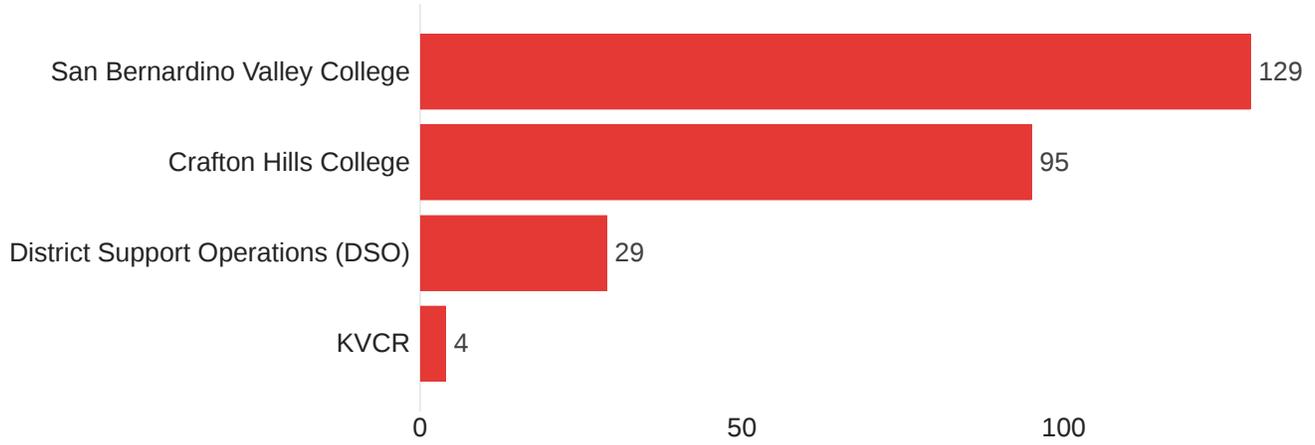
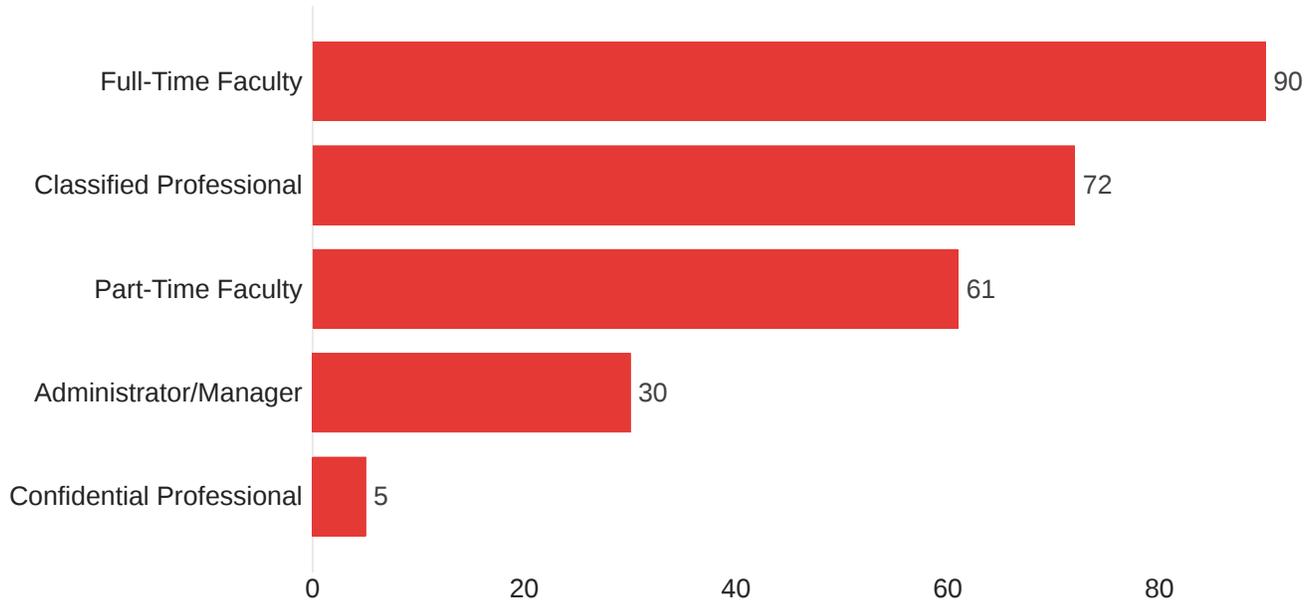


