Spring 2026 Faculty & Staff In-Service: Wednesday, January 14th
Day 1

🕐 Time & Location	🧠 Title & Description	👤 Facilitator(s)
9:00 AM – 10:15 AM 📍 **CCR 151 Roadrunner Café**	**Community Care Practices for Institutional Wellness** • In this session, Brandi Junious will walk Crafton Hills College employees through activities designed to help them enhance workplace wellness through positive organizational change to create communities of care. They will gain hands-on experience creating wellness-centered strategies to positively impact campus culture.	**Brandi Junious**, Director of DEI Workplace Wellness, USC Race and Equity Center
10:15 AM – 10:30 AM	**Break ➡ 📋 Complete the Workshop Evaluation**	
10:30 AM – 11:45 AM 📍 **CCR 151 Roadrunner Café**	**Advocacy in Action: Understanding Title IX & Supportive Measures** • This session offers a clear, practical introduction to the critical role advisors play within the Title IX process. Participants will learn about supportive measures, core advisor responsibilities, and the procedural stages that shape Title IX cases from start to finish. The program also clarifies the distinctions between Title VI and Title IX, enabling advisors to better understand the scope of federal protections against discrimination. *Lunch provided immediately after.	**Willie Blackmon,** CHC Dean of Student Services & Student Development
12:00 PM – 1:00 PM	🥗 **Lunch**	
🕐 Time & Location	🧠 Title & Description	👤 Facilitator(s)
1:00 PM – 2:15 PM 📍 **CCR 151 Roadrunner Café**	**Beyond Cheating: Students Speak on AI, Learning, and the 21st Century Classroom** • Students have heard faculty perspectives on how (and how not) to use AI tools like ChatGPT, now it's time to flip the script. Join a student panel discussing if/how they use AI to learn, where they draw ethical boundaries, and how faculty can design assignments that reflect today's digital realities.	**TL Brink,** CHC Psychology Faculty, and **Chloe Del Los Reyes,** CHC English Faculty
2:15 PM – 2:30 PM	**Break ➡ 📋 Complete the Workshop Evaluation**	

2:30 PM – 3:45 PM 📍 **CCR 151 Roadrunner Café**	**Title II and You: Understanding Your Role in the New Digital Accessibility Standards**
	• Learn how the new Title II digital accessibility standards impact your role and the students we serve. This session combines a high-level overview with live demonstrations and practical tools to help make digital content more inclusive.
	• What you'll learn:
	  o What Title II and WCAG mean (without the technical overload)
	  o How inaccessible content impacts students using assistive technology
	  o Tools for reviewing and improving website accessibility
	  o Built-in Canvas features that support accessible course design
	  o Simple next steps, including recommended accessibility training
	  o Whether you're staff, faculty, or administrator, your role is essential in this work. Come be part of the conversation—and the solution.
		Matthew White, CHC Director of Student Accessibility Services (SAS)

