

Welcome to the Academic Senate

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. In its simplest form, the Academic Senate is the main source for faculty recommendations on anything related to our students. In technical terms, faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5 (state law) and shared on the next page of this agenda.

Purpose

The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Unless it is directly under the authority of the faculty bargaining agent, [SBCCDTA](#). This is in accordance with, [Education Code §70902 \(b\)\(7\)](#) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards."

The local Academic Senate relies on the State-Wide Senate, [ASCCC \("A. S. triple C"\)](#), for recommendations and state-wide representation.

Primary Recommending Body

Academic Senate recommendations take precedence. California State Law, Title 5, gives the senate its powers. Please read the law in full here: [Title 5 § 53203 - Powers](#)

"[O]nly in exceptional circumstances and for compelling reasons will the recommendations [of the academic senate] not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

Meeting Information

Date May 6, 2026

Time and Location

2:30-4:00 PM - LRC 226

Next AS Meeting:

Date: Fall 2026: September 2

Location: LRC-226

Meeting Outline

- Announcements
- Admin Reports
- Public Comment
- Kudos
- Main Business
- Future Business and Updates

APs and BPs

Please see the [Academic Senate pages](#) of the Crafton Hills College website for explanations of [Administrative Procedures and Board Policies](#), commonly called "APs and BPs".

Senate Sign-in:



Direction of Work

Faculty guide the work of implementing, when deemed pedagogically appropriate by faculty, Strategic Directions and Student Equity Goals in areas related to academics and curriculum. The Ten Plus One helps us ensure that faculty are the main source of recommendation for anything related to student support, instruction, and preparation.

In short, the Ten Plus One lists everything for which faculty are responsible; the Strategic Directions and Student Equity Goals help organize our work based on the needs of the students.

The 10 + 1

CHC Strategic Directions

1. Increase Student Enrollment
2. Engage in practices that prioritize and promote inclusivity, equity, anti-racism, and human sustainability
3. Increase student success & equity.
4. Develop a campus culture that engages students, employees, and the broader community
5. Foster and support inquiry, accountability, and campus sustainability

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. [+1] Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Student Equity Goals

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

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To ensure faculty guide the work of Academic Senate, comments and questions will be addressed in the following order **1) Senators** **2) Non-senator faculty**.
Administration may be called upon to offer further context.

Members (18); Quorum (10)

(Bold = Present)

	SINS	LAAS	Career Ed & Human Dev.	Student Services & Counseling	Senators at Large	Part-Time Senators
Total Seats	9	8	5	4	4	4

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Available Seats	4	4	2	2	4	4
	Brink, TL [TL]	Anderson, Jonathan [JA]	Clements, Kristen [KC]	Grabow, Jimmy [JG]		Alderson, Kristin [KA]
	Hart, Danae [DH]	Guevara, Andrew [AG]	Grounds, John [JG]	Macamay, Mariana [MM]		Cuevas, Dion [DC]
	Juan, Shirley [SJ]	Hogrefe, Rick [RH]	Serrano, Thomas [TS]			Trujillo-Flores, Xochilt [XT]
	Olivera, Christopher [CO]	Lopez, Natalie [NL]	Thronson, Glen [GT]			Gerhartz, David [DG]
	Robertson, Jillian [JR]					
Present	TBD/5	TBD/6	TBD/3	TBD/2	0/0	TBD/0

Guests: .

Admin: .

Student Senate: .

Existing Faculty Lead Positions:

- Professional Development: Kashaunda Harris
- Dual Enrollment: Lauren Bond
- Course Outline of Record [COR]: Co-Leads: Kelly Boebinger, Andrew Guevara
- Multicultural Zero Textbook Cost [ZTC]: Chloe De Los Reyes
- Curriculum: Kim Salt, Gwen DiPonio
- Chair of Chairs: Breanna Brighton
- Guided Pathways/Counseling: Shella Scott

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- Honors: Judy Cannon
- Bachelors of Science Respiratory Care [BSRC] Program Director: Michael Sheahan
- LAUNCH Early Child Educator Apprenticeship (2025-2026) - Categorical: Meridyth McLaren
- Transitional Kindergarten (Fall 2025) - Categorical: Meridyth McLaren

Agenda Items

Preliminary Business

Item	Start Time and Duration in Minutes	Content
Call to Order	2:30	AS President Natalie Lopez called the meeting to order at
Administrative Reports	5 min	