SBCCCD Compressed Calendar Survey

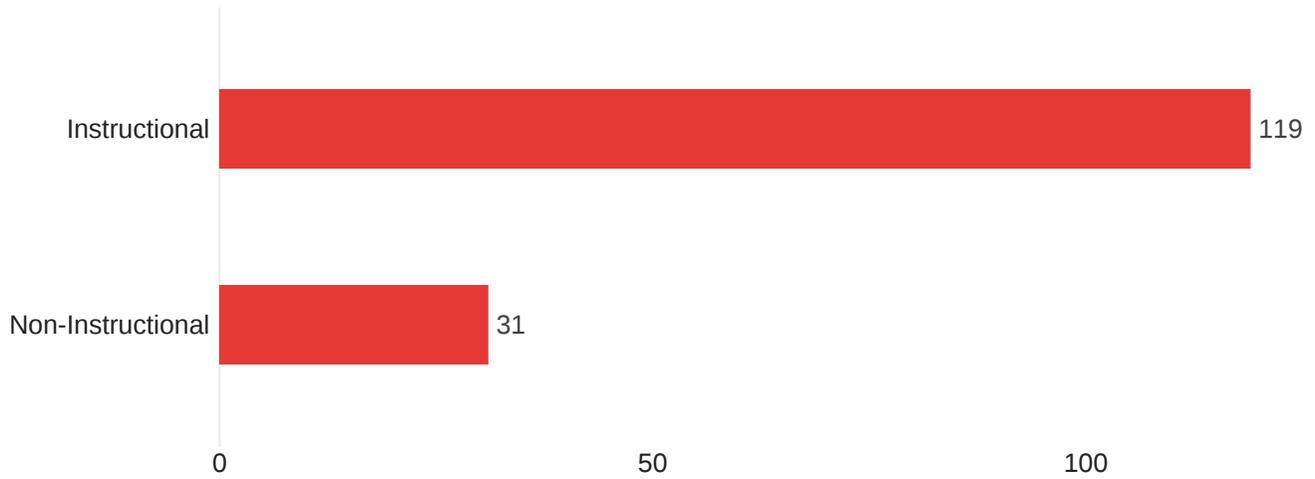
Q1 - Where do you currently work (select all that apply)?