3:45 PM – 4:00 PM	📋 **Complete the Workshop Evaluation**	

Spring 2026 Faculty & Staff In-Service – Thursday, January 15th
Day 2

🕐 Time & Location	🧠 Title & Description	👤 Facilitator(s)
8:30 AM – 9:00 AM 📍 **Roadrunner Café**	**Breakfast** • Provided by the SBCCDTA, this breakfast is open to all members and non-members. If you are interested in learning more about our union, members of the executive team can provide more information. We will shout out new members, so help us welcome them as we start the day.	SBCCDTA Union Reps.
9:00 AM – 10:15 AM Session 1 📍 **CCR 233**	**Towards Closing Gaps for Disproportionately Impacted Students: CHC's Equity Efforts** • This session will highlight many of the college's accomplishments in supporting students across campus, particularly Hispanic/Latinx and Black/African American students – groups of students historically found to be disproportionately impacted. The facilitators, members of the college's Student Equity & Achievement Committee, will focus on delineating work across the college, including work by many faculty and staff members participating in the USC Race & Equity Center training series, by student support programs participating in Vision Aligned Reporting activities, and by the University Transfer Center in helping students achieve the highest UC admit rate in the region.	**Diana Vaichis** and **Gio Sosa**, CHC Office of IERP
Session 2 📍 **CCR 155** **(Student Life)**	**Compliance & Chill: A Relaxed Approach to Title II ADA Updates and POCR Prep!** • **Bring your laptop and a Canvas course you're teaching,** and join us for a low-pressure, "we're-all-in-this-together" working session where accessibility feels less like a chore and more like a shared win. We'll walk through how to use the UDOIT accessibility tool in a friendly, practical way - no jargon, no judgment, and no expectation that anyone showed up knowing WCAG by heart. You'll pick up concrete fixes you can put into practice the same day and learn time-saving strategies that cut out repetitive cleanup so the whole process feels useful, not theoretical. Best of all, you'll boost the student experience by making your course more navigable, consistent, and equitable - without overhauling everything at once. Come learn and laugh with colleagues who are cheering you on toward POCR readiness and Title II ADA compliance.	**CHC POCR Team**
Session 3 📍 **Library Classroom**	**Lights, Camera, Feedback! Getting Started with GoReact** • This workshop introduces faculty to GoReact as a powerful video assessment and feedback tool integrated within Canvas. Participants will learn what GoReact is, what types of assignments and courses it works best for, and how it supports skill development through video submissions and time-stamped, rubric-based feedback. The session will include a walkthrough of what GoReact looks like from both the instructor and student perspective, how it functions in real time, and step-by-step guidance on setting up GoReact assignments in Canvas. This workshop is ideal for faculty teaching skill-based, performance-based, or applied learning courses who want to enhance feedback, engagement, and student growth. Participants are encouraged to bring a laptop if they would like to follow along and build an assignment as they learn.	**Breanna Brighton,** CHC ASL Faculty, and **Rick Hogrefe,** CHC Communications Faculty

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Spring 2026 Faculty & Staff In-Service – Thursday, January 15th
Day 2

⏰ Time & Location	🧠 Title & Description	👤 Facilitator(s)
9:00 AM – 11:00 AM Session 4 📍 **LRC 226**	**De-escalation and Communication Skills** • An overview of what a behavioral health crisis is, understanding the crisis cycle, and strategies to practice. *This workshop has a cap of 40 participants. Participants must attend for the full two hours. **Registration is required, sign up using the provided link.**	**San Bernardino Department of Behavioral Health** **Sign Up Here**
10:15 AM – 10:30 AM	**Break** ➡ 📋 Complete the **Workshop Evaluation**	
⏰ Time & Location	🧠 Title & Description	👤 Facilitator(s)
10:30 AM – 11:45 AM Session 1 📍 **CCR 233**	**The Peer Review Process: Strategies for Being an Effective Peer Evaluator** • Refine your impact as a faculty peer evaluator! In this workshop, we'll examine the peer review process, purpose, and goals; clarify peer roles and responsibilities; and share some best practices for composing constructive, productive reports of our observations of our fellow faculty.	**Lauren Bond**, CHC English Faculty**, and Rick Hogrefe,** CHC Communications Faculty
Session 2 📍 **Library Classroom**	**Build Your Own AI Chatbot** • This hands-on workshop will show you how to create your own AI chatbot using ChatGPT's Custom GPT feature. You will learn how to upload your own content such as a syllabus, FAQ document, or program guide to create a chatbot that responds to questions based on your materials. This type of chatbot is ideal for faculty and staff who want to offer consistent support, answer common questions, or make important information more accessible to students and colleagues. • You will receive step-by-step guidance to build your chatbot, test it, and share it through a link or button inside your Canvas course or program site. This is a great way to enhance student engagement and streamline communication. • No technical experience is required. By the end of the session, you will leave with a working AI chatbot tailored to your needs and the knowledge to continue customizing and using it in your course, department, or student support area. **What to Bring:** 　o A laptop with Internet access (tablets and phones not recommended) 　o A free ChatGPT account (visit chat.openai.com) 　o A digital copy of your syllabus, course FAQ, or any info you'd like your chatbot to use	**Sandra Ruiz**, CHC Computer Science Faculty
Session 3 📍 **Meet at the PAC Entryway**	**Learn About the CHC Community Garden** • Did you know that Crafton Hills College has a community garden? Did you know that the garden has been planting, harvesting and feeding students for over ten years? Come join in the fun and learn about the history of the garden, the purpose of the garden and how you can volunteer. Hope to see you there.	**Janine Ledoux,** CHC Kinesiology Faculty