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Announcements	5 minutes	• Commencement after party (options) - Friday, May 15th: • Tuscano's \$25pp* (food and non-alcoholic beverages*) ◦ Inform us of any guests (+1 = \$25) ◦ Tickets via Zelle to Treasurer by May 13th • Faculty Plenary: Monday, August 17 from 10-12 in LRC 226. Optional lunch at Tuscano's from 12-1. • Mark your calendars for Fall 2026 Academic Senate meetings on the 1st and 3rd Wednesdays of each month! ◦ September 2, 16 ◦ October 7, 21 ◦ November 4, 18 ◦ December 2 • ASCCC statewide Pathways to Credit looking for Credit for Prior Learning (CPL) liaisons. Email: ◦ "Currently, Pathways to Credit (PTC) is looking for faculty to join the workgroups in these seven disciplines. CPL Faculty Workgroups are composed of 5-8 California Community College (CCC) faculty members in the relevant discipline(s). Please reach out to your faculty and/or CPL coordinators. Let them know that there are still seats available on each workgroup. We want to ensure that the workgroups have the voice of as many faculty throughout all four regions. Please let your academic senates know or inquire about the process to appoint one by emailing CPLSupport@asccc.org. To apply, complete the ASCCC Application for Statewide Service and select "Credit for Prior Learning" as one of your committee interests. Disciplines: Welding, Kinesiology, Dental Assistant, Business, Fire Technology, Spanish, Automotive. ◦ <u>Stipends for CPL:</u> ■ CPL Faculty Workgroup members are provided an honorarium upon completion of responsibilities and deliverables described above. ■ Workgroup Lead: \$650
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		■ Members: \$500". If interested, let Natalie know so she can send your name forward to ASCCC. ● Faculty interested in serving on ASCCC committees, fill out the Volunteer to serve form (ideally by June for the following school year), and from their committee chairs will contact interested faculty. ● Want to learn more in the ASCCC community? Check out this upcoming webinar: ○ What Does It Mean to Volunteer for ASCCC Statewide Service? ■ May 5, 1-2:00 pm ■ Volunteering for statewide service is one of the most impactful ways faculty can contribute to the work of the Academic Senate for California Community Colleges. This session provides a clear overview of what statewide service looks like, including the types of committees and services available, who can participate, how the appointment process works, and the typical time commitment involved. We'll discuss how faculty can identify committees that align with their interests, strengths, and leadership goals, and how statewide service can deepen your understanding of systemwide issues while strengthening your voice in academic and professional matters. Join us to learn how to get involved and what to expect when serving at the state level. ● Artificial Intelligence Taskforce with CHC/Valley documents: ○ AI Taskforce Recommendations ○ AI Framework for syllabus use, teaching and learning v.1.0 ○ AI Framework presentation
Student Senate Report	5 min	

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Statements from the public (3 min per speaker, 15 minutes max)	3 min	
Kudos and Comradery - Highlighting Faculty Work and Open Discussion	3 min	Birthdays? Of the year results: • FTF: Guevara, Andrew + Hart, Danae • PTF: Xochilt Trujillo-Flores • Classified: Ginger Sutphin

Main Business

Item and Presenter	Approximate Start Time and Duration in Minutes	Prep Material	Goals and Notes	Categories: • Report • Discussion • Action	10+1, Strategic Directions, and Equity Goals Focus
Approval of Minutes - Lopez	Start 2:53 3 minutes	Minutes, April 15, 2026	Assess the written record of our last meeting to ensure it reflects the discussions and voting. Be sure to double-check your own votes, attendance, discussions, motions, etc. Agendas & Minutes are available on the AS Document Site (link to AS Webpage).	<u>Action</u> Motion: Second: Discussion: Y: N: A:	10+1: 7 SD: 5 EC: 1

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			Note: Anyone can add a comment if something needs to be edited. Make sure the attendance record is accurate. Bylaws say senators will be dropped after 3 unexcused absences. Check to ensure motions are accurately reflected in minutes.		
ASCCC Resolutions results- Lopez			Results of the voting on the resolutions from the Spring Plenary. ASCCC Adopted resolutions from the website. What does the body want to prioritize?	<u>Discussion</u>	10+1: 6, +1. SD: 4-5 EG: 2.
Return on Investment (ROI) - Hart			Public Comment Open for ROI Regulations: AHEAD Regulations and Preview of Upcoming AIM Accreditation Rules. Links: • Read more and learn about how you can take action here. • “Beyond the Bottom Line.” which examines how ROI metrics are shaping policy conversations and what’s at stake for faculty, programs, and students across California’s community colleges.	<u>Discussion</u>	10+1: 4-7, 9-10, +1 SD: 1-5 EG: 1-4

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Union updates-Hart			Updates	<u>Discussion</u>	10+1: 6, 8, 10, +1 SD: 2, 3-5 EG: 1-3
Distance Education Recertification Feedback -Hamlett			The Distance Education Program committee has drafted a proposal for DE Recertification to align in policy with SBVC and other CCCs in Region 9, who are working toward cohesive DE equivalency across the region.	<u>Discussion</u>	10+1: 1, 5, 6, 8 SD: 2, 4, 5 EG: 2
Institutional Self Evaluation Report (ISER) 2nd Read-Wurtz			Crafton Hills College Institutional Self Evaluation Report (ISER) 2nd Read.	<u>Discussion and Voting</u> <u>Motion:</u> <u>Second:</u>	10+1: 6, 7, 9, 10 SD: 2, 3-5 EG: 1-3
Good of the Order	- no scheduled meeting time		1. All Senators: please report to your constituents/departments information from AS (post agenda/meeting minutes). 2. Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items.		

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Did you know?	- no meeting time -				
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Reports ([Please use form to submit details](#))

Item	Start Time and Duration in Minutes	Materials	Content
President's Report	Start 3 minutes		
1 st meeting of the month. External: A. Student Senate Report B. CTA Report (?) C. API Association (de Los Reyes) D. Professional Dev Lead (Harris) Leads and Sub-committees: A. Chairs (Brighton) B. Honors Steering (Cannon) C. Curriculum (Salt)			View Written Reports Here Committee Chairs, please submit Committee Reports using this form A.

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2 nd meeting of the month: External: A. Classified Senate - 5 minutes (Peterson) B. Treasurer's Report (Hogrefe) C. LFSAAA (?) D. BFSA (Vacant) Leads and Sub-committees: A. Honor's Steering Committee (Cannon) B. Curriculum (DiPonio) C. Faculty Association of the California Community Colleges (FACCC)(Bailes)			View Written Reports Here A. Committee Chairs, please submit Committee Reports using this form Treasurer's Report:
DSO Written Reports			

Adjournment - pm.

Mission, Vision, & Values

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students

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from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.

[Academic Senate Executive Board](#)

- Natalie Lopez, Academic Senate President
- Chris Olivera, Academic Senate Vice President for Support
- Kristen Clements, Academic Senate Vice President for Outreach

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- Rick Hogrefe, Academic Senate Treasurer