



Counseling SAO’s Measurements Regarding Student Educational Plans (SEP)

This report attempts to measure the progress that the counseling department has made regarding two specific service area outcomes:

SAO #1: Students who have a counselor approved Student Education Plan (SEP) will persist and enroll in courses in the following term at a higher rate than students who do not have an approved SEP (at a rate of 80% or higher).

SAO #2: Students with a counselor approved Student Education Plan (SEP) will enroll in 6 or more units a semester at a higher rate than students without a counselor approved SEP (at an 80% or higher rate).

In order to measure the progress of those SAOs, this report provides a breakdown of student outcomes segregated by ethnicity, gender, and student obtainment of an education plan, including persistence, retention, and average attempted units per term. SEP data was obtained starting from summer of 2014 until spring of 2025 (approximately 11 years). If a student had obtained an SEP prior to summer 2014, the information would not be captured in this report. Special admit students were excluded from this analysis. Based on data from the past three academic years, approximately 69% to 66% of students have obtained either a comprehensive or an abbreviated education plan in a given year, compared with 36% to 32% of the student population who had no educational plan on record (since 2014).

	Ed Plan		No Ed Plan		Total # Students	Total % Students
	# Students	% Students	# Students	% Students		
2022-23	4,843	69%	2,266	32%	6,998	100%
2023-24	5,612	67%	2,935	35%	8,424	100%
2024-25	5,699	66%	3,155	36%	8,678	100%

Student SEP by Ethnicity and Gender

After considering the population size for each student ethnicity group, the data shows that Hispanic and White students have the highest rates of SEP obtainment during the past three academic years (an average three-year rate of 69% and 68% respectively). The lowest rate of SEP obtainment was found among Black/African American students with a three-year average of 54%. When SEP obtainment was disaggregated by gender, no significant difference was found in SEP obtainment between students who identify as male or female.

	Ed Plan		No Ed Plan		Total # Students	Total % Students
	# Students	% Students	# Students	% Students		
2022-23						
Asian	216	59%	155	43%	364	100%
Black/African American	187	56%	153	46%	332	100%
Filipino	76	70%	34	31%	108	100%
Hispanic	2,674	72%	1,094	30%	3,708	100%
Native American/Alaskan Native	8	67%	4	33%	12	100%
Pacific Islander/Hawaiian Native	4	31%	9	69%	13	100%
White	1,399	69%	669	33%	2,041	100%
Two or More Races	249	66%	135	36%	377	100%
Unknown/Unreported	30	70%	13	30%	43	100%
2023-24						
Asian	291	56%	235	45%	518	100%
Black/African American	221	56%	179	45%	398	100%
Filipino	54	82%	12	18%	66	100%
Hispanic	3,144	68%	1,507	33%	4,590	100%
Native American/Alaskan Native	18	72%	7	28%	25	100%
Pacific Islander/Hawaiian Native	8	53%	8	53%	15	100%
White	1,565	67%	809	35%	2,330	100%
Two or More Races	287	66%	157	36%	437	100%
Unknown/Unreported	24	53%	21	47%	45	100%
2024-25						
Asian	314	57%	250	45%	554	100%
Black/African American	218	50%	223	52%	433	100%
Filipino	32	76%	11	26%	42	100%
Hispanic	3,307	67%	1,687	34%	4,901	100%
Native American/Alaskan Native	16	70%	7	30%	23	100%
Pacific Islander/Hawaiian Native	7	41%	10	59%	17	100%
White	1,474	68%	752	35%	2,176	100%
Two or More Races	307	64%	187	39%	481	100%
Unknown/Unreported	24	47%	28	55%	51	100%

	Ed Plan		No Ed Plan		Total # Students	Total % Students
	# Students	% Students	# Students	% Students		
2022-23						
Female	2,644	69%	1,272	33%	3,852	100%
Male	2,139	70%	971	32%	3,063	100%
Unknown	60	72%	23	28%	83	100%
2023-24						
Female	3,074	66%	1,657	36%	4,655	100%
Male	2,437	68%	1,208	34%	3,601	100%
Unknown	101	60%	70	42%	168	100%
2024-25						
Female	3,150	66%	1,702	36%	4,744	100%
Male	2,429	65%	1,370	37%	3,737	100%
Unknown	120	61%	83	42%	197	100%

Persistence

To provide a better comparison of fall to spring persistence rates, students were only counted if they attended the fall semester of each academic year. Students in the “Ed Plan” group are those who have obtained their SEP during or prior to the fall term in each target year. Data showed that students who obtained an SEP by fall of each year showed persisting enrollment from fall to spring term at a rate that was 25 to 24 percentage points higher than students with no SEP.

