferable skills such as problem-solving, communication, and teamwork, which improve their employability in diverse career fields. Many participants develop professional networks and mentorship relationships, leading to potential full-time employment opportunities. The structured

work experience also instills confidence and a deeper understanding of industry expectations, ensuring graduates are well-prepared for the workforce. Overall, these initiatives foster a culture of career preparedness and long-term professional success.

To expand opportunities, the college aims to broaden employer partnerships by engaging with additional businesses, public agencies, and nonprofit organizations. Strengthening student preparation is also a priority, with plans to offer career workshops, resume-building sessions, and interview coaching to enhance employability. Such work will ensure a sustainable and impactful career partnership program that aligns with industry needs and student goals.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Participation in these programs enhanced student retention, academic performance, and career readiness. By integrating real-world experience with academic coursework, students are more likely to stay engaged in their studies and complete their programs. Employment opportunities through work-study and internships provide financial stability, reducing economic barriers to education.

**Next Steps (anticipated future actions)**

The college will implement structured feedback systems for employers to assess student progress and provide constructive evaluations. Efforts will also focus on identifying funding opportunities to sustain and grow internship placements, including grant applications and workforce development partnerships. By continuously improving tracking, assessment, and career support resources, the college seeks to maximize student success and strengthen its role in regional workforce development.

**2. Increase participation of CHC in community events.**

**Responsible Individual(s):** Michelle Riggs, Willie Blackmon

## **Key Accomplishments**

### Board Update

The following represents a sampling of activities relevant between fall 2024 and spring 2025:

- Yucaipa Calimesa Joint Unified College & Career Fairs
- Morongo Tribal TANF (Temporary Assistance for Needy Families) Celebrating Success Events
- RUSD's College and Career Fairs
- CRYROP College and Career Readiness Fair
- Redlands Christmas Parade
- Yucaipa Christmas Parade
- Vibe Fest at the University of Redlands
- Two of Yucaipa's Concerts in the Park Events
- Redlands Veterans Day Parade
- Redlands Bicycle Classic

### Chancellor's Notes

The following represents a complete listing of relevant activities between fall 2024 and Spring 2025:

- Yucaipa Calimesa Joint Unified College & Career Fairs
- Morongo Tribal TANF (Temporary Assistance for Needy Families) Celebrating Success Events
- RUSD's College and Career Fairs
- CRYROP College and Career Readiness Fair
- Redlands Christmas Parade
- Yucaipa Christmas Parade
- Vibe Fest at the University of Redlands
- Two of Yucaipa's Concerts in the Park Events
- Redlands Veterans Day Parade

- Redlands Bicycle Classic
- Colton Joint Unified School District STEAM Expo
- Yucaipa Calimesa Joint Unified School District Career Day
- STEM Summit with RUSD
- Field trip to TAE Technologies (Lake Forest, CA) & UC Irvine
- Field trip to Collins Aerospace (Riverside, CA)
- UCR School of Medicine Open House
- AAUW, Redlands 31st Annual STEM Conference
- Family Services Food Drive on November 9

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Such work has the effect of elevating the visibility of the college throughout the community, including among current and prospective students.

**Next Steps (anticipated future actions)**

The college’s marketing team will continue working with the student services team to identify collaborative opportunities with respect to engaging with the community.

**3. Increase the number of CHC-sponsored public events on campus.**

**Responsible Individual(s):** Michelle Riggs, Willie Blackmon

**Key Accomplishments**

Board Update

The following represents a sampling of activities relevant between November 2024 and spring 2025:

- STEM/MESA open house – November 5
- Waa't – November 6 and 7
- Fire/EMS Career Fair – November 13
- Adult Education Open House – November 13
- Paul and Joann Barich PSAH Naming Ceremony – November 20
- Student Art exhibit November 12 – December 10

#### Chancellor's Notes

The following represents a complete listing of relevant activities between November 2024 and spring 2025:

- STEM/MESA open house – November 5
- Waa't – November 6 and 7
- Fire/EMS Career Fair – November 13
- Adult Education Open House – November 13
- Paul and Joann Barich PSAH Naming Ceremony – November 20
- Student Art exhibit November 12 – December 10
- The Rotary District 5330 Pre-PETS (President Elects Training Session)/Presidents Mid-Year Meeting. The event featured a project fair where clubs shared information about their upcoming activities and sessions led by Judy Zulfiqar, District Governor, and Nyron McLean, District Governor-Elect. More than 100 incoming and current club presidents attended, representing 61 clubs and 1,915 Rotarians from all Rotary clubs in Riverside and San Bernardino Counties – January 18.
- Great Gatsby – December 6, 7, 8
- Marian – True Tale of Robin Hood Feb 21, 22, 23
- Artlands Exhibition featuring Zara Kand – March 5
- Girl Empowerment Camp – March 13

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Such work has the effect of elevating the visibility of the college throughout the community, including among current and prospective students.