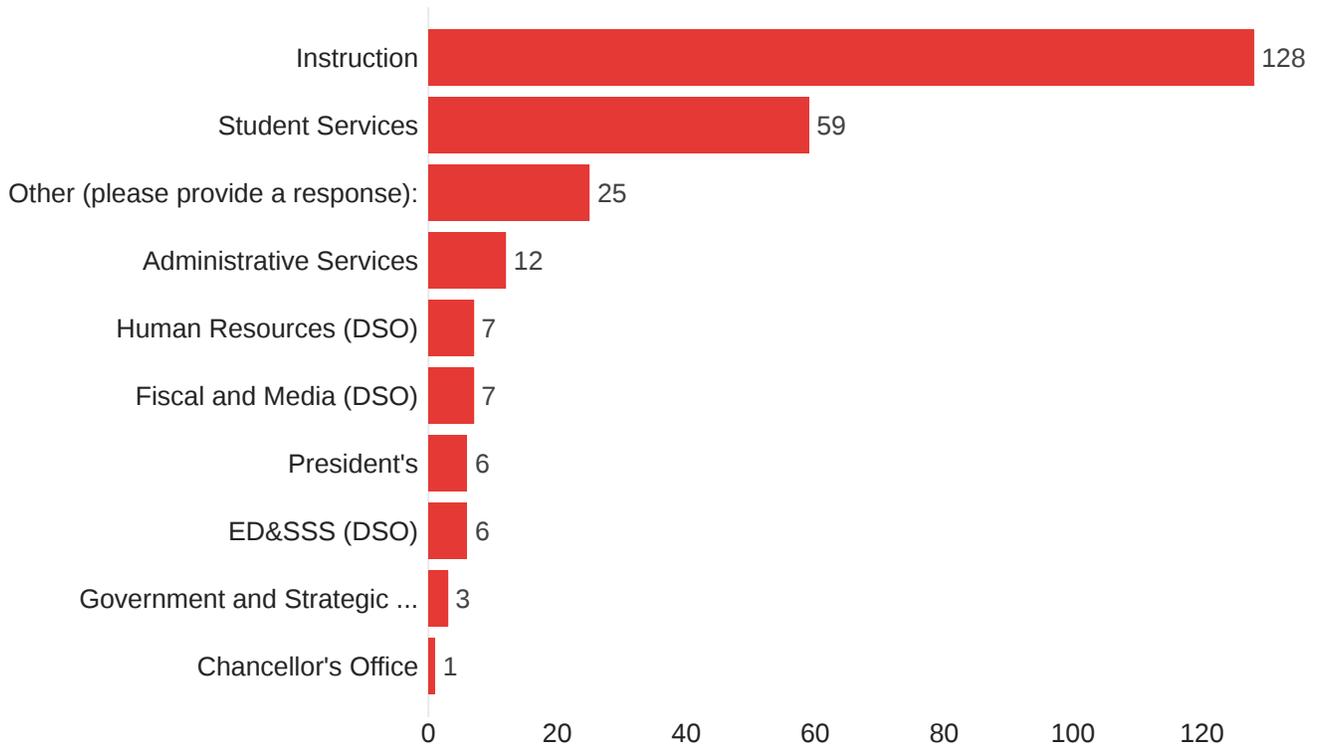
Q2 - What is your primary function (select all that apply)?



Q3 - What is your classification?



Q4 - What area do you work in?



Other (please provide a response):