	# Students	Persisted FA to SP	% Persistence
2022-23			
Ed Plan	3,495	2,402	69%
No Ed Plan	1,277	555	43%
2023-24			
Ed Plan	4,051	2,743	68%
No Ed Plan	1,509	639	42%
2024-25			
Ed Plan	4,090	2,832	69%
No Ed Plan	1,663	745	45%

Disaggregating persistence rates by ethnicity showed considerable gains in fall to spring enrollment for all student groups who obtained an SEP (after considering group size). African American students who obtained an SEP on or prior to the fall term of each year showed the largest difference in persistence rates than those who did not obtain an SEP in comparison with other student groups – a three year average increase in persistence of 37 percentage point.

	Ed Plan			No Ed Plan			Difference in Persistence
	# Students	Persisted FA to SP	% Persistence	# Students	Persisted FA to SP	% Persistence	
2022-23							
Asian	145	101	70%	81	32	40%	+30%
Black/African American	124	82	66%	75	17	23%	+43%
Filipino	57	42	74%	17	7	41%	+33%
Hispanic	1,929	1,301	67%	596	250	42%	+25%
Native American/Alaskan Native	5	5	100%	1	0	0%	+100%
Pacific Islander/Hawaiian Native	4	3	75%	6	4	67%	+8%
White	1,031	724	70%	418	209	50%	+20%
Two or More Races	177	130	73%	76	30	39%	+34%
Unknown/Unreported	23	14	61%	7	6	86%	-25%
2023-24							
Asian	201	149	74%	109	42	39%	+36%
Black/African American	148	102	69%	74	20	27%	+42%
Filipino	49	38	78%	5	4	80%	-2%
Hispanic	2,289	1,493	65%	751	298	40%	+26%
Native American/Alaskan Native	10	6	60%	3	0	0%	+60%
Pacific Islander/Hawaiian Native	3	2	67%	5	1	20%	+47%
White	1,121	792	71%	457	236	52%	+19%
Two or More Races	209	144	69%	92	30	33%	+36%
Unknown/Unreported	21	17	81%	13	8	62%	+19%
2024-25							
Asian	223	175	78%	110	46	42%	+37%
Black/African American	141	86	61%	101	35	35%	+26%
Filipino	29	20	69%	5	2	40%	+29%
Hispanic	2,376	1,620	68%	872	369	42%	+26%
Native American/Alaskan Native	14	10	71%	4	3	75%	-4%
Pacific Islander/Hawaiian Native	5	2	40%	7	3	43%	-3%
White	1,067	747	70%	460	237	52%	+18%
Two or More Races	217	160	74%	89	43	48%	+25%
Unknown/Unreported	18	12	67%	15	7	47%	+20%

Retention (course completion)

Students are retained when they complete a course with any grade other than a W (withdrawal). During the past three academic years, students with an SEP on record had comparable retention rates (completion rates) to students with no SEP (within one percentage point). Success rates were also comparable for both groups in all academic years (within three percentage point).

	Grades on Record		% Retention		% Success	
	Ed Plan	No Ed	Ed Plan	No Ed	Ed Plan	No Ed
		Plan		Plan		Plan
2022-23	23,053	5,274	95%	94%	78%	76%
2023-24	26,640	6,120	94%	95%	78%	79%
2024-25	27,800	7,107	95%	95%	81%	78%

	% Retention		% Success	
	Ed Plan	No Ed Plan	Ed Plan	No Ed Plan
2022-23				
Asian	96%	99%	83%	88%
Black/African American	92%	90%	70%	66%
Filipino	97%	95%	86%	79%
Hispanic	94%	95%	75%	73%
Native American/Alaskan Native	94%	100%	92%	67%
Pacific Islander/Hawaiian Native	97%	89%	89%	70%
Two or More Races	95%	96%	80%	81%
Unknown/Unreported	94%	100%	81%	92%
White	95%	96%	82%	81%
2023-24				
Asian	96%	98%	82%	90%
Black/African American	92%	94%	74%	70%
Filipino	95%	92%	84%	73%
Hispanic	94%	96%	75%	76%
Native American/Alaskan Native	97%	100%	80%	79%
Pacific Islander/Hawaiian Native	94%	100%	69%	64%
Two or More Races	94%	96%	78%	75%
Unknown/Unreported	95%	96%	84%	90%
White	95%	98%	82%	86%
2024-25				
Asian	97%	98%	85%	85%
Black/African American	95%	94%	78%	68%
Filipino	95%	91%	81%	74%
Hispanic	96%	96%	79%	78%
Native American/Alaskan Native	91%	100%	73%	78%
Pacific Islander/Hawaiian Native	100%	100%	82%	77%
Two or More Races	95%	98%	82%	86%
Unknown/Unreported	96%	91%	81%	78%
White	96%	95%	85%	82%

