

Welcome to the Academic Senate

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. In its simplest form, the Academic Senate is the main source for faculty recommendations on anything related to our students. In technical terms, faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5 (state law) and shared on the next page of this agenda.

Purpose

The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Unless it is directly under the authority of the faculty bargaining agent, [SBCCDTA](#). This is in accordance with, [Education Code §70902 \(b\)\(7\)](#) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards."

The local Academic Senate relies on the State-Wide Senate, [ASCCC \("A. S. triple C"\)](#), for recommendations and state-wide representation.

Primary Recommending Body

Academic Senate recommendations take precedence. California State Law, Title 5, gives the senate its powers. Please read the law in full here: [Title 5 § 53203 - Powers](#)

"[O]nly in exceptional circumstances and for compelling reasons will the recommendations [of the academic senate] not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

Meeting Information

Date April 15, 2026

Time and Location

2:30-4:00 PM - LRC 226

Next AS Meeting:

Date: May 6, 2026

Location: LRC-226

Meeting Outline

- Announcements
- Admin Reports
- Public Comment
- Kudos
- Main Business
- Future Business and Updates

APs and BPs

Please see the [Academic Senate pages](#) of the Crafton Hills College website for explanations of [Administrative Procedures and Board Policies](#), commonly called "APs and BPs".

Senate Sign-in:



Direction of Work

Faculty guide the work of implementing, when deemed pedagogically appropriate by faculty, Strategic Directions and Student Equity Goals in areas related to academics and curriculum. The Ten Plus One helps us ensure that faculty are the main source of recommendation for anything related to student support, instruction, and preparation.

In short, the Ten Plus One lists everything for which faculty are responsible; the Strategic Directions and Student Equity Goals help organize our work based on the needs of the students.

The 10 + 1

CHC Strategic Directions

1. Increase Student Enrollment
2. Engage in practices that prioritize and promote inclusivity, equity, anti-racism, and human sustainability
3. Increase student success & equity.
4. Develop a campus culture that engages students, employees, and the broader community
5. Foster and support inquiry, accountability, and campus sustainability

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. [+1] Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Student Equity Goals

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

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To ensure faculty guide the work of Academic Senate, comments and questions will be addressed in the following order **1)** Senators **2)** Non-senator faculty.
Administration may be called upon to offer further context.

Members (18); Quorum (10)

(Bold = Present)

	SINS	LAAS	Career Ed & Human Dev.	Student Services & Counseling	Senators at Large	Part-Time Senators
Total Seats	9	8	5	4	4	4

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Available Seats	4	4	2	2	4	4
	Brink, TL [TL] - Ex	Anderson, Jonathan [JA]	Clements, Kristen [KC]	Grabow, Jimmy [JC]		Alderson, Kristin [KA]
	Hart, Danae [DH]	Guevara, Andrew [AG]	Grounds, John [JG]	Macamay, Mariana [MM]		Cuevas, Dion [DC]
	Juan, Shirley [SJ] - Ex	Hogrefe, Rick [RH]	Serrano, Thomas [TS]			Trujillo-Flores, Xochilt [XT]
	Olivera, Christopher [CO]	Lopez, Natalie [NL]	Thronson, Glen [GT]			Gerhartz, David [DG]
	Robertson, Jillian [JR]					
Present	TBD/5	TBD/6	TBD/3	TBD/2	0/0	TBD/0

Guests: .Kashaunda Harris, Stacy Holloway, Karla Bonnet

Admin: . Cynthia Hamlett, Amanda Ward, Keith Wurtz, Delmy Spencer, Jeff Smith

Student Senate: . Gisselle Cruz

Existing Faculty Lead Positions:

- Professional Development: Kashaunda Harris
- Dual Enrollment: Lauren Bond
- Course Outline of Record [COR]: Co-Leads: Kelly Boebinger, Andrew Guevara
- Multicultural Zero Textbook Cost [ZTC]: Chloe De Los Reyes
- Curriculum: Kim Salt, Gwen DiPonio
- Chair of Chairs: Breanna Brighton
- Guided Pathways/Counseling: Shella Scott

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- Honors: Judy Cannon
- Bachelors of Science Respiratory Care [BSRC] Program Director: Michael Sheahan
- LAUNCH Early Child Educator Apprenticeship (2025-2026) - Categorical: Meridyth McLaren
- Transitional Kindergarten (Fall 2025) - Categorical: Meridyth McLaren

Agenda Items

Preliminary Business

Item	Start Time and Duration in Minutes	Content
Call to Order	2:30	AS President Natalie Lopez called the meeting to order at 2:30
Administrative Reports	5 min 2:30	KW: on RSI training, 1 hour of training, 3 hours of personal canvas setup. 8 Sessions DS: Please read Madison's email, lots of events. We would like our Marshalls 😊 RH: Are checkins vs sessions different?
Announcements	5 minutes 2:34	Vote for "Of the Year"

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		 KH:Finishing the schedule for Fall In-Service, anyone interested in leading a workshop? Employee appreciate events coming soon. DH: Next week is black student success week, many virtual workshops NL: Advancement in Rank, we submit WITH valley, and they requested an extension. It will be official in the May Board. Willie: Anyone interested in Senior Day, please let them know.
Student Senate Report	5 min	2:37p GC: Planning Market Day, no outside vendors, only clubs. How do faculty get paid for leading clubs? DH: New policy via student fees?
Statements from the public (3 min per speaker, 15 minutes max)	3 min 2:40pm	DS: Kudos to the team that went to the XYZ conference. Dion: Student at show coming up this week.