**Next Steps (anticipated future actions)**

Below are events the college will be hosting this semester:

- Patti Cotton (Finding Purpose) seminar – March 18
- Inland Empire Health Plan (IEHP) MOU signing ceremony – April 3
- Philanthropic Educational Organization (PEO) Redlands Chapter meeting – April 7
- The CSUSB MOU signing ceremony – April 17
- The San Bernardino County Superintendent of Schools conference – April 18
- The 5K in collaboration with the City of Yucaipa – April 26
- The San Bernardino County Estate Planning Council Luncheon – May 6

**4. Encourage employee participation in community organizations.**

**Responsible Individual(s):** Michelle Riggs, Delmy Spencer, Keith Wurtz, Mike Strong, Kevin Horan

**Key Accomplishments**

Below is a listing of employees participating in community organizations:

- Michelle Riggs serves on the Rotary Club of Yucaipa and oversees the Hometown Heroes Banner Program.
- Kevin Horan serves on the Redlands Elks Club and is serving as the Hoop Shoot Committee Chair—and served on the Redlands Bike Classic Sponsorship Committee.
- Jeff Cervantez also serves on the Calimesa City Council.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

This work enhances the college's presence within the community, increasing its visibility among both current and prospective students.

**Next Steps (anticipated future actions)**

The college will continue to share with employees the benefits of being active in the community and to celebrate/acknowledge those individuals choosing to engage in the community.

**5. Develop a “College for Kids” summer youth program in partnership with the city of Yucaipa.**

**Responsible Individual(s):** Michelle Riggs, Kevin Horan, Deanna Brown

**Key Accomplishments**

The college will be hosting a summer day camp July 28 – August 1 for 20-30 girls and four coaches in partnership with Girls on the Run.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

This work enhances the college's presence within the community, increasing its visibility among both current and prospective students

**Next Steps (anticipated future actions)**

The college will continue to explore avenues by which to implement the college for kids summer program.

**Supporting Action 5: Improve campus facilities by removing barriers to physical access, improving signage and directions**

**Key Results (Measurable outcomes to assess progress)**

**1. Connect CHC to the community through signage.**

**Responsible Individual(s):** Mike Strong, Demian Brunty, Michelle Riggs

**Key Accomplishments**

The college's electronic marquee at the Yucaipa Blvd. entrance to the campus was replaced in summer 2024.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Improved signage improves the student learning experience and enhances the college's presence within the community.

**Next Steps (anticipated future actions)**

The college will continue to seek feedback on ways to improve signage across the campus and to improve the campus's link to the community.

**2. Implement projects to remove accessibility barriers across campus.**

**Responsible Individual(s):** Mike Strong, Demian Brunty, Vannesa Ramirez

**Key Accomplishments**

As part of the Measure CC campuswide ADA Improvement Project, the campus completed the extension of the ADA path of travel from Parking Lot H to the North Complex and from Crafton Hall to the Child Development Center. These improvements create an ADA-compliant path of travel from the Child Development Center on the west side of campus all the way to the Kinesiology, Health, and Aquatics Center on the East side of Campus. These improvements were completed in March 2024.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

The removal of accessibility barriers improves the overall learning environment.

**Next Steps (anticipated future actions)**

The college will complete the installation of three new ADA compliant sidewalks across Campus Drive with the new Performing Arts Center (PAC) project in summer 2025. Additional improvements for accessibility will be completed as a part of the new

instruction building and Crafton Hall projects.

**3. Design and construct spaces to group discipline-based faculty offices.**

**Responsible Individual(s):** Mike Strong, Demian Brunty, Keith Wurtz

**Key Accomplishments**

The instructional division deans recently moved to new locations to be more accessible to faculty and students in their divisions. In addition, faculty in the social science and business departments were recently moved to offices in the Student Support Building (SSB) building so that they are all adjacent to each other.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

We hope that creating these spaces will translate into a greater sense of community among faculty and increase the opportunity to collaborate and innovate.

**Next Steps (anticipated future actions)**

Future facilities planning will be guided by this key result with the goal of grouping discipline and department faculty. Additional/replacement offices are being constructed in Crafton Hall and the Learning Resource Center.

**4. Improve signage and directions on campus.**

**Responsible Individual(s):** Mike Strong, Demian Brunty

**Key Accomplishments**

In 2023-24, input was collected across the campus to improve wayfinding. This input has been used to develop a wayfinding and signage project that is scheduled for completion in summer 2025.

**Student Impact (i.e., impact on retention, academic performance, career readiness, etc.)**

Improved signage improves the student learning experience.

**Next Steps (anticipated future actions)**

The college will complete the campuswide wayfinding project in summer 2025.