Issue ID	Summary	Description	Impact	Checkpoint Group	Issue Type	Test Unit
2483945	Text alternative does not include essential text in the active image	The text alternative does not contain the essential text in the active image, and therefore does not present the same information as the image. Element Description: The following elements - PayPal - The safer, easier way to pay online! Element location: Present in section with heading 'Give Now' Description of the issue: The screen reader focus goes to the above mentioned image and the screen reader announces the text alternative for the image but does not include all the essential text present in the image. Current text alternative: PayPal Expected text alternative: Donate either via VISA, MASTERCARD, (mention all accepted card types)	Serious	1.1 Text Alternatives	Accessibility	A Foundation For Success

2481367	Text alternative does not include essential text in the active image	The text alternative does not contain the essential text in the active image, and therefore does not present the same information as the image. Element Description: The following elements - Crafton Hills College Catalog 2024-2025 Description of the issue: The mentioned image visually conveys as 2025-2026 but the alt provided conveys as 20204-2025 to the screen reader users Current text alternative of the image- "Crafton Hills College Catalog 2024-2025" Expected text alternative of the image : "Crafton Hills College Catalog 2025-2026"	Serious	1.1 Text Alternatives	Accessibility	College Catalog

2482816	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - CURRENT F-1 VISA students must also provide: - Fall Semester - Spring Semester Element location : In the list elements of "Important Information for F-1 International Students:" 2. Element Description: International Students in the right Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Expected heading markup: - International Students - H2 - CURRENT F-1 VISA students must also provide: - H3 - Fall Semester - H3	Serious	1.3 Adaptable	Accessibility	International Students

2534284	Graphical object lacks 3 to 1 contrast ratio	Parts of graphics (required to understand the content) do not have a contrast ratio of 3 to 1 against adjacent color(s). Element Description: The following elements - Degrees - Certificates of achievement Element location: Filter and with the results section. Description of the issue: Contrast Details Degrees: Icon color: #FDFEFE Adjacent background color: #79A2B7 Contrast Ratio: 2.71 : 1 Certificates of Achievement Icon color: #FFFEFC Adjacent background color: #FFC62A Contrast Ratio: 1.55 : 1	Serious	1.4 Distinguishable	Accessibility	Creative and Fine Arts, Communication, and Design

2478957	Text alternative does not include essential text in the informative image	The text alternative does not contain the essential text in the informative image, and therefore does not present the same information as the image. Element Description: The following elements - CCCMyPath Logo Element location : Below the right aside navigation Description of the issue: The mentioned image is provided with an alt which is not having all the essential text included in it Current text alternative of the image: "CCC MyPath Logo" Expected text alternative of the image : "CALIFORNIA COMMUNITY COLLEGES MyPath logo"	Serious	1.1 Text Alternatives	Accessibility	Admissions & Records

2532800	Color alone is used to visually convey the state of a control	A change in color is used to visually convey the state of a control, and the contrast difference between the states is less than 3:1. Element Description: The following elements - Selected carousel dot Element location: Present under heading 'NEWS AND HIGHLIGHTS' Description of the issue: When color alone is used to convey any state difference for an element, that color difference between the default state and the state in which the color change happens needs to be more that 3:1. Contrast Details: Selected State Carousel Dot: #FFFFFF Default State Carousel Dot: #80B399 Contrast Ratio: 2.37:1	Serious	1.4 Distinguishable	Accessibility	Home

2481368	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Majors Element location : In the right navigation Description of the issue: This is included as a part of the list though it is not a list. Make sure to remove the element from the list markup.	Moderate	1.3 Adaptable	Accessibility	College Catalog

2484122	Active user interface component lacks 3 to 1 contrast ratio	The visual boundary of an active user interface component lacks 3 to 1 contrast ratio. Element Description: The visual boundary of all the edit fields on the page except the following: - Date - *Date and Time of Injury - Date of Birth - Radio buttons - I'm not a robot checkbox Description of the issue: The visual boundary of the above-mentioned input fields does not have sufficient contrast of at least 3:1 with its adjacent background. Contrast Details: Visual boundary color: #DDDDDD Outer adjacent color: #FFFFFF Contrast Ratio: 1.35 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2532550	Content or functionality missing due to orientation	The presentation of the content adjusts when the device's display orientation changes, but some functionality or content is inaccessible. Element Description: The following elements Some of the text inside the "Results" tab under "Events" section Description of the issue: Above mentioned elements are lost when the orientation of the page is changed. Particularly in the portrait mode. Ensure that the content is correctly adjusted to the orientation and is not cut off or missing.	Serious	1.3 Adaptable	Accessibility	Athletics

2484791	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - Checkbox "I'm not a robot" Element location: In the Recaptcha section Description of the issue: This issue is observed for the visual boundary on hover. The visual boundary of the above-mentioned checkbox on hover has an insufficient contrast with its adjacent background. Contrast Details on hover: Visual boundary color on hover: #B4B4B4 Adjacent background color on hover: #F9F9F9 Contrast Ratio: 1.96 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2482818	List or list item is not marked up properly	The list or list item is not marked up properly. Element Description: The following elements - Appropriate immigration documents - Transfer release from previous institution. - Maintain valid medical insurance during your attendance at the college CURRENT F-1 VISA students must also provide: Element location : Under the heading "Important Information for F-1 International Students:" Description of the issue: The "CURRENT F-1 VISA students must also provide:" is not a part of its previous line "Maintain valid medical insurance during your attendance at the college". So make sure that the tag along with its tag ends after the point "Maintain valid medical insurance during your attendance at the	Serious	1.3 Adaptable	Accessibility	International Students

2485802	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Complaint Procedures: - Who should your message be forwarded to? - About You - Would you like a response? - Contact us in the right Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	Contact Us

2532401	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements when selected: - All - Degrees - Certificates of Achievement - Locally-Approved Certificates - Transfer With a Degree - Online Element location: Activate the filters in the "Filter by" section Description of the issue: The selected state of the above-mentioned elements does not meet the minimum color contrast requirements. Contrast Details: Selected state color: #BDD2DD Adjacent color: #FFFFFF Contrast Ratio: 1.56 : 1	Serious	1.4 Distinguishable	Accessibility	Creative and Fine Arts, Communication, and Design

2481867	Hidden or empty element receives focus	Keyboard focus or touch screen swiping falls on an element that is hidden or empty. Element Description: The following elements - Skip to main content Description of the issue: The mentioned is not visible when it receiving focus. making the visual keyboard-only users see an empty tab stop and not the skip to main content link. As here the link is informative, make sure the link is available on focus as well.	Serious	2.4 Navigable	Accessibility	Header

2532521	Info or functionality is lost due to overlapping content at 320px equivalent	Information or functionality is lost due to overlapping content when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - @Miramar - @Miramar and similar text available under each event under the ""EVENTS" section. Description of the issue: Above mentioned functionality is lost due to overlapping of the content when the page is resized to 320px	Serious	1.4 Distinguishable	Accessibility	Athletics

2484855	Group of radio buttons not associated with group label	The group label is not associated with its group of radio buttons. The purpose of individual radio buttons in the group cannot be understood without the group label. Element Description: The No and yes under the following groupings: - Was the student participating in a college class or sponsored event? - Was the student transported to the hospital? Description of the issue: Here, no proper grouping technique is used to group the radio buttons. The title is provided but it is not having the complete group label included in it. So ensure to provide proper grouping and associate it with the visible group label.	Serious	1.3 Adaptable	Accessibility	Student Accident/Injury Report

2485221	Hidden or empty element receives focus	Keyboard focus or touch screen swiping falls on an element that is hidden or empty. Element Description: The following elements - Hidden blank elements after the breadcrumb navigation Description of the issue: Keyboard focus is falling on blank element for multiple tabs focus goes to blank element.	Serious	2.4 Navigable	Accessibility	2024 Gala

2532738	Purpose of link is not clear in context	The purpose of the link is not clear within its programmatically determined link context. Element Description: The following elements - Cal State University San Bernardino Advising - Run for Student Senate: Application Period - Run for Student Senate: Application Period - Washington's Birthday (Campus Closed) Element location: Present under 'Upcoming Events' heading Description of the issue: Above mentioned links are not having descriptive name by themselves nor have the programmatic context through which screen reader users can know the link purpose. Note: All these links are redirecting to same URL but are provided with a different name.	Serious	2.4 Navigable	Accessibility	Home

2536138	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Financial Aid Element location : In the right aside Description of the issue: The mentioned text that functions as a heading is missing the heading markup. This text acts as the name for the list below it and the heading for those list of links. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	Financial Aid

2532454	State: Selected state of the element is missing or incorrect	The selected state of an element is not conveyed to screen reader users. Element Description: The selected element among the following elements - 1 2 3 4 5 6 7 8 9 10 Element location : pagination section Issue Description : The current state of the pagination selected page is not conveyed to the screen reader users.	Serious	4.1 Compatible	Accessibility	Search

2540734	Select or dropdown control missing a visible label	No persistent visual label is present for a select or dropdown control and the purpose of this field is not clear without a visual label. Element Description: The following dropdowns in the calendar: - Select month - Select year Element location: Available on focus on date fields Description of the issue: The mentioned dropdowns are missing a visible label. Currently, the dropdowns are missing role and markup. Once, they are marked as select comboboxes and provided with visible label, ensure that the same is associated with the input field.	Minor	3.3 Input Assistance	Accessibility	Student Accident/Injury Report

2536241	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Alumni Network Element Location: In the right navigation Description of the issue: The mentioned text that functions as a heading is missing the heading markup. This text acts as the name for the list below it and the heading for those list of links. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	Alumni Network

2483364	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Alumni Network Element Location: In the right navigation Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup.	Moderate	1.3 Adaptable	Accessibility	Alumni Network

2478991	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Chevron icon in- line with "Search Programs" Description of the issue: The mentioned icon conveying the functionality (State) of the element has insufficient contrast with its adjacent background Contrast Details: Icon color: #BBBBBB Adjacent background color: #FFFFFF Contrast Ratio: 1.91 : 1	Serious	1.4 Distinguishable	Accessibility	Career and Academic Pathways

2534564	Color alone is used to visually convey the state of a control	A change in color is used to visually convey the state of a control, and the contrast difference between the states is less than 3:1. Element Description: The following elements - I'm not a robot checkbox Description of the issue: When color alone is used to convey any state difference for an element. Here the border color change alone is used to indicate focus and that color difference between the default state and the state in which the color change happens needs to be more that 3:1 Contrast Details: Focus indicator color: #656867 Default Element color: #88B5FF Contrast Ratio: 2.70 : 1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2481868	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - LOGINS Description of the issue: For the above mentioned elements focus indicator is missing altogether.	Critical	2.4 Navigable	Accessibility	Header

2483948	Accessible name does not contain visible label	Accessible name does not contain the visible label text. Element Description: The following elements - PayPal - The safer, easier way to pay online! Element location: Present under 'Give Now' section Description of the issue: Visible label and accessible name are different and do not match. Visible Label: Donate Paypal, Mastercard and other card logos Accessible Label: PayPal - The safer, easier way to pay online! button Suggested Accessible Label: Donate via Paypal, MAstercard, (mention all accepted cards here) button	Serious	2.5 Pointer Accessible	Accessibility	A Foundation For Success

2484257	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: The following elements - 😄 and all other emojis inside the Emoji Dialog Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control Description of the issue: Above mentioned elements are not keyboard operable and do not have alternative element that performs the same function. Here it is happening since the link is missing the href value.	Critical	2.1 Keyboard Accessible	Accessibility	Chat widget

2481935	The decorative image is not hidden from screen readers	The decorative image is not hidden from screen readers. Element Description: The following elements - water polo player in water for the image of a Swimmer under "SWIMMING" heading. - water polo player in water above "BECOME A ROADRUNNER" link Description of the issue: The image is provided with an alt which is not same as conveyed visually. Current text alternative of the image: water polo player in water As these images are not conveying any additional information, hide it completely from screen reader users by making it decorative or provide an alt which is conveying same information as conveyed visually.	Moderate	1.1 Text Alternatives	Accessibility	Athletics

2483819	Group of navigation links missing semantics	A visual group of navigation links is not marked up semantically to convey their relationship. Some possible solutions include using list(s), role of navigation, nav element, headings, menu or menubar. Element Description: The following elements - 2 3 4 5 6 7 8 9 10 Element location : pagination section Description of the issue: Having landmarks for the page content is needed for screen reader to navigate easily and the current page has no landmarks at all. Make sure to provide <nav> landmark or role="navigation" to the pagination section with an aria-label="pagination". Along with this the ( ) list also has to provided for these pagination links.	Moderate	1.3 Adaptable	Accessibility	Search

2532572	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Financial Aid Element location : In the right aside Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup.	Moderate	1.3 Adaptable	Accessibility	Financial Aid

2483927	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - 1 pagination link Description of the issue: The above-mentioned control's selected state color is less than 3:1 to its adjacent color. Contrast Details: Selected State Color: #D3D3D8 Default State Color: #FFFFFF Contrast Ratio: 1.5:1	Serious	1.4 Distinguishable	Accessibility	Directory

2532695	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - The Student Accident and Injury Form was successfully submitted Element location : Submit the form after filling in the mandatory form fields. Description of the issue: Above mentioned status message about "The Student Accident and Injury Form was successfully submitted" state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2532975	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - 2024 Spring Slideshows Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup. This just acts as the name of the list below and not as a listitem.	Moderate	1.3 Adaptable	Accessibility	2024 Gala

2483820	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - 1 Element location : pagination section Description of the issue: The mentioned text does not have sufficient contrast with its background. Contrast Details: Foreground text color: #FF9900 Background color: #FFFFFF Contrast Ratio: 2.14 : 1	Serious	1.4 Distinguishable	Accessibility	Search

2483949	Visual list is not marked up as list	Content appears like a list but is not marked up as such. Element Description: The following elements - Online - Phone - Mail - Recurring Gift/Monthly Installments - Matching Gift - Stock - IRA RMDs & QCDs Element location: Present under heading 'Ways to Give' Description of the issue: The screen reader does not announce the list for the above-mentioned elements.	Serious	1.3 Adaptable	Accessibility	A Foundation For Success

2532574	Purpose of link is not clear in context	The purpose of the link is not clear within its programmatically determined link context. Element Description: The following elements - Read this story online. Description of the issue: Above mentioned links are not having descriptive name by themselves nor have the programmatic context through which screen reader users can know the link purpose. It visually conveys that it is for which particular story but this is not conveyed to the screen reader users. Please provide a descriptive link text such as "Read this story online for IE Leaders Launch "Cash For College" Campaign Amid Rising Living Cost"	Serious	2.4 Navigable	Accessibility	Financial Aid
2484008	and must only directly contain , <script> or <template> elements	and must only directly contain , <script> or <template> elements Note: Remove this empty <p> tag from the	Serious	1.3 Adaptable	Accessibility	2024 Gala

2482593	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students
2534287	Text alternative for the informative image is missing	The text alternative for the informative image is missing. Element Description: The info icons in- line following elements and the search results section - Degrees - Certificates of Achievement - Locally-Approved Certificates - Transfer With a Degree - Online Element location: Filter location and search results section Description of the issue: Above mentioned image needs text alternative that is providing the information to the screen reader users which is available via image. Here, the above-mentioned elements are not provided with informative accessible names. Ideally, each icon representing a department should be given a respective accessible name. For example, the icon with a hat	Critical	1.1 Text Alternatives	Accessibility	Creative and Fine Arts, Communication, and Design

2532575	Purpose of link is not clear in context	The purpose of the link is not clear within its programmatically determined link context. Element Description: The following elements - P-Z - H-O - A-G Element location : Under "Who is my Financial Aid Specialist? " Description of the issue: Above mentioned links are not having descriptive name by themselves nor have the programmatic context through which screen reader users can know the link purpose.	Serious	2.4 Navigable	Accessibility	Financial Aid

2532504	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - > - < Carousel slide selector buttons which is available above the images. Description of the issue: The slide selector icons above the images are not meeting the minimum color contrast requirements with the background. Contrast Details: Icon color: #F8FCFE Adjacent background color (Gradient): #CAE0F1 Contrast Ratio: 1.31 : 1	Serious	1.4 Distinguishable	Accessibility	Athletics

2485767	Active user interface component lacks 3 to 1 contrast ratio	The visual boundary of an active user interface component lacks 3 to 1 contrast ratio. Element Description: The following elements - Message - Subject - Email - Last Name - First Name Description of the issue: The visual boundary of the mentioned input fields does not have a sufficient contrast of at least 3:1 with its adjacent background. Contrast Details: Visual boundary color: #DDDDDD Outer adjacent color: #FCFCFC Contrast Ratio: 1.32 : 1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2481874	Accessible name does not contain visible label	Accessible name does not contain the visible label text. Element Description: The following elements - Crafton Hills College Description of the issue: Visible label and accessible name are different and do not match. Current Name: Home link Visible label: Crafton Hills College Suggested Name: Crafton Hills College link	Serious	2.5 Pointer Accessible	Accessibility	Header

2532576	Purpose of link is not clear in context	The purpose of the link is not clear within its programmatically determined link context. Element Description: The following elements - See the requirements. Element location : Under the heading "Satisfactory Academic Progress Policy (SAP)" Description of the issue: Above mentioned links are not having descriptive name by themselves nor have the programmatic context through which screen reader users can know the link purpose. Expected link text : See the requirements for Satisfactory Academic Progress Policy (SAP)	Serious	2.4 Navigable	Accessibility	Financial Aid	

2534402	Information or relationship only presented visually	Information, structure, or relationship is presented visually but is not conveyed programmatically or in text. Element Description: The calendar widget that gets displayed when the following elements are activated - Date - Date and Time of Injury Description of the issue: The calendar widget that gets displayed visually is not conveyed to the screen reader users. Ideally, the details of the calendar widget should be announced by the screen reader as and when it appears. An announcement that calendar is open or so available when the calendar is open will also solve the issue.	Critical	1.3 Adaptable	Accessibility	Student Accident/Injury Report

2482820	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements - Step 9: Attend Classes - Step 8: Obtain a Parking Permit (optional) - Step 7: Obtain Student Identification Card - Step 6: Register for Courses - Step 5: Schedule Appointment with CHC International Student Counselor - Step 4: Obtain Negative TB Test - Step 3: Obtain Housing - Step 2: Enroll in an international health insurance plan - Step 1: Submit Admission Packet Element location : The accordion heading buttons focus indicators Description of the issue: The focus indicator of the buttons, is not having a minimum of 3:1 color contrast ratio with its background. Contrast Details	Serious	1.4 Distinguishable	Accessibility	International Students

2485183	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - 22 (The selected date) - Selected time slot buttons Element location: Activate Date, Date and Time of Injury or Date of Birth field and check the current date selected Description of the issue: The mentioned text does not have sufficient contrast with its background. Contrast Details: Foreground text color: #FFFFFF Background color: #33AAFF Contrast Ratio: 2.51 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2483928	State: Table sort state is missing or incorrect	The sorted state (ascending/descending) of table columns is missing or incorrect. Element Description: The following elements - Title - Last Name - First Name Description of the issue: The screen reader does not announces the ascending or descending sorting for the above mentioned controls.	Serious	4.1 Compatible	Accessibility	Directory

2484259	Functionality is lost at 200% zoom	Functionality is lost when the page is zoomed to 200%. Element Description: The following elements - Open Chatbot control Description of the issue: When the page is zoomed to 200%, above mentioned functionality is lost	Serious	1.4 Distinguishable	Accessibility	Chat widget

2532577	Purpose of link is not clear in context	The purpose of the link is not clear within its programmatically determined link context. Element Description: The following elements - Get your refund. Element location : Under the heading "BankMobile Disbursements" Description of the issue: Above mentioned links are not having descriptive name by themselves nor have the programmatic context through which screen reader users can know the link purpose. Expected descriptive link text : Get your refund for BankMobile Disbursements	Serious	2.4 Navigable	Accessibility	Financial Aid	

2532702	Hidden or empty element receives focus	Keyboard focus or touch screen swiping falls on an element that is hidden or empty. Element Description: The following elements - Skip Helpful Links Element location: Present below Need More Information? text Description of the issue: Keyboard focus is falling on an interactive element that is hidden and hence is causing an empty tab stop for keyboard only users. But here as this link is informative, make sure it is available visually as well when it receives focus.	Serious	2.4 Navigable	Accessibility	Home

2484845	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Submitting please wait Element location: Activate Submit button to get this message Description of the issue: Above mentioned status message about "Submitting please wait" state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2532932	Color alone is used to convey info	Color is used to convey information that is not conveyed in any other way. Element Description: The following elements - 💔 - 💟 - Other heart emojis Element location: Present inside the Chatbot Dialog Description of the issue: Color cannot be the only way to communicate information, there has to be an alternative way other than color to communicate the same information to users. Suggested: All the emojis can be provided with a tooltip appearing on hover and focus which has the textual information of that emoji.	Serious	1.4 Distinguishable	Accessibility	Chat widget

2481906	Image of text is used instead of real text	The image contains embedded text. Element Description: The following elements - Enroll Now for Spring banner image text Description of the issue: The image contains embedded text. An image of text is used instead of normal text on the page for the above-mentioned text.	Serious	1.4 Distinguishable	Accessibility	Home

2532578	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The focus indicator for the following elements - I Can Afford College - Official Commercial Nominee - Golden State Warriors "All In for FAFSA/CA Dream Act" PSA - The play video buttons in 2 videos - The photographic image link Element location: IN the right nav Description of the issue: The focus indicator has insufficient contrast with its inner and outer adjacent backgrounds. Contrast details for the photographic link: Focus indicator color: #4999D6 Inner adjacent background (Gradient): #FFFFFF Contrast ratio: 3.083:1 Contrast Details for the video name link and the play video button: Focus indicator color: #[illegible]	Serious	1.4 Distinguishable	Accessibility	Financial Aid

2481875	Label is not persistent	Label is not persistent. For example: placeholder is being used as the only visual label for a text field. Element Description: The following elements - Select Language Drop down Description of the issue: When the user selects option from the drop down, the placeholder disappears, and the user has no other way to identify the field's purpose. Note: After providing a persistent visible label, the same has to be associated with the input field.	Serious	3.3 Input Assistance	Accessibility	Header

2483929	Multiple links have the same programmatic link text but different destinations	Multiple links with identical link text but different destinations are present, and the purpose of each link is not clear within its programmatically determined link context. Element Description: The following elements - envelope under 'Contact' Column Description of the issue: When multiple links with same name are present but their end destination is different then screen reader users would not know the purpose of such links. Suggested name - Email for AARON SHEBLE	Serious	2.4 Navigable	Accessibility	Directory

2484260	Info or functionality is unavailable at 320px width equivalent	Information or functionality is unavailable when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - Open Chatbot control Description of the issue: Above mentioned functionality is unavailable when the page is resized to 320px.	Serious	1.4 Distinguishable	Accessibility	Chat widget

2532515	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - BECOME A ROADRUNNER Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. This element should be marked as a heading of level 2.	Serious	1.3 Adaptable	Accessibility	Athletics

2532885	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - Emoji Button Element location: Present inside Chatbot dialog Description of the issue: While tabbing when the screen reader focus goes to the above specified toggle button, the screen reader does not announce expand/collapsed state.	Serious	4.1 Compatible	Accessibility	Chat widget

2532649	Visual list is not marked up as list	Content appears like a list but is not marked up as such. Element Description: The following elements - Instagram - Facebook Description of the issue: The above-mentioned elements should be marked as list items within list markup.	Serious	1.3 Adaptable	Accessibility	Alumni Network

2482597	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2532697	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - The loading icon information for the "I'm not a robot" checkbox Element location: Available by checking the "I'm not a robot:" checkbox Description of the issue: Above mentioned status message about loading state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2481205	Layout table uses data table structural markup	Layout table uses data table markup: TH or CAPTION elements or SUMMARY, HEADERS, or SCOPE attributes. Element Description: The following elements - Jeffrey Schmidt - Office: CTB 330 (Office 329) - Email: jschmidt@craftonhills.edu Description of the issue: Layout tables are used for visual representation and so no data table markup must be used.	Moderate	1.3 Adaptable	Accessibility	Study Abroad

2533222	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements in the month and year dropdown: - The selected Month - The selected Year Element Location: Present in the calendar widget available for Date and Date and Time of Injury field. Description of the issue: The text content fails to meet minimum color contrast requirements with the background. Contrast Details: Foreground text color: #FFFFFF Background color: #33AAFF Contrast Ratio: 2.51 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2481908	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Down Icon besides 'Select Programs' drop down Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #BBBBBB Background Color: #FFFFFF Contrast Ratio: 1.91:1	Serious	1.4 Distinguishable	Accessibility	Home

2481547	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: The following elements - Results - Upcoming Description of the issue: Above mentioned elements are not keyboard operable and do not have alternative element that performs the same function.	Critical	2.1 Keyboard Accessible	Accessibility	Athletics

2532677	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements - APPLY NOW! Description of the issue: When the keyboard focus goes to the above mentioned element the focus indicator lacks 3:1 color contrast with its inner background. Contrast Details: Focus Indicator Color: #2B2B2B Inner Adjacent Background Color: #8E1537 Contrast Ratio: 1.55:1	Serious	1.4 Distinguishable	Accessibility	Header

2532516	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - MEN'S SWIMMING MAR 6 - Similar such Dates and Event headings under the "EVENTS" section. Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. These elements should be marked as a heading of level 3. provide a single heading of H3 for the mentioned text. After that remove the heading provided for the Invite text such as "CHC Invite".	Serious	1.3 Adaptable	Accessibility	Athletics

2482529	Tabs: Tab widget is missing appropriate roles and/or attributes	The element appears and functions like a tab/tabpanel interface but is missing required ARIA role(s) and/or attribute(s). Element Description: The following elements - Upcoming - Results Description of the issue: tab widget is missing appropriate roles and attributes as a result, the functionality is not conveyed to the screen reader users. It is missing both the role and state information.	Serious	4.1 Compatible	Accessibility	Men's Water Polo

2534410	Button: Button does not have a name	The button is missing an accessible name/label. As a result its functionality or purpose is not conveyed to screen reader users. Element Description: The following elements - Previous month - Home (Move to today's date) - Next month - Previous and next time slot series selection buttons in the "Date and Time of Injury" field. elements in the calendar widget. Element location : Activate "Date" or "Date and Time of Injury" field Description of the issue: The above mentioned buttons lack proper accessible names. Here, the buttons can be provided with the following accessible names: - Previous month - Home (Move to today's date) - Next month - Previous time slot series - Next timeslot series	Critical	4.1 Compatible	Accessibility	Student Accident/Injury Report

2532508	Multiple links have the same programmatic link text but different destinations	Multiple links with identical link text but different destinations are present, and the purpose of each link is not clear within its programmatically determined link context. Element Description: The following elements - WOMEN'S - MEN'S Element Location: The links under the following headings: - CROSS COUNTRY - SWIMMING - WATER POLO Description of the issue: When multiple links with same name are present but their end destination is different then screen reader users would not know the purpose of such links.	Serious	2.4 Navigable	Accessibility	Athletics

2480455	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Career and Academic Pathways Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup. It is acting as list name and not a listitem. Remove the list markup for this text.	Moderate	1.3 Adaptable	Accessibility	Creative and Fine Arts, Communication, and Design

2483930	State: Selected state of the element is missing or incorrect	The selected state of an element is not conveyed to screen reader users. Element Description: The following elements - 1 pagination link Description of the issue: When the screen reader focus goes to the above-mentioned selected controls, the screen reader does not announce the selected state.	Serious	4.1 Compatible	Accessibility	Directory

