

Each Fall 2026 online class will have the following Module Page to help facilitate the finding of RSI in each online section.

▼ Keep Unpublished - For Reviewers



Where to find RSI strategies in this course

Instructors will populate the page throughout the semester.

## RSI Quick-Check

RSI Strategies you will find throughout this class include:

### 1. Course Organization

This course is organized in a consistent, easy-to-follow format so students can quickly find ...

Where students find this in Canvas:

The course is organized so that a new module opens up every Monday morning with the weeks tasks. Each module contains instructions for the week, a PowerPoint presentation, pages with support materials and videos, a homework assignment, and a quiz.

What it looks like:

<https://sbcced.instructure.com/courses/66460/modules>

| Module 3: Construction and Structural Systems |  | Permissions: Module 3: Status and Authority |
|-----------------------------------------------|--|---------------------------------------------|
| PowerPoint Presentation                       |  |                                             |
| Chapter 03 PowerPoint.pptx                    |  |                                             |
| VIDEO                                         |  |                                             |
| Building Types                                |  |                                             |
| Construction types and occupancies            |  |                                             |
| House framing explained                       |  |                                             |
| Homework                                      |  |                                             |
| Chapter 3 - Homework                          |  |                                             |
| See 04 - 07 days                              |  |                                             |
| Quiz                                          |  |                                             |
| Chapter 3 - Quiz                              |  |                                             |
| See 04 - 07 days                              |  |                                             |



#### 4. Regular Office Hours and Meetings

I provide regular office hours (via Canvas Chat, Zoom, and/or in-person). Days and times are advertised to students, and links are provided where applicable. I offer appointments outside of these days/times for flexibility when needed.

Where students find this in Canvas:

This information is in the course syllabus in the course description section.

<https://sbood.instructure.com/courses/66460/pages/syllabus-course-description>

### What it looks like:

[Home](#) | [About Us](#) | [Contact Us](#) | [Privacy Policy](#) | [Terms & Conditions](#) | [Sitemap](#)

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**Menu**

- [rbind Search](#)
- [HC Studies](#)
- [resources](#)
- [about](#)
- [newscenter](#)
- [index](#)
- [judgments](#)
- [cases](#)
- [rules](#)
- [education](#)
- [help](#)
- [faq](#)
- [links](#)
- [contact us](#)
- [privacy policy](#)
- [terms & conditions](#)
- [sitemap](#)

## Syllabus-Course Description

|                                       |                                                                                                                                                                                                  |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The On-Site Aug 24 at 8 Others</b> |                                                                                                                                                                                                  |
| <b>Course Name:</b>                   | Fly Procedure Technology                                                                                                                                                                         |
| <b>Course Desc:</b>                   | Full-On Site Class Fly In Person Meetings                                                                                                                                                        |
| <b>Course Time:</b>                   |                                                                                                                                                                                                  |
| <b>Enroll Number:</b>                 | 71                                                                                                                                                                                               |
| <b>Semester:</b>                      | Fall 2023                                                                                                                                                                                        |
| <b>Courses:</b>                       |                                                                                                                                                                                                  |
| <b>Instructor:</b>                    | Dustin Gaskin                                                                                                                                                                                    |
| <b>My email:</b>                      | <a href="mailto:dugaskin@carver.edu">dugaskin@carver.edu</a>                                                                                                                                     |
| <b>Office Hours:</b>                  | Thursday June 2024 at 11:00AM to 12:00PM in Room 101 or the Zoom link below take care as arranged to look facilities who are available during those hours. Please contact me directly via email. |
| <b>Emergency time:</b>                | <a href="#">Click Here For Office Hours</a>                                                                                                                                                      |

### Course Essentials

Feedback, mobile electronic device with internet access, and materials for testing items. Access to Microsoft Word, Microsoft PowerPoint, Adobe PDF reader, and Kahoot! It is important to have "Canvas" setup to receive alerts and notifications. This is one of our main methods of communication.

### Course Description

- This is a self-paced course. Work will be released on a weekly basis from the course schedule for further information that will be returned by the specified dates and times.
- Read the textbook, handouts, Power Point presentations and other information on Canvas as assigned.
- Be active and engaged during class discussions.
- Canvas will be used as the learning platform of record for this course.
- Monitor Canvas at a level appropriate to resolve pertinent announcements.