![Crafton Hills College logo]

Spring 2026 Faculty & Staff In-Service – Thursday, January 15th
Day 2

🕐 Time & Location	🧠 Title & Description	👤 Facilitator(s)
11:00 AM – 12 PM Session 4 📍 **LRC 226**	**Taking a Mindful Moment** During this session we will review what mindfulness is and how to take a moment to pause for overall wellbeing. Participants will engage in short breath practices and walking meditation.	**Amanda Smith,** CHC Associate Dean of Student Health and Wellness
11:45 AM – Noon	**Break** ➡ 📋 Complete the [Workshop Evaluation](#)	
Noon – 1:00 PM	🥗 **Lunch**	
🕐 Time & Location	🧠 Title & Description	👤 Facilitator(s)
1:00 PM – 2:15 PM Session 1 📍 **CCR 233**	**Elevating Student Voices to Advance Institutional Progress** Session participants will gather a detailed understanding of recent focus group work designed to elucidate how the college can better support (a) current students undecided in their major selection and (b) current and former students not achieving a critical equity-related milestone in the preceding academic year (e.g., completion of transfer-level math and English in their first year). Participants will come to understand the key barriers that students expressed as well as the some of the initial work the college has prioritized in responding to the findings.	**Jared Shaw,** CHC Student Senate President; **Sebastian Lopez,** CHC Student; **Diana Vaichis** and **Giovanni Sosa,** CHC Office of Institutional Effectiveness, Research & Planning
Session 2 📍 **CCR 155** **(Student Life)**	**Revitalize Your Syllabus: A Hands-On Workshop for Student Success** This interactive workshop examines current best practices and concrete, successful models for syllabus design. We will focus on creating documents that are modern, equitable, accessible, and truly student-centered, helping to reduce student anxiety and improve engagement. We encourage you to bring a recent syllabus or a specific section you would like to share and/or revise.	**Lauren Bond,** CHC English Faculty and **Jillian Roberston**, CHC Math Faculty
Session 3 📍 **Library Classroom**	**Student-Centered & Accreditation-Ready: RSI Made Easy** Let's make Regular & Substantive Interaction (RSI) make sense. In this upbeat session, we'll translate federal, state, and ACCJC expectations into simple, manageable strategies you can start using right away. You'll learn why meaningful instructor-student interaction is at the heart of student success - and how a few intentional design choices can transform the online learning experience. You'll leave with a clear and realistic plan for aligning your course with the ACCJC pilot rubric ahead of accreditation review, along with time-saving RSI strategies that make your teaching more efficient and interactions more meaningful. You'll gain a confident understanding of what actually counts as RSI (and what doesn't), and see how purposeful interaction can boost student engagement and retention in ways that feel authentic rather than performative.	**Cynthia Hamlett**, CHC Interim Director, Distance Education