Other (please provide a response): - Text

Institutional Research and Planning

Child Development Center

CDC

Public Media Programming and News

Food Service

Economic & Workforce Development

Child Development Assistant Teacher

Cdc

SBVC CDC

Chemistry Dept

Applied Tech

Technology Svcs

TESS

EDCT

Library

TESS

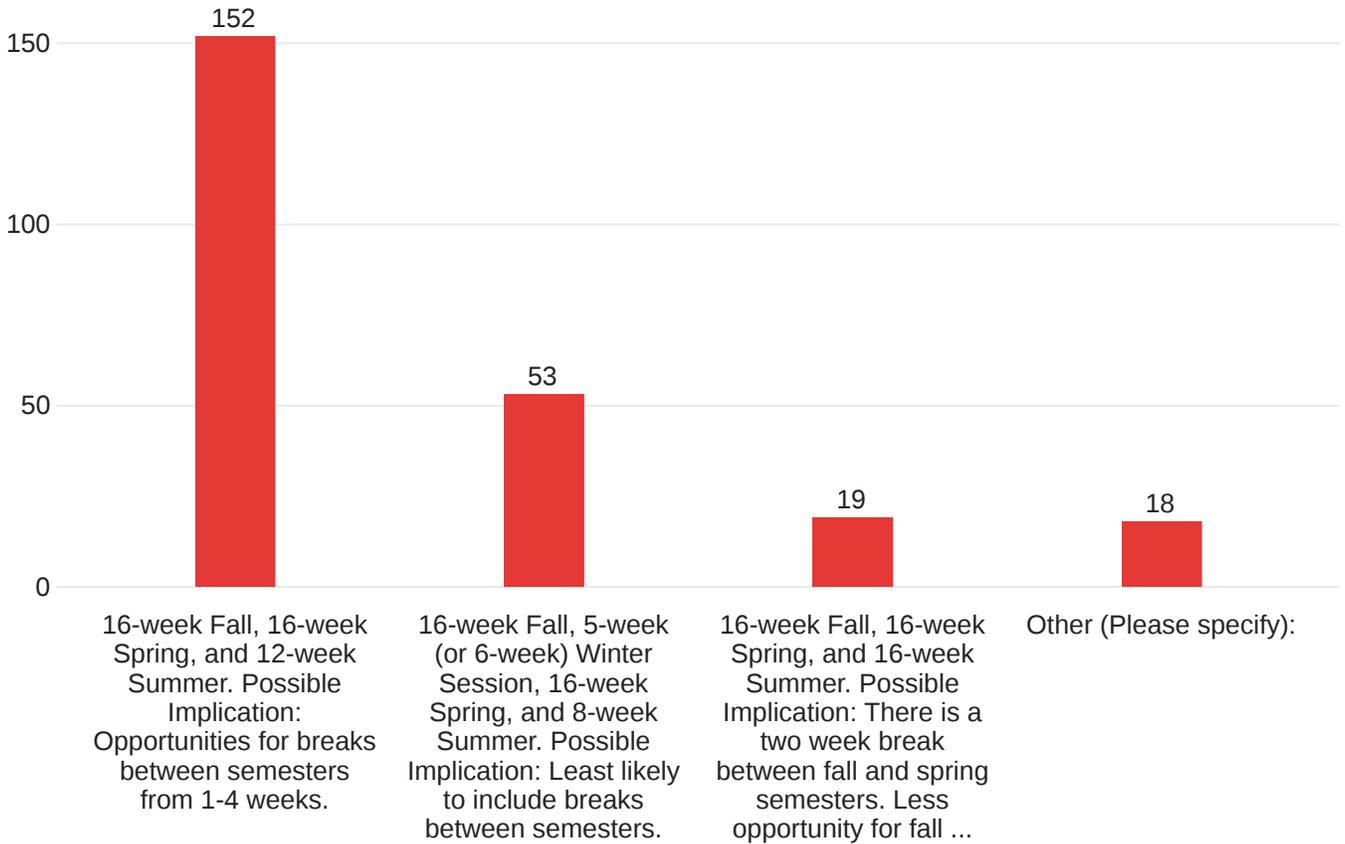
Library

CIT, Business, Computer Technology, Math

library

Distance Education Faculty Lead

Q5 - If the District moves to a compressed calendar, which calendar would you prefer?



Q6_4_TEXT - Other (Please specify): - Text

Other (Please specify): - Text

16-week Fall, 6-Week Winter Intersession, 16-Week Spring, and 6-Week Summer Intersession. This could allow for breaks AND still meet the required times - this is RCCDs schedule currently

None, classified staff do not get breaks except for Winter break. If classified are allowed to take breaks without using vacation, prefer the first option.

does not matter to me

Not in favor of this plan

The 16-16-16 calendar seems best if it comes with the expectation that departments will offer plenty of late-start and accelerated courses (14-week, 12-week, 8-week), so that, though the campus is never on break, individual instructors and students can still take time off between courses. Otherwise, my vote is to adopt the calendar of a neighboring district (like RCCD).

The change does not affect me.

16-16-10 with breaks between semesters

Having breaks between semesters allows Technology Services to get into classrooms that are always booked to do updates and maintenance. Without breaks, this won't be able to happen.

None

16-week Fall, 16-week Spring, and 10-week Summer.

Considering San Bernardino Valley College is an HSI, whatever the district decides, it is time to honor César Chavez Day.

