ACCJC RSI Rubric Item	Instructional Method or Strategy	Canvas or Edtech Tools	Making It Obvious in Canvas
Substantive Interaction: 2–3 must be present for Online Classes			
Direct Instruction -- **This criterion applies to synchronous instruction only**	- Synchronous lecture or Instruction - Office Hours with Instruction	Zoom or other synchronous conferencing tool	- Add language in the syllabus stating where/how direct instruction will occur - Add language to module intro pages, announcements, and weekly agenda (as relevant) stating where/how direct instruction will occur
Assessing or Providing Feedback on Student Work	- Text feedback - Audio and video feedback - Office Hours and Student Conferences - Individual and whole-class feedback	- SpeedGrader - Announcements - Message Students Who - Content Pages	- Add language in the Home page, syllabus, and all Assessments stating the following: - Where the feedback can be found - When the feedback will be provided - How students should use the feedback to improve - Include redirection to relevant course content in feedback as needed - Include common errors with advice for improvement on the top mistakes made by all students in whole-class feedback - Enable relevant Notification settings - Use SpeedGrader annotation tools - Leverage SpeedGrader Comment library - Rubrics

Providing Info or Responding to Student Inquiry about Course Content	● Q&A Discussion Board ● FAQ ● Office Hours and Student Conferences ● Summary announcements ● Student feedback surveys	● Discussion Board ● Content Page ● Zoom or another video conferencing tool ● SpeedGrader ● Announcements ● Quiz Surveys	● Add language in the Home page, syllabus, and all Assessments about the following: ○ How they can contact you with questions ○ Your preferred contact method ● Enable relevant Notification settings ● Add links on the Home Page and Course Navigation menu to any discussion boards for class questions and any FAQ pages ● Add Office Hours info and links to the Home page, syllabus, and throughout the course ● In Announcements, include information about how students can contact you and links to any discussion boards for class questions ● In Announcements, clarify concepts ● In Announcements, summarize and respond to student survey responses ● Check SpeedGrader comments to ensure student questions submitted there are answered
Facilitating Group Discussion regarding Course Content	● Discussion Board interactions ● Feedback on overall student assessments	● Discussions ● Other discussion tools, such as Studio, VoiceThread, or PlayPosit	● Add language in the Home page, syllabus, and all Assessments stating the following: ○ Where discussion facilitation can be found ○ When discussion facilitation will be provided ○ How students should use discussion facilitation to improve ● Enable relevant Notification settings ● Enable relevant Discussion permissions ● Add a clear header to discussion facilitation posts to indicate they are group/class comments rather than individual responses

			● Consider having students respond to your discussion facilitation posts with questions to increase engagement

Regular Interaction: Both must be present for Online Classes			
Providing regular opportunities for substantive interactions	● Provide regular, consistent course content ● Create a repeating pattern of interactions ● Send a repeating pattern of announcements	● Modules ● Pages ● Studio or other video/audio tool ● Announcements	● Utilize Modules to chunk and organize content ● Create Module Intro and Wrap-up pages to provide regular overviews of the Module Content. ● Enable relevant Notification settings ● Create content pages with instructional guidance and context ● Add Module lock date to release content on a regular basis ● Embed in Canvas Pages instructor-created and instructor-curated content in text, video, or audio format ● Embed and link content in Announcements

Monitor student engagement & follow-up based on engagement	● Monitor the following weekly:
	  ○ Assessments
	  ○ Student engagement
	  ○ Grades
	● Reach out to individual students to offer the following:
		● SpeedGrader
		● Message Students Who
		● Course Analytics
		● People Index page
			● Add language in the Home page, syllabus, and all Assessments about how and when you will monitor student engagement
			● Enable relevant Notification settings
			● In Announcements and Module Wrap-up Pages, add kudos for engagement and encouragement for additional engagement that will increase learning

	- Additional assistance with content/SLO - Tutoring info - Additional feedback on assessments - As needed, use "early alert" tools to connect students with resources		