Attempted Units per Term

In the last three academic years, students who had an SEP enrolled in six or more units per academic year at a rate between 78% and 80%, which is consistently 43 to 48 percentage points higher per year than students with no SEP.

	Enrolled 6+ Units		Enrolled Under 6 Units		Total # Students	Total % Students
	# Students	% Students	# Students	% Students		
2022-23						
Ed Plan	3,790	78%	1,871	39%	4,836	100%
No Ed Plan	796	36%	1,580	71%	2,232	100%
2023-24						
Ed Plan	4,392	79%	2,234	40%	5,594	100%
No Ed Plan	882	30%	2,193	76%	2,893	100%
2024-25						
Ed Plan	4,536	80%	2,164	38%	5,680	100%
No Ed Plan	1,082	35%	2,227	72%	3,089	100%

When disaggregated by ethnicity, students who obtained an SEP enrolled in six or more units at much higher rates in every student ethnicity group than students with no SEP. The biggest difference in higher unit enrollment can be observed among Hispanic (between 35% and 38% percentage point increase) and Asian backgrounds (between 31% and 41% percentage point increase) who obtained an SEP, versus students from those same groups who did not obtain an SEP.

	Ed Plan				No Ed Plan				Difference in 6+ Unit Enrollment
	Enrolled 6+ Units		Enrolled Under 6 Units		Enrolled 6+ Units		Enrolled Under 6 Units		
	#Students	% Students	#Students	% Students	#Students	% Students	#Students	% Students	
2022-23									
Asian	144	58%	104	42%	44	28%	116	73%	+31%
Black/African American	136	63%	79	37%	49	31%	109	69%	+32%
Filipino	57	63%	33	37%	11	30%	26	70%	+34%
Hispanic	2107	68%	1001	32%	378	33%	770	67%	+35%
Native American/Alaskan Native	6	60%	4	40%	1	25%	3	75%	+35%
Pacific Islander/Hawaiian Native	4	80%	1	20%	4	44%	5	56%	+36%
Two or More Races	209	69%	92	31%	52	37%	88	63%	+32%
Unknown/Unreported	23	66%	12	34%	2	14%	12	86%	+51%
White	1104	67%	545	33%	255	36%	451	64%	+31%
2023-24									
Asian	218	64%	123	36%	58	23%	193	77%	+41%
Black/African American	160	60%	107	40%	50	27%	136	73%	+33%
Filipino	47	68%	22	32%	7	54%	6	46%	+14%
Hispanic	2471	67%	1237	33%	457	29%	1112	71%	+38%
Native American/Alaskan Native	12	63%	7	37%	4	40%	6	60%	+23%
Pacific Islander/Hawaiian Native	7	78%	2	22%	2	25%	6	75%	+53%
Two or More Races	222	65%	118	35%	49	30%	115	70%	+35%
Unknown/Unreported	18	67%	9	33%	6	27%	16	73%	+39%
White	1237	67%	609	33%	249	29%	603	71%	+38%
2024-25									
Asian	255	68%	119	32%	79	30%	184	70%	+38%
Black/African American	161	64%	91	36%	79	34%	154	66%	+30%
Filipino	23	53%	20	47%	3	25%	9	75%	+28%
Hispanic	2647	68%	1234	32%	550	31%	1223	69%	+37%
Native American/Alaskan Native	14	70%	6	30%	4	50%	4	50%	+20%
Pacific Islander/Hawaiian Native	4	50%	4	50%	3	27%	8	73%	+23%
Two or More Races	234	64%	130	36%	61	31%	134	69%	+33%
Unknown/Unreported	18	56%	14	44%	7	23%	24	77%	+34%
White	1180	68%	546	32%	296	38%	487	62%	+31%