The academic calendar does not affect my department.

none

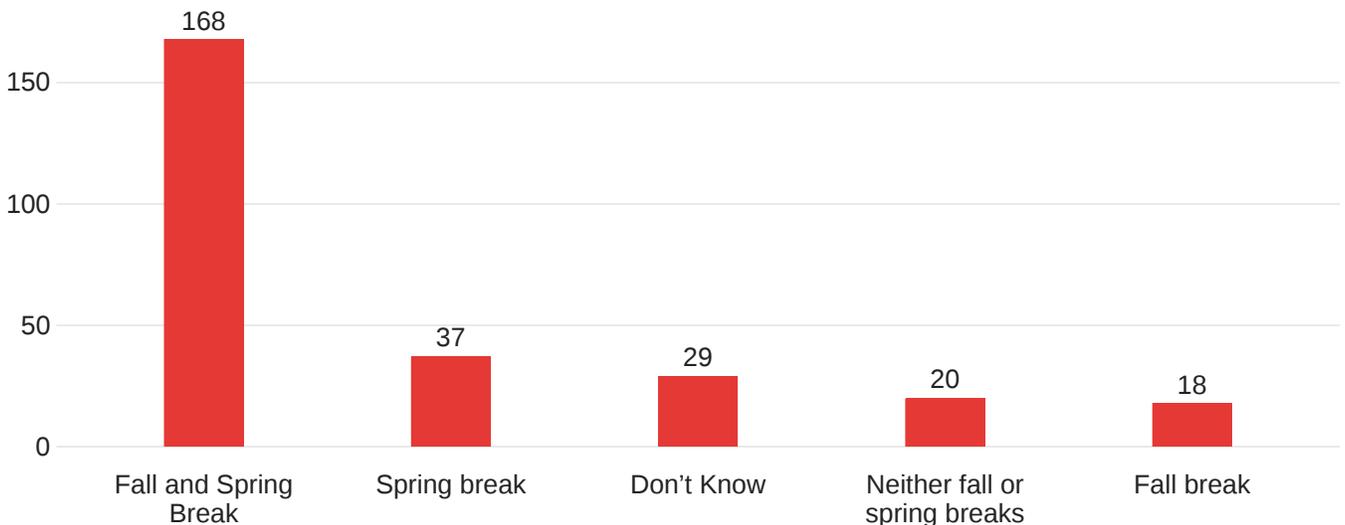
leave the calendar the same because CTE courses need the time since our programs are already shortened.

Keep it the same.