## 5. Instructor-Created Media

I create instructional videos (lectures, demonstrations, walkthroughs), which support course concepts and skill development. Videos include explanations, modeling, and examples for all lessons throughout the course.

Where students find this in Canvas:

Type here: module pages, assignments, pages, embedded videos, etc.

### What it looks like:

Add screenshots here.

Add screenshots here.

## 6. Course Questions (Q&A Discussion and Pronto)

I provide a Q&A discussion board as well as Pronto's discussion platform. I monitor both and respond within the 24-48 hour started timeframe. In Pronto, I often review content and clarify common questions or challenges through instructor filmed videos and explanations.

Where students find this in Canvas:

Type here: module pages, assignments, pages, embedded videos, etc.

### What it looks like:

Add screenshots here.

Add screenshots here.

## 7. Discussions and Engagement

I actively participate in discussions. I guide conversation and provide feedback on each student's post, either in the discussion itself or through submission comments.

**Where students find this in Canvas:**

Type here: module pages, assignments, pages, embedded videos, etc.

**What it looks like:**

Add screenshots here.

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## 8. Assignment Feedback

I provide thorough and meaningful feedback through video comments and written text. Students know where to find feedback and are required to respond when I ask questions to guide their learning.

**Where students find this in Canvas:**

Type here: module pages, assignments, pages, embedded videos, etc.

**What it looks like:**

Add screenshots here.

Add screenshots here.

## 9. Checking in on Progress (Monitoring + Outreach)

I monitor student participation and assignment completion. I reach out to students who may be struggling both through Canvas and Starfish. I meet with all students, 1-on-1, twice per semester to ensure they are on the right track.

**Where students find this in Canvas:**

**What it looks like:**

Add screenshots here.

Add screenshots here.

## 10. Canvas Inbox / Email Communication

I clearly state how students should contact me and I include a response timeframe (e.g., within 48 hours). I consistently respond within the stated time frame.

Where students find this in Canvas:

This information is found in the course syllabus in the communication section

<https://sbccd.instructure.com/courses/66460/pages/syllabus-communication>

What it looks like:

The screenshot shows the Canvas LMS interface for a course. On the left is a navigation menu with items like 'Canvas Home', 'Syllabus', 'Announcements', 'Modules', 'Assignments', 'Quizzes', 'Courses', 'Attendance', 'People', 'Office Hours', 'Studio', 'Performance Metrics', 'Course Analytics', 'LMS (What's new)', 'Recent Tools', 'Accessibility', 'My Materials', 'Instructor Course Evaluation', 'Pages', 'Files', 'Rubrics', and 'Quizzes'. The main content area is titled 'Syllabus-COMMUNICATION' and includes a 'To Do' section with a deadline of 'Aug 24 at 8:00am'. Below this is a section titled 'How I will Communicate with you to support your learning' which lists five points: 1. Proctorio is a messaging app used here at Collinville College; 2. The Canvas Inbox in Canvas will be used extensively to communicate in this class; 3. Announcements will appear at the top of the home page when you log in to Canvas; 4. You will receive regular announcements related to course content, new assignments, course changes, and answers to frequently asked questions; 5. You will receive feedback on customer feedback, Canvas submission comments and rubrics. This feedback includes suggestions for improvement, confirmation of new content, or additional resources. Your responses to submission comments can facilitate helpful suggestions for improving your work. 6. Throughout the semester I monitor participation and assignment completion. If I notice you need support, I will contact you to check in and help you stay on top of the course. A note at the bottom states: 'NOTE: Please see this information about our Communication Plan to see how Canvas Notification will go so you can be notified of these communications in whatever way best meets your needs. (https://sbccd.instructure.com/courses/66460/pages/communication-plan)'. Below this is a section titled 'How to Contact Me' which states: 'Communication between us is important. My pledge is to return any message to me within 24 hours (excluding weekends and holidays)'. It then lists three ways to contact: 1. Send me a message using Proctorio (1st choice) and quickest response usually within an hour; 2. You can contact me via my email: [glenn@sbccd.instructure.com](mailto:glenn@sbccd.instructure.com) (2nd choice); 3. You can contact me via the Canvas Inbox function (3rd choice).