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Kudos and Comradery - Highlighting Faculty Work and Open Discussion	3 min	
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Main Business

Item and Presenter	Approximate Start Time and Duration in Minutes	Prep Material	Goals and Notes	Categories: - Report - Discussion - Action	10+1, Strategic Directions, and Equity Goals Focus
Approval of Minutes - Lopez	Start 2:41 3 minutes	Minutes, April 1, 2026	Assess the written record of our last meeting to ensure it reflects the discussions and voting. Be sure to double-check your own votes, attendance, discussions, motions, etc. Agendas & Minutes are available on the AS Document Site (link to AS Webpage). Note: Anyone can add a comment if something needs to be edited. Make sure the attendance record is accurate. Bylaws say senators will be dropped after 3 unexcused	<u>Action</u> Motion: JR Second: KC Discussion: Y: N: A: Pass without items.	10+1: 7 SD: 5 EG: 1

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			absences. Check to ensure motions are accurately reflected in minutes.		
Hiring Committees - Anderson		2:43pm	Concerns about the process.	<u>Discussion</u> Tabled. AG: With a handout. Valid reasons for changes, but it seems like one set of biases were traded for others? SH: Process is 3 years old, KB: As SMEs + Managers. AG: How is distribution of recruitment. Who gets an interview? Initial bias is removed but SH: All job postings are screened on MQs, if above 20+, then DQs. Reviewed by manager. RH: clarify that a manager and SME screen these. SH: Description is generated by manager and chair or SME.	10 + 1: 5, 6, 10, +1 SD: 2, 3, 5 EG: 1-3

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				KW: Could we review a recommended process by AG. KC: Combination of data on both sides. JA: how are biases addressed at the second level? SH: Second levels are informal. Fit is determined here. Were there any changes made to address bias? KW: If you have ideas, please let him know. JA: Our department is successful due to the collaboration that bias is removing. SH: There is a “third level” to address this. DS: new process includes always having an EEO during second levels. KC: We need a process as a faculty. RH: Times are being dictated rather than consulted. SH: This should not be the case, we work with Senate and include a poll.	
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				RH: Factoring in the size of departments due to availability of SME. DH: HAs any work been done to mitigate bias during PT hiring KB: That is a work in progress. But unless HR gets that input, they cannot address it SH: We appreciate your feedback.	
Hiring Committees process - Halloway/Bonnet			Hiring Committees Process	<u>Discussion</u>	10 + 1: 5, 6, 10, +1 SD: 2, 3, 5 EG: 1-3
ASCCC Resolutions results- Lopez		3:09p	Results of the voting on the resolutions from the Spring Plenary. What does the body want to prioritize?	<u>Discussion</u> NL: We have until May 6 for final input. To prioritize these. DH: Where do we access these.	10+1: 6, +1. SD: 4-5 EG: 2.
Institutional Self Evaluation Report (ISER) 1st Read- Wurtz		3:14p	Crafton Hills College Institutional Self Evaluation Report (ISER) 1st Read.	<u>Discussion</u> KW: For the most part is done (from 300 to 80 pages). Mark Snowwhite is working on this. Next time we will seek for a recommendation for approval.	

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				JA: How did we do? KW: great. We need to work on RSI. Please send feedback directly.	
Distance Education Recertification - Hamlett		3:19pm	Distance Education Program committee has drafted a proposal for DE Recertification to align in policy with SBVC and other CCCs in Region 9, who are working toward cohesive DE equivalency across the region.	<u>Discussion</u> Valley already has a recert process in place. We need to keep up. 3 models, faculty can choose. DEPC is seeking feedback. Last meeting is next week, any changes will take place during Fall. KA: is this adding more to PT's plate and are only getting paid 4-8 hours. CH: However, *, does not need to be done here. RH: PT vs. POCR at different colleges? CH: it is not a full review. Process is different (updated) from previous one.	

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Good of the Order	- no scheduled meeting time		1. All Senators: please report to your constituents/departments information from AS (post agenda/meeting minutes). 2. Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items. 3. May 6th agenda: ISER 2nd read.		
Did you know?	- no meeting time -				

Reports ([Please use form to submit details](#))

Item	Start Time and Duration in Minutes	Materials	Content
President's Report	Start 3 minutes		

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1st meeting of the month. External: A. Student Senate Report B. CTA Report (?) C. API Association (de Los Reyes) D. Professional Dev Lead (Harris) Leads and Sub-committees: A. Chairs (Brighton) B. Honors Steering (Cannon) C. Curriculum (Salt)			View Written Reports Here Committee Chairs, please submit Committee Reports using this form A.
2nd meeting of the month: External: A. Classified Senate - 5 minutes (Peterson) B. Treasurer's Report (Hogrefe) C. LFSAAA (?) D. BFSA (Vacant) Leads and Sub-committees: A. Honor's Steering Committee (Cannon) B. Curriculum (DiPonio) C. Faculty Association of the California Community Colleges (FACCC)(Bailes)			View Written Reports Here A. Committee Chairs, please submit Committee Reports using this form Treasurer's Report:
DSO Written Reports			

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Adjournment - 3:34 pm.

Mission, Vision, & Values

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.

Academic Senate Executive Board

- Natalie Lopez, Academic Senate President
- Chris Olivera, Academic Senate Vice President for Support
- Kristen Clements, Academic Senate Vice President for Outreach
- Rick Hogrefe, Academic Senate Treasurer