

<https://www.craftonhills.edu/faculty-and-staff/online-teaching/peer-online-course-review/index.php>



ADMISSIONS

MAJORS AND ACADEMIC PROGRAMS

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[Home](#) » [Online Teaching](#) » Peer Online Course Review (POCR)

Peer Online Course Review (POCR)

Peer Online Course Review (POCR) allows faculty teaching online to have their course reviewed by their peers. This local review process helps improve course content, design and accessibility, and serves to better align content with the CVC-OEI Course Design Rubric. *Depending upon funding and other factors, completing the badging process may include a stipend. Please reach out to CHC POCR Lead, Cynthia Hamlett, for more information.*

Goals and Benefits

- Serves as an exciting and engaging professional development experience for new and experienced online faculty.
- Leads to more engaging and satisfactory online experiences for both instructors and students.
- Creates a community of practice in which instructors share their challenges, develop new approaches, and support one another.
- Results in more aligned "Quality Reviewed" courses from Crafton Hills College in the [CVC Exchange](#).
- Improves the quality of all courses taught by faculty participants. Past participants have shared that the course design principles learned in POCR positively impact other online, web-enhanced, and even face-to-face courses they teach.

After Completion

Upon completion, faculty earn:

- The CHC POCR Aligned badge. This serves to represent a commitment to teaching and learning in the online environment.
- A Quality Badge on their course in the CVC-OEI course exchange.

General Timeline

In a 16-week term, the typical timeline for POCR completion is:

Week 2: POCR application

Weeks 2 - 4: Be assigned a mentor and complete self-assessment

Weeks 4 - 6: If accepted, finalize any updates for review

Weeks 6 - 8: First POCR review completed

Weeks 9 - 11: Updates (if needed) completed

Week 12: Second review completed

Weeks 13 - 15: Additional steps (if needed) and POCR Aligned!

About the POCR Team

The POCR team is comprised of CHC POCR trained faculty, and is led by the Distance Education Faculty Lead. Faculty receive support from several members of the POCR team in this process: POCR lead, a POCR mentor, and POCR anonymous reviewers.