2481909	Hidden content is readable with a screen reader	Content that is intended to be hidden from all users is readable with a screen reader. Element Description: The following elements - Helpful Links heading h2 and other hidden links after this and hidden decorative images for these links. Description of the issue: Content that is not meaningful and not visually present is being exposed to screen reader users while using arrow keys. Note: - Navigate also in heading mode via H hotkey of keyboard with screen reader turned on. - As we have the same links available visually and have the same functionality, ensure that these hidden links are hidden completely for the screen reader users. And also hide these images completely from screen reader users as they are decorative	Serious	1.3 Adaptable	Accessibility	Home

2533223	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following elements on hover - Previous month date text - Next month date text Element location: Present in the date picker elements that appear on focus of the following form fields - Date - Date and Time of Injury - Date of Birth Description of the issue: The above-mentioned elements on hover lacks the required color contrast ratio of 4.5:1 with the background color. Contrast Details Button text color: #EFF3F7 Background color: #E9B47C Contrast Ratio: 1.66 : 1 Note: When the previous or next	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2485557	Text spacing content overlaps	When text spacing is adjusted, some content is unclear because it overlaps with other content. 1. Element Description: All the time slot buttons in the calendar Element location: In the calendar on focus on the "Date and Time Injury" field 2. Element Description: The following text content - Verification expired. Check the checkbox again. Element Location: Available when the checkbox verification has expired Description of the issue: Above mentioned content overlaps with the other content and so is not available to the users when text spacing is activated.	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2483750	Text alternative does not serve same purpose as image	The text alternative does not serve the same purpose as the image. Element Description: The following elements - Thumbnail images in the "Search Results" Element location : In the "Search Results" Description of the issue: The images are having same alt="Thumbnail image" making the links unrecognizable uniquely. Note: Make sure to hide the image from the screen reader users, as the context of the image is evident from its adjacent text. And remove the link markup for these images as these image link and the link text beside it have the same destination.	Serious	1.1 Text Alternatives	Accessibility	Search

2483931	Large control text lacks 3:1 contrast ratio on hover or focus	The contrast ratio between a control's large text and its background is not at least 3:1 on hover and/or on focus. Element Description: The following elements - 2 - 3 - 4 - and so on... Description of the issue: The above mentioned text lacks 3:1 color contrast with its background on hover. Contrast Details: Control text color: #FFFFFF Background color: #FCB525 Contrast Ratio: 1.8:1	Serious	1.4 Distinguishable	Accessibility	Directory

2532698	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Verification expired. Check the checkbox again. Element Location: Available when the provided verification for the checkbox has expired. Description of the issue: Above mentioned status message about "Verification expired. Check the checkbox again." state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2534478	Button: Button does not have a role	The button does not have a role. Element Description: The following elements - All the dates - All the time slots Element Location: Present in the calendar available for the Date and Date and Time of Injury fields Description of the issue: The mentioned controls are missing then role.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2540736	aria-hidden="true" is used incorrectly	aria-hidden="true" is used on informative content making it inaccessible to assistive technology. Element Description: The following text content - Verification expired. Check the checkbox again. Description of the issue: The above mentioned content that is meaningful and important is not being announced to the screen reader users due to the use of aria-hidden attribute. Steps to Reproduce: - Navigate to the "I'm not a robot" checkbox and check it. - After around a minute, the above-mentioned status message appears above the checkbox.	Critical	1.3 Adaptable	Accessibility	Student Accident/Injury Report

2482530	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: The following elements - Upcoming - Results Description of the issue: Above mentioned elements are not keyboard operable and do not have alternative element that performs the same function.	Critical	2.1 Keyboard Accessible	Accessibility	Men's Water Polo

2485231	Color alone is used to visually convey the state of a control	A change in color is used to visually convey the state of a control, and the contrast difference between the states is less than 3:1. Element Description: The following elements - Play - Pause Element location: Below Slideshow section Description of the issue: When color alone is used to convey any state difference for an element, that color difference between the default state and the state in which the color change happens needs to be more that 3:1 Contrast Details Selected state color: #DDDDDD Default Element color: #FFFFFF Contrast Ratio: 1.4:1	Serious	1.4 Distinguishable	Accessibility	2024 Gala

2484079	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - Open Chatbot Description of the issue: For the above mentioned elements focus indicator is missing altogether.	Critical	2.4 Navigable	Accessibility	Chat widget

2485185	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following elements on hover - 15 (Hover on any of the dates) - Time slot buttons Element location: Present in the calendar available on focus on the date fields. Description of the issue: The mentioned text does not have sufficient contrast with its background on hover. Contrast Details on hover: Foreground text color: #FFFFFF Background color: #FF8000 Contrast Ratio: 2.51 : 1 Note: The same issue is applicable to the options inside the select year and select month comboboxes	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report
2481353	Certain ARIA roles must contain particular children	Certain ARIA roles must contain particular children	Critical	1.3 Adaptable	Accessibility	Athletics

2482596	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students
2536148	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Majors (in the right aside) Description of the issue: The mentioned text that functions as a heading is missing the heading markup. This text acts as the name for the list below it and the heading for those list of links. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	Majors

2481432	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Majors (in the right aside) Description of the issue: Above mentioned elements is included as a part of the list markup but it is not a list. Make sure to exclude this element from the list markup.	Moderate	1.3 Adaptable	Accessibility	Majors

2481910	Heading levels are out of order	Heading levels are out of order in such a way that the structure of the content is not properly conveyed. Element Description: The following elements - Crafton Alumna Returns to Her Roots Through Service and Giving Back - Rey Bell Built His Classroom Around Connection, and Students Feel It - Welcome Back Roadrunners - NEWS AND HIGHLIGHTS - And so on... Description of the issue: Above mentioned headings need to be changed to the expected heading order hierarchy to convey the appropriate parent and child relation to the screen reader users. Current Heading Hierarchy: - NEWS AND HIGHLIGHTS: H3 - Crafton Alumna Returns to Her Roots Through Service and Giving Back : H3 - Rey Bell Built His Classroom	Serious	1.3 Adaptable	Accessibility	Home

2485795	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - The form has submitted successfully! Element location : Submit the form after checking the checkbox Description of the issue: Above mentioned status message about "The form has submitted successfully!" state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact Us

2536416	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - The loading icon for the "I'm not a robot" checkbox Element location: Available by checking the "I'm not a robot:" checkbox Description of the issue: The mentioned icon does not have a sufficient contrast of at least 3:1 with its adjacent background. Contrast details: Icon color: #5293FE Adjacent Background color: #F9F9F9 Contrast ratio: 2.864:1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2481936	Programmatic label does not convey purpose of control	The programmatic label does not convey the purpose of the control. The programmatic label and visual label do not convey consistent information. Element Description: The following carousel slide selector button elements - < - > Description of the issue: The above mentioned element's programmatic label is not descriptive of the function that the element is intended for. Screen reader users would have difficulty in understanding the element's purpose Current screen reader announcement: Next, Previous button. Expected announcement: Next Slide button, Previous slide button.	Minor	2.4 Navigable	Accessibility	Athletics

2540745	aria-hidden="true" is used incorrectly	aria-hidden="true" is used on informative content making it inaccessible to assistive technology. Element Description: The following text content - Verification expired. Check the checkbox again. Description of the issue: The above mentioned content that is meaningful and important is not being announced to the screen reader users due to the use of aria-hidden attribute. Steps to Reproduce: - Navigate to the "I'm not a robot" checkbox and check it. - After around a minute, the above-mentioned status message appears above the checkbox.	Critical	1.3 Adaptable	Accessibility	Contact Us

2532451	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following heading elements in the modal which gets opened when the below elements are activated. - Associates Degree - Associate in Arts for Transfer (AA-T) or an - - - Associate in Science for Transfer (AS-T) Locally-Approved Certificate - Certificate of Achievement Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. These elements should be marked as a heading of level 3.	Serious	1.3 Adaptable	Accessibility	Creative and Fine Arts, Communication, and Design

2533612	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Admissions & Records Element location : In the right aside Description of the issue: The heading text should not be part of the list as it is not a list. Ensure to exclude the element from the list markup.	Moderate	1.3 Adaptable	Accessibility	Admissions & Records

2481928	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements - Search any keyword like 'as' in search edit field and observe the options Element location: Present inside Search icon button Description of the issue: When the keyboard focus goes to the above mentioned element the focus indicator lacks 3:1 color contrast with its background. Contrast Details: Focus Indicator Color: #EEEEEE Background Color: #FFFFFF Contrast Ratio: 1.2:1	Serious	1.4 Distinguishable	Accessibility	Header

2481911	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - Search Programs Description of the issue: While tabbing when the screen reader focus goes to the above specified toggle button, the screen reader does not announce expand/collapsed state.	Serious	4.1 Compatible	Accessibility	Home

2479183	Info or functionality is lost due to overlapping content at 320px equivalent	Information or functionality is lost due to overlapping content when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - Accounting - Search Programs button. - Search field - All the links available by expanding the search programs Description of the issue: Above mentioned functionality is lost due to overlapping of the content when the page is resized to 320px	Serious	1.4 Distinguishable	Accessibility	Career and Academic Pathways

2533041	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - Forrest and Valorie Greek. Description of the issue: The above mentioned text lacks 4.5:1 color contrast with its background. Contrast Details: Foreground Color: #FCCA5D Background (Gradient) Color: #0D7543 Contrast Ratio: 3.77:1	Serious	1.4 Distinguishable	Accessibility	A Foundation For Success

2533613	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Admissions & Records Element location : In the right aside Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. This text acts as the name for the list below it and the heading for those list of links. Expected heading markup : h2	Serious	1.3 Adaptable	Accessibility	Admissions & Records
2482266	Elements must meet minimum color contrast ratio thresholds	Elements must meet minimum color contrast ratio thresholds	Serious	1.4 Distinguishable	Accessibility	Chat widget

2483985	Group of navigation links missing semantics	A visual group of navigation links is not marked up semantically to convey their relationship. Some possible solutions include using list(s), role of navigation, nav element, headings, menu or menubar. Element Description: The following elements - 12 3 4 5 Next » . . . 43 Description of the issue: Group of navigation links must have semantics that bring out the relation between them to the screen reader users. All these should be part of one <nav> with aria label as 'Pagination links'. List markup is needed for these links.	Moderate	1.3 Adaptable	Accessibility	Directory

2483677	Text alternative does not serve same purpose as image	The text alternative does not serve the same purpose as the image. Element Description: The following elements - Donate Paypal link Description of the issue: The above mentioned element's programmatic label is not descriptive of the function that the element is intended for. Screen reader users would have difficulty in understanding the element's purpose. Current screen reader announcement: "Paypal- The safer easier way....'. It should include the keyword, Donate and the card types which is visually available and convey the context.	Serious	1.1 Text Alternatives	Accessibility	Alumni Network

2484204	Placeholder text lacks 4.5:1 contrast ratio	The contrast ratio between placeholder text and its background is not at least 4.5:1. Element Description: The following elements - Type a message... Element location: Present inside Chatbot dialog Description of the issue: The above mentioned placeholder text lacks 4.5:1 color contrast with its background. Contrast Details: Foreground Color: #A5A5A5 Background Color: #FFFFFF Contrast Ratio: 1.5:1	Serious	1.4 Distinguishable	Accessibility	Chat widget

2485172	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - Mon - Sun and the remaining day column in the calendar widget. Element location: activate the Date, Date and Time of Injury and Date of Birth Description of the issue: The mentioned text does not have sufficient contrast with its background. Contrast Details: Foreground text color: #999999 Background color: #F1F1F1 Contrast Ratio: 2.52 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2536122	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Majors Element location : In the right navigation Description of the issue: The mentioned text that functions as a heading is missing the heading markup. This text acts as the name for the list below it and the heading for those list of links. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	College Catalog

2480405	Programmatic label does not convey purpose of control	The programmatic label does not convey the purpose of the control. The programmatic label and visual label do not convey consistent information. Element Description: The following elements - Locally-Approved Certificates - Degrees - All - Other filter buttons and the remaining Filters available in this section Description of the issue: The mentioned buttons are provided with a programmatic label which is not descriptive and does not convey that they are for filtering. Providing a region with name of "Filter by:" for these buttons. Or providing a grouping with name such as "Filter by:" will solve this issue.	Serious	2.4 Navigable	Accessibility	Creative and Fine Arts, Communication, and Design

2484960	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements - Submit Description of the issue: When the keyboard focus goes to the above mentioned element the focus indicator lacks 3:1 color contrast with its background. Contrast Details: Focus Indicator Color: #A3C8FE Background Color: #FFFFFF Contrast Ratio: 1.7:1	Serious	1.4 Distinguishable	Accessibility	Contact

2482691	Content is lost at 200% zoom	Content is lost, clipped, or obscured when the page is zoomed to 200%. Element Description: The following elements - L 6-24 - L 5-23 - MEN'S WATER POLO - SEP 3 - L 12-18 Available for each event card under Events section Description of the issue: When the page is zoomed to 200%, above mentioned elements are overlayed.	Serious	1.4 Distinguishable	Accessibility	Men's Water Polo

2481913	Active user interface component lacks 3 to 1 contrast ratio	The visual boundary of an active user interface component lacks 3 to 1 contrast ratio. Element Description: The following elements - Carousel Slide buttons in unselected state Element location: Present under 'News and Highlights' heading Description of the issue: The above mentioned form fields visual boundary lacks a 3:1 color contrast with its adjacent background. Contrast Details: Icon Color: #80B399 Background Color: #006633 Contrast Ratio: 2.9:1	Serious	1.4 Distinguishable	Accessibility	Home

2534459	State: Selected state of the element is missing or incorrect	The selected state of an element is not conveyed to screen reader users. Element Description: The following elements - 1 (The selected date),Available for the Date and Date and Time of Injury fields - Time slot selector in the "Date and Time of Injury" Element location: Activate the Date and, Date and Time of Injury fields Description of the issue: The details of the already selected date/time slot are not announced by the screen reader. It is just announced as “...row... 1...”, which does not convey the selected state.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report
2482592	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2485205	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - 22 (Current date) Element location: Activate the calendar widget from any of the Date, Date and Time of Injury or Date of Birth fields. Select a different date other than the current date. Now find the current date. Description of the issue: The mentioned text does not have sufficient contrast of 4.5:1 with its background. Contrast Details: Foreground text color: #54B7FE Background color: #F5F5F5 Contrast Ratio: 2.01 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2481878	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - ABOUT - STUDENT SERVICES - MAJORS AND ACADEMIC PROGRAMS - ADMISSIONS - LOGINS Description of the issue: Screen reader is not announcing expanded/collapsed state for the toggle control in the first time navigation only. The aria-expanded is getting inserted once the interaction is done and in default state the expand/ collapse state is missing.	Minor	4.1 Compatible	Accessibility	Header

2481914	Hidden or empty element receives focus	Keyboard focus or touch screen swiping falls on an element that is hidden or empty. Element Description: The following hidden elements - Class Schedule - Catalog - Tutoring - Financial Aid - Library - Bookstore - Help Desk Element Location: Available after the "Career and Academic Pathways." link Description of the issue: Keyboard focus is falling on an interactive element that is hidden and hence is causing an empty tab stop for keyboard only users and for screen reader users it is announcing content that is not visually present for all users. Note: - As we have the same links visually	Serious	2.4 Navigable	Accessibility	Home

2483356	Text should not be marked as a heading	Text that does not serve as a section heading is inappropriately coded as a heading. Element Description: The following elements - Contact the Alumni Network Office 909-389-3245 or CHCalumni@craftonhills.edu for additional information. - Where Would You Be Without CHC? Tell us Your Story! Description of the issue: The text above-mentioned text should not be marked as a heading.	Serious	1.3 Adaptable	Accessibility	Alumni Network

2481879	List or list item is not marked up properly	The list or list item is not marked up properly. Element Description: The following elements LIST 1: - Academics - Majors - Academic Calendar (pdf) - Career and Academic Pathways - Class Schedule - College Catalog - Online Campus - Register for Courses LIST 2: - Programs - Academic Recognition Programs - College Honors Institute - Study Abroad LIST 3: All links under "Student Services" belong to one list but are defined in three separate lists. Element location: Present Inside MAJORS AND ACADEMIC PROGRAMS Expandable control	Serious	1.3 Adaptable	Accessibility	Header
2482599	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2481550	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - < - > Carousel slide selector buttons. Description of the issue: For the above mentioned elements focus indicator is present but is not visible to users as it has less contrast difference to locate it.	Critical	2.4 Navigable	Accessibility	Athletics

2481435	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements. That is dropdown buttons: - Cert(s) - Cert(s) - AA-T - Cert(s) - Cert(s) - Cert(s) - Cert(s) - AS - AS - Cert(s) - Cert(s) - AS-T - Cert(s) - Cert(s) - Cert(s) - AS - Cert(s) - Cert(s) - AA-T - AS - Cert(s)	Serious	1.4 Distinguishable	Accessibility	Majors

2485233	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - 2024 Spring Slideshows Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Suggested Heading Level: H2	Serious	1.3 Adaptable	Accessibility	2024 Gala

2483506	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - Selected tick mark in the Playback speed option in hovered and focused state Element location: Within the vide component, under Playback speed menu. Description of the issue: The mentioned icon does not have sufficient contrast with its adjacent background on hover and on focus. Contrast details on hover and on focus: Icon color: #70A2F5 Adjacent background color: #FFFFFF Contrast Ratio: 2.56 : 1	Serious	1.4 Distinguishable	Accessibility	Alumni Network

2533242	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - About CHC Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup.	Moderate	1.3 Adaptable	Accessibility	Social Networks

2533614	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following elements - Requesting Official Submitting Official Viewing Unofficial - For high school and adult school students - Oct 1st (prev. year) - Nov 30th - Oct 1st (prev. year) - Jul 31st - Aug 1st - Apr 30th Description of the issue : The text is having insufficient contrast with its background on hover. Contrast Details on hover: Foreground text color: #FFFFFF Background color: #028B46 Contrast Ratio: 4.38 : 1	Serious	1.4 Distinguishable	Accessibility	Admissions & Records

2532462	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Hours, Email & Contact Information | Crafton Hills College Campus ... - Official Crafton Hills College Campus Store Apparel, Merchandise ... Element location : All the blue colored search results heading texts Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Expected heading markup : h2	Serious	1.3 Adaptable	Accessibility	Search

2532950	Active user interface component lacks 3 to 1 contrast ratio	The visual boundary of an active user interface component lacks 3 to 1 contrast ratio. Element Description: The following elements - Message/Comments/Question Description of the issue: The above mentioned form fields visual boundary lacks a 3:1 color contrast with its adjacent background. Contrast Details: Visual Boundary Color: #CED4DA Background Color: #FFFFFF Contrast Ratio: 1.49:1	Serious	1.4 Distinguishable	Accessibility	Contact

2481916	Carousel: Number of carousel slides is apparent visually but not programmatically	The total number of slides in the carousel is indicated visually, but this is not conveyed to screen readers users. Element Description: The following elements - Carousel slide button 1 to 8 Element location : Present under 'News and Highlights' heading Description of the issue: The screen reader does not announce the number of slides for the above mentioned carousel when any of the carousel thumbnail receives focus.	Moderate	4.1 Compatible	Accessibility	Home

2479207	Controls have same name but different actions	Multiple controls have the same labels/names but perform different actions. This is not conveyed via text associated with individual controls. Element Description: The following elements - ? in- line with the following elements: - Associates Degree - Associate in Arts for Transfer (AA-T) or an Associate in Science for Transfer (AS-T) - Locally-Approved Certificate - Certificate of Achievement and similar other buttons under "Academic Program Award Types" header. Description of the issue: When multiple buttons with the same name are present but their functionality is different then screen reader users would not know the purpose of such buttons. For example: "More info about <Associates Degree (Name)>"	Serious	2.4 Navigable	Accessibility	Creative and Fine Arts, Communication, and Design

2534470	Select: Custom select does not have a role and/or state	The custom select element is missing required roles and/or states or properties. Element Description: The following elements - Year picker - Mont Picker Element Location: In the calendar widget when the Date and Date and Time of Injury fields are activated. Description of the issue: The above mentioned dropdown elements are missing role, selected state and the expand/ collapse state. And the options in it are missing the markup. Ideally, the screen reader should announce, taking month as an example, "Month combobox <Expand/ collapse state> <Selected value>" and for options it should be provided with proper listbox markup. Note: After marking it as a select combobox, ensure to provide a visible label such as "Select month"	Critical	4.1 Compatible	Accessibility	Student Accident/Injury Report

2532463	Breadcrumb: Breadcrumb region is missing appropriate roles and/or attributes	The breadcrumb region is missing required ARIA role(s) and/or attribute(s). Element Description: The following elements - www.bkstr.com › craftonhillsstore › store-hours - www.bkstr.com › craftonhillsstore Element location : For the breadcrumb navigation available in each search result below the blue text such as for example "www.bkstr.com › craftonhillsstore › store-hours" Description of the issue: It is visually conveyed as breadcrumb navigation but this is not conveyed to the screen reader users. Ensure to provide a proper breadcrumb navigation markup for these elements with a unique breadcrumb navigation name to differentiate.	Moderate	4.1 Compatible	Accessibility	Search

2484207	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Crafton Helpbot Element location: Present inside Chatbot dialog Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Suggested Heading Level: H2	Serious	1.3 Adaptable	Accessibility	Chat widget

2481937	Tabs: Tab widget is missing appropriate roles and/or attributes	The element appears and functions like a tab/tabpanel interface but is missing required ARIA role(s) and/or attribute(s). Element Description: The following elements - Upcoming - Results in- line with the "EVENTS" header. Description of the issue: Tab widget is not provided with appropriate roles and attributes. It is missing both a role and state.	Serious	4.1 Compatible	Accessibility	Athletics

2481929	Combobox: Combobox is missing appropriate roles and/or attributes	The element appears and functions like a combobox but is missing required ARIA role(s) and/or attribute(s). Element Description: The following elements - Search edit field Element location: Present inside the Search button Description of the issue: Screen reader is not detecting the presence of search results that appear on typing anything. It is just announced as edit field and not combo box making the screen reader users unaware of these auto-suggestions available based on the search made. Note: List box is missing roles and attributes and they are just announced as static text when they receive focus.	Critical	4.1 Compatible	Accessibility	Header

2532381	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Career and Academic Pathways Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. This should be marked as a heading of level 2.	Serious	1.3 Adaptable	Accessibility	Creative and Fine Arts, Communication, and Design

2533244	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - About CHC Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. This element should be marked as a heading of level 2.	Serious	1.3 Adaptable	Accessibility	Social Networks

2532464	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements when unselected - 12345678910 Element location : The unselected links in the pagination region at bottom Description of the issue: It is having insufficient contrast with its background. Due to which they are not at all visible and appearing as hidden elements receiving focus. Contrast Details Foreground text color: #E9E9E9 Background color: #FFFFFF Contrast Ratio: 1.21 : 1	Serious	1.4 Distinguishable	Accessibility	Search

2481917	Focus indicator is not visible	The focus indicator (e.g. border or dotted underline / background etc.) is not visible as one tabs through the page. Element Description: The following elements - Next Button - Previous Button Element location: Present under heading 'News and Highlights' Description of the issue: The focus indicator for the above element which is present is not visible clearly. Note: There is icon color change as well during focus which is not at all visible.	Serious	2.4 Navigable	Accessibility	Home
2482265	Elements must meet minimum color contrast ratio thresholds	Elements must meet minimum color contrast ratio thresholds	Serious	1.4 Distinguishable	Accessibility	Chat widget

2534390	Color alone is used to visually convey the state of a control	A change in color is used to visually convey the state of a control, and the contrast difference between the states is less than 3:1. Element Description: The following elements - I'm not a robot checkbox Description of the issue: When color alone is used to convey any state difference for an element. Here the border color change alone is used to indicate the focus. And that color difference between the default state and the state in which the color change happens needs to be more that 3:1 Contrast Details: Focus indicator color: #444746 Default Element color: #4A8EFE Contrast Ratio: 2.94 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2483709	Heading levels are out of order	Heading levels are out of order in such a way that the structure of the content is not properly conveyed. Element Description: The following elements - January 12-23: Element location : Under the heading "Financial Aid Adjusted Office Hours" Description of the issue: Above mentioned headings need to be changed to the expected heading order hierarchy to convey the appropriate parent and child relation to the screen reader users. Current Heading Hierarchy : h2 Expected Heading Hierarchy : h3	Serious	1.3 Adaptable	Accessibility	Financial Aid

2481328	The decorative image is not hidden from screen readers	The decorative image is not hidden from screen readers. Element Description: The following elements - Big Ben icon - Madrid icon Description of the issue: Current text: Big Ben icon Madrid icon Decorative images should be hidden from screen readers, by providing any empty alt.	Moderate	1.1 Text Alternatives	Accessibility	Study Abroad

2533413	Accessible name does not contain visible label	Accessible name does not contain the visible label text. Element Description: The following elements - Select Language Drop down Description of the issue: Visible label and accessible name are different and do not match. Current Visible Label: Select Language (part of placeholder text) Current Accessible Name: Language translate widget Suggested Accessible Name: Select language Language translate widget	Serious	2.5 Pointer Accessible	Accessibility	Header

2481553	Carousel has no stop/pause mechanism	The carousel does not have a mechanism to pause, stop, or control the changing content. Element Description: The following elements - Swimmer - Water polo player throwing ball - Crafton Aquatics Center Description of the issue: Above mentioned carousel is lacking a way to pause or stop the slides from moving at a certain predefined time.	Serious	2.2 Enough Time	Accessibility	Athletics

2532951	Identify input purpose missing	Autocomplete attribute to identify the purpose of this form element is missing. Element Description: The following elements - Email Address - Name Description of the issue: The autocomplete attribute for the above mentioned elements is completely missing	Serious	1.3 Adaptable	Accessibility	Contact

2483710	Text should not be marked as a heading	Text that does not serve as a section heading is inappropriately coded as a heading. Element Description: The following elements - For 1098-T information, please click the link below. Element location : Under the heading "1098-T Information" Description of the issue: The visible text is not supposed to be a heading as it is a not a heading. Make sure to remove the heading tag.	Serious	1.3 Adaptable	Accessibility	Financial Aid

2481931	Information or relationship only presented visually	Information, structure, or relationship is presented visually but is not conveyed programmatically or in text. Element Description: The following elements - ENHANCED BY GOOGLE SEARCH inside Search edit field Element location: Present inside the Search button Description of the issue: Above mentioned text is just presented visually but is not conveyed to screen reader users. Current Name: search edit blank Suggested: ENHANCED BY GOOGLE SEARCH edit blank	Critical	1.3 Adaptable	Accessibility	Header

2484281	Information or relationship only presented visually	Information, structure, or relationship is presented visually but is not conveyed programmatically or in text. Element Description: The messages in the chat that is the following elements - a 😀 - Hello, I am the Crafton chatbot. Ask me a question and I'll try to help. Element location: Present inside the Chatbot Dialog Description of the issue: In this case, the bot's responses and the users' responses are not easy to distinguish. Visually, users can usually tell them apart, but for screen readers everything is announced the same way as plain text without indicating whether the input is from the bot or from a user.	Critical	1.3 Adaptable	Accessibility	Chat widget