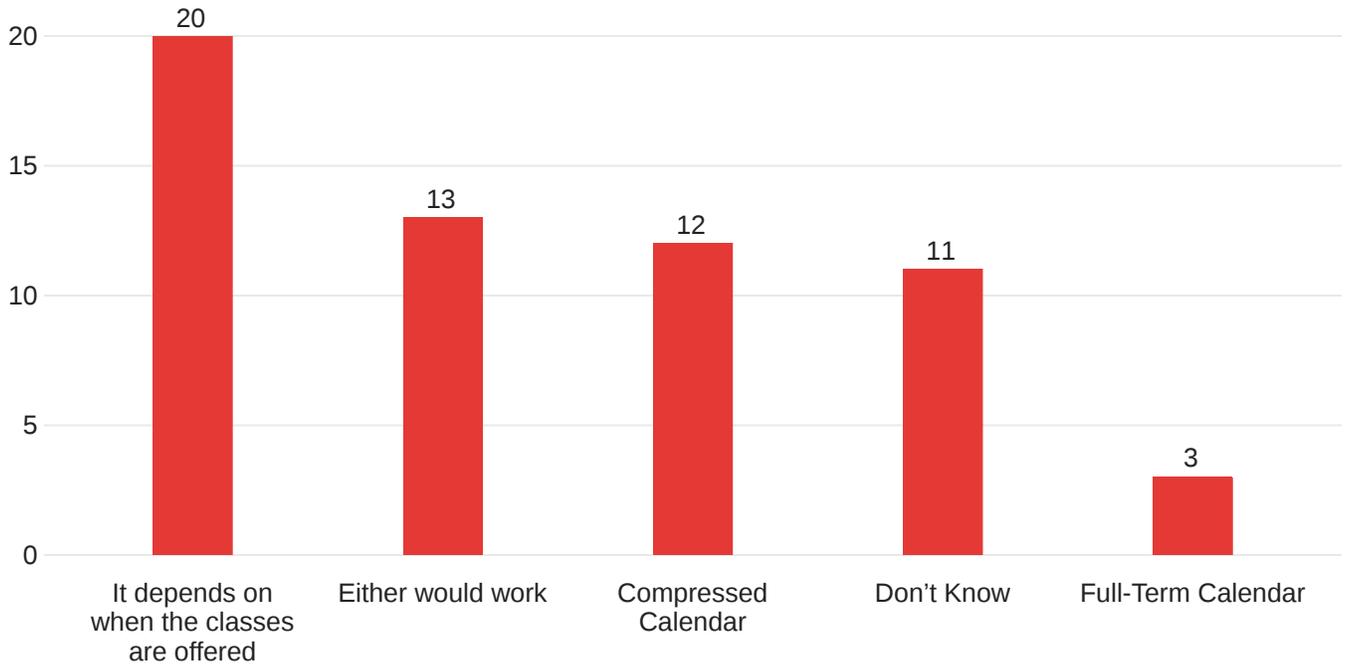
Quarter system

none

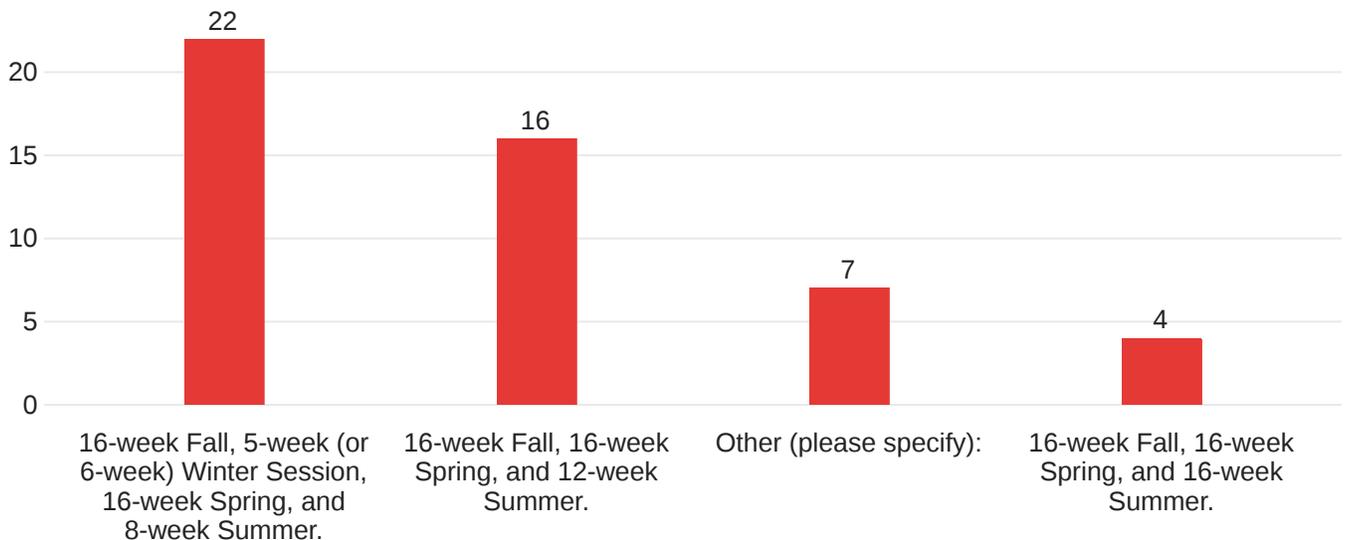
Q6 - If the District moves to a compressed calendar, which of the following would you prefer? (Select all that apply)