Spring 2026 Faculty & Staff In-Service – Thursday, January 15th
Day 2

🕐 **Time & Location**	🧠 **Title & Description**	👤 **Facilitator(s)**
1:00 PM – 4:00 PM Session 4 📍 **LRC 226**	**SafeTALK** • LivingWorks SafeTALK is an in-person workshop that empowers you to recognize when someone may be thinking about suicide, talk with them directly and connect them to life-saving support. Through hands-on practice and guided learning, you'll build the confidence to have open, honest conversations that can make all the difference. By completing this training, you'll become a Suicide Safety Connector - someone who helps strengthen the Network of Safety - a growing community of trained helpers ready to notice, respond and link others to care. • Everyone has a role to play in building suicide-safer communities, and LivingWorks is here to support you with training for every role. *This workshop has a cap of 40 participants. Participants must attend for the full three hours. **Registration is required, sign up using the provided link.**	**Alejandro Rodriguez**, San Bernardino County Department of Behavioral Health **Sign Up Here**
2:15 PM – 2:30 PM	**Break** ➡ 📋 **Complete the Workshop Evaluation**	
🕐 **Time & Location**	🧠 **Title & Description**	👤 **Facilitator(s)**
2:30 PM – 3:45 PM Session 1 📍 **Library Classroom**	**Creating a User-Friendly Canvas Shell Without Coding Synopsis: This workshop is for all 'novice' Canvas professors** • This workshop is for all 'novice' Canvas professors. Bring your laptop, Google account info (for a Canvas Sandbox access), and follow a step-by-step walk along in creating an attractive and user-friendly Canvas shell for your students to navigate through without having to code in HTML nor CSS language.	**Sam Truong,** CHC Anatomy & Physiology Professor
Session 2 📍 **CCR 155** (Student Life)	**The Ethics and Excitement of AI** • AI is with us and is here to stay! Join us for the continuing and evolving discussion of AI best practices. Since we are still in its infancy stages, it is important that we update each other in our changing technological landscape, discuss how our students are using it for better or worse, and how we can use it instructional improvement to benefit our students.	**Jimmy Urbanovich**, CHC Communications Faculty
Session 3 📍 **CCR 233**	**Vision and Vibes** • Join this energizing workshop where you transform goals into powerful vision boards that keep you focused and inspired. Materials will be provided. Feel free to bring additional magazines, pictures, and cut outs.	**Kashaunda Harris,** CHC EOPS Counselor, and **Fatima Call,** CHC Multimedia Faculty
Session 4 **1:00 PM – 4:00 PM** 📍 **LRC 226**	**SafeTALK (Continued)** • This is a continuation of a three-hour workshop that must be attended in its entirety from 1 p.m. – 4 p.m.	**San Bernardino County Behavioral Health**

CRAFTON HILLS COLLEGE

Spring 2026 Faculty & Staff In-Service: Friday, January 16th
Day 3

8:30 AM – 9:00 AM 📍 **Barbara L. Smith Event Center**	**Breakfast (provided in the Barbara L. Smith Event Center)**
9:0 AM – 10:20 AM	**Area Updates** • CHC President: Dr. Kevin Horan and Vice Presidents: Dr. Keith Wurtz, Dr. Delmy Spencer, and Mike Strong
10:20 AM – 10:30 AM	• **Break**
10:30 AM – 11:00 AM	**Welcome from the District** • Presented by SBCCD Chancellor, Dr. Diana Rodriguez
11:00 AM – 11:10 AM	• **Break**
11:10 AM – 12:00 PM	• **CHC Strategic Directions**
12:00 PM – 1:00 PM	**Lunch (provided in the Barbara L. Smith Event Center)**
1:00 PM – 2:15 PM 📍 **LRC 231**	**Academic Senate Meeting**
1:00 PM – 2:15 PM 📍 **CCR 219**	**Classified Senate Meeting**
2:15 PM – 2:30 PM	Break
2:30 PM – 3:45 PM	**Division Meetings** • Career Education and Human Development – EAST 104 • Language, Arts and Academic Support – Roadrunner Café • Social Information and Natural Sciences – LRC 231 • Public Safety – PSAH 227
2:30 PM – 4:30 PM	**Student Services will open for student assistance.**