2482694	Info or functionality is lost due to overlapping content at 320px equivalent	Information or functionality is lost due to overlapping content when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - HS City, State/High School - First Name - L 6-24 - L 5-23 - MEN'S WATER POLO - L 12-18 Available for each event card under Events section Description of the issue: Above mentioned info is lost completely or partially due to overlapping of the content when the page is resized to 320px.	Serious	1.4 Distinguishable	Accessibility	Men's Water Polo

2485188	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - 29 - 30 All the previous and next month date buttons Element location : Activate the calendar widget from any of the Date, Date and Time of Injury or Date of Birth fields Description of the issue: The mentioned text does not have sufficient contrast with its background. Contrast Details: Foreground text color: #B2B2B2 Background color: #F9F9F9 Contrast Ratio: 2.01 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2483712	Text should not be marked as a heading	Text that does not serve as a section heading is inappropriately coded as a heading. Element Description: The following elements - "Spring 2026 BookSaver program Update" link Description of the issue: The visual text is not supposed to be a heading. Make sure to remove the heading tag.	Serious	1.3 Adaptable	Accessibility	Financial Aid

2485292	Error message does not convey required format	The error message does not indicate expected data format. Element Description: The following elements - Date and Time of Injury - Date Element location: activate the "Submit" button with incorrect values. Description of the issue: The specific date format needed for the above mentioned form fields is not present as part of the label or programmatically or as part of error message.	Serious	3.3 Input Assistance	Accessibility	Student Accident/Injury Report

2536426	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - The loading icon for the "I'm not a robot" checkbox Element location: Available by checking the "I'm not a robot:" checkbox Description of the issue: The mentioned icon does not have a sufficient contrast of at least 3:1 with its adjacent background. Contrast details: Icon color: #5293FE Adjacent Background color: #F9F9F9 Contrast ratio: 2.864:1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2481919	Visual list is not marked up as list	Content appears like a list but is not marked up as such. Element Description: The following elements inside 'Search Programs' drop down button: - Anatomy and Physiology - American Sign Language - Accounting - All options Description of the issue: The screen reader does not announce the list for the above-mentioned elements.	Serious	1.3 Adaptable	Accessibility	Home

2533434	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following elements - EXPLORING MY OPTIONS (UNDECIDED) Description of the issue: The above mentioned text lacks 4.5:1 color contrast with its background on hover. Contrast Details on hover: Control text color: #FFFFFF Background color: #028B46 Contrast Ratio: 4.38 : 1	Serious	1.4 Distinguishable	Accessibility	Home

2485796	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Submitting please wait! Element location: Submit the form to view this loading message. Description of the issue: Above mentioned status message about "Submitting please wait! " state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact Us

2485769	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - I'm not a robot checkbox on hover Element location: reCaptcha section Description of the issue: The visual boundary of the mentioned checkbox has insufficient contrast with its adjacent on hover. Contrast Details on hover: Visual boundary color: #B2B2B2 Outer adjacent color: #F9F9F9 Contrast Ratio: 2.01 : 1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2484972	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Email has been sent. Thanks! Element location: Appears on submitting filled form. Description of the issue: Above mentioned status message about 'Email has been sent. Thanks!' state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact

2532938	Content or functionality missing due to orientation	The presentation of the content adjusts when the device's display orientation changes, but some functionality or content is inaccessible. Element Description: The following elements - Crafton Helpbot button and the complete widget Description of the issue: Above mentioned elements are lost when the orientation of the page is changed.	Serious	1.3 Adaptable	Accessibility	Chat widget

2481920	Text alternative does not include essential text in the informative image	The text alternative does not contain the essential text in the informative image, and therefore does not present the same information as the image. Element Description: The following elements - Professor Yuki Toyooka Smith Exhibition Element location: Present on carousel 4th slide under heading 'News and Highlights' Description of the issue: The screen reader focus goes to the above mentioned image and the screen reader announces the text alternative for the image but does not include all the essential text present in the image. Current text alternative of the image: Professor Yuki Toyooka Smith Exhibition Expected text alternative of the image: Professor Yuki Toyooka	Serious	1.1 Text Alternatives	Accessibility	Home

2483057	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Completion Coaches Element Location: In the right nav Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup.	Moderate	1.3 Adaptable	Accessibility	Completion Coaches

2484212	Button: Button is missing both a role and a name	The button is missing both a role and an accessible name/label. Element Description: The following elements - Emoji Button Element location: Present inside Chatbot dialog Description of the issue: Above mentioned control is missing both name and role.	Critical	4.1 Compatible	Accessibility	Chat widget

2485126	Form field with error not identified	The form field with an error is not identified in text, or text alternative, or via programmatic association. Element Description: The following input fields with error message of "This field is required": - Signature of Person Completing Form - Student Name - Date and Time of Injury - Date - And other input fields which have similar error. Element Location: Available by activating the "Submit" button without filling in the required fields. Description of the issue: Above mentioned error message doesn't have the field name that has error nor is associated with the input field. Error message must have field name and what the error is in text.	Critical	3.3 Input Assistance	Accessibility	Student Accident/Injury Report

2483678	Accessible name does not contain visible label	Accessible name does not contain the visible label text. Element Description: The following elements - Donate Paypal link Description of the issue: Visible label and accessible name are different and do not match. Visible label contains word "Donate" which is not provided as an accessible name. The screen reader announces it as "PayPal- The safer easier way...." Expected accessible name: "Donate accepted cards - Visa, Mastercard..."	Serious	2.5 Pointer Accessible	Accessibility	Alumni Network

2533557	List or list item is not marked up properly	The list or list item is not marked up properly. Element Description: The following elements - Parent or Guardian Authorization (Students Under Age 18) Students under the age of 18 years must submit a Parent or Guardian Authorization. - $25 non-refundable Crafton Hills College application fee. Application fee can be paid in person at Crafton Hills College Admissions & Records office by a relative or friend, in the form of a check or money order made payable to Crafton Hills College. - One recent passport sized photograph. - A copy of passport identification page. - Proof of English language proficiency: If English is not an official language and an official language of instruction in your country, you must show proof of English proficiency by supplying proof of one of the following items	Serious	1.3 Adaptable	Accessibility	International Students

2533558	Visual list is not marked up as list	Content appears like a list but is not marked up as such. Element Description: The following elements - Medical evacuation Repatriation of remains Per injury/sickness maximum Effective Date Termination Date Insured Person(s) Element location : Under the accordion "Step 2: Enroll in an international health insurance plan" Description of the issue: The elements functions as a list is missing the list markup. Please provide the list markup ( )for these elements.	Serious	1.3 Adaptable	Accessibility	International Students

2532980	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - Play - Pause Element location: Below Slideshow section Description of the issue: The above-mentioned control's selected state color is less than 3:1 to its adjacent color. Contrast Details: Selected state color: #AAAAAA Adjacent background color: #DDDDDD Contrast Ratio: 1.71: 1	Serious	1.4 Distinguishable	Accessibility	2024 Gala

2483716	Image of text is used instead of real text	The image contains embedded text. Element Description: The following elements - I can afford college! graphics text Description of the issue: Above mentioned text is part of the image whereas it should be coded as real text	Serious	1.4 Distinguishable	Accessibility	Financial Aid

2484977	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Sending please wait.... Element location: on Activating Submit button Description of the issue: Above mentioned status message about Sending please wait.... state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact

2534374	Text over an image lacks 4.5:1 contrast ratio	All or portions of text over an image do not meet the minimum 4.5:1 contrast requirement. Element Description: The following elements - The timestamp text (that is the completed/ remaining time text) Element location : Within the Video player Description of the issue: The above-mentioned text does not meet the minimum color contrast ratio requirement with its gradient background. Contrast Details: Foreground text color: #FEFEFE Background color: #7D7D7D Contrast Ratio: 4.08 : 1	Serious	1.4 Distinguishable	Accessibility	Alumni Network

2533559	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - International Students Element location : In the right aside Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup. Ensure to exclude the element from the list markup.	Moderate	1.3 Adaptable	Accessibility	International Students

2533270	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following checkbox - I'm not a robot in error state and checked state Element location : Complete the captcha and wait for some time to view Verification expired error message Description of the issue: For the above mentioned elements focus indicator is missing altogether.	Critical	2.4 Navigable	Accessibility	Contact Us

2484213	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: The following elements - Emoji Button Element location: Present inside Chatbot dialog Description of the issue: Above mentioned elements are not keyboard operable and do not have alternative element that performs the same function.	Critical	2.1 Keyboard Accessible	Accessibility	Chat widget

2534799	Identify input purpose missing	Autocomplete attribute to identify the purpose of this form element is missing. Element Description: The following elements - Email - Last Name - First Name Description of the issue: The autocomplete attribute for the above mentioned elements is completely missing	Serious	1.3 Adaptable	Accessibility	Contact Us

2484784	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: All the controls in the calendar Element Location: Available on focus on the Date, Date and Time of Injury and Date of Birth field. Description of the issue: The calendar available on focus on the above-mentioned fields is not having the focus placed on it when open. And when we tab out of the input field, the calendar disappears making the controls inside it inaccessible with the keyboard.	Critical	2.1 Keyboard Accessible	Accessibility	Student Accident/Injury Report

2484214	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - pandorabots Element location: Present inside Chatbot dialog Description of the issue: For the above mentioned elements focus indicator is missing altogether. Note: Same issue replicates for send arrow button which appears on typing any keyword in edit field.	Critical	2.4 Navigable	Accessibility	Chat widget

2533560	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - Step 9: Attend Classes - Step 8: Obtain a Parking Permit (optional) - Step 7: Obtain Student Identification Card - Step 6: Register for Courses - Step 5: Schedule Appointment with CHC International Student Counselor - Step 4: Obtain Negative TB Test - Step 3: Obtain Housing - Step 2: Enroll in an international health insurance plan - Step 1: Submit Admission Packet Element location : In the default state when the page is loaded, the accordion buttons under the heading "International Student Checklist" Description of the issue: The elements are conveyed as	Serious	4.1 Compatible	Accessibility	International Students

2483690	Image of text is used instead of real text	The image contains embedded text. Element Description: The following elements - Donate Description of the issue: Above mentioned text is part of the image whereas it should be coded as real text. Here, the "Donate" button should not be an image of text, whereas the logotypes of payment providers can be an image of text.	Serious	1.4 Distinguishable	Accessibility	Alumni Network

2537308	Label is not persistent	Label is not persistent. For example: placeholder is being used as the only visual label for a text field. Element Description: The "Search programs" edit field Element location: Available by expanding the search programs button Description of the issue: The mentioned input field is currently using the placeholder text as the visible label which is not persistent and is removed when the text is entered into it.	Serious	3.3 Input Assistance	Accessibility	Home

2533561	Info or functionality is lost due to overlapping content at 320px equivalent	Information or functionality is lost due to overlapping content when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - December 15 - November 1 - July 15 - May 1 Element location : Under the heading "Application Deadlines" Description of the issue: Above mentioned functionality is lost due to overlapping of the content when the page is resized to 320px	Serious	1.4 Distinguishable	Accessibility	International Students

2532497	Controls have same name but different actions	Multiple controls have the same labels/names but perform different actions. This is not conveyed via text associated with individual controls. Element Description: The following elements - AA-T - AS - Cert(s) Element location : The name for the dropdowns under "Degrees" and "Certificates" column Description of the issue: When multiple buttons with same name are present but their functionality is different then screen reader users would not know the purpose of such buttons. They are provided with same name but its not clear that it is for which particular "Program Name" as conveyed visually. Provide a unique name for these buttons to convey they belong to which particular product	Serious	2.4 Navigable	Accessibility	Majors
2482594	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2536164	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following text: - Where you'll go - What you need to know Element location: Present above the footer Description of the issue: The mentioned text does not have a sufficient contrast of 4.5:1 with its background on hover. Contrast details on hover: Foreground text color: #FFFFFF Background color: #028B46 Contrast ratio: 4.39:1	Serious	1.4 Distinguishable	Accessibility	Study Abroad

2533271	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Loading indicator once "I'm not a robot" check box is checked Description of the issue: Above mentioned status message about loading state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact Us
2482591	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2485127	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - The Student Accident and Injury Form did not submit. error message and other error messages at top - This field is required error messages - Form did not pass CAPTCHA validation! Element location: Available when the form is submitted by activating the "Submit" button without filling in the required fields. Description of the issue: Above mentioned status message about "The Student Accident and Injury Form did not submit." and the error messages conveying the error state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2532747	Content is lost at 200% zoom	Content is lost, clipped, or obscured when the page is zoomed to 200%. Element Description: The following elements - MORE NEWS » - Take One More Class & Finish Faster. Spring late start Classes Begin March 23! - and so on... Element location: Present under heading 'NEWS AND HIGHLIGHTS' Description of the issue: When the page is zoomed to 200%, above mentioned elements are clipped	Serious	1.4 Distinguishable	Accessibility	Home

2484215	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Emoji Icon button Element location: Present inside Chatbot dialog Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #DDDDDD Background Color: #FFFFFF Contrast Ratio: 1.4:1	Serious	1.4 Distinguishable	Accessibility	Chat widget

2532366	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - Search Programs Description of the issue: The state of the above-mentioned element (i.e., expanded/collapsed) is not announced by the screen reader.	Serious	4.1 Compatible	Accessibility	Career and Academic Pathways

2485588	Color alone is used to convey info	Color is used to convey information that is not conveyed in any other way. Element Description: The following elements - 22 (Current date) Element location : Activate the calendar widget from any of the Date, Date and Time of Injury or Date of Birth fields. Description of the issue: Color cannot be the only way to communicate information, there has to be an alternative way other than color to communicate the same information to users. Contrast Details Current date button text color: #33AAFF Other date text color: #6D6D6D Contrast Ratio: 2.05 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2533283	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Form did not pass CAPTCHA validation! Element location : Submit the form without filling the captcha validation. Description of the issue: Above mentioned status message about "Form did not pass CAPTCHA validation!" state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact Us

2534806	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - The form has submitted successfully! Element location: Submit the form by providing email and captcha. Description of the issue: The above-mentioned text does not meet the minimum color contrast ratio requirement. Contrast Details Foreground text color: #4B8E54 Background color: #DFF0D8 Contrast Ratio: 3.32 : 1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2532499	Multiple links have the same programmatic link text but different destinations	Multiple links with identical link text but different destinations are present, and the purpose of each link is not clear within its programmatically determined link context. Element Description: The following elements - AA-T - AA-T Element location : For the links in the "Degrees" column Description of the issue: When multiple links with same name are present but their end destination is different then screen reader users would not know the purpose of such links. Note : Currently, the rowheader is missing for this table. If that is solved even this issue will be solved	Serious	2.4 Navigable	Accessibility	Majors

2534442	State: Selected state of the element is missing or incorrect	The selected state of an element is not conveyed to screen reader users. Element Description: The following elements - 17 (current/ today's date) Element Location: In the calendar available for the Date and Date and Time of Injury fields Description of the issue: The current state of the date, which is the current date, is not announced by screen readers. It just announces “...row... 17.” Ideally, it should announce “17... current date...”	Serious	4.1 Compatible	Accessibility	Student Accident/Injury Report

2540746	Text spacing content overlaps	When text spacing is adjusted, some content is unclear because it overlaps with other content. Element Description: The following text content - Verification expired. Check the checkbox again. Description of the issue: When the text spacing of the page is adjusted, the mentioned text is overlapped with the checkbox. Steps to Reproduce: - Navigate to the "I'm not a robot" checkbox and check it. - After around a minute, the above-mentioned status message appears above the checkbox.	Serious	1.4 Distinguishable	Accessibility	Contact Us

2533272	Status message not automatically announced	Status message is not automatically announced by the screen reader. Element Description: The following elements - Verification expired. Check the checkbox again. Element location: Complete the captcha and wait for the error state to appear. Description of the issue: Above mentioned status message about "Verification expired. Check the checkbox again." state needs to be conveyed to screen reader users as well and not just for visual users.	Serious	4.1 Compatible	Accessibility	Contact Us

2483435	Active user interface component lacks 3 to 1 contrast ratio	The visual boundary of an active user interface component lacks 3 to 1 contrast ratio. Element Description: The following elements - Vide seek slider - Volume slider This issue is observed for the uncompleted section of both the sliders, as the background is not the same as is changing, which is gradient. Element location: Available in the vide player under "Fire Chief Mike Smith: Transform the Trajectory of Your Life" header. Description of the issue: The uncompleted part of the mentioned sliders have insufficient contrast with its gradient adjacent background. Contrast Details of video slider Uncompleted Slider color: #535451 Adjacent background color (Gradient): #040303	Serious	1.4 Distinguishable	Accessibility	Alumni Network

2533214	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Sort Icon after sorting it present besides First Name, Last Name, Title, Department column headers Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #FFC629 Background Color: #FFFFFF Contrast Ratio: 1.57:1 Note: Once the sort selected state's color contrast is increased, ensure to also have default state(black) and selected state (yellow) contrast ratio at least 3:1 which is currently maintained to know the current	Serious	1.4 Distinguishable	Accessibility	Directory

2532500	Data table has missing or incomplete header cell markup	The data table has missing or incomplete header cell markup. Element Description: The following elements - Certificates - Degrees - Program Name Element location : Table header Description of the issue: Appropriate header and data cell relation is essential for screen reader users to understand the relation between the content. The rowheader is missing for the elements in the product name column	Critical	1.3 Adaptable	Accessibility	Majors

2484217	Button: Button does not have a name	The button is missing an accessible name/label. As a result its functionality or purpose is not conveyed to screen reader users. Element Description: The following elements - Send 'Arrow' Icon Button Element location: Appears after typing anything in the edit field Present inside Chatbot dialog Description of the issue: The screen reader does not announce the descriptive button name for the above mentioned button. Screen reader users would have difficulty in understanding the element's purpose. Suggested Name: Send Message	Critical	4.1 Compatible	Accessibility	Chat widget

2532367	Visual list is not marked up as list	Content appears like a list but is not marked up as such. Element Description: The following elements - Accounting and similar list menu items available in the expanded menu. Element location: Expand the "Search Programs" menu Description of the issue: The above-mentioned list items in the menu are not announced as list items by screen readers.	Serious	1.3 Adaptable	Accessibility	Career and Academic Pathways

2533057	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - blockquote icon in "I don't think I've ever experience anything as powerful as the feeling that comes from knowing you've made a real difference in someone's life." Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #C2D2D5 Background Color: #FDFDFD Contrast Ratio: 1.53:1	Serious	1.4 Distinguishable	Accessibility	A Foundation For Success

2532748	Info or functionality is unavailable at 320px width equivalent	Information or functionality is unavailable when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - MORE NEWS » - Take One More Class & Finish Faster. Spring late start Classes Begin March 23! - and so on... Element location: Present under heading 'NEWS AND HIGHLIGHTS' Description of the issue: Above mentioned functionality is unavailable when the page is resized to 320px.	Serious	1.4 Distinguishable	Accessibility	Home

2485211	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Next - Previous Element location: In the slideshow section Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #FFFFFF Adjacent Background Color(Gradient): #BCCEDC Contrast Ratio: 1.6:1	Serious	1.4 Distinguishable	Accessibility	2024 Gala

2532502	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The dropdown icons for the following elements - AA-T - Cert(s) Element location: Present in the "Degrees" and "Certificates" column of the table Description of the issue: The icon is lacking a minimum color contrast ratio of 3:1 with its background. Contrast Details Icon color: #A9A9A9 Background color: #F8F9FA Contrast Ratio: 2.22 : 1	Serious	1.4 Distinguishable	Accessibility	Majors

2484867	Correct reading order of dynamic content not determinable	The correct reading order of dynamically changed content is not programmatically determinable by screen readers. Element Description: The calendar Element Location: Available on focus on the Date, Date and Time of Injury and Date of Birth field. Description of the issue: The calendar available on focus on the above-mentioned fields is not having the screen reader focus placed on it when open. And when read using the arrow keys, the calendar contents is read by the screen reader at the bottom of the page which is not logical. Ensure that the calendar is placed logically in the DOM and is read properly after the triggering input field.	Serious	1.3 Adaptable	Accessibility	Student Accident/Injury Report

2534359	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - MEN'S WATER POLO AUG 30 - and similar such headings in event tils under the "EVENTS" section. Element location: Under the "Events" header Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. These elements should be marked as a heading of level 3. Provide a single heading of H3 for the mentioned text. After that remove the heading provided for the text such as "Ventura".	Serious	1.3 Adaptable	Accessibility	Men's Water Polo

2484218	Accessible name missing	The visible label is not in the accessible name because the label is not associated with the control. Element Description: The following elements - Send message Button Element location: Appears after typing anything in the edit field Present inside Chatbot dialog Description of the issue: As the element is not having an accessible name associated with it the speech input users would not be able to activate the element. Suggested Name: Send Message	Serious	2.5 Pointer Accessible	Accessibility	Chat widget

2484787	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - Checkbox I', not a robot in error state and the checked state. Element location: Wait for the Verification challenge to expire to get the error state. Description of the issue: For the above mentioned elements focus indicator is present but is not visible to users as it is same color as of the default state once the error message is displayed. This issue is also observed in the checked state as well.	Critical	2.4 Navigable	Accessibility	Student Accident/Injury Report
2482595	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2533058	Image of text is used instead of real text	The image contains embedded text. Element Description: The following elements - Donate button present under 'Give Now' section Description of the issue: Above mentioned text is part of the image whereas it should be coded as real text.	Serious	1.4 Distinguishable	Accessibility	A Foundation For Success

2484219	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Emoji Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Suggested Heading Level: H3	Serious	1.3 Adaptable	Accessibility	Chat widget

2485798	Content is not a list but is marked as such	Content is not a list but it is marked as such. Element Description: The following elements - Contact Us Description of the issue: Above mentioned elements do no need list mark up, it is appropriate to remove the list markup.	Moderate	1.3 Adaptable	Accessibility	Contact Us

2536229	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Completion Coaches Element Location: In the right nav Description of the issue: The mentioned text that functions as a heading is missing the heading markup. This text acts as the name for the list below it and the heading for those list of links. Suggested heading level - H2	Serious	1.3 Adaptable	Accessibility	Completion Coaches

2532880	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - The Student Accident and Injury Form was successfully submitted Description of the issue: The above-mentioned text does not meet the minimum color contrast ratio requirement. Contrast Details Foreground text color: #9C9647 Background color: #DFF0D8 Contrast Ratio: 2.56 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2483289	Focus indicator lacks 3 to 1 contrast ratio	Focus indicator lacks 3 to 1 contrast ratio. Element Description: The following elements - More Alumni Stories » Description of the issue: The focus indicator for the mentioned element lacks a 3:1 contrast with its adjacent background. Contrast Details: Focus indicator color: #C2DBFE Outer adjacent color: #FFFFFF Contrast Ratio: 1.41 : 1	Serious	1.4 Distinguishable	Accessibility	Alumni Network

2532618	Text alternative does not present same info as image	The text alternative does not present the same information as the image. Element Description: The following elements - Kat Ketcherside Element location: In- line with "Kai Ketcherside" text. Description of the issue: Current text alternative of the image: Kat Ketcherside Expected text alternative of the image: Kai Ketcherside. Here the instead of letter "i", the letter "t" is provided.	Moderate	1.1 Text Alternatives	Accessibility	Men's Water Polo

2484220	Button: Button is missing both a role and a name	The button is missing both a role and an accessible name/label. Element Description: The following elements - Close Icon Button Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control Description of the issue: When the screen reader focus goes to the above-mentioned controls, the screen reader does not announce the controls' accessible name and role. Suggested Name and Role: Close Emoji Dialog Button	Critical	4.1 Compatible	Accessibility	Chat widget

2534361	Content or functionality missing due to orientation	The presentation of the content adjusts when the device's display orientation changes, but some functionality or content is inaccessible. Element Description: The following elements: Some of the text inside the "Results" tab under "Events" section Description of the issue: Above mentioned elements are lost when the orientation of the page is changed. Particularly in the portrait mode. Ensure that the content is correctly adjusted to the orientation and is not cut off or missing.	Serious	1.3 Adaptable	Accessibility	Men's Water Polo

2534933	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - Form did not pass CAPTCHA validation! Element Location: Available when we Submit the form without filling the reCaptcha to view the element. Description of the issue: The above-mentioned text does not meet the minimum color contrast ratio requirement with its background. Contrast Details: Foreground text color: #B94A48 Background color: #F2DEDE Contrast Ratio: 3.93 : 1	Serious	1.4 Distinguishable	Accessibility	Contact Us

2533179	Multiple links have the same programmatic link text but different destinations	Multiple links with identical link text but different destinations are present, and the purpose of each link is not clear within its programmatically determined link context. Element Description: The following elements present in Last Name column: - ADAMS Description of the issue: When multiple links with same names are present but their end destination is different then screen reader users would not know the purpose of such links. Note: Same issue replicates for all the links in 'First Name' and 'Last Name' columns which have same name but different destination.	Serious	2.4 Navigable	Accessibility	Directory

2485214	Button: Button pressed state is not conveyed	The pressed state of a button is not conveyed to screen reader users. Element Description: The following elements - Play/Pause buttons Description of the issue: When the screen reader focus goes to the above mentioned control the screen reader does not announce the pressed state which is conveyed visually.	Serious	4.1 Compatible	Accessibility	2024 Gala

2484221	Function cannot be performed by keyboard alone	There is no way to perform the function using only the keyboard on the same screen or on a qualifying conforming alternate version. Element Description: The following elements - Close Icon Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control Description of the issue: Above mentioned elements are not keyboard operable and do not have alternative element that performs the same function. Note: Once this button is keyboard operable, ensure that the focus returns to the triggering button once it is closed.	Critical	2.1 Keyboard Accessible	Accessibility	Chat widget

2533427	The decorative image is not hidden from screen readers	The decorative image is not hidden from screen readers. Element Description: The following elements - mail icon Element Location: Present under the "Ways to give" section Description of the issue: The mentioned image is provided with an alt which is incorrect. Current alt - Phone icon Note: For consistency, we can mark all the 7 images under this section as decorative as they are not conveying any information. And also remove the unnecessary heading markup provided for these images.	Moderate	1.1 Text Alternatives	Accessibility	A Foundation For Success

2534362	Info or functionality is lost due to overlapping content at 320px equivalent	Information or functionality is lost due to overlapping content when the page is adjusted to an equivalent width of 320px. Element Description: The following elements - L 12-18 - @Ventura and similar elements available for each event card under Events section. Description of the issue: Above mentioned functionality is lost due to overlapping of the content when the page is resized to 320px	Serious	1.4 Distinguishable	Accessibility	Men's Water Polo

2483934	Control text lacks 4.5:1 contrast ratio on hover or focus	The contrast ratio between a control's text and its background is not at least 4.5:1 on hover and/or on focus Element Description: The following elements - Forrest and Valorie Greek. Description of the issue: The above mentioned text lacks 4.5:1 color contrast with its background on hover. Contrast Details on hover: Control text color: #0953A9 Background (Gradient) color: #013E26 Contrast Ratio: 1.6:1	Serious	1.4 Distinguishable	Accessibility	A Foundation For Success

2483942	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - CHC Foundation Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. Suggested Heading Level: - CHC Foundation: H2	Serious	1.3 Adaptable	Accessibility	A Foundation For Success

2484222	Dialog / Alert Dialog: Dialog is missing appropriate role and/or attributes	The element appears and functions like a modal dialog but is missing required ARIA role(s) and/or attribute(s). Element Description: The following elements - Emoji Dialog Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control Description of the issue: When the user activates the 'Emoji' button, the Emoji modal appears but the screen reader does not announces the dialog role.	Moderate	4.1 Compatible	Accessibility	Chat widget

