PD - ACCJC Standard 2 - Sub Standard 2.7

Instructions & Definitions

DVAICHIS 4/2/25 5:50PM

📌 **Instructions:**

Please review the definitions of Standard 2 and Sub-Standard 2.7 before responding. Then, add your reflections or examples under each prompt column. Feel free to comment on others' posts or build upon them. **Focus on how the Professional Development Committee's work supports equitable student success.**

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DVAICHIS 4/2/25 5:49PM

📌 **Definition: Standard 2 Student Success**

In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes.

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DVAICHIS 4/2/25 5:51PM

Definition: Sub-Standard 2.7

The institution designs and delivers equitable and effective services and programs that support students in their unique educational journeys, address academic and non-academic needs, and maximize their potential for success. Such services include library and learning resources, academic counseling and support, and other services the institution identifies as appropriate for its mission and student needs.

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How does the committee help to meet the standard?

DVAICHIS 4/4/25 7:29PM

Scavenger hunt - to show/teach people about different programs on campus

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DVAICHIS 4/4/25 7:30PM

Extend hours for Student Services (SAS, EOPS, FA)

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DVAICHIS 4/4/25 7:30PM

Student Svcs. still have online options to get help and support.

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DVAICHIS 4/4/25 7:40PM

There was a field trip at the beginning of March to CSUSB conducted throught the STEM Center that helped connect students with STEM Labs at CSUSB and faculty to give them exposure to working in a lab. Would this count as an example for 2.7?

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What actions did the committee take to meet standard? Do they support equitable student success? How do you know?

DVAICHIS 4/4/25 7:32PM

Offering opportunities for campus to learn about different campus programs.

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> **dvaichis** 4/4/25 7:33PM
> Check in with completion coaches doing this work (career & transfer support)

What did the committee learn from these actions?

DVAICHIS 4/4/25 7:35PM

Scavenger Hunt --> Helpful & didn't realize a lot of services offered (for example SAS). Learned room for improvement in communicating services offered to campus community.

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> **dvaichis** 4/4/25 7:36PM
> We learned: we need increased dissemination of information 😬

🔗 **DVAICHIS** 4/4/25 7:39PM

Better coordination in visiting
programs to learn about services.

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What will the Committee do differently moving forward? What will the committee continue to do to meet the standard?

🔗 **DVAICHIS** 4/4/25 7:38PM

We learned: we need increased
dissemination of information -- consider
doing a video on new programs and service

♡ 0 💬 1

> **dvaichis** 4/4/25 7:41PM
> Like the tutoring center, could there people that go to
> classes to talk to students about their services?

🔗 **DVAICHIS** 4/4/25 7:39PM

Request feedback from constituencies on
their preference for information delivery

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