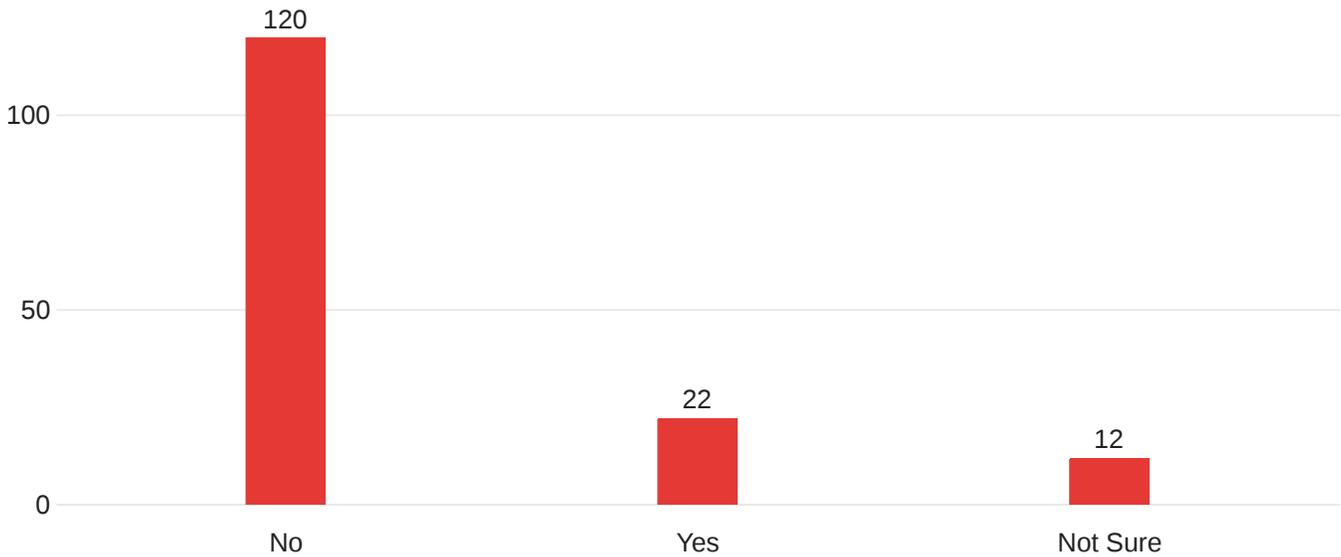
Q7 - Which would work better with your teaching schedules at other colleges? - ONLY PART-TIME FACULTY SAW THIS QUESTION



Q8 - Is there a compressed calendar option that would provide you with more options to teach more sections? - ONLY PART-TIME FACULTY SAW THIS QUESTION



Q9 - Do you currently teach at a district that is on a compressed calendar?



Q12 - You indicated that you currently work at a district that is on a compressed calendar. Please provide any feedback or insight about your experience (e.g., pros and cons) that might be helpful to know as the District makes its decision.

You indicated that you currently work at a district that is on a compressed calendar. Please provide any feedback or insight about your experience (e.g., pros and cons) that might be helpful to know as the District makes its decision.

Riverside Community College District (Riverside City College, Moreno Valley College, and Norco College) is on a compressed calendar with a significant Winter Intersession but a shorter Summer session. Both the Winter and Summer sessions are the same 6-week length, which makes it easier for me to create and modify classes for both types of calendars (regular and intersessions), and also gives the students more stability, as they know that the winter and summer sessions are similar.

Offering winter and summer compressed online and hybrid courses would be quite beneficial.

Can take a break between fall and spring semester

I love it! I teach at 2 colleges that are on the same compressed schedule. It's nice to actually get a Spring break at those 2 colleges

I've heard teachers say that there isn't enough time off between RCCD's six-week Winter term and 16-week Spring term. The new term may begin as grades are still being submitted for the old term.

Winter term 1) conflicts with other districts and 2) is not usually associated with good outcomes.

Attrition rates during each semester are lower due to less burnout from a long 18 weeks; student grades are better due to missing less assignments toward the end of the semester when they are burned out

I make more because I can teach fall, winter, spring, and summer

CSUSB operates on a 15-week semester with 1-week for finals in fall and spring. There is a 3-4-week winter intersession in December/January, and 10-week summer with different session lengths. This give students choices and maximizes faculty teaching opportunities. CSUSB's calendar is nearly identical to other CSUs so if the district migrates toward a compressed calendar, the transition to our students going to a CSU will be easier.