2480414	State: Selected state of the element is missing or incorrect	The selected state of an element is not conveyed to screen reader users. Element Description: The following elements The selected state for the selected button among the following: - All - Degrees - Certificates of Achievement - Locally-Approved Certificates - Transfer With a Degree - Online Activate any one of the filter to view the filtered result. Description of the issue: The selected state of the button in the "Filter by" section is not announced by the screen reader.	Serious	4.1 Compatible	Accessibility	Creative and Fine Arts, Communication, and Design

2532619	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - BECOME A ROADRUNNER Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. This element should be marked as a heading of level 3.	Serious	1.3 Adaptable	Accessibility	Men's Water Polo

2532972	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - Next - Previous Description of the issue: For the above mentioned elements focus indicator is missing when it receives keyboard focus. Note: Sometimes these elements are using change in icon color as the indication of focus and this color change is not visible.	Critical	2.4 Navigable	Accessibility	2024 Gala

2534385	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - Form did not pass CAPTCHA validation! - The Student Accident and Injury Form did not submit. error message and other error messages at top Element location : Submit the form without filling in the captcha Description of the issue: The above-mentioned text does not meet the minimum color contrast ratio requirement. Contrast Details Foreground text color: #B94A48 Background color: #F2DEDE Contrast Ratio: 3.93 : 1	Serious	1.4 Distinguishable	Accessibility	Student Accident/Injury Report

2486207	Complex table is missing headers-id association	A table is complex and does not use the headers + id method to mark up column and row header cells. Element Description: The following elements - Complex data table under "Social Networks" header, which includes Main, Student Services, etc. as headers. Description of the issue: Appropriate headers and data cell relation is essential for screen reader users to understand the relation between the content. Here we have headers like Main, Student services, and nested column headers like Facebook, YouTube, etc., and Row headers like Crafton Hills College, Admission and records, etc., which need to be properly tagged to convey the header cell association.	Critical	1.3 Adaptable	Accessibility	Social Networks

2483943	List or list item is not marked up properly	The list or list item is not marked up properly. Element Description: The following elements - CHC Foundation - How to Give - Alumni Network - About the Foundation - Contact the Foundation Description of the issue: The above list items are marked up as Same list when 'CHC Foundation' is not meant to be a list item, it is a heading and functions as name of the list. Ensure to remove this heading text from the list and ensure it conveyed as list with 4 items.	Serious	1.3 Adaptable	Accessibility	A Foundation For Success

2484223	Focus indicator is missing	The visual focus indicator is missing altogether. Element Description: The following elements - Emoji Dialog Element location: Appears on activating the 'Emoji' Icon button present inside the Chatbot control using the mouse. Description of the issue: For the above mentioned elements focus indicator is missing altogether once it is activated with the mouse.	Critical	2.4 Navigable	Accessibility	Chat widget
2482598	ARIA attributes must conform to valid values	ARIA attributes must conform to valid values	Critical	4.1 Compatible	Accessibility	International Students

2533203	Accessible name does not contain visible label	Accessible name does not contain the visible label text. Element Description: The following elements - Search input field Description of the issue: Visible label and accessible name are different and do not match. For the search field, currently the placeholder text is acting as the visible label. Current Accessible Name: Search Suggested: Enter Name, Title or Department to Search	Serious	2.5 Pointer Accessible	Accessibility	Directory

2532974	Text alternative does not present same info as image	The text alternative does not present the same information as the image. Element Description: The following elements - All images under the carousel section Description of the issue: The text alternative does not provide the same meaningful information as the image, limiting accessibility for users who rely on screen readers. All of these images are provided with the same alt of "People enjoying the Crafton Gala" which is incorrect and not conveying same information as available visually.	Serious	1.1 Text Alternatives	Accessibility	2024 Gala

2532929	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - - Few Emojis inside Emoji Dialog Element location: Present inside the Chatbot Dialog Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #AEA4BF Background Color: #D1D1D1 Contrast Ratio: 1.55:1 Note: These are default colors and cannot be changed, provide a boundary to know the element hit	Serious	1.4 Distinguishable	Accessibility	Chat widget

2485277	Visual heading text is not marked as heading	Text appears and functions like a section heading but is not marked up as such. Element Description: The following elements - Witness Information - Accident Injury Summary - Student Information Description of the issue: Above mentioned elements need heading markup to convey the structure of the content to the screen reader users. These elements should be marked as a heading of level 2.	Serious	1.3 Adaptable	Accessibility	Student Accident/Injury Report

2484198	State: Expand/collapse state of the element is missing or incorrect	The expand/collapse state of a toggle-type element is missing or is used incorrectly. Element Description: The following elements - Open Chatbot Description of the issue: While tabbing when the screen reader focus goes to the above specified toggle button, the screen reader does not announce expand/collapsed state.	Serious	4.1 Compatible	Accessibility	Chat widget

2533047	Image of text is used instead of real text	The image contains embedded text. Element Description: The following elements - Image above text 'Every day the CHC Foundation helps students through the generous support of our donors.' Description of the issue: Above mentioned text is part of the image whereas it should be coded as real text. Note: Provide blockquote markup for the blockquote after providing it as real text.	Serious	1.4 Distinguishable	Accessibility	A Foundation For Success

2532958	Text content lacks 4.5:1 contrast ratio	The contrast ratio between text and its background is not at least 4.5:1. Element Description: The following elements - Sending please wait.... Element location: on Activating Submit button Description of the issue: The above mentioned text lacks 4.5:1 color contrast with its background. Contrast Details: Foreground Color: #FFFFFF Background Color: #B5677D Contrast Ratio: 4.03:1	Serious	1.4 Distinguishable	Accessibility	Contact

2532734	An icon lacks 3 to 1 contrast ratio	Parts of an icon (with no text) do not have a contrast ratio of 3 to 1 against adjacent color(s). These icon parts are required for understanding. Element Description: The following elements - Next - Previous Element location: Present under 'News and Highlights' heading Description of the issue: The above-mentioned icons lacks a 3:1 contrast ratio with their background. Contrast Details: Icon Color: #FFFFFF Adjacent Background Color (Gradient): #C3B0A3 Contrast Ratio: 2.08:1	Serious	1.4 Distinguishable	Accessibility	Home

2482813	Heading levels are out of order	Heading levels are out of order in such a way that the structure of the content is not properly conveyed. Element Description: The following elements - Step 1: Submit Admission Packet - Step 2: Enroll in an international health insurance plan - Step 3: Obtain Housing - Step 4: Obtain Negative TB Test - Step 5: Schedule Appointment with CHC International Student Counselor - Step 6: Register for Courses - Step 7: Obtain Student Identification Card - Step 8: Obtain a Parking Permit (optional) - Step 9: Attend Classes Description of the issue: Above mentioned headings need to be changed to the expected heading order hierarchy to convey the appropriate parent and child relation to the screen reader users. Current Heading Hierarchy : h2	Serious	1.3 Adaptable	Accessibility	International Students

2482814	Text should not be marked as a heading	Text that does not serve as a section heading is inappropriately coded as a heading. Element Description: The following elements - You must be in the local area no later than August 1 for Fall Semester and January 4 for Spring Semester. Element location : Below the heading "After you arrive in the United States:" Description of the issue: The text is not supposed to be a heading and so make sure to remove the heading tags from it.	Serious	1.3 Adaptable	Accessibility	International Students

2532520	Content is lost at 200% zoom	Content is lost, clipped, or obscured when the page is zoomed to 200%. Element Description: The following elements - @Miramar - @Miramar and similar text available under each event under the ""EVENTS" section. Description of the issue: When the page is zoomed to 200%, above mentioned elements are clipped	Serious	1.4 Distinguishable	Accessibility	Athletics

2478956	The decorative image is not hidden from screen readers	The decorative image is not hidden from screen readers. Element Description: The following elements - Icon images adjacent to : - Apply for Admission - 2 Steps to Enrollment Description of the issue: The decorative icon images are not having alt texts equivalent to its adjacent text. The alt text is only provided as "icon". Make sure to either provide the alt text as : - Apply for Admission - 2 Steps to Enrollment respectively, or alt="" can also be provided as it is a decorative image.	Moderate	1.1 Text Alternatives	Accessibility	Admissions & Records

2532735	State of active component lacks 3 to 1 contrast ratio	The state of an active component lacks 3 to 1 contrast ratio. Element Description: The following elements - Next - Previous Element location: Present under heading 'News and Highlights' Description of the issue: The above-mentioned control's hover/focus state color is less than 3:1 to its adjacent color. Contrast Details on hover/focus: Control color: #F4F1ED Outer adjacent color: #C3B0A3 Contrast Ratio: 1.85:1	Serious	1.4 Distinguishable	Accessibility	Home

Recommended to fix	User	Group Name	Group Description	Group Status
Rule : The alternative text for actionable images MUST be meaningful (accurately conveying the purpose or result of the action). How To Fix: Fix this issue by ensuring that the alternative text for the active image includes all essential text in the image so it accurately describes its destination, purpose, or function. <img src="img/img-appstore-1rg.png" alt="Download on the App Store"> <input type="image" src="magnify.png" alt="Search all courses"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/actionable-links-buttons W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text	alfisha.raza@deque.com	Third Party Paypal,Deque Not Applicable - May 05, 2026	,	,

Rule : The alternative text for actionable images MUST be meaningful (accurately conveying the purpose or result of the action). How To Fix: Fix this issue by ensuring that the alternative text for the active image includes all essential text in the image so it accurately describes its destination, purpose, or function. <img src="img/img-appstore-1rg.png" alt="Download on the App Store"> <input type="image" src="magnify.png" alt="Search all courses"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/actionable-links-buttons W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Partially Fixed - Apr 28, 2026	,	,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The alternative text for informative images MUST be meaningful (accurately conveying the purpose of the image, and the author's intent in a way that is useful to those who cannot see the image). How To Fix: Fix this issue by ensuring that the alternative text for the informative image includes all essential text in the image so it describes its intent, purpose, or meaning. <img src="april-offer.jpg" alt="Apply for a mortgage in April and receive $500 cash back - payable on completion of the mortgage"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/informative W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the information or function represented by the image. Screen readers can then use the alternative text to convey that information to the screen reader user.	ivan.karmakar@deque.com	23-04-2026	, , Deque Validation ,Deque Fixed - Apr 28, 2026

Rule : Any information conveyed by color MUST be accompanied by a visible alternative (text, image, adequate contrast, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Increase the contrast between the background colors of the different states to be at least 3.0 to 1. 2. Provide an additional visual indication of the change in state such as: a box around the control; an underline; an icon; change in text size, weight or font, etc. Ensure the additional indicator has contrast of at least 3.0 to 1 with its adjacent colors to also pass 1.4.11. Non-text Contrast. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-color.html Understanding 1.4.11 Non-text Contrast: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast.html Background: When color alone is used as the only visual means of conveying information, indicating an action, prompting a	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The visual characteristics that indicate the component's purpose or type (e.g. is it a checkbox, text field, slider, switch, etc.) must have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the user interface component boundary and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive which elements on the screen are interactive and what their current state is	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Not Fixed - Apr 28, 2026	,, ,,

Rule : Orientation of the content MUST NOT be locked to either landscape or portrait, unless a specific orientation is essential for the functionality How To Fix: Fix this issue by ensuring content is not cut off, overlapped by other content, or otherwise unable to be accessed by scrolling or swiping, when viewed in both landscape and portrait orientation by use of ANY of the following techniques: 1. Use CSS techniques such as media queries, grids, or flexbox to allow content to adjust to the current device orientation and viewport size. 2. Use show/hide controls (e.g. toggles) to allow access to content in different orientations. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/orientation WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/orientation Background: When a webpage or application is locked to a default screen orientation, people who have a preferred device orientation (e.g. portrait or landscape), such as people	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low	karthik.mohan@deque.com	Third-Party Recaptcha,Forms,Cannot Fix	,,	,,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by correctly applying / - or / - markup. 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos - Kiwis ... 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule :
Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup.

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Forms

How To Fix:
Fix this issue by using ONE of the following techniques:
1. Use <h1> to <h6> elements to mark text as a heading.
Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup.

<h1>Types of Web Accessibility Laws</h1>
<h2>Civil Rights Laws</h2>
<h2>Procurement Laws</h2>
<h2>Industry-Specific Laws</h2>

2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired.

Types of Web Accessibility Laws

Reference:
Deque University:
https://dequeuniversity.com/class/semantic-structure/headings/real-headings

Rule : The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The reading and navigation order MUST be logical and intuitive. All focusable elements MUST have a visual focus indicator when in focus. How To Fix: Fix this issue by using ONE of the following techniques: 1.If the element should not be visible or focusable, remove the element from the DOM or hide it from all users with CSS such as display:none. 2.If the element is meant to be visible but not interactive, make it visible and remove the focus state. 3.If the element is meant to be visible and interactive, then ensure that it is both focusable and visible to all users. Reference: Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/tab-order Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/visual-focus-indicator Background: When an element that is not visible receives keyboard focus, sighted keyboard users and screen reader users may be left wondering if they are missing content or	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring content does not overlap other content when the screen width is set to 320px by using techniques such as CSS media queries, grids, or flexbox to reflow content down to 320px width. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at screen widths down to 320px, users can view a web page in a 1280px width browser screen and zoom the content to	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule :
Group labels MUST be programmatically-associated with the group if the individual labels for each element in the group are insufficient on their own.

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Forms

How To Fix:
Fix this issue by using ONE of the following techniques:
1. Use the fieldset/legend technique:
a. Enclose the group label in a <legend> element.
b. Enclose the <legend> element and all of the related form fields in a <fieldset> element.

```
<fieldset>
<legend>Preferred contact method</legend>
<label for="email">Email</label>
<input type="radio" id="email" name="contact">
<label for="phone">Phone</label>
<input type="radio" id="phone" name="contact">
</fieldset>
```

2. Use the ARIA group/labelledby technique:
a. Enclose the group label in a container such as a or a <p> and give it a unique id attribute value.
b. Enclose the related form controls in a container such as a .
c. Apply the role="group" and aria-labelledby attributes to the container.
d. Make the value of the aria-labelledby attribute match the value of the id attribute on the group label container

Rule : The reading and navigation order MUST be logical and intuitive. All focusable elements MUST have a visual focus indicator when in focus. How To Fix: Fix this issue by using ONE of the following techniques: 1.If the element should not be visible or focusable, remove the element from the DOM or hide it from all users with CSS such as display:none. 2.If the element is meant to be visible but not interactive, make it visible and remove the focus state. 3.If the element is meant to be visible and interactive, then ensure that it is both focusable and visible to all users. Reference: Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/tab-order Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/visual-focus-indicator Background: When an element that is not visible receives keyboard focus, sighted keyboard users and screen reader users may be left wondering if they are missing content or	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-current attribute to indicate which element is the current item within a container or set of related elements, such as the current page, step, location, date, or time. Reference: WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-current Background: States and properties are attributes used to convey essential information about an element to screen readers and other assistive technologies. Some roles require certain state and property information - such as the checked/unchecked state of a checkbox. Native HTML elements provide those required states and properties, so nothing more needs to be done. If you create a custom version of a native HTML element or a custom control or widget that does not have a native HTML equivalent, you must add the relevant states and properties using ARIA.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
Labels MUST be visible

How To Fix:
Fix this issue by ensuring that the select or dropdown control has a persistent visible label. It is permissible for the first option in the list of options to serve as the visible label for the control as long as it is not a selectable option itself. For example, State as the first option of a single selection select control passes, but Alabama does not.

Reference:
Deque University:
https://dequeuniversity.com/class/forms/labels/visibility
Deque University:
https://dequeuniversity.com/class/forms/labels/placeholder-text
W3C-WAI tutorial:
https://www.w3.org/WAI/tutorials/forms/

Background:
Filling out forms correctly can be one of the more time consuming and frustrating online user experiences, and it can be even more challenging for people with disabilities. The single easiest way to prevent user errors is by providing clear labels and instructions that are available to everyone at all times. Labels and instructions should: 1) be clear and informative, 2) disclose any constraints such as required data formats or ranges, and 3) identify required

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Forms

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Any information conveyed by color MUST be accompanied by a visible alternative (text, image, adequate contrast, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Increase the contrast between the background colors of the different states to be at least 3.0 to 1. 2. Provide an additional visual indication of the change in state such as: a box around the control; an underline; an icon; change in text size, weight or font, etc. Ensure the additional indicator has contrast of at least 3.0 to 1 with its adjacent colors to also pass 1.4.11. Non-text Contrast. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-color.html Understanding 1.4.11 Non-text Contrast: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast.html Background: When color alone is used as the only visual means of conveying information, indicating an action, prompting a	karthik.mohan@deque.com	Forms

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label. How To Fix: Fix this issue by ensuring that the accessible name - such as the aria-label - contains the text of the visible label in the same order in which it appears. While it is not necessary that the visible label and accessible name match exactly, it is a best practice to have the accessible name begin with the visible text. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/label-in-name Background: Speech input users can interact with a webpage by speaking the visible text labels of menus, links, and buttons that appear on the screen. It is confusing to speech input users when they say a visible text label they see, but the speech command does not work because the component's accessible (programmatic) name does not match the visible label. When a user interface component has a visible text label - whether it be real text or an image	alfisha.razaa@deque.com	Third Party Paypal,Deque Not Applicable - May 05, 2026	, ,

Rule : Links, buttons, and interactive controls MUST be keyboard-focusable and operable. How To Fix: For A elements that navigate (link) to another location, fix this issue by using ONE of the following techniques: 1. Provide an HREF value (even if JavaScript event handlers are used) for the link, and ensure the link can be activated using the Enter key in addition to mouse click. Apply Now! Apply Now! 2. If no HREF is used, ensure the link is keyboard focusable with tabindex="0" and can be activated using the Enter key in addition to mouse click. NOTE: If you do not use a <a> and HREF, you will also need to add role="link" to ensure the link has a role to satisfy 4.1.2 Name, Role, Value, and a focus indicator will be needed to satisfy 2.4.7 Focus Visible. Apply Now! Reference:	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Images that do not convey content, are decorative, or are redundant to content that is already conveyed in text MUST be coded to be ignored by screen readers. How To Fix: Fix this issue by using ONE of the following techniques: 1. Remove the title attribute and use only an empty alt attribute (alt="") on the <img> element. <img src="phone.png" alt="">Contact Us 2. Use one of the following ARIA attributes on the on the <img> element: role="none" or aria-hidden="true". NOTE: This technique will allow you to use a non-empty alt attribute value if you want to supply alt text for SEO purposes. <img src="phone.png" role="none">Contact Us <img src="phone.png" aria-hidden="true">Contact Us 3. Turn the image into a CSS background image. Reference: Deque University	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	,	,

Rule : Groups of navigation links MUST have semantics that convey their relationship. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Wrap the navigation area in the HTML <nav> element (preferred) or add role="navigation" to the container wrapping the navigation area. If a page contains more than one navigation area, it is a best practice to include an aria-label to describe the type of navigation area - such as "secondary" or "breadcrumb" - for each section that is not the page's main navigation section. 2. Use list markup to provide semantic structure for the links. 3. Use heading markup to organize and describe the navigation area(s). 4. Use the ARIA menu design pattern. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/between-pages/navigation-lists Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque	, ,
		Fixed - Apr 28, 2026	

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat. - When the water has reached a boil, remove saucepan from the burner. - Let eggs sit in water for 12 minutes.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - Apr 28, 2026	,	,
Fix all of the following: List element has direct children that are not allowed: p	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule :
Images that convey content MUST have programmatically-discernible alternative text.
 	
How To Fix:
Fix this issue by using ONE of the following techniques:
 	
1. Use aria-label and role="img" to convey the intent, purpose, or meaning of the image.
 	
 Have a great day
 	
<svg role="img" aria-label="cat">
 	
2. Use CSS clipped text to provide screen reader accessible (non-visible) alternative text.
 	

Deque's Facebook page

 	
.sr-text {
position: absolute;
clip: rect(1px, 1px, 1px, 1px);
-webkit-clip-path: inset(50%) ;
clip-path: inset(50%);
padding: 0;
	karthik.mohan@deque.com	Q		

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The visual characteristics that indicate the component's purpose or type (e.g. is it a checkbox, text field, slider, switch, etc.) must have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the user interface component boundary and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive which elements on the screen are interactive and what their current state is	karthik.mohan@deque.com	Forms

Rule : For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label. How To Fix: Fix this issue by ensuring that the accessible name - such as the aria-label - contains the text of the visible label in the same order in which it appears. While it is not necessary that the visible label and accessible name match exactly, it is a best practice to have the accessible name begin with the visible text. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/label-in-name Background: Speech input users can interact with a webpage by speaking the visible text labels of menus, links, and buttons that appear on the screen. It is confusing to speech input users when they say a visible text label they see, but the speech command does not work because the component's accessible (programmatic) name does not match the visible label. When a user interface component has a visible text label - whether it be real text or an image	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Information, structure, or relationship that is presented visually MUST be conveyed programmatically or in text. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Use a text-based method to convey the meaning of the visual information or relationship. The text can be provided for screen readers only or be visible on screen. 2. When available in HTML, use appropriate semantic HTML elements. 3. Use ARIA to provide programmatic information for screen readers. (Caution: Be certain you know which ARIA attributes can be used on which HTML elements and test the results with screen readers.) Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/intro Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Background: People who are blind cannot rely on the visual appearance and layout of a page to understand information, relationships, or structure that is conveyed only visually. In order to convey visual information to screen reader users it	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,, ,,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use the aria-sort attribute values of "ascending" or "descending" or "none" on the column header to indicate the sort state of the data in a sortable column. This technique also requires that role="columnheader" be added to the <th> element. <th role="columnheader" aria-sort="descending"> <button class="sortableColumnLabel">Name</button> </th> 2. Add CSS clipped (visually hidden) text to the sorting element to indicate the sorted state. <th> Date sorted ascending </th> Reference: WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-sort	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The page MUST be readable and functional when browser zoom is set to 200% of its initial size. How To Fix: Fix this issue by ensuring that when the page is zoomed to 200% functionality is not hidden or obscured by the resizing of text containers or other content, and that no functionality is removed from the page. Reference: Deque University: https://dequeuniversity.com/class/responsive-zoom/zoom/text-resize Background: People who have low vision may not be able to read text at its default size. Browsers allow people to zoom the page, but sometimes the text is cut off or functionality is obscured as the page is zoomed. Content must be flexible enough to be scaled to 200% by the browser without having text cut off or functionality lost. When text is able to be scaled up to 200% by the browser, more people with mild visual disabilities will be able to read it without requiring the use of assistive technology such as a screen magnifier.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The reading and navigation order MUST be logical and intuitive. All focusable elements MUST have a visual focus indicator when in focus. How To Fix: Fix this issue by using ONE of the following techniques: 1.If the element should not be visible or focusable, remove the element from the DOM or hide it from all users with CSS such as display:none. 2.If the element is meant to be visible but not interactive, make it visible and remove the focus state. 3.If the element is meant to be visible and interactive, then ensure that it is both focusable and visible to all users. Reference: Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/tab-order Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/visual-focus-indicator Background: When an element that is not visible receives keyboard focus, sighted keyboard users and screen reader users may be left wondering if they are missing content or	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Status messages MUST be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus. How To Fix: Fix this issue by using an ARIA live region so screen readers can automatically announce the status message content. Your form was successfully submitted Please correct the errors below to continue Reference: Deque University:https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When a status message is added to a webpage, screen reader users will likely not know about the message if focus is not moved to the message. Often it is not desirable to interrupt a user's workflow to move focus to a status message, so people who are blind must be alerted programmatically to the presence of the status message	karthik.mohan@deque.com	Forms

Rule : Any information conveyed by color MUST be accompanied by a programmatically-discernible alternative. Any information conveyed by color MUST be accompanied by a visible alternative (text, image, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ALL of the following: 1. Provide a visually redundant method of conveying the same information as is conveyed by color such as real onscreen text, an icon, patterns, or a contrast ratio between elements greater than 3.0 to 1. NOTE: If the colors have meaning (e.g. green = good, red = bad), then contrast cannot be relied on to differentiate the colors. 2. Provide a screen reader accessible (programmatically-discernible) method of conveying the same information as is conveyed by color such as real onscreen text, screen reader accessible alternative text, or ARIA attributes. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : An image MUST NOT include informative text if an equivalent visual presentation of the text can be rendered using real text, unless the text is essential (such as a logo), or the font, size, color, and background are customizable. How To Fix: Fix this issue by using HTML text that is styled with CSS to achieve the desired visual design. Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/images-of-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/textual/ Background: When an image of text is used instead of real text styled with CSS, people with low vision and other visual disabilities are not able to modify or zoom the text to meet their needs. In order to be modifiable by users, text content has to be real text instead of embedded in an image. This allows people with low vision and other visual disabilities to zoom or modify the visual presentation of text to meet their needs using browser zoom, a custom CSS stylesheet, high contrast mode, browser plugins, or other assistive technologies.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
The contrast of visual focus indicators against the background MUST be at least 3 to 1.

How To Fix:
Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below.

When a focus indicator appears:

1. Outside the component, it needs to contrast with the background that the component is on.
2. Inside the component, it needs to contrast with the adjacent color(s) within the component.
3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors.
4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/focus-indicator
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:

ivan.karmakar@deque.com

HTML Video Element

Rule : Labels MUST be visible How To Fix: Fix this issue by ensuring that the form field has a visible label and it is always visible. It is permissible for labels to appear only when a field is hovered and focused. For example, the "Select all messages" checkbox on the Gmail Inbox screen. Keep in mind, this may not be a viable solution for mobile web. Ensure that the label is programmatically associated with the form fields via the label/for technique or ARIA attributes. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility Deque University: https://dequeuniversity.com/class/forms/labels/placeholder-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/forms/ Background: Filling out forms correctly can be one of the more time consuming and frustrating online user experiences, and it can be even more challenging for people with disabilities. The single easiest way to prevent user errors is by providing	alfisha.razaa@deque.com	Third-Party Google Translate Tool

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring all content and functionality are still available either: directly on the screen, revealed via accessible controls on the same screen, accessible via direct links from the screen being assessed, or via clear instructions on how to locate the content or functionality when content is set to a 320 pixel width equivalent. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at	alfisha.raza@deque.com	23-04-2026	,,,	,,,
		Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget		

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Q	,,	,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: When collapsible content is used, a screen reader user must be able to determine whether the collapsible content below the toggle element is in the expanded state or in the collapsed state.	alfisha.raza@deque.com	23-04-2026	,,,	,,,
	Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget			

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat. - When the water has reached a boil, remove saucepan from the burner. - Let eggs sit in water for 12 minutes.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule : Layout tables MUST NOT contain data table markup. How To Fix: Fix this issue by removing all <th> or <caption> elements, or summary, headers, or scope attributes in tables that are used for layout purposes. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/tables/layout-tables W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/tables/ Background: People who are blind cannot see the organizational structure of a table with data arranged in rows and columns with corresponding header cells. In order for screen reader users to understand the logical relationships of data arranged in a table, tables need HTML markup that indicates header cells and data cells and defines their relationship. When tables are marked correctly, screen reader users are able to navigate data tables from cell to cell, in a multi-directional way (up, down, right, left), much like navigating a spreadsheet. As they move from cell to cell, screen readers will read the associated header labels.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Q	,, ,,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/text-against-background

Background:
People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Links, buttons, and interactive controls MUST be keyboard-focusable and operable. How To Fix: If the control is doing a "button action" as opposed to navigating to another location, fix this issue by using ONE of the following techniques: 1. Use a native HTML <button> element. A <button> element comes with keyboard accessibility baked in. <button>Quick view</button> 2. Ensure the control is: a. Keyboard focusable (this may involve adding tabindex="0" to make it focusable) AND b. Keyboard operable using the Enter and Spacebar keys in addition to mouse click (this may involve adding JavaScript event handlers for those keys). NOTE: If you do not use a <button>, you will also need to add role="button" to ensure the button has a role to satisfy 4.1.2 Name, Role, Value, and a focus indicator will be needed to satisfy 2.4.7 Focus Visible. Quick view References:	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Tabs are a set of layered sections of content, known as tab panels, that display one panel of content at a time. Each tab panel has an associated tab element, that when activated, displays the panel. The list of tab elements is arranged along one edge of the currently displayed panel, most commonly the top edge. Fix this issue by using the following roles and attributes: 1. The element that serves as the container for the set of tabs has role tablist. 2. Each element that serves as a tab has role tab and is contained within the element with role tablist. 3. Each element that contains the content panel for a tab has role tabpanel. 4. Each element with role tab has the property aria-controls referring to its associated tabpanel element. 5. The active tab element has the state aria-selected set to true and all other tab elements have it set to false. 6. Each element with role tabpanel has the property aria-labelledby referring to its associated tab element. 7. If the tablist element is vertically oriented, it has the property aria-orientation set to vertical. The default value of aria-orientation for a tablist element is horizontal.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using an aria-label attribute on the <button> or role="button" element. <button class="apply-btn" aria-label="Apply now!"></button> Reference: Deque University: https://dequeuniversity.com/class/custom-widgets/concepts/name W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-label Background: Buttons must have discernible text that describes the button's function or action for screen reader and other assistive technology users.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,, ,,

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-current attribute to indicate which element is the current item within a container or set of related elements, such as the current page, step, location, date, or time. Reference: WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-current Background: States and properties are attributes used to convey essential information about an element to screen readers and other assistive technologies. Some roles require certain state and property information - such as the checked/unchecked state of a checkbox. Native HTML elements provide those required states and properties, so nothing more needs to be done. If you create a custom version of a native HTML element or a custom control or widget that does not have a native HTML equivalent, you must add the relevant states and properties using ARIA.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The reading and navigation order MUST be logical and intuitive. How To Fix: Fix this issue by removing the element from the DOM or hiding it from all users with CSS such as display:none. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/within-pages/order Background: When content that is meant to be hidden from all users - such as error messages or hidden submenus or dialogs or alerts - is still available to screen reader users, they may be misled or confused about the meaning of the content. This may occur when techniques are used that hide content visibly but not from screen reader users.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	Forms

Rule :
The spacing between letters, words, lines of text and paragraphs MUST be adjustable.

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Forms

How To Fix:
Fix this issue by allowing users to override text spacing styles by providing flexibility in the height and width of content containers. Some common techniques include:
1. Size containers to a have a value greater than the default width of the text. Small areas of text (such as navigation bars) need to have sufficient space within each box so that words and characters do not expand out of their containers.
2. Use the inline-block value of the CSS display property and do not set negative margins to help allow for spacing overrides.
3. Do not set the CSS height property, it can help ensure paragraphs are able to expand.

Reference:
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/text-spacing

Background:
Some people with vision, reading, and cognitive disabilities have trouble reading particular fonts or font weights, or need more space between letters, words, or paragraphs to effectively read text content. Text content and containers

Rule : The alternative text for actionable images MUST accurately convey the purpose or result of the action. How To Fix: Fix this issue by ensuring that the alternative text for the active image describes its destination, purpose, or function. <img src="ABCD-logo.png" alt="ABCD Home"> <button><img src="envelope-icon.png" alt="Email Us"></button> <input type="image" src="magnify.png" alt="Search"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/actionable-links-buttons W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - Apr 28, 2026	,	,

Rule : Large text and images of large text (at or over 18 point or 14 point bold) MUST have a contrast ratio of at least 3 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by using ONE of the following techniques:

1. Use a native HTML <button> element.

<button>Apply now!</button>

2. Add role="button" to the custom button container.
NOTE: If you use role="button" instead of <button>, you will need to ensure Enter and Spacebar can activate the button.

Reference:
W3C HTML5 Recommendation:
https://www.w3.org/TR/html5/sec-forms.html#the-button-element
Deque University:
https://dequeuniversity.com/class/custom-widgets/examples/button

Background:

Rule : aria-hidden="true" MUST NOT be used on content that screen readers need to access. How To Fix: Fix this issue by using ONE of the following techniques: 1. Remove the aria-hidden attribute. 2. Provide the same information or functionality in another way that is accessible to assistive technologies. NOTE: Using aria-hidden="false" on content that is a descendant of an element that is hidden using aria-hidden="true" will NOT expose that content to the accessibility API and it will not be accessible to screen readers or other assistive technologies. Reference: ARIA Specification: https://www.w3.org/TR/wai-aria-1.1/#aria-hidden Background: Using the aria-hidden="true" attribute on an element removes the element and ALL of its child nodes from the accessibility API making it completely inaccessible to screen readers and other assistive technologies. Aria-hidden may be used with extreme caution to hide visibly rendered content from assistive technologies only if the act of hiding this content is intended to improve the	ashritha.budharaju@deque.com	Third-Party Recaptcha,Cannot Fix	, ,

Rule : Links, buttons, and interactive controls MUST be keyboard-focusable and operable. How To Fix: If the control is doing a "button action" as opposed to navigating to another location, fix this issue by using ONE of the following techniques: 1. Use a native HTML <button> element. A <button> element comes with keyboard accessibility baked in. <button>Quick view</button> 2. Ensure the control is: a. Keyboard focusable (this may involve adding tabindex="0" to make it focusable) AND b. Keyboard operable using the Enter and Spacebar keys in addition to mouse click (this may involve adding JavaScript event handlers for those keys). NOTE: If you do not use a <button>, you will also need to add role="button" to ensure the button has a role to satisfy 4.1.2 Name, Role, Value, and a focus indicator will be needed to satisfy 2.4.7 Focus Visible. Quick view References:	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Any information conveyed by color MUST be accompanied by a visible alternative (text, image, adequate contrast, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Increase the contrast between the background colors of the different states to be at least 3.0 to 1. 2. Provide an additional visual indication of the change in state such as: a box around the control; an underline; an icon; change in text size, weight or font, etc. Ensure the additional indicator has contrast of at least 3.0 to 1 with its adjacent colors to also pass 1.4.11. Non-text Contrast. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-color.html Understanding 1.4.11 Non-text Contrast: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast.html Background: When color alone is used as the only visual means of conveying information, indicating an action, prompting a	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,
Fix any of the following: Element has children which are not allowed: img[tabindex]	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	,	,

Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Headings SHOULD convey a clear and accurate structural outline of the sections of content of a web page. How To Fix: Fix this issue by restructuring the heading outline to accurately reflect the hierarchical relationships of each section of content. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/outline W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule :
Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist.

How To Fix:
Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1.

Reference:
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:
People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object.
NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the

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Forms

Rule : Labels MUST be meaningful. How To Fix: Fix this issue by ensuring that the programmatic label for the control correctly conveys the purpose of the control. Generally, the programmatic label and the visual label(s) should match. 1. If a control gets its accessible name from an ARIA attribute such as aria-label, ensure that the aria-label value does not conflict with the visible label. 2. If a control has more than one piece of information on the screen that work together as the field's label (for example: a text label and an input format), ensure all applicable information is included in the accessible name. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/meaningful Background: When form fields or interactive controls have vague or misleading labels, people may not understand the type of data expected or what a control will do if activated. This is especially true for people with cognitive disabilities and people who are blind and use a screen reader. Both the	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : aria-hidden="true" MUST NOT be used on content that screen readers need to access. How To Fix: Fix this issue by using ONE of the following techniques: 1. Remove the aria-hidden attribute. 2. Provide the same information or functionality in another way that is accessible to assistive technologies. NOTE: Using aria-hidden="false" on content that is a descendant of an element that is hidden using aria-hidden="true" will NOT expose that content to the accessibility API and it will not be accessible to screen readers or other assistive technologies. Reference: ARIA Specification: https://www.w3.org/TR/wai-aria-1.1/#aria-hidden Background: Using the aria-hidden="true" attribute on an element removes the element and ALL of its child nodes from the accessibility API making it completely inaccessible to screen readers and other assistive technologies. Aria-hidden may be used with extreme caution to hide visibly rendered content from assistive technologies only if the act of hiding this content is intended to improve the	ashritha.budharaju@deque.com	Third-Party Recaptcha,Cannot Fix	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: When collapsible content is used, a screen reader user must be able to determine whether the collapsible content below the toggle element is in the expanded state or in the collapsed state.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Guided Pathways Dropdown	,, ,,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring content does not overlap other content when the screen width is set to 320px by using techniques such as CSS media queries, grids, or flexbox to reflow content down to 320px width. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at screen widths down to 320px, users can view a web page in a 1280px width browser screen and zoom the content to	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026,Guided Pathways Dropdown	,,	,,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Fix any of the following: Element has insufficient color contrast of 3.44 (foreground color: #9671ff, background color: #ffffff, font size: 9.0pt (12px), font weight: bold). Expected contrast ratio of 4.5:1	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Groups of navigation links MUST have semantics that convey their relationship. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Wrap the navigation area in the HTML <nav> element (preferred) or add role="navigation" to the container wrapping the navigation area. If a page contains more than one navigation area, it is a best practice to include an aria-label to describe the type of navigation area - such as "secondary" or "breadcrumb" - for each section that is not the page's main navigation section. 2. Use list markup to provide semantic structure for the links. 3. Use heading markup to organize and describe the navigation area(s). 4. Use the ARIA menu design pattern. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/between-pages/navigation-lists Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
The alternative text for actionable images MUST accurately convey the purpose or result of the action.

karthik.mohan@deque.com Third Party Paypal

How To Fix:
Fix this issue by ensuring that the alternative text for the active image describes its destination, purpose, or function.

<img src="ABCD-logo.png" alt="ABCD Home">

<button><img src="envelope-icon.png" alt="Email Us"></button>

<input type="image" src="magnify.png" alt="Search">

Reference:
Deque University:
https://dequeuniversity.com/class/images/alt-text/actionable-links-buttons
W3C-WAI tutorial:
https://www.w3.org/WAI/tutorials/images/

Background:
People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. This issue applies to placeholder text as well. How To Fix: Fix this issue by adjusting the color of the placeholder text to increase the contrast to at least 4.5 to 1. Reference: W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/forms/instructions/#styling Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Labels MUST be meaningful. How To Fix: Fix this issue by ensuring that the programmatic label for the control correctly conveys the purpose of the control. Generally, the programmatic label and the visual label(s) should match. 1. If a control gets its accessible name from an ARIA attribute such as aria-label, ensure that the aria-label value does not conflict with the visible label. 2. If a control has more than one piece of information on the screen that work together as the field's label (for example: a text label and an input format), ensure all applicable information is included in the accessible name. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/meaningful Background: When form fields or interactive controls have vague or misleading labels, people may not understand the type of data expected or what a control will do if activated. This is especially true for people with cognitive disabilities and people who are blind and use a screen reader. Both the	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : The page MUST be readable and functional when browser zoom is set to 200% of its initial size. How To Fix: Fix this issue by ensuring that text containers are flexible enough to accommodate resizing text up to 200% of it default without clipping, truncating, or obscuring text. Reference: Deque University: https://dequeuniversity.com/class/responsive-zoom/zoom/text-resize Background: People who have low vision may not be able to read text at its default size. Browsers allow people to zoom the page, but sometimes the text is cut off or functionality is obscured as the page is zoomed. Content must be flexible enough to be scaled to 200% by the browser without having text cut off or functionality lost. When text is able to be scaled up to 200% by the browser, more people with mild visual disabilities will be able to read it without requiring the use of assistive technology such as a screen magnifier.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The visual characteristics that indicate the component's purpose or type (e.g. is it a checkbox, text field, slider, switch, etc.) must have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the user interface component boundary and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive which elements on the screen are interactive and what their current state is	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use the aria-pressed attribute on a button to indicate that it has been pressed or selected. <button aria-pressed="true" aria-label="August 4">4</button> 2. Use an aria-label on the control that indicates both it's name and its state. <button aria-label="August 4 selected">4</button> Reference: WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.2/#aria-pressed WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.2/#aria-label Background: States and properties are attributes used to convey essential information about an element to screen readers and other assistive technologies. Some roles require certain state and property information - such as the checked/unchecked state of a checkbox. Native HTML	karthik.mohan@deque.com	Forms		
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Not Applicable - Apr 28, 2026	,,	,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: When collapsible content is used, a screen reader user must be able to determine whether the collapsible content below the toggle element is in the expanded state or in the collapsed state.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The reading and navigation order MUST be logical and intuitive. All focusable elements MUST have a visual focus indicator when in focus. How To Fix: Fix this issue by using ONE of the following techniques: 1.If the element should not be visible or focusable, remove the element from the DOM or hide it from all users with CSS such as display:none. 2.If the element is meant to be visible but not interactive, make it visible and remove the focus state. 3.If the element is meant to be visible and interactive, then ensure that it is both focusable and visible to all users. Reference: Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/tab-order Deque University: https://dequeuniversity.com/class/input-methods/keyboard-input/visual-focus-indicator Background: When an element that is not visible receives keyboard focus, sighted keyboard users and screen reader users may be left wondering if they are missing content or	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that does not act as a heading visually or structurally SHOULD NOT be marked as a heading. How To Fix: Fix this issue by removing the heading markup or adding role="presentation" or role="none" to the heading element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by correctly applying / - or / - markup. 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos - Kiwis ... 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist.

How To Fix:
Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:
People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low

karthik.mohan@deque.com
HTML Video Element

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	,	,

Rule : The visual characteristics that indicate the component's purpose or type (e.g. is it a checkbox, text field, slider, switch, etc.) must have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the user interface component boundary and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive which elements on the screen are interactive and what their current state is	alfisha.razza@deque.com	23-04-2026 Deque Validation ,Forms,Deque Not Fixed - Apr 28, 2026	,, ,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using ONE of the following techniques: 1. Markup the slides or thumbnails or "dots" with HTML unordered list markup: and . <button aria-label="slide 1" class="dot1"></button> <button aria-label="slide 2" class="dot2-selected" aria-current="true"></button> ..... 2. Markup the slides or thumbnails or "dots" with ARIA role="list" on the outer container and role="listitem" on the container of each individual slide or thumbnail or "dot". <button aria-label="slide 1" class="dot1"></button> <button aria-label="slide 2" class="dot2-selected" aria-current="true"></button>	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Labels MUST be meaningful. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use an aria-label attribute to provide a complete programmatic label for the control. <button aria-label="Register for Class A: House training your puppy">Register</button> 2. Use an aria-describedby attribute to associate visible text with the control to provide a complete description of its purpose. <h3 id="class-a">Class A: House training your puppy</h3> ..... <button aria-describedby="class-a">Register</button> 3. Change the control label (both visible and programmatic) to provide a complete description of its purpose. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/meaningful	karthik.mohan@deque.com	23-04-2026	, , Deque Validation ,Deque Fixed - Apr 28, 2026

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use an HTML <select> element with <option> elements to create the drop-down menu. 2. Use the ARIA combobox design pattern. View the full ARIA design pattern for a combobox including expected keyboard interactions and examples: https://www.w3.org/WAI/ARIA/apg/patterns/combobox/ Reference: W3C HTML5 Recommendation: https://www.w3.org/TR/html5/sec-forms.html#the-select-element WAI-ARIA Authoring Practices: https://www.w3.org/WAI/ARIA/apg/patterns/combobox/ Background: Every user interface control must have a role to convey what type of control it is for screen reader and other assistive technology users. Native HTML elements - such as <button>, <a>, <input>, <select> - already have a role, so nothing more needs to be done. If you create a custom version of a native HTML element or a custom control or widget that does not have a native HTML equivalent, you	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Not Applicable - Apr 28, 2026	,, ,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies.	ivan.karmakar@deque.com	Q,Third-Party Google Search	, ,

How To Fix:
A breadcrumb trail consists of a list of links to the parent pages of the current page in hierarchical order. It helps users find their place within a website or web application. Breadcrumbs are often placed horizontally before a page's main content.

Fix this issue by using ONE of the options below:

OPTION 1: Follow the ARIA Breadcrumb pattern.

1. Place the breadcrumb trail inside a navigation region: i.e. <nav> or role="navigation".
2. Use an aria-label or aria-labelledby attribute to label the navigation region.
3. Use aria-current="page" on the current page link. If the element representing the current page is not a link, aria-current is optional.

```
<nav aria-label="breadcrumb">
<ol>
<li><a href="https://www.deque.com">Home</a></li>
<li><a
```

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Tabs are a set of layered sections of content, known as tab panels, that display one panel of content at a time. Each tab panel has an associated tab element, that when activated, displays the panel. The list of tab elements is arranged along one edge of the currently displayed panel, most commonly the top edge. Fix this issue by using the following roles and attributes: 1. The element that serves as the container for the set of tabs has role tablist. 2. Each element that serves as a tab has role tab and is contained within the element with role tablist. 3. Each element that contains the content panel for a tab has role tabpanel. 4. Each element with role tab has the property aria-controls referring to its associated tabpanel element. 5. The active tab element has the state aria-selected set to true and all other tab elements have it set to false. 6. Each element with role tabpanel has the property aria-labelledby referring to its associated tab element. 7. If the tablist element is vertically oriented, it has the property aria-orientation set to vertical. The default value of aria-orientation for a tablist element is horizontal.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: A combobox is an input widget that most closely resembles an HTML select element. It generally has an input with a popup that enables users to select a value for the combobox from a collection of possible options. Some allow the user to type into the input. The default state of a combobox is collapsed. Fix this issue by using ONE of the following techniques: 1. Use an HTML <select> element with <option> elements to create the drop-down menu. 2. Use the ARIA design pattern for a combobox. View the full ARIA design pattern for a combo including expected keyboard interactions and examples: https://www.w3.org/WAI/ARIA/apg/patterns/combobox/ Reference: W3C HTML5 Recommendation: https://www.w3.org/TR/html5/sec-forms.html#the-select-element WAI-ARIA Authoring Practices: https://www.w3.org/WAI/ARIA/apg/patterns/combobox/ Background:	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Third-Party Google Search	,,	,,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	, ,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Fix any of the following: Element has insufficient color contrast of 2.12 (foreground color: #b2b2b2, background color: #ffffff, font size: 9.0pt (12px), font weight: normal). Expected contrast ratio of 4.5:1	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Any information conveyed by color MUST be accompanied by a visible alternative (text, image, adequate contrast, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Increase the contrast between the background colors of the different states to be at least 3.0 to 1. 2. Provide an additional visual indication of the change in state such as: a box around the control; an underline; an icon; change in text size, weight or font, etc. Ensure the additional indicator has contrast of at least 3.0 to 1 with its adjacent colors to also pass 1.4.11. Non-text Contrast. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-color.html Understanding 1.4.11 Non-text Contrast: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast.html Background: When color alone is used as the only visual means of conveying information, indicating an action, prompting a	karthik.mohan@deque.com	Forms

Rule : Headings SHOULD convey a clear and accurate structural outline of the sections of content of a web page. How To Fix: Fix this issue by restructuring the heading outline to accurately reflect the hierarchical relationships of each section of content. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/outline W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	ivan.karmakar@deque.com	23-04-2026	,	,
		Deque Validation ,Deque Not Applicable - Apr 28, 2026		

Rule : Images that do not convey content, are decorative, or are redundant to content that is already conveyed in text MUST be coded to be ignored by screen readers. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use an empty alt attribute (alt="") on the <img> element (preferred method) <img src="phone.png" alt="">Contact Us 2. Use one of the following ARIA attributes on the on the <img> element: role="none" or aria-hidden="true". NOTE: This technique will allow you to use a non-empty alt attribute value if you want to supply alt text for SEO purposes. <img src="phone.png" role="none">Contact Us <img src="phone.png" aria-hidden="true">Contact Us 3. Turn the image into a CSS background image. Reference: Deque University	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label. How To Fix: Fix this issue by ensuring that the accessible name - such as the aria-label - contains the text of the visible label in the same order in which it appears. While it is not necessary that the visible label and accessible name match exactly, it is a best practice to have the accessible name begin with the visible text. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/label-in-name Background: Speech input users can interact with a webpage by speaking the visible text labels of menus, links, and buttons that appear on the screen. It is confusing to speech input users when they say a visible text label they see, but the speech command does not work because the component's accessible (programmatic) name does not match the visible label. When a user interface component has a visible text label - whether it be real text or an image	alfisha.razaa@deque.com	Third-Party Google Translate Tool

Rule : A method MUST be provided to pause, stop, or hide any automatically updating content, or to manually control the timing of the updates. How To Fix: Fix this issue by providing an accessible mechanism to pause and restart carousel slides or to change the frequency with which the slides change. Reference: Deque University: https://dequeuniversity.com/class/multimedia/auto-play Deque University: https://dequeuniversity.com/class/input-methods/motion/moving-disappearing-content Background: Content that auto-updates - such as auto-advancing presentations and messages, and carousels, weather information, news, and stock prices - can be problematic for people who have trouble reading text quickly, people who have attention deficit disorders or other cognitive disabilities, and screen reader users. Auto-updating information must have an accessible mechanism to pause, stop, or hide it, or to control the timing of the updates. The ability to control auto-updating content allows people to consume information in a way that best suits their needs.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The purpose for each common input field that collects an individual's personal data MUST be programmatically defined based on the list of 53 Input Purposes for User Interface Components. How To Fix: Fix this issue by using the autocomplete attribute with the appropriate value from HTML5.2 on the text input element. The list of 53 defined input purposes for UI components can be found here - https://www.w3.org/TR/WCAG22/#input-purposes. <label for="fname">First Name</label> <input type="text" id="fname" autocomplete="given-name"> Reference: WCAG:https://www.w3.org/TR/WCAG22/#input-purposes WCAG Understanding document:https://www.w3.org/WAI/WCAG22/Understanding/identify-input-purpose Background: Accurately entering information into form fields can be difficult for people with disabilities, especially people with	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,, ,,

Rule : Text that does not act as a heading visually or structurally SHOULD NOT be marked as a heading. How To Fix: Fix this issue by removing the heading markup or adding role="presentation" or role="none" to the heading element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	ivan.karmakar@deque.com	23-04-2026	,	,
		Deque Validation ,Deque Not Applicable - Apr 28, 2026		

Rule : Information, structure, or relationship that is presented visually MUST be conveyed programmatically or in text. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Use a text-based method to convey the meaning of the visual information or relationship. The text can be provided for screen readers only or be visible on screen. 2. When available in HTML, use appropriate semantic HTML elements. 3. Use ARIA to provide programmatic information for screen readers. (Caution: Be certain you know which ARIA attributes can be used on which HTML elements and test the results with screen readers.) Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/intro Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Background: People who are blind cannot rely on the visual appearance and layout of a page to understand information, relationships, or structure that is conveyed only visually. In order to convey visual information to screen reader users it	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Third-Party Google Search	,,	,,

Rule : Information, structure, or relationship that is presented visually MUST be conveyed programmatically or in text. How To Fix: Fix this issue by doing ONE OR MORE of the following: 1. Use a text-based method to convey the meaning of the visual information or relationship. The text can be provided for screen readers only or be visible on screen. 2. When available in HTML, use appropriate semantic HTML elements. 3. Use ARIA to provide programmatic information for screen readers. (Caution: Be certain you know which ARIA attributes can be used on which HTML elements and test the results with screen readers.) Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/intro Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Background: People who are blind cannot rely on the visual appearance and layout of a page to understand information, relationships, or structure that is conveyed only visually. In order to convey visual information to screen reader users it	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring content does not overlap other content when the screen width is set to 320px by using techniques such as CSS media queries, grids, or flexbox to reflow content down to 320px width. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at screen widths down to 320px, users can view a web page in a 1280px width browser screen and zoom the content to	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : Text that does not act as a heading visually or structurally SHOULD NOT be marked as a heading. How To Fix: Fix this issue by removing the heading markup or adding role="presentation" or role="none" to the heading element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule :
Error feedback MUST be meaningful.

How To Fix:
Fix this issue by providing the required data format in the error message, for example: "Enter expiration date in format MM/YYYY"

Reference:
Deque University:
https://dequeuniversity.com/class/forms/form-validation/error-identification

Background:
Even when people are aware that an error in a form has occurred, they may not know how to correct it. Whenever it is possible, error messages should provide appropriate suggestions for correction of an input error such as: an example format for a date or account number; information on characters that may not be used in a field; or notification that data is not within the expected range. This will allow people to recover from mistakes more easily while filling out a form.

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Forms

Rule :
Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist.

How To Fix:
Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1.

Reference:
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:
People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object.
NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the

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Forms

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat. - When the water has reached a boil, remove saucepan from the burner. - Let eggs sit in water for 12 minutes.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026,Guided Pathways Dropdown	,,	,,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule :
The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist.

How To Fix:
Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:
People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low

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Forms

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,, ,,

Rule : Orientation of the content MUST NOT be locked to either landscape or portrait, unless a specific orientation is essential for the functionality How To Fix: Fix this issue by ensuring content is not cut off, overlapped by other content, or otherwise unable to be accessed by scrolling or swiping, when viewed in both landscape and portrait orientation by use of ANY of the following techniques: 1. Use CSS techniques such as media queries, grids, or flexbox to allow content to adjust to the current device orientation and viewport size. 2. Use show/hide controls (e.g. toggles) to allow access to content in different orientations. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/orientation WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/orientation Background: When a webpage or application is locked to a default screen orientation, people who have a preferred device orientation (e.g. portrait or landscape), such as people	alfisha.razza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The alternative text for informative images MUST be meaningful (accurately conveying the purpose of the image, and the author's intent in a way that is useful to those who cannot see the image). How To Fix: Fix this issue by ensuring that the alternative text for the informative image includes all essential text in the image so it describes its intent, purpose, or meaning. <img src="april-offer.jpg" alt="Apply for a mortgage in April and receive $500 cash back - payable on completion of the mortgage"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/informative W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the information or function represented by the image. Screen readers can then use the alternative text to convey that information to the screen reader user.	alfisha.raza@deque.com	23-04-2026	, ,
		Deque Validation ,Deque Not Reproducible - Apr 28, 2026	

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: To fix this issue, BOTH a ROLE and a NAME must be provided for the button. Provide a ROLE by using one of the following techniques: 1. Use a native HTML <button> element. <button>Apply now!</button> 2. Add role="button" to the custom button container. NOTE: If you use role="button" instead of <button>, you will need to ensure Enter and Spacebar can activate the button. Provide a NAME by using any of the following techniques: 1. Use the innertext of the <button> or role="button" element <button>Apply now!</button>	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,, ,,,

Rule : Text-based alerts that identify the field in error MUST be provided to users for form validation cues and errors. How To Fix: Fix this issue by doing AT LEAST ONE of the following: 1. Programmatically associate the error message and the field in error - typically using the aria-describedby attribute to reference a unique id attribute value on the error message container. (STRONGLY PREFERRED) 2. Include the field name in the error message. Reference: Deque University: https://dequeuniversity.com/class/forms/form-validation/error-identification W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/forms/notifications/ Background: When form fields that have an error are not identified with a text-based error message people who are blind or have low vision may not be able to understand that an error has occurred and what went wrong. In order to provide feedback that can be accessed by all users, error messages must be provided in a text format. Error messages must indicate which input is in error - either by the text of the error message or programmatically - and the nature of the error. This will allow people to recover from	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule :
For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label.