Students seemed to be more motivated.

California State University San Bernardino has 15 week semesters with spring break and a winter intersession.

Riverside City College has 16 week Fall and Spring semesters with 6 week Winter and Summer sessions. This works very well, and allows students more opportunities to take classes and graduate or transfer more quickly. For me, personally, having both schools on the same schedule would be much better for me, allowing me possibly to take a vacation, since I haven't had breaks line up in years.

The compressed calendar with the winter and shorter summer sessions offers a lot more opportunities to teach, but there is literally no down time. You are prepping and grading at the same time, so it feels like there is no real break. It can be challenging.

University of La Verne. We have 16 wk course or 8 wk sessions allowing for one week break in fall and spring. Four weeks are free in January or a four week intensive course. Summer offers 8 wk session.

At my other district, we are on a 16/17 week calendar and it works great with Spring Break in Spring and Fall Break during Thanksgiving Holiday week.

I actually like it. SBVC is the first that I have worked at with the kind of Calendar that we have. The other institutions that I work at are on this compressed calendar and students still thrive.

17 weeks is too long, students start to loose interest and burn out near the end of the term. 16 weeks is still quite long for many. The best retention (student enrollment and student remebering course info) seems to be around 8 to 12 weeks. The multiple terms like winter session seem to help students get more classes done so that they can graduate on time.

I teach at a local private research facility. They are on a quarterly system with a week between each quarter of "being off." That's impossible because you're never off. In that same "off week" you are rolling final grades and finalizing the next cohorts class particulars especially in the LMS.

I am staff here at SBVC but teach at another community college on the compressed calendar. I love it. I cannot think of any drawbacks. Before coming to SBVC, I worked at CSUSB, which also uses a compressed calendar. Very effective all the way around.

Q10 - If you have any additional comments or suggestions about moving to a compressed calendar, please state them here.

If you have any additional comments or suggestions about moving to a compressed calendar, please state them here.

Nonr

Flex and inservice days should be before the 16 week semesters. In service and flex days should not be at the end of the Fall semester before the winter break.

Flex and in-service days should be set before the sixteen week semesters begin, Remove flex and in-service days at the end of the fall semester/before winter break and winter session.

I feel as though having a compressed calendar is going to cause a lot of burnout from employees & students alike. There is no incentive for working more. Students can barely get services they need from counselors/admissions and I can already see this becoming more of an issue when registering when they can't get holds removed or verification to enroll in prereqs because there is no time in between. and CSUSB change from a quarter system to semester to match the pace of surrounding schools.

Will this effect pay?

Don't change what isn't broken.

None

Please consider families of students and faculty. We all need breaks that align with our children's school breaks if at all possible.

Look at the RCCD (best) schedule and the VVC (next best) schedule

N/A

Please seriously consider part-time faculty needs in this decision.

Fall break could be the week of Thanksgiving; Spring Break could be less than a week and end the semester earlier allowing students to have a longer summer

Not a fan of moving to a compressed calendar. The calendar should be left as it is now.

As long as the calendar do not affect the quality of education and units students earn whatever change is made I am okay with as long as the students best interest is the reason for the change.

For either calendar, when looking at scheduling needs including holiday implications, we need to be certain that the calendar lends itself to programs meeting their time (hour) requirements for each semester.

Against this. A 16-6-16-8 plan leaves little down time and appears to be an effort to attempt to meet goal of getting students "out" in two years.

The three 16 week semester would be very beneficial for all CTE classes. We have long labs and short 5 semester are very hard to schedule.

None

Yes, please let's move into a compressed calendar. Our students needed and their interest in their courses is much more motivating! Also longer periods of teaching allow more interactive activities than just straight lecturing. Please make a compressed calendar!

I want to continue teaching at this College so I will arrange my life.