How To Fix:
Fix this issue by ensuring that the accessible name - such as the aria-label - contains the text of the visible label in the same order in which it appears. While it is not necessary that the visible label and accessible name match exactly, it is a best practice to have the accessible name begin with the visible text.

Reference:
Deque University:
https://dequeuniversity.com/class/forms/labels/visibility
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/label-in-name

Background:
Speech input users can interact with a webpage by speaking the visible text labels of menus, links, and buttons that appear on the screen. It is confusing to speech input users when they say a visible text label they see, but the speech command does not work because the component's accessible (programmatic) name does not match the visible label. When a user interface component has a visible text label - whether it be real text or an image

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Third Party Paypal

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by correctly applying / - or / - markup. 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos - Kiwis ... 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat. - When the water has reached a boil, remove saucepan from the burner. - Let eggs sit in water for 12 minutes.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque	, ,
		Fixed - Apr 28, 2026	

Rule : An image MUST NOT include informative text if an equivalent visual presentation of the text can be rendered using real text, unless the text is essential (such as a logo), or the font, size, color, and background are customizable. How To Fix: Fix this issue by using HTML text that is styled with CSS to achieve the desired visual design. Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/images-of-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/textual/ Background: When an image of text is used instead of real text styled with CSS, people with low vision and other visual disabilities are not able to modify or zoom the text to meet their needs. In order to be modifiable by users, text content has to be real text instead of embedded in an image. This allows people with low vision and other visual disabilities to zoom or modify the visual presentation of text to meet their needs using browser zoom, a custom CSS stylesheet, high contrast mode, browser plugins, or other assistive technologies.	ivan.karmakar@deque.com	23-04-2026	,	,
		Deque Validation ,Deque Fixed - Apr 28, 2026		

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,, ,,

Rule :
Small text and images of small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background.

How To Fix:
Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Common techniques include:
1. Applying an opaque or semi-opaque background behind the text.
2. Lighten or darken part or all of the image to increase the overall contrast between the text and the image.
3. Use a border around the letters to create sufficient contrast.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/text-against-background

Background:
People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.

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HTML Video Element

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	karthik.mohan@deque.com	Third-Party Recaptcha,Cannot Fix	,	,

Rule : Functionality MUST be available using the keyboard, unless the functionality cannot be accomplished in any known way using a keyboard. How To Fix: Fix this issue by ensuring the component can be used by the keyboard. This includes ensuring controls are: 1. Focusable with a keyboard (i.e. can be reached using the Tab key or Arrow keys on a keyboard), and 2. Operable with a keyboard (e.g. links are activated with the Enter key, buttons are activated with Enter and Spacebar, checkboxes are activated with Spacebar, dragging and swiping actions have a keyboard alternative, etc.) The best way to do this is to use native HTML elements when HTML equivalents exist (e.g. anchor, button, select, text area, and input elements). When custom (non native HTML) controls have to be used, you must ensure they can be focused with a keyboard (often using tabindex="0") and operated with a keyboard (using JavaScript event handlers). The ARIA Authoring Practices Guide provides information on expected keyboard interaction patterns for custom controls and widgets and working examples (see References below). Reference: Deque University	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The purpose for each common input field that collects an individual's personal data MUST be programmatically defined based on the list of 53 Input Purposes for User Interface Components. How To Fix: Fix this issue by using the autocomplete attribute with the appropriate value from HTML5.2 on the text input element. The list of 53 defined input purposes for UI components can be found here - https://www.w3.org/TR/WCAG22/#input-purposes. <label for="fname">First Name</label> <input type="text" id="fname" autocomplete="given-name"> Reference: WCAG:https://www.w3.org/TR/WCAG22/#input-purposes WCAG Understanding document:https://www.w3.org/WAI/WCAG22/Understanding/identify-input-purpose Background: Accurately entering information into form fields can be difficult for people with disabilities, especially people with	karthik.mohan@deque.com	Forms

Rule : Functionality MUST be available using the keyboard, unless the functionality cannot be accomplished in any known way using a keyboard. How To Fix: Fix this issue by ensuring the component can be used by the keyboard. This includes ensuring controls are: 1. Focusable with a keyboard (i.e. can be reached using the Tab key or Arrow keys on a keyboard), and 2. Operable with a keyboard (e.g. links are activated with the Enter key, buttons are activated with Enter and Spacebar, checkboxes are activated with Spacebar, dragging and swiping actions have a keyboard alternative, etc.) The best way to do this is to use native HTML elements when HTML equivalents exist (e.g. anchor, button, select, text area, and input elements). When custom (non native HTML) controls have to be used, you must ensure they can be focused with a keyboard (often using tabindex="0") and operated with a keyboard (using JavaScript event handlers). The ARIA Authoring Practices Guide provides information on expected keyboard interaction patterns for custom controls and widgets and working examples (see References below). Reference: Deque University:	karthik.mohan@deque.com	23-04-2026 Deque Validation,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: The aria-expanded attribute is placed on the toggle element (not the content that is hidden/shown).	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
An image MUST NOT include informative text if an equivalent visual presentation of the text can be rendered using real text, unless the text is essential (such as a logo), or the font, size, color, and background are customizable.

How To Fix:
Fix this issue by using HTML text that is styled with CSS to achieve the desired visual design.

Reference:
Deque University:
https://dequeuniversity.com/class/images/alt-text/images-of-text
W3C-WAI tutorial:
https://www.w3.org/WAI/tutorials/images/textual/

Background:
When an image of text is used instead of real text styled with CSS, people with low vision and other visual disabilities are not able to modify or zoom the text to meet their needs. In order to be modifiable by users, text content has to be real text instead of embedded in an image. This allows people with low vision and other visual disabilities to zoom or modify the visual presentation of text to meet their needs using browser zoom, a custom CSS stylesheet, high contrast mode, browser plugins, or other assistive technologies.

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Rule : Labels MUST be visible How To Fix: Fix this issue by ensuring that the form field has a visible label and it is always visible. It is permissible for labels to appear only when a field is hovered and focused. For example, the "Select all messages" checkbox on the Gmail Inbox screen. Keep in mind, this may not be a viable solution for mobile web. Ensure that the label is programmatically associated with the form fields via the label/for technique or ARIA attributes. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility Deque University: https://dequeuniversity.com/class/forms/labels/placeholder-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/forms/ Background: Filling out forms correctly can be one of the more time consuming and frustrating online user experiences, and it can be even more challenging for people with disabilities. The single easiest way to prevent user errors is by providing	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring content does not overlap other content when the screen width is set to 320px by using techniques such as CSS media queries, grids, or flexbox to reflow content down to 320px width. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at screen widths down to 320px, users can view a web page in a 1280px width browser screen and zoom the content to	ivan.karmakar@deque.com	23-04-2026	,	,
		Deque Validation ,Deque		
		Fixed - Apr 28, 2026		

Rule : Labels MUST be meaningful. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use an aria-label attribute to provide a complete programmatic label for the control. <button aria-label="Register for Class A: House training your puppy">Register</button> 2. Use an aria-describedby attribute to associate visible text with the control to provide a complete description of its purpose. <h3 id="class-a">Class A: House training your puppy</h3> ..... <button aria-describedby="class-a">Register</button> 3. Change the control label (both visible and programmatic) to provide a complete description of its purpose. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/meaningful	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	ashritha.budharaju@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms			
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,	

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule : The page MUST be readable and functional when browser zoom is set to 200% of its initial size. How To Fix: Fix this issue by ensuring that text containers are flexible enough to accommodate resizing text up to 200% of it default without clipping, truncating, or obscuring text. Reference: Deque University: https://dequeuniversity.com/class/responsive-zoom/zoom/text-resize Background: People who have low vision may not be able to read text at its default size. Browsers allow people to zoom the page, but sometimes the text is cut off or functionality is obscured as the page is zoomed. Content must be flexible enough to be scaled to 200% by the browser without having text cut off or functionality lost. When text is able to be scaled up to 200% by the browser, more people with mild visual disabilities will be able to read it without requiring the use of assistive technology such as a screen magnifier.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: When collapsible content is used, a screen reader user must be able to determine whether the collapsible content below the toggle element is in the expanded state or in the collapsed state.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Any information conveyed by color MUST be accompanied by a programmatically-discernible alternative. Any information conveyed by color MUST be accompanied by a visible alternative (text, image, etc.) that does not depend on color for meaning. How To Fix: Fix this issue by doing ALL of the following: 1. Provide a visually redundant method of conveying the same information as is conveyed by color such as real onscreen text, an icon, patterns, or a contrast ratio between elements greater than 3.0 to 1. NOTE: If the colors have meaning (e.g. green = good, red = bad), then contrast cannot be relied on to differentiate the colors. 2. Provide a screen reader accessible (programmatically-discernible) method of conveying the same information as is conveyed by color such as real onscreen text, screen reader accessible alternative text, or ARIA attributes. Reference: Deque University: https://dequeuniversity.com/class/visual-design/color/color-conveying-meaning Understanding SC 1.4.1 Use of Color: https://www.w3.org/WAI/WCAG22/Understanding/use-of-	karthik.mohan@deque.com	Forms

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/text-against-background

Background:
People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule :
The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies.

How To Fix:
Fix this issue by using the aria-current attribute to indicate which element is the current item within a container or set of related elements, such as the current page, step, location, date, or time.

Reference:
WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-current

Background:
States and properties are attributes used to convey essential information about an element to screen readers and other assistive technologies. Some roles require certain state and property information - such as the checked/unchecked state of a checkbox. Native HTML elements provide those required states and properties, so nothing more needs to be done. If you create a custom version of a native HTML element or a custom control or widget that does not have a native HTML equivalent, you must add the relevant states and properties using ARIA.

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Forms

Rule :
The spacing between letters, words, lines of text and paragraphs MUST be adjustable.

How To Fix:
Fix this issue by allowing users to override text spacing styles by providing flexibility in the height and width of content containers. Some common techniques include:
1. Size containers to a have a value greater than the default width of the text. Small areas of text (such as navigation bars) need to have sufficient space within each box so that words and characters do not expand out of their containers.
2. Use the inline-block value of the CSS display property and do not set negative margins to help allow for spacing overrides.
3. Do not set the CSS height property, it can help ensure paragraphs are able to expand.

Reference:
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/text-spacing

Background:
Some people with vision, reading, and cognitive disabilities have trouble reading particular fonts or font weights, or need more space between letters, words, or paragraphs to effectively read text content. Text content and containers

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Forms

Rule : Screen reader users MUST be informed when a web page launches an interstitial view, a progress indicator, or enters into a paused or busy state. How To Fix: Fix this issue by using ONE of the following techniques: 1. Set focus to the interstitial message: https://dequeuniversity.com/class/dynamic-updates/notify-users/move-focus 2. Announce the interstitial message via an ARIA live region: https://dequeuniversity.com/class/dynamic-updates/notify-users/aria-live Reference: Deque University: https://dequeuniversity.com/class/dynamic-updates/ajax/interstitial WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/status-messages Background: When the user requests an action that will take a long time to complete, such as searching for airline tickets, it is common to present an interstitial or intermediate page to users as a way to confirm that the link worked, and that the results are coming if they wait. Screen reader and other assistive technology users need that same kind of	karthik.mohan@deque.com	Forms

Rule :
The visual characteristics that indicate the component's purpose or type (e.g. is it a checkbox, text field, slider, switch, etc.) must have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist.

How To Fix:
Fix this issue by adjusting the user interface component boundary and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1.

Reference:
WCAG Understanding document:
https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast

Background:
People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive which elements on the screen are interactive and what their current state is.

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HTML Video Element

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Table headers MUST be designated with <th>. How To Fix: Fix this issue by doing ALL of the following: 1. Mark all column header and/or row header cells with a <th> element. 2. Ensure that header cell and data cell relationships are correctly conveyed according to the complexity of the table. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/tables/ W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/tables/ Background: People who are blind cannot see the organizational structure of a table with data arranged in rows and columns with corresponding header cells. In order for screen reader users to understand the logical relationships of data arranged in a table, tables need HTML markup that indicates header cells and data cells and defines their relationship. When tables are marked correctly, screen reader users are able to navigate data tables from cell to cell, in a multi-directional way (up, down, right, left), much like navigating a spreadsheet. As they move from cell to	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using any of the following techniques: 1. Use the innertext of the <button> or role="button" element <button>Apply now!</button> <button class="apply-btn">Apply now!</button> 2. Use a non-empty aria-label attribute on the <button> or role="button" element. <button class="apply-btn" aria-label="Apply now!"></button> Reference: Deque University: https://dequeuniversity.com/class/custom-widgets/concepts/name W3C ARIA Recommendation: https://www.w3.org/TR/wai	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,, ,,,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat. - When the water has reached a boil, remove saucepan from the burner. - Let eggs sit in water for 12 minutes.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring all content and functionality are still available either: directly on the screen, revealed via accessible controls on the same screen, accessible via direct links from the screen being assessed, or via clear instructions on how to locate the content or functionality when content is set to a 320 pixel width equivalent. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

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Rule : The reading and navigation order MUST be logical and intuitive.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by using ONE of the following techniques:
1. Ensure that added or updated content is, in the DOM, below the element or event that triggered the change.

2. Thoughtfully manage programmatic focus within the workflow so screen reader users are made aware of new or updated content without disrupting the user's overall workflow / reading order.

Reference:
Deque University:
https://dequeuniversity.com/class/semantic-structure/within-pages/order

Background:
People who are blind cannot see when content is dynamically added or updated in a page. If content is changed above or in a location remote from a screen reader user's point of reference, they may never be aware of the change. Changes of content must be added, in the DOM, below the element or event that triggered the addition, or focus must be thoughtfully managed within the workflow. A screen reader user will then encounter the changed information in the natural reading order or work

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label. How To Fix: Fix this issue by using ONE of the following techniques to associate the visible text label with the control: 1. Explicit label: Under most circumstances, the best technique is to use the <label> element with the for attribute. The value of the for attribute is the id attribute value of the <input> element. <label for="fname">First Name:</label> <input type="text" name="fn" id="fname"> 2. Use an aria-label attribute. Be sure that the aria-label value contains the text of the visible label in the same order that it appears in the visible label. Preferred Nickname: <input type="text" aria-label="Preferred Nickname"> 3. Use an aria-labelledby attribute on the <input> to reference a visible label. The value of the aria-labelledby attribute is the id attribute value of the visible text label. Nickname:	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,, ,,,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	karthik.mohan@deque.com	Third-Party Recaptcha,Cannot Fix	,	,
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : An image MUST NOT include informative text if an equivalent visual presentation of the text can be rendered using real text, unless the text is essential (such as a logo), or the font, size, color, and background are customizable. How To Fix: Fix this issue by using HTML text that is styled with CSS to achieve the desired visual design. Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/images-of-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/textual/ Background: When an image of text is used instead of real text styled with CSS, people with low vision and other visual disabilities are not able to modify or zoom the text to meet their needs. In order to be modifiable by users, text content has to be real text instead of embedded in an image. This allows people with low vision and other visual disabilities to zoom or modify the visual presentation of text to meet their needs using browser zoom, a custom CSS stylesheet, high contrast mode, browser plugins, or other assistive technologies.	alfisha.razza@deque.com	Third Party Paypal,Deque Fixed - May 05, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Semantic HTML elements MUST be used according to their semantic meaning, not to create a visual effect. How To Fix: Fix this issue by removing the list markup or adding role="none" to the or element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/lists/semantic-markup W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/content/#lists Background: People who can see are able to look at a list and get a sense that it is a list, how large it is, and its structure - whether there are multiple lists, nested lists, etc. People who are blind do not have this ability if the list is not marked with semantic list markup. Lists must be marked semantically in a way that correctly identifies the list structure and type: unordered, ordered, or definition/description. When list markup is correctly applied, screen readers are able to notify users when they come to a list and tell them how many items are in a list.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

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Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : The contrast of visual focus indicators against the background MUST be at least 3 to 1. How To Fix: Fix this issue by adjusting the visual focus indicator to achieve 3 to 1 contrast according the scenarios below. When a focus indicator appears: 1. Outside the component, it needs to contrast with the background that the component is on. 2. Inside the component, it needs to contrast with the adjacent color(s) within the component. 3. As the border of the component (inside the component and adjacent to the outside), it needs to contrast with both adjacent colors. 4. Appears partly inside and partly outside, either part of the focus indicator can contrast with the adjacent colors. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/focus-indicator WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background:	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The alternative text for informative images MUST be accurately conveying the purpose of the image, and the author's intent in a way that is useful to those who cannot see the image. How To Fix: Fix this issue by ensuring that the alternative text for the informative image describes its intent, purpose, or meaning. <img src="sunset.jpg" alt="The sun setting over the Pacific Ocean, with a silhouette of a flying seagull in the foreground"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/informative W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the information or function represented by the image. Screen readers can then use the alternative text to convey that	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: To fix this issue, BOTH a ROLE and a NAME must be provided for the button. Provide a ROLE by using one of the following techniques: 1. Use a native HTML <button> element. <button>Apply now!</button> 2. Add role="button" to the custom button container. NOTE: If you use role="button" instead of <button>, you will need to ensure Enter and Spacebar can activate the button. Provide a NAME by using any of the following techniques: 1. Use the innertext of the <button> or role="button" element <button>Apply now!</button>	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,, ,,,

Rule : Orientation of the content MUST NOT be locked to either landscape or portrait, unless a specific orientation is essential for the functionality How To Fix: Fix this issue by ensuring content is not cut off, overlapped by other content, or otherwise unable to be accessed by scrolling or swiping, when viewed in both landscape and portrait orientation by use of ANY of the following techniques: 1. Use CSS techniques such as media queries, grids, or flexbox to allow content to adjust to the current device orientation and viewport size. 2. Use show/hide controls (e.g. toggles) to allow access to content in different orientations. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/orientation WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/orientation Background: When a webpage or application is locked to a default screen orientation, people who have a preferred device orientation (e.g. portrait or landscape), such as people	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/text-against-background

Background:
People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.

Rule : The purpose of each link MUST be able to be determined from the link text alone, or from the link text and its programmatic context. How To Fix: Fix this issue by using ONE of the following techniques: 1. Provide unique link text that conveys the purpose of each link on its own. 2. Ensure that the link text PLUS its programmatic context conveys the purpose of the link. Programmatic context can be one of the following: same sentence, paragraph, list item, or table cell as the link; in the table header cell for a link in a data table; via aria-label, aria-labelledby, or aria-describedby attributes. NOTE: aria-label and aria-labelledby will completely override any other link text inside the link, while aria-describedby will supplement (not override) the link text inside the link. Context taken from surrounding text will be most usable if it precedes the link. Read More	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-pressed attribute on the toggle button to convey its pressed or unpressed state. <button aria-pressed="true">Mute</button> <button aria-pressed="false">Mute</button> Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-pressed Background: When a button has a visual "pressed" state, that information must also be conveyed programmatically for screen reader and other assistive technology users.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Functionality MUST be available using the keyboard, unless the functionality cannot be accomplished in any known way using a keyboard. How To Fix: Fix this issue by ensuring the component can be used by the keyboard. This includes ensuring controls are: 1. Focusable with a keyboard (i.e. can be reached using the Tab key or Arrow keys on a keyboard), and 2. Operable with a keyboard (e.g. links are activated with the Enter key, buttons are activated with Enter and Spacebar, checkboxes are activated with Spacebar, dragging and swiping actions have a keyboard alternative, etc.) The best way to do this is to use native HTML elements when HTML equivalents exist (e.g. anchor, button, select, text area, and input elements). When custom (non native HTML) controls have to be used, you must ensure they can be focused with a keyboard (often using tabindex="0") and operated with a keyboard (using JavaScript event handlers). The ARIA Authoring Practices Guide provides information on expected keyboard interaction patterns for custom controls and widgets and working examples (see References below). Reference: Deque University	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule : Images that do not convey content, are decorative, or are redundant to content that is already conveyed in text MUST be coded to be ignored by screen readers. How To Fix: Fix this issue by using ONE of the following techniques (depending on the image type): 1. For any type of image: Turn the image into a CSS background image. 2. For an <img>: Use an empty alt attribute (alt="") and no title attribute. <img src="phone.png" alt="">Contact Us 3. For an <img>: Use one of the following ARIA attributes: role="none" or aria-hidden="true". NOTE: This technique will allow you to use a non-empty alt attribute value if you want to supply alt text for SEO purposes. <img src="phone.png" role="none">Contact Us <img src="phone.png" aria-hidden="true">Contact Us 4. for an <svg> or icon font: Use aria-hidden="true";	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Content MUST be presented without loss of information or functionality when the viewport is set to 320 pixel width equivalent. How To Fix: Fix this issue by ensuring content does not overlap other content when the screen width is set to 320px by using techniques such as CSS media queries, grids, or flexbox to reflow content down to 320px width. Reference: Deque University:https://dequeuniversity.com/class/responsive-zoom/zoom/linear-text-reflow https://dequeuniversity.com/class/responsive-zoom/responsive/ WCAG Understanding document: https://www.w3.org/WAI/WCAG21/Understanding/reflow Background: People with low vision often read content on a desktop computer by scaling content using the browser zoom - up to 400%. When zooming causes content to overlap other content, users with low vision may not be able to see or use that content. When content is created so that it reflows without losing information or functionality at screen widths down to 320px, users can view a web page in a 1280px width browser screen and zoom the content to	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the color of the hovered or focused control's text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: A dialog is a window overlaid on either the primary window or another dialog window. Windows under a modal dialog are inert. That is, users cannot interact with content outside an active dialog window. Fix this issue by using the following roles and attributes: 1. The element that serves as the dialog container has a role of dialog. 2. All elements required to operate the dialog are descendants of the element that has role dialog. 3. The dialog container element has aria-modal set to true. 4. The dialog has either: a. A value set for the aria-labelledby property that refers to a visible dialog title. b. A label specified by aria-label. 5. Optionally (if focus is set to an element other than the heading text inside the dialog) the aria-describedby property is set on the element with the dialog role to indicate which element or elements in the dialog contain content that describes the primary purpose or message of the dialog. Specifying descriptive elements enables screen readers to announce the description along with the dialog title and initially focused element when the dialog opens.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,, ,,,

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-current attribute to indicate which element is the current item within a container or set of related elements, such as the current page, step, location, date, or time. Reference: WAI-ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-current Background: States and properties are attributes used to convey essential information about an element to screen readers and other assistive technologies. Some roles require certain state and property information - such as the checked/unchecked state of a checkbox. Native HTML elements provide those required states and properties, so nothing more needs to be done. If you create a custom version of a native HTML element or a custom control or widget that does not have a native HTML equivalent, you must add the relevant states and properties using ARIA.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup. How To Fix: Fix this issue by using ONE of the following techniques: 1. Use <h1> to <h6> elements to mark text as a heading. Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup. <h1>Types of Web Accessibility Laws</h1> <h2>Civil Rights Laws</h2> <h2>Procurement Laws</h2> <h2>Industry-Specific Laws</h2> 2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired. Types of Web Accessibility Laws Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background.	karthik.mohan@deque.com	Forms

How To Fix:
Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1.

Reference:
Deque University:
https://dequeuniversity.com/class/visual-design/contrast/text-against-background

Background:
People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.

Rule : Header/data associations that cannot be designated with <th> and scope MUST be designated with headers plus ids. How To Fix: Fix this issue by doing ALL of the following: 1. Mark all header cells as <th> elements. 2. Mark every <th> element (header cell) with a unique id attribute value. 3. Mark every <td> element (data cell) with a headers attribute. The value of a data cell's headers attribute must be a space-separated list of all of its corresponding header cell id values. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/tables/complex W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/tables/ Background: People who are blind cannot see the organizational structure of a table with data arranged in rows and columns with corresponding header cells. In order for screen reader users to understand the logical relationships of data arranged in a table, tables need HTML markup that indicates header cells and data cells and defines their relationship. When tables are marked correctly, screen	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Lists MUST be constructed using the appropriate semantic markup. How To Fix: Fix this issue by correctly applying / - or / - markup. 1. Unordered list: Wrap a series of list items ( ) inside an unordered list element ( ). Unordered lists should be used when a set of items can be placed in any order. - Strawberries - Papaya - Mangos - Kiwis ... 2. Ordered list: Wrap a series of list items ( ) inside an ordered list element ( ). Ordered lists should be used when the list items need to be placed in a specific order. How to boil an egg - Place eggs in a large saucepan. - Cover them with cool water by 1 inch. - Cover pan with a lid and bring water to a rolling boil over high heat.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : All focusable elements MUST have a visual focus indicator when in focus. Focusable elements SHOULD have enhanced visual focus indicator styles. How To Fix: Common keyboard focus indicator solutions include: 1. A 2px box around the focused element 2. A change in the background color of the focused element 3. The addition of an icon, such as an arrow, next to a menu item 4. The addition of a thick line under or next to the focused element 5. A distinctive change to the text of the component such as making it bold and/or underlined 6. Use the default browser focus indicator. NOTE: Since each browser has its own default focus indicator style, check each of the major browsers (Chrome, Firefox, Edge, IE, Safari) to ensure the default focus indicator is visible as you tab through the page. A keyboard focus indicator can take different forms; it does not have to be a boring box. But the goal is to provide a difference in contrast between a component's default and focused states of at least 3 to 1 or another distinctive visual change.	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,
Fix all of the following: Invalid ARIA attribute value: aria-controls="collapseOne"	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : For each user interface component that includes a visible text label, the accessible name MUST match (or include) the visible text in the label. How To Fix: Fix this issue by ensuring that the accessible name - such as the aria-label - contains the text of the visible label in the same order in which it appears. While it is not necessary that the visible label and accessible name match exactly, it is a best practice to have the accessible name begin with the visible text. Reference: Deque University: https://dequeuniversity.com/class/forms/labels/visibility WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/label-in-name Background: Speech input users can interact with a webpage by speaking the visible text labels of menus, links, and buttons that appear on the screen. It is confusing to speech input users when they say a visible text label they see, but the speech command does not work because the component's accessible (programmatic) name does not match the visible label. When a user interface component has a visible text label - whether it be real text or an image	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : The alternative text for informative images MUST be accurately conveying the purpose of the image, and the author's intent in a way that is useful to those who cannot see the image. How To Fix: Fix this issue by ensuring that the alternative text for the informative image describes its intent, purpose, or meaning. <img src="sunset.jpg" alt="The sun setting over the Pacific Ocean, with a silhouette of a flying seagull in the foreground"> Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/informative W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/ Background: People who are blind cannot see images on a page. In order to give people who cannot see an image access to the information conveyed by the image, it must have a text alternative. The text alternative must describe the information or function represented by the image. Screen readers can then use the alternative text to convey that	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget	,,,	,,,

Rule :
Text that acts as a heading visually or structurally MUST be designated as a true heading in the markup.

karthik.mohan@deque.com

Forms

How To Fix:
Fix this issue by using ONE of the following techniques:
1. Use <h1> to <h6> elements to mark text as a heading.
Note: Using real HTML headings (<h1>, <h2>, etc.) is preferable when creating new markup.

<h1>Types of Web Accessibility Laws</h1>
<h2>Civil Rights Laws</h2>
<h2>Procurement Laws</h2>
<h2>Industry-Specific Laws</h2>

2. When retrofitting legacy markup, using the role="heading" attribute, combined with the aria-level attribute, can be a useful way to add heading semantics to markup without the risk of breaking any styles that might be attached to the legacy markup. The aria-level attribute value is heading level desired.

Types of Web Accessibility Laws

Reference:
Deque University:
https://dequeuniversity.com/class/semantic-structure/headings/real-headings

Rule : The name, role, value, states, and properties of user interface components MUST be programmatically determinable by assistive technologies. How To Fix: Fix this issue by using the aria-expanded attribute on the actionable toggle element (e.g. the <button> element) with a value of "true" (when the section is expanded) or "false" (when the section is collapsed). <button aria-expanded="true">When will I receive my refund?</button> You should receive your refund within 5 business days.... Reference: W3C ARIA Recommendation: https://www.w3.org/TR/wai-aria-1.1/#aria-expanded Background: When collapsible content is used, a screen reader user must be able to determine whether the collapsible content below the toggle element is in the expanded state or in the collapsed state.	alfisha.raza@deque.com	23-04-2026	,,,	,,,
	Deque Validation ,Deque Not Applicable - May 05, 2026,Removed from Site,Third-Party Chat Widget			

Rule : An image MUST NOT include informative text if an equivalent visual presentation of the text can be rendered using real text, unless the text is essential (such as a logo), or the font, size, color, and background are customizable. How To Fix: Fix this issue by using HTML text that is styled with CSS to achieve the desired visual design. Reference: Deque University: https://dequeuniversity.com/class/images/alt-text/images-of-text W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/images/textual/ Background: When an image of text is used instead of real text styled with CSS, people with low vision and other visual disabilities are not able to modify or zoom the text to meet their needs. In order to be modifiable by users, text content has to be real text instead of embedded in an image. This allows people with low vision and other visual disabilities to zoom or modify the visual presentation of text to meet their needs using browser zoom, a custom CSS stylesheet, high contrast mode, browser plugins, or other assistive technologies.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Small text (under 18 point regular font or 14 point bold font) MUST have a contrast ratio of at least 4.5 to 1 with the background. How To Fix: Fix this issue by adjusting the text and/or background to increase the contrast to at least 4.5 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/text-against-background Background: People who have low vision or are colorblind may have difficulty reading text if the contrast between the text its background is insufficient. When the contrast ratio between text and its background is adequate, people who have low vision or are colorblind are more likely to be able to read the text.	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Forms,Deque Fixed - Apr 28, 2026	,,	,,

Rule : Parts of graphics (required to understand the content) MUST have a contrast ratio of 3 to 1 against adjacent color(s). Exceptions exist. How To Fix: Fix this issue by adjusting the parts of graphics (that are required to understand the content) and/or adjacent color to increase the contrast to at least 3 to 1. Reference: WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving the important parts of an informative graphical object (i.e., the parts of the graphic required to understand the content) if the contrast between parts of the graphic essential for understanding the graphic is insufficient. When an graphical object has adequate contrast, people who have low vision or are colorblind are more likely to be able to perceive the information conveyed by the object. NOTE: The term "graphical object" applies to stand-alone icons such as a print icon (with no text), and the important parts of a more complex diagram such as each line in a graph. For simple graphics such as single-color icons the	alfisha.raza@deque.com	23-04-2026 Deque Validation ,Deque Not Fixed - Apr 28, 2026	, ,

Rule : Headings SHOULD convey a clear and accurate structural outline of the sections of content of a web page. How To Fix: Fix this issue by restructuring the heading outline to accurately reflect the hierarchical relationships of each section of content. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/outline W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : Text that does not act as a heading visually or structurally SHOULD NOT be marked as a heading. How To Fix: Fix this issue by removing the heading markup or adding role="presentation" or role="none" to the heading element. Reference: Deque University: https://dequeuniversity.com/class/semantic-structure/headings/real-headings W3C-WAI tutorial: https://www.w3.org/WAI/tutorials/page-structure/headings/ Background: People who can see are able to quickly scan a page for headings and subheadings to understand the content and structure of a page. People who are blind do not have this ability if heading text is not marked in a way that screen readers can understand. Heading text and hierarchy must be identified semantically with heading markup. When heading markup is correctly applied, screen readers are able to: communicate that text is a heading and its level, provide a heading outline to users, and allow users to navigate directly from heading to heading.	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The page MUST be readable and functional when browser zoom is set to 200% of its initial size. How To Fix: Fix this issue by ensuring that text containers are flexible enough to accommodate resizing text up to 200% of it default without clipping, truncating, or obscuring text. Reference: Deque University: https://dequeuniversity.com/class/responsive-zoom/zoom/text-resize Background: People who have low vision may not be able to read text at its default size. Browsers allow people to zoom the page, but sometimes the text is cut off or functionality is obscured as the page is zoomed. Content must be flexible enough to be scaled to 200% by the browser without having text cut off or functionality lost. When text is able to be scaled up to 200% by the browser, more people with mild visual disabilities will be able to read it without requiring the use of assistive technology such as a screen magnifier.	karthik.mohan@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	, ,

Rule : Images that do not convey content, are decorative, or are redundant to content that is already conveyed in text MUST be coded to be ignored by screen readers. How To Fix: Fix this issue by using ONE of the following techniques (depending on the image type): 1. For any type of image: Turn the image into a CSS background image. 2. For an <img>: Use an empty alt attribute (alt="") and no title attribute. <img src="phone.png" alt="">Contact Us 3. For an <img>: Use one of the following ARIA attributes: role="none" or aria-hidden="true". NOTE: This technique will allow you to use a non-empty alt attribute value if you want to supply alt text for SEO purposes. <img src="phone.png" role="none">Contact Us <img src="phone.png" aria-hidden="true">Contact Us 4. for an <svg> or icon font: Use aria-hidden="true";	ivan.karmakar@deque.com	23-04-2026 Deque Validation ,Deque Fixed - Apr 28, 2026	,	,

Rule : The visual state of an active user interface component MUST have sufficient contrast of 3 to 1 with the adjacent background. Exceptions exist. How To Fix: Fix this issue by adjusting the visual focus indicator or state indicator (e.g. selected, checked, pressed, etc.) of the user interface component and/or background to increase the contrast with either the inner or outer adjacent background to at least 3 to 1. Reference: Deque University: https://dequeuniversity.com/class/visual-design/contrast/non-text-contrast WCAG Understanding document: https://www.w3.org/WAI/WCAG22/Understanding/non-text-contrast Background: People who have low vision or are colorblind may have difficulty perceiving that an element is interactive or what its state is - e.g. whether it has keyboard focus, is selected/checked/pressed, etc. - if the contrast between the element boundaries and/or state indicators and its background or adjacent colors is insufficient. When an interactive element's visual boundaries and state indicators have adequate contrast, people who have low	alfisha.razaa@deque.com	23-04-2026 Deque Validation ,Deque	, ,
		Fixed - Apr 28, 2026	

Assign To	Date Created	Digital asset type	Release	Environment	Platform	Assistive technology	Source Code
,	01/21/26 at 7:39 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" />

,	01/20/26 at 3:13 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/20/26 at 11:22 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> CURRENT F-1 VISA students must also provide:

,	02/17/26 at 12:02 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	01/19/26 at 4:33 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 1:22 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="0" class="active" aria-current="true" aria-label="Slide 1"></button>

,	01/20/26 at 3:13 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Majors

,,	01/21/26 at 9:48 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input type="text" class="scfSingleLineTextBox" id="id_reporttakenby" placeholder="" /> <!--********** ELEMENT 2 **********--> <input type="text" class="scfSingleLineTextBox" id="id_studentname" placeholder="" /> <!--********** ELEMENT 3 **********--> <input type="text" class="scfSingleLineTextBox" id="id_studentid" placeholder="" />

,	02/15/26 at 11:06 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> @Southwestern <!--********** ELEMENT 2 **********--> @Crafton

,,	01/21/26 at 11:43 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/20/26 at 11:23 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> CURRENT F-1 VISA students must also provide: <!-- ********** ELEMENT 2 **********--> <!-- ********** ELEMENT 3 **********--> <strong

01/22/26 at 9:44 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Complaint Procedures: <!--********** ELEMENT 2 **********--> <legend class="none"> Would you like a response?</legend> <!--********** ELEMENT 3 **********--> <legend class="none"> About You</legend> <!--********** ELEMENT 4**********--> <legend class="none"> Who should your message be forwarded to?</legend>

,	02/15/26 at 10:02 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Certificates of Achievement

,	01/20/26 at 7:02 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Skip to main content

,	02/15/26 at 10:59 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> @Crafton <!--********** ELEMENT 2 **********--> @Crafton <!--********** ELEMENT 3 **********--> @Miramar

01/22/26 at 12:12 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <label class="radio"> <input type="radio" title="wasthestudentparticipatinginacol" value="Yes" /> </label> <!--********** ELEMENT 2 **********--> <label class="radio"> <input type="radio" title="wasthestudentparticipatinginacol" value="No" /> </label>

,	01/22/26 at 2:56 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 1:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Washington's Birthday (Campus Closed) <!--********** ELEMENT 2 **********--> Run for Student Senate: Application Period <!--********** ELEMENT 3 **********--> Run for Student Senate: Application Period <!--**********

,	02/17/26 at 7:51 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Financial Aid

,	02/15/26 at 10:16 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1 2 3 4 5 6 7 8 9

02/19/26 at 8:10 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : February January February March April May June July August September <di

,	02/17/26 at 9:31 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Alumni Network

,	01/21/26 at 4:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Alumni Network

,	01/19/26 at 4:55 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

02/17/26 at 1:57 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/20/26 at 7:02 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <a aria-haspopup="true" class="nav-link dropdown-toggle btn btn-default logins..." href="#" data-bs-toggle="dropdown" aria-expanded="true">

,	01/21/26 at 7:40 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" class="" />

,,,	01/21/26 at 10:17 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 😁

,	01/20/26 at 8:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	01/21/26 at 11:05 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1 2 3 4 5 6 7 <div class="gsc-cursor-page" aria-

,	02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Financial Aid

,	01/21/26 at 7:04 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1

02/16/26 at 12:33 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> The Student Accident and Injury Form was succes...

,	02/16/26 at 2:13 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 2024 Spring Slideshows

,	01/21/26 at 11:05 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1 2 3 4 5 6 7 <div class="gsc-cursor-page" aria-

,	01/21/26 at 7:40 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <h2 class="add-padding"> Ways to Give</h2>

,	02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Read this story online.
,	01/21/26 at 9:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <ul class="list-unstyled">

,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4991" aria-expanded="true" aria-controls="collapseOne"> Step 3: Obtain Housing</button>
	02/17/26 at 12:03 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********--> <!--********** ELEMENT 3 **********--> <!--********** ELEMENT 4 **********-->

,	02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> A-G <!--********** ELEMENT 2 **********--> H-O <!--********** ELEMENT 3 **********--> P-Z

,	02/15/26 at 10:45 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

01/22/26 at 9:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input type="text" class="scfSingleLineTextBox" id="id_FirstName" placeholder="" /> <!--********** ELEMENT 2 **********--> <input type="text" class="scfSingleLineTextBox" id="id_LastName" placeholder="" /> <!--********** ELEMENT 3 **********--> <input type="text" class="scfSingleLineTextBox" id="id_Email" placeholder="" /> <!--********** ELEMENT 4

,	01/20/26 at 7:03 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> See the requirements.

,,	02/17/26 at 12:53 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" class="xdsoft_prev"> </button> <button type="button" class="xdsoft_today_button"> </button> <!-- ... 3 children ... --> <!-- ... 3 children ... --> <button type="button" class="xdsoft_next"> </button> <table> <!-- ... 2 children ... -->

,	01/20/26 at 11:23 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2881" aria-expanded="true" aria-controls="collapseOne"> Step 1: Submit Admission Packet </button> <!--********** ELEMENT 2 **********--> <button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2882" aria-expanded="true" aria-controls="collapseOne"> Step 2: Enroll in an international health

,,	01/22/26 at 2:43 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 22 <!--********** ELEMENT 2 **********--> 1:45 PM

,	01/21/26 at 7:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> First Name <!--********** ELEMENT 2 **********--> Last Name <!--********** ELEMENT 3 **********--> Title

,,,	01/21/26 at 10:18 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="pb-widget__launcher pb-widget__launcher__close" aria-label="Click to talk to the Crafton Chatbot and get answers to your questions."> <svg class="pb-widget__launcher__close__img" > <path> </path> </svg></button>

,	02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Get your refund.

,	02/16/26 at 12:40 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Skip Helpful Links

01/22/26 at 12:05 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <form id="form_35fe2c79-5d0b-4aae-b0d..."> <label class="hp35fe2c79-5d0b-4aae-b0d8-c06391db20ff"> If you see this don't fill out this input box. </label> <input type="text" id="hp35fe2c79-5d0b-4aae-b0d8-c..." /> <!-- ... 1 children ... --> <label class="control-label"> <!-- ... 1 children ... --> </label> <!-- ... 2 children

,,,	02/16/26 at 1:52 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	01/20/26 at 8:07 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

02/15/26 at 11:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********--> Golden State Warriors "All In for FAFSA/CA... <!--********** ELEMENT 3 **********--> <a class="ytp-title-channel

01/20/26 at 7:03 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <select class="goog-te-combo" aria-label="Language Translate Widget" title="Select Language for Google Translate" id="GoogleTranslate"> <option value=""> Select Language </option> ---------- <option value="zu"> Zulu </option></select>

,	01/21/26 at 7:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********--> <!--********** ELEMENT 3 **********-->

,,,	01/21/26 at 10:18 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="pb-widget__launcher pb-widget__launcher__close" aria-label="Click to talk to the Crafton Chatbot and get answers to your questions."> <svg class="pb-widget__launcher__close__img" > <path> </path> </svg></button>

,,	02/15/26 at 10:53 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Become a Roadrunner

,,,	02/16/26 at 1:38 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg> <path> </path></svg>

,	02/15/26 at 11:43 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4995" aria-expanded="true" aria-controls="collapseOne"> Step 7: Obtain Student Identification Card</button>

02/16/26 at 12:33 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	01/20/26 at 2:17 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Contact Us <table class="info-table"> <caption> Jeffrey Schmidt </caption> <tbody> <tr> <!-- ... 2 children ... --> </tr> <tr> <!-- ... 2 children ... --> </tr> </tbody> </table>

02/16/26 at 4:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> February <!--********** ELEMENT 2 **********-->

,	01/20/26 at 8:08 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/20/26 at 4:04 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Upcoming <!--********** ELEMENT 2 **********--> Results

,	02/16/26 at 12:05 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="apply-header" class="header-button"> APPLY NOW!</button>

,	02/15/26 at 10:53 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Mar 6 <!--********** ELEMENT 2 **********--> Men's Swimming

,	01/20/26 at 10:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Upcoming Results

,,	02/17/26 at 1:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" class="xdsoft_prev"></button> <!--********** ELEMENT 2 **********--> <button type="button" class="xdsoft_today_button"></button> <!--********** ELEMENT 3 **********--> <button type="button" class="xdsoft_next"></button>

,	02/15/26 at 10:46 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Men's <!--********** ELEMENT 2 **********--> Women's

,	01/19/26 at 11:25 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem"> Career and Academic Pathways

,	01/21/26 at 7:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1

,	01/20/26 at 8:08 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Helpful Links

02/16/26 at 4:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 29

01/22/26 at 4:24 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" class="xdsoft_prev"> </button> 12:00 AM 12:15 AM 12:30 AM 12:45 AM <div class="xdsoft_time " data-hour="1" data-

,	01/21/26 at 10:08 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********--> <!--********** ELEMENT 3 **********--> <!--**********

,	01/21/26 at 7:05 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 2 <!--********** ELEMENT 2 **********--> 3

02/16/26 at 12:34 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Verification expired. Check the checkbox again.

02/17/26 at 1:30 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : 12:00 AM <td data-date="2" data-month="1" data-year="2026" class="xdsoft_date xdsoft_day_of_week1 xdsoft_date" title=""> 2 </td>

,	02/19/26 at 8:11 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Verification expired. Check the checkbox again.

,	01/20/26 at 10:06 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Upcoming Results

,	01/22/26 at 2:58 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="playButton" aria-label="Play" type="button" class="button button-3 button-xs play-button pressed"> </button> <button id="pauseButton" aria-label="Pause" type="button" class="button button-3 button-xs pause-button"> </button>

,,,	01/21/26 at 9:36 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	01/22/26 at 2:44 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 15
,	01/20/26 at 3:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 :

,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4994" aria-expanded="true" aria-controls="collapseOne"> Step 6: Register for Courses</button>
,	02/17/26 at 8:00 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Majors

,	01/20/26 at 3:36 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Majors

,	01/20/26 at 8:08 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <h3 class="in-focus"> News and Highlights</h3> <!--********** ELEMENT 2 **********--> Welcome Back Roadrunners <!--********** ELEMENT 3 **********--> Rey Bell Built His Classroom Around Connection,... <!--********** ELEMENT 4 **********

01/22/26 at 9:39 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> The form has submitted successfully!

02/17/26 at 10:44 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <span class="recaptcha-checkbox goog-inline-block recaptcha-checkbox-unchecked rc-anchor-checkbox recaptcha-checkbox-expired" role="checkbox" aria-checked="false" id="recaptcha-anchor" tabindex="0" dir="ltr" aria-labelledby="recaptcha-anchor-label">

,	01/20/26 at 8:37 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	02/19/26 at 8:19 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Verification expired. Check the checkbox again.

,	02/15/26 at 10:11 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Certificate of Achievement

,	02/16/26 at 9:38 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Admissions & Records

,	01/20/26 at 8:30 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input type="text" class="gsc-input" title="search" aria-label="search" id="gsc-i-id1" />

,,	01/20/26 at 8:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="dropbtn"> <label> </label></button>

,,	01/19/26 at 9:07 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="dropbtn"> <label> </label></button> <!--********** ELEMENT 2 **********--> <input id="myInput" type="text" placeholder="Search.." class="" /> <!--********** ELEMENT 3 **********--> Accounting

,	02/16/26 at 2:22 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Forrest and Valorie Greek.

,	02/16/26 at 9:38 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Admissions & Records
,,,	01/20/26 at 8:08 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : pandorabots

,	01/21/26 at 8:39 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1 2 3 4 5 Next » 43

01/21/26 at 8:51 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" />

,,,	01/21/26 at 10:12 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input id="pb-widget-input-field" placeholder="Type a message..." class="pb-widget__input__message__input" value="" />

,,	01/22/26 at 2:30 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <th> Sun</th> <!--********** ELEMENT 2 **********--> <th> Mon</th>

,	02/17/26 at 7:39 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : Majors

,	01/19/26 at 10:58 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="gp-all" class=""> All</button> <!--********** ELEMENT 2 **********--> Degrees <!--********** ELEMENT 3 **********--> <button id="gp-locally-approved-certifi..." class=""> Locally-Approved Certificates </button>

,,	01/22/26 at 1:26 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input id="subject" value="" placeholder="Enter a subject" type="text" class="form-control form-control-sm" /> <!--********** ELEMENT 2 **********--> <input id="name" placeholder="Enter your name" type="text" class="form-control form-control-sm" /> <!--********** ELEMENT 3 **********--> <input id="email" placeholder="Enter your email address" type="email" title="Must be a valid email address" class="form-control

,	01/20/26 at 10:42 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> L 12-18 <!--********** ELEMENT 2 **********--> Sep 3 </ /div> <!--********** ELEMENT 3 **********--> Men's Water Polo <!--********** ELEMENT 4

,	01/20/26 at 8:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="1" aria-label="Slide 2" class="active" aria-current="true"></button>

	02/17/26 at 1:16 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2882" aria-expanded="true" aria-controls="collapseOne"> Step 2: Enroll in an international health insurance plan</button>

,,	01/22/26 at 2:52 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 22

,	01/20/26 at 7:19 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Admissions <!--********** ELEMENT 2 **********--> Majors and Academic Programs <!--********** ELEMENT 3 **********--> <a class="nav-link dropdown-toggle show" href="#" data-bs-toggle="dropdown" aria-

,	01/20/26 at 8:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Class Schedule <a href="https://www.craftonhills.

,	01/21/26 at 3:57 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Contact the Alumni Network Office 909-389-3245 or CHCalumni@craftonhills.edu for additional information. <!--********** ELEMENT 2 **********--> Tell us Your Story!

,	01/20/26 at 7:19 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <ul class="col-md-6 list-unstyled"> Academics Majors Academic Calendar (pdf) Career and Academic Pathways Class Schedule <a id="college-catalog-academics-menu" href="/academic-and-career-progra..."> College
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4997" aria-expanded="true" aria-controls="collapseOne"> Step 9: Attend Classes </button>

,	01/20/26 at 4:06 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	01/20/26 at 3:37 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonCert-2" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonCert-2" aria-expanded="true" aria-controls="collapseCerts-2"> Cert(s)</button> <!--********** ELEMENT 2 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonDegree-3" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonDegree-3" aria-expanded="true" aria-controls="collapseDegrees-3"> AS</button>

,	01/22/26 at 2:59 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 2024 Spring Slideshows

01/21/26 at 5:59 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <video width="300" height="150" class="full-width"> <source src="/SBCCD/CHC/files/videos/202..." type="video/mp4"> </source></video>

,	02/16/26 at 4:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> About CHC

,	02/16/26 at 9:39 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <td> Aug 1st - Apr 30th</td> <!--********** ELEMENT 2 **********--> <td> Oct 1st (prev. year) - Jul 31st</td> <!--********** ELEMENT 3 **********--> <td> Oct 1st (prev. year) - Nov 30th</td> <!--********** ELEMENT 4 **********--> For high school and adult school students

,	02/15/26 at 10:26 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Crafton Hills College Campus Store Apparel <!--********** ELEMENT 2 **********--> <a class="gs-title" href="https://www.bkstr.com/craft..." data-cturl="https://www.google.com/url?..." data-ctorig="https://www.bkstr.com/craft..."> Hours ... Crafton Hills College

,,	02/16/26 at 2:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <textarea id="body" class="form-control form-control-sm"></textarea>

,	01/20/26 at 8:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <a href="/news-and-public-relations/..."

,	01/19/26 at 9:58 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="associates-degree-dialog-op..." class="more-info-button"> ?</button> <!--********** ELEMENT 2 **********--> <button id="associates-degree-for-trans..." class="more-info-button"> ?</button>

,,	02/17/26 at 1:24 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> February <!--********** ELEMENT 2 **********--> 2026

,	02/15/26 at 10:26 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> www.bkstr.com › craftonhillsstore <!--********** ELEMENT 2 **********--> www.bkstr.com › craftonhillsstore › store-hours

,,,	01/21/26 at 10:13 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Crafton Helpbot

,	01/20/26 at 8:38 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Upcoming Results

,,	01/20/26 at 8:31 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <td id="gs_tti50" class="gsib_a"> <input type="text" class="gsc-input" title="search" aria-label="search" id="gsc-i-id1" /></td>

,	02/15/26 at 9:43 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Career and Academic Pathways

,	02/16/26 at 4:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> About CHC

,	02/15/26 at 10:26 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 1 2 3 4 5 6 7 <div class="gsc-cursor-page" aria-label="Page 8"

,	01/20/26 at 8:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->
,,,	01/20/26 at 8:08 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : 🤖 💬 </ span> ⚡ </ span>by

02/17/26 at 12:49 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/21/26 at 9:34 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> January 12-23:

,	01/20/26 at 2:48 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

02/16/26 at 5:36 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <select class="goog-te-combo" aria-label="Language Translate Widget" title="Select Language for Google Translate" id="GoogleTranslate"> <option value=""> Select Language </option> <option value="ab"> Abkhaz </option> <option value="ace"> Acehnese </option> <option value="ach"> Acholi </option> <option value="aa"> Afar </option> <option value="af"> Afrikaans </option> <option value="sq"> Albanian </option> <option value="alz"> Alur </option> <option value="am"> Amharic </option> <option

,	01/20/26 at 4:06 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********--> <!--********** ELEMENT 3 **********-->

,,	02/16/26 at 2:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input id="name" placeholder="Enter your name" type="text" class="form-control form-control-sm" /> <!--********** ELEMENT 2 **********--> <input id="email" placeholder="Enter your email address" type="email" title="Must be a valid email address" class="form-control form-control-sm" />

,	01/21/26 at 9:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	01/20/26 at 8:31 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <td id="gs_tti50" class="gsib_a"> <input type="text" class="gsc-input" title="search" aria-label="search" id="gsc-i-id1" /></td>

,,,	01/21/26 at 10:21 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Hello, I am the Crafton chatbot. Ask me a quest... <!--********** ELEMENT 2 **********--> a😀

,	01/20/26 at 10:43 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> L 12-18 <!--********** ELEMENT 2 **********--> Men's Water Polo <!--********** ELEMENT 3 **********--> L 5-23 <!--********** ELEMENT 4 **********-->

,,	01/22/26 at 2:45 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 30 <!--********** ELEMENT 2 **********--> 29

,	01/21/26 at 9:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Spring 2026 BookSaver program Update

01/22/26 at 3:21 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input type="text" id="id_todaysdate" class="datetime" /> <!--********** ELEMENT 2 **********--> <input type="text" id="id_dateandtimeofinjury" class="datetime" /> <!--********** ELEMENT 3 **********--> <input type="text" id="id_dateofbirth" class="datetime" />

02/17/26 at 10:46 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <span class="recaptcha-checkbox goog-inline-block recaptcha-checkbox-unchecked rc-anchor-checkbox recaptcha-checkbox-expired" role="checkbox" aria-checked="false" id="recaptcha-anchor" tabindex="0" dir="ltr" aria-labelledby="recaptcha-anchor-label">

,,	01/20/26 at 8:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Accounting <!--********** ELEMENT 2 **********--> American Sign Language <!--********** ELEMENT 3 **********--> Anatomy and Physiology

,	02/16/26 at 5:51 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

01/22/26 at 9:41 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 :

01/22/26 at 9:12 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	01/22/26 at 1:34 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Email has been sent. Thanks!

,,,	02/16/26 at 1:55 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Crafton Helpbot

,	01/20/26 at 8:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	01/21/26 at 1:50 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Completion Coaches

,,,	01/21/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg> <path> </path></svg>

,,	01/22/26 at 2:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <label class="control-label"> * </label> <input type="text" id="id_todaysdate" class="datetime" /> <script type="text/javascript"> var OUC = OUC || {}; OUC.dateTimePickers = O... </script> <!--********** ELEMENT 2 **********--> <label class="control-label"> <span

01/21/26 at 8:52 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" />

,	02/16/26 at 8:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!-- ... 1 children ... --> International Student Application Declaration of Financial Support (USCIS I-134) <br

,	02/16/26 at 8:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 2:16 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="playButton" aria-label="Play" type="button" class="button button-3 button-xs play-button pressed"></button>

,	01/21/26 at 9:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	01/22/26 at 1:34 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="submit" class="btn btn-primary button-magenta"> Submit</button>

02/17/26 at 12:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <video width="300" height="150" class="full-width"> <source src="/SBCCD/CHC/files/videos/202..." type="video/mp4"> </source></video>

,	02/16/26 at 8:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> International Students

,	02/16/26 at 4:25 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,,	01/21/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg class=""> <path> </path></svg>

02/17/26 at 2:01 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input type="text" class="scfSingleLineTextBox" id="id_FirstName" placeholder="" /> <!--********** ELEMENT 2 **********--> <input type="text" class="scfSingleLineTextBox" id="id_LastName" placeholder="" /> <!--********** ELEMENT 3 **********--> <input type="text" class="scfSingleLineTextBox" id="id_Email" placeholder="" />

,,	01/21/26 at 11:40 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" class="xdsoft_prev"> </button> <button type="button" class="xdsoft_today_button"> </button> <!-- ... 3 children ... --> <!-- ... 3 children ... --> <button type="button" class="xdsoft_next"> </button> <table> <!-- ... 2 children ... -->

,,,	01/21/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> pandorabots

,	02/16/26 at 8:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2881" aria-expanded="true" aria-controls="collapseOne"> Step 1: Submit Admission Packet </button> <!--********** ELEMENT 2 **********--> <button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2882" aria-expanded="true" aria-controls="collapseOne"> Step 2: Enroll in an international health

01/21/26 at 9:07 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" />

,	02/18/26 at 1:24 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <input id="myInput" type="text" placeholder="Search.." onkeyup="filterFunction()">

,	02/16/26 at 8:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <td> May 1</td> <!--********** ELEMENT 2 **********--> <td> July 15</td> <!--********** ELEMENT 3 **********--> <td> November 1</td> <!--********** ELEMENT 4 **********--> <td> December 15</td>

,	02/15/26 at 10:42 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonCert-2" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonCert-2" aria-expanded="true" aria-controls="collapseCerts-2"> Cert(s)</button> <!--********** ELEMENT 2 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonDegree-3" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonDegree-3" aria-expanded="true" aria-controls="collapseDegrees-3"> AS</button>
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4992" aria-expanded="true" aria-controls="collapseOne"> Step 4: Obtain Negative TB Test</button>

,	02/17/26 at 8:24 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 :

<h2>Spring Information</h2>

Where you'll go

	02/16/26 at 4:26 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2881" aria-expanded="true" aria-controls="collapseOne">

01/22/26 at 2:11 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 1:05 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Take One More Class & Finish Faster. Spring... <!--********** ELEMENT 2 **********--> More News »

,,,	01/21/26 at 10:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <path></path>

,	02/15/26 at 9:38 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <label> </label>

01/22/26 at 4:41 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 22

02/16/26 at 4:33 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Form did not pass CAPTCHA validation!

02/17/26 at 2:09 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> The form has submitted successfully!

,	02/15/26 at 10:42 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> AA-T <!--********** ELEMENT 2 **********--> AA-T

02/17/26 at 1:11 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 17

02/19/26 at 8:22 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Verification expired. Check the checkbox again.

02/16/26 at 4:26 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Verification expired. Check the checkbox again.

01/21/26 at 5:04 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <video width="300" height="150" class="full-width"> <source src="/SBCCD/CHC/files/videos/202..." type="video/mp4"> </source></video>

,	02/16/26 at 3:57 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> First Name

,	02/15/26 at 10:42 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <th> Program Name</th> <!--********** ELEMENT 2 **********--> <th class="degree"> Degrees</th> <!--********** ELEMENT 3 **********--> <th class="certificate"> Certificates</th>

,,,	01/21/26 at 10:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg id="send_svg" width="512px" height="512px"> <g> <g id="send_g"> <polygon> </polygon> </g> </g></svg>

,	02/15/26 at 9:38 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Accounting

,	02/16/26 at 2:32 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 1:06 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Take One More Class & Finish Faster. Spring... <!--********** ELEMENT 2 **********--> More News »

,	01/22/26 at 2:54 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	02/15/26 at 10:43 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonCert-2" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonCert-2" aria-expanded="true" aria-controls="collapseCerts-2"> Cert(s)</button> <!--********** ELEMENT 2 **********--> <button class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonDegree-5" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonDegree-5" aria-expanded="true" aria-controls="collapseDegrees-5"> AA T</button>

01/22/26 at 12:24 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="button" class="xdsoft_prev"> </button> <button type="button" class="xdsoft_today_button"> </button> <!-- ... 3 children ... --> <!-- ... 3 children ... --> <button type="button" class="xdsoft_next"> </button> <table> <!-- ... 2 children ... -->

,	02/17/26 at 12:22 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Aug 30 <!--********** ELEMENT 2 **********--> Men's Water Polo

,,,	01/21/26 at 10:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <polygon></polygon>

,	01/21/26 at 11:41 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4993" aria-expanded="true" aria-controls="collapseOne"> Step 5: Schedule Appointment with CHC International Student Counselor</button>

,	02/16/26 at 2:32 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <input alt="PayPal - The safer, easier way to pay online!" src="https://www.paypalobjects.c..." type="image" />

,,,	01/21/26 at 10:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg> <path> </path> </svg>

,	01/22/26 at 9:42 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> Contact Us

,	02/17/26 at 9:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : Completion Coaches

,,	02/16/26 at 1:35 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> The Student Accident and Injury Form was succes...

,	01/21/26 at 3:39 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> More Alumni Stories »

,	02/15/26 at 11:26 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,,	01/21/26 at 10:15 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <path></path>

,	02/17/26 at 12:22 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <h3 class="athletics-event-title"> CHC Mini (Fullerton)</h3>

02/17/26 at 2:17 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Form did not pass CAPTCHA validation!

,	02/16/26 at 3:44 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> JEREMY <!--********** ELEMENT 2 **********--> ABAD

,	01/22/26 at 2:55 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="playButton" aria-label="Play" type="button" class="button button-3 button-xs play-button"> </button> <button id="pauseButton" aria-label="Pause" type="button" class="button button-3 button-xs pause-button pressed"> </button>

,,,	01/21/26 at 10:16 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <svg> <path class=""> </path></svg>

,	02/16/26 at 5:46 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <img src="/visitors-and-alumni/giving-to-chc/images/mail-icon-w-70-h-70-bc-ffffff.png" alt="phone icon" style="display: block; margin-left: auto; margin-right: auto;" width="70" height="70">

,	02/17/26 at 12:22 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> 11:45 a.m. <!--********** ELEMENT 2 **********--> @Ventura <!--********** ELEMENT 3 **********--> L 12-18

,	01/21/26 at 7:10 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Forrest and Valorie Greek.

,	01/21/26 at 7:38 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <li class="topMenuItem currentPage"> CHC Foundation <!--********** ELEMENT 2 **********--> Every day the CHC Foundation helps students thr...

,,,	01/21/26 at 10:16 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> ---------- <!-- ... 1 children ... -->

,	01/19/26 at 11:01 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button id="gp-locally-approved-certifi..." class="gp-degrees-and-certs-active"> Locally-Approved Certificates </button>

,	02/15/26 at 11:27 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Become a Roadrunner

,	02/16/26 at 2:11 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

02/17/26 at 12:44 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> Form did not pass CAPTCHA validation!

,	01/22/26 at 9:46 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <table class="socialNetworks"> <!-- ... 1 children ... --> </table>

,	01/21/26 at 7:39 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> How to Give <!--********** ELEMENT 2 **********--> <li class="topMenuItem currentPage"> CHC Foundation <!--********** ELEMENT 3 **********--> Contact the Foundation

,,,	01/21/26 at 10:16 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> ----------
,	01/20/26 at 10:14 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4996" aria-expanded="true" aria-controls="collapseOne"> Step 8: Obtain a Parking Permit (optional)</button>

,	02/16/26 at 3:52 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <input type="search" name="searchTerm" placeholder="Enter Name, Title or Department" aria-labelledby="searchButton" value="">

,	02/16/26 at 2:11 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,,	02/16/26 at 1:50 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!--********** ELEMENT 1 **********--> <svg class=""> <!-- ... 1 children ... --> </svg> </ div> 🤖 </ span> 💬 ⚡ pandorabots

01/22/26 at 3:10 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <legend class="none"> Student Information</legend> <!--********** ELEMENT 2 **********--> <legend class="none"> Accident Injury Summary</legend> <!--********** ELEMENT 3 **********--> <legend class="none"> Witness Information</legend>

,,,	01/21/26 at 10:09 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/16/26 at 2:26 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,,	02/16/26 at 2:04 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <button type="submit" class="btn btn-primary button-magenta"> Submit</button>

,	02/16/26 at 1:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	01/20/26 at 11:22 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <h2 class="accordion-header" id="headingd13e2881"> <h2> <button class="accordion-button collapsed" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e2881" aria-expanded="false" aria-controls="collapseOne"> Step 1: Submit Admission Packet </button> </h2> </h2> <!--********** ELEMENT 2 **********--> <h2 class="accordion-header"

,	01/20/26 at 11:22 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********-->

,	02/15/26 at 10:59 pm	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> @Crafton <!--********** ELEMENT 2 **********--> @Crafton <!--********** ELEMENT 3 **********--> @Miramar

,	01/19/26 at 4:33 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

,	02/16/26 at 1:00 am	Desktop Web	Initial Assessment	Production	Windows/ Chrome	NVDA	element 1 : <!-- ********** ELEMENT 1 **********--> <!--********** ELEMENT 2 **********-->

Selector	Checkpoint	Method	Issue Status	Issue Source	Test Case Name	Standards	Product
element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > form > input:nth-of-type(6)	Alternative Text (Active Images) (1.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > p > a > img	Alternative Text (Active Images) (1.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > ul > li:nth-of-type(10) > strong	Headings (1.3.1.e)	Manual	Fixed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#gp-certificates-of-achievement-only > span	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > div:nth-of-type(4) > h2 > a > img	Alternative Text (Informative Images) (1.1.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > div > button	Color as Information (1.4.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#id_studentid	Non-Text Contrast - Active User Interface Components (1.4.11.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div:nth-of-type(69) > div > div:nth-of-type(4)	Device Orientation (1.3.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > ul > li:nth-of-type(12)	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > p:nth-of-type(5)	Headings (1.3.1.e)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#gp-certificates-of-achievement-only > span:nth-of-type(2)	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : body > header > a	Focus Order (2.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div:nth-of-type(70) > div > div:nth-of-type(4)	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#id_wasthestudenttransportedtothehos > ul > li:nth-of-type(2)	Group Related Form Elements (1.3.1.d)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > div > div:nth-of-type(76) > img	Focus Order (2.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#calendar > div:nth-of-type(4) > div:nth-of-type(2) > div > div	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : body > div:nth-child(39) > div.xdsoft_datepicker.active > div.xdsoft_mounthpicker > div.xdsoft_label.xdsoft_month	Visible Labels (3.3.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div > button > label > i	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div	Color as Information (1.4.1.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : nav#nav > ul > li:nth-of-type(3) > a	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > form > input:nth-of-type(6)	Label in Name (2.5.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2) > div:nth-of-type(2) > div:nth-of-type(2) > a > span	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div:nth-of-type(3) > div > div:nth-of-type(2) > div > div:nth-of-type(2) > img	Alternative Text (Decorative Images) (1.1.1.d)	Manual	Fixed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div	Semantics (1.3.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > span	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_35fe2c79-5d0b-4aae-b0d8-c06391db20ff	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(4) > div > div > div > h2	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > p:nth-of-type(7) > a	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(2) > nav > div:nth-child(3) > div > ul:nth-child(2)	Lists (1.3.1.f)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(1) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : div#content > div > div > div > div > div:nth-of-type(2) > ul:nth-of-type(3) > li:nth-of-type(3) > div > span	Alternative Text (Informative Images) (1.1.1.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > div > div > p > a:nth-of-type(3)	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > button > span	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : textarea#id_Message	Non-Text Contrast - Active User Interface Components (1.4.11.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > header > nav > div > div > a > img	Label in Name (2.5.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > div:nth-of-type(3) > div > p > a	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6)	Semantics (1.3.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : h2#headingd13e4997 > button	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(4) > td:nth-of-type(5) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > table > thead > tr > th:nth-of-type(3) > a	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#pb-widget > div > div > button	Resize (200%) (1.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > div:nth-of-type(4) > div > p > a > span	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div.skipholder.sr-only > a	Focus Order (2.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#form_35fe2c79-5d0b-4aae-b0d8-c06391db20ff	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2) > div:nth-of-type(2) > div:nth-of-type(101) > a > span	Color as Information (1.4.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > img	Images of Text (1.4.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#movie_player > div:nth-of-type(3) > div:nth-of-type(2) > div > a	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : select#GoogleTranslate	Visible Labels (3.3.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(3) > td:nth-of-type(6) > a > img	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#pb-widget > div > div > button	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div > svg	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > div:nth-of-type(4) > p > a:nth-of-type(2) > img	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(5) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div:nth-of-type(4)	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > div:nth-of-type(3)	Data Tables (1.3.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div > div:nth-of-type(2) > i	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(4) > div > div > div > div:nth-of-type(2) > div > div > button > label > i	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2)	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#apply-header	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div:nth-of-type(67) > div > div:nth-of-type(2)	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div > div > div:nth-of-type(2)	Custom Controls (4.1.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(5) > div > div > button:nth-of-type(3)	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div:nth-of-type(3) > div > div > div > div > div > a:nth-of-type(2)	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > span	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div.sr-only.visually-hidden > h2	Reading Order (1.3.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr > td:nth-of-type(5) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(7) > div:nth-of-type(2)	Text Spacing (1.4.12.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div > div:nth-of-type(10) > div > div:nth-of-type(3) > div > div > a > img	Alternative Text (Active Images) (1.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > a:nth-of-type(2)	Color Contrast (large text) (1.4.3.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#rc-anchor-container > div:nth-of-type(2) > span	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(5) > div > div > div:nth-of-type(2) > span	Name, Role, Value (4.1.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#rc-anchor-container > div:nth-of-type(2) > span	Reading Order (1.3.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div > div:nth-of-type(2)	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselButtons	Color as Information (1.4.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : img#openChatbotIcon	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(3) > td:nth-of-type(5) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div:nth-child(2) > div:nth-child(1) > div:nth-child(2)	Semantics (1.3.1.a)	Automated	Fixed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(4) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : div#sideMenu > ul > li	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(3) > div:nth-of-type(2) > h3 > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_dc24af5c-fab8-4bb7-8c8d-13dde43097f2	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #recaptcha-anchor	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > button:nth-of-type(2) > span	Descriptive Labels (2.4.6.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#rc-anchor-container > div:nth-of-type(2) > span	Reading Order (1.3.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#ui-id-4	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#gsc-i-id1	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(4) > div > div > div > div:nth-of-type(2) > div > div > button	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#myDropdown > a	Reflow (1.4.10.a)	Manual	Fixed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div > p:nth-of-type(2) > em:nth-of-type(2) > a	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(2) > div > div > div:nth-child(1) > form:nth-child(5) > div:nth-child(2) > span:nth-child(2) > a:nth-child(2)	Color Contrast (regular text) (1.4.3.a)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div	Semantics (1.3.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > form > input:nth-of-type(6)	Alternative Text (Active Images) (1.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#pb-widget-input-field	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(3) > div > div:nth-of-type(2) > table > thead > tr > th:nth-of-type(2)	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#gp-locally-approved-certificates-only	Descriptive Labels (2.4.6.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > form > div:nth-of-type(6) > button	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div:nth-of-type(2) > div:nth-of-type(4) > div > div:nth-of-type(5) > div	Resize (200%) (1.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > div > button:nth-of-type(2)	Non-Text Contrast - Active User Interface Components (1.4.11.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(5) > div > div:nth-of-type(2) > table > tbody > tr > td > div	Name, Role, Value (4.1.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(9) > div:nth-child(2) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(4) > td:nth-of-type(5) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#navbarText > ul > li:nth-of-type(5) > a	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(8) > div	Focus Order (2.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > h3:nth-of-type(2)	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#navbarText > ul > li:nth-of-type(3) > ul > li > div > ul	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(7) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > button:nth-of-type(2) > span	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#dropdownMenuButtonCert-40	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div > div > video	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Lists (1.3.1.f)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(3) > div > div:nth-of-type(5) > a > div > div > div:nth-of-type(2) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div > div:nth-of-type(3) > div > div:nth-of-type(2) > div	Headings (1.3.1.e)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : textarea#body	Non-Text Contrast - Active User Interface Components (1.4.11.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(11) > div > div:nth-of-type(2) > div > div:nth-of-type(2)	Custom Controls (4.1.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#associates-degree-for-transfer-dialog-opener	Descriptive Labels (2.4.6.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(5) > div > div > div:nth-of-type(2) > span	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div > div:nth-of-type(3) > div > div:nth-of-type(3) > div:nth-of-type(3)	Custom Controls (4.1.2.b)	Manual	Fixed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#pb-widget-header > div > div	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(2)	Custom Controls (4.1.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : td#gs_tti50	Custom Controls (4.1.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Headings (1.3.1.e)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#___gcse_2 > div > div > div > div:nth-of-type(5) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > button:nth-of-type(2) > span	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(2) > div > div > div:nth-child(1) > form:nth-child(5) > div:nth-child(2) > span:nth-child(2) > span:nth-child(1)	Color Contrast (regular text) (1.4.3.a)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div	Color as Information (1.4.1.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > h2:nth-of-type(2)	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div:nth-of-type(2) > a > div > div > div > img	Alternative Text (Decorative Images) (1.1.1.d)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : select#GoogleTranslate	Label in Name (2.5.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > div:nth-of-type(2) > div:nth-of-type(2) > img	Automatically Updating Content (2.2.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#email	Identify Input Purpose (1.3.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > h5	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : td#gs_tti50	Semantics (1.3.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#client-message__1769061224032 > div > div	Semantics (1.3.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > p	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr > td:nth-of-type(2) > div	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > h5 > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#id_dateofbirth	Error Suggestion (3.3.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #recaptcha-anchor	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#myDropdown > a:nth-of-type(3)	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(4) > div > div > div > p:nth-of-type(4) > a	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div > div > div.col-md-8 > div > div.col-md-12 > p:nth-child(11)	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#mail-status	Status Messages (4.1.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#pb-widget-header > div > div	Device Orientation (1.3.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > div:nth-of-type(2) > div > div > div:nth-of-type(4) > div > div > div > a > img	Alternative Text (Informative Images) (1.1.1.b)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div > svg	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#signatureofpersoncompletingform > div > div	Errors Identification (3.3.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > form > input:nth-of-type(6)	Label in Name (2.5.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#collapsed13e2881 > div > ul:nth-of-type(3) > li:nth-of-type(5) > p	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#collapsed13e2882 > div > p:nth-of-type(5)	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#playButton	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > p:nth-of-type(3) > img	Images of Text (1.4.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > form > div:nth-of-type(6) > button	Status Messages (4.1.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div > div > video	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div	Focus Visible (2.4.7.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div > svg	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : input#id_Email	Identify Input Purpose (1.3.5.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(8)	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > span > a	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : h2#headingd13e4997 > button	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div:nth-of-type(2) > nav > form > input:nth-of-type(6)	Images of Text (1.4.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #myInput	Visible Labels (3.3.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > div > table > tbody > tr:nth-of-type(2) > td	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#dropdownMenuButtonDegree-5	Descriptive Labels (2.4.6.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(2) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div > div > div.col-md-8 > div > div.col-md-12 > div > div.col-md-12.col-lg-6.icon-box.icon-box-position-1 > a > div > div > div.col-9.icon-box-content	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div:nth-of-type(4)	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(9) > div:nth-child(1) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_35fe2c79-5d0b-4aae-b0d8-c06391db20ff	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(11) > div > div:nth-of-type(2) > div > div:nth-of-type(2) > div > a	Resize (200%) (1.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div > svg > path	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div > button > label	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6) > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(4) > td:nth-of-type(5) > div	Color as Information (1.4.1.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_dc24af5c-fab8-4bb7-8c8d-13dde43097f2	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_dc24af5c-fab8-4bb7-8c8d-13dde43097f2	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : table#academicProgramIndex > tbody > tr:nth-of-type(9) > td:nth-of-type(2) > a:nth-of-type(2)	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(5) > div > div:nth-of-type(2) > table > tbody > tr:nth-of-type(3) > td:nth-of-type(3) > div	Name, Role, Value (4.1.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#rc-anchor-container > div:nth-of-type(2) > span	Text Spacing (1.4.12.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#rc-anchor-container > div:nth-of-type(2) > span	Status Messages (4.1.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div > div > div > video	Non-Text Contrast - Active User Interface Components (1.4.11.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > table > thead > tr > th > a	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : table#academicProgramIndex > thead > tr > th:nth-of-type(3)	Data Tables (1.3.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : svg#send_svg	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#myDropdown > a	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div > a > img	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(11) > div > div:nth-of-type(2) > div > div:nth-of-type(2) > div > a	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > button > span	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#dropdownMenuButtonDegree-5	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : html > body > div:nth-of-type(6)	Reading Order (1.3.2.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div:nth-of-type(2) > div > div > div:nth-of-type(2)	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : g#send_g > polygon	Label in Name (2.5.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : span#recaptcha-anchor > div:nth-of-type(4)	Focus Visible (2.4.7.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(3) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > form > input:nth-of-type(6)	Images of Text (1.4.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2) > div	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_35fe2c79-5d0b-4aae-b0d8-c06391db20ff	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > p:nth-of-type(9)	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(4) > div > div > div > div > div > img	Alternative Text (Informative Images) (1.1.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2) > div > div > svg > path	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div:nth-of-type(2) > div:nth-of-type(5) > div > h3	Device Orientation (1.3.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_dc24af5c-fab8-4bb7-8c8d-13dde43097f2	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > table > tbody > tr > td:nth-of-type(2) > a > strong	Link Purpose (In Context) (2.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselButtons	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2) > div > div > svg	Keyboard Navigation (2.1.1.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div:nth-child(4) > div > div > div > div.row.equal > div:nth-child(1) > div:nth-child(5) > div.col-md-2 > h3 > img	Alternative Text (Decorative Images) (1.1.1.d)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(3) > div > div > div:nth-of-type(2) > div > div > div:nth-of-type(5)	Reflow (1.4.10.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div > p:nth-of-type(2) > em:nth-of-type(2) > a	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div > p:nth-of-type(2)	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2)	Custom Controls (4.1.2.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : button#gp-locally-approved-certificates-only	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div:nth-of-type(2) > div:nth-of-type(2) > a	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > button:nth-of-type(2) > span	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#status_35fe2c79-5d0b-4aae-b0d8-c06391db20ff	Color Contrast (regular text) (1.4.3.a)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div	Data Tables (1.3.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#sideMenu > ul > li:nth-of-type(5) > a	Lists (1.3.1.f)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2) > div > div:nth-of-type(2)	Focus Visible (2.4.7.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit
element 1 : html > body > main:nth-child(4) > div:nth-child(1) > div > div > div:nth-child(1) > div > div:nth-child(3) > div:nth-child(13) > div:nth-child(6) > h2:nth-child(1) > button	Custom Controls (4.1.2.b)	Automated	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : #content > div > div > div > div > div.col-md-12 > form > input[type=search]	Label in Name (2.5.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carousel-banner > div > div:nth-of-type(23) > img	Alternative Text (Informative Images) (1.1.1.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#pb-widget-input-form > div:nth-of-type(2)	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : form#form_35fe2c79-5d0b-4aae-b0d8-c06391db20ff > div > fieldset:nth-of-type(3) > legend	Headings (1.3.1.e)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : img#openChatbotIcon	Name, Role, Value (4.1.2.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div > div > div > div > div > a > img	Images of Text (1.4.5.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > form > div:nth-of-type(6) > button	Color Contrast (regular text) (1.4.3.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > button:nth-of-type(2) > span	Non-Text Contrast - Graphical Objects (1.4.11.c)	Manual	Open	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : h2#headingd13e4997	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > h4	Headings (1.3.1.e)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div:nth-of-type(2) > div:nth-of-type(2) > div > div > div:nth-of-type(2) > div:nth-of-type(70) > div > div:nth-of-type(4)	Resize (200%) (1.4.4.a)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#content > div > div > div > div > div:nth-of-type(2) > div:nth-of-type(3) > div > div:nth-of-type(2) > a > div > div > div > img	Alternative Text (Decorative Images) (1.1.1.d)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

element 1 : div#carouselExampleIndicators > button > span	Non-Text Contrast - States of User Interface Components (1.4.11.b)	Manual	Closed	axe Auditor	SBCCD - Crafton Hills - Web Audit	wcag2a, wcag2aa, wcag21a, wcag21aa	SBCCD - Crafton Hills - Web Audit

URL	Attachments	Flagged	Flagged for Reason	Flagged By	Unit Type	More Info
https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/index.php	element 1 - Validated_on_05-05-2026_Not_Applicable: https://axeauditor.dequecloud.com/api/v2/file/96ee637c-4873-11f1-9b31-fb2a730976ef element 1 - Text alternative does not include essential text in the active image: https://axeauditor.dequecloud.com/api/v2/file/3e505ae2-f745-11f0-a9cd-432d31621322				Page	

https://www.craftonhills.edu/academic-and-career-programs/college-catalog/index.php	element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/8554b09c-43d4-11f1-86d4-93b8fcb87c22 element 1 - Text_alternative_does_not_include_essential_text_in_the_active_image_-_1: https://axeauditor.dequecloud.com/api/v2/file/0197381e-f5f1-11f0-987a-9b104a3d2f6c	Page

https://www.craftonhills.edu/admissions-and-records/international-students/index.php	element 1 - Visual_heading_text_is_not_marked_as_heading_-_1: https://axeauditor.dequecloud.com/api/v2/file/7c9b10ba-0c7d-11f1-9ccc-03a319b78ee3 element 1 - Visual_heading_text_is_not_marked_as_heading: https://axeauditor.dequecloud.com/api/v2/file/3b1e923c-0b16-11f1-9fdd-afc536555d6e element 1 - Validated_on_29-04-2026_Partially_Fixed: https://axeauditor.dequecloud.com/api/v2/file/bbef5ff4-440a-11f1-b3ce-1f47af25d750 element 1 - Validated_on_29-04-2026_Partially_Fixed: https://axeauditor.dequecloud.com/api/v2/file/bbf3fafa-440a-11f1-b3cf-17f5eb9a9b16 element 1 - Validated_on_29-04-2026_Partially_Fixed: https://axeauditor.dequecloud.com/api/v2/file/bbf4785e-440a-11f1-aa9d-4bd3994e10fc element 1 -	Page

https://www.craftonhills.edu/career-and-academic-pathways/creative-arts-communication-and-design.php	element 1 - Graphical_object_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/032c86ce-0bd7-11f1-b576-bf4180cd8016 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/d54da6ba-43c7-11f1-8d8a-e7ced52ba18c	Page

https://www.craftonhills.edu/admissions-and-records/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/a9d25d28-43ae-11f1-a9ec-0b13636f6235 element 1 - Text_alternative_does_not_include_essential_text_in_the_informative_image_-_1: https://axeauditor.dequecloud.com/api/v2/file/042b8fee-f533-11f0-914f-eff538acc03d	Page

https://www.craftonhills.edu/	element 1 - Color_alone_is_used_to_visually_convey_the_state_of_a_control: https://axeauditor.dequecloud.com/api/v2/file/05be76d6-0b19-11f1-9d03-ffa121c4083d element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/ad2aacf8-43ab-11f1-99e2-8fed955892d4	Page

https://www.craftonhills.edu/academic-and-career-programs/college-catalog/index.php	element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/cfcfc35a-43d4-11f1-a95a-1f34567a6c1e element 1 - Content is not a list but is marked as such: https://axeauditor.dequecloud.com/api/v2/file/05da6e0a-f5f1-11f0-9607-37107e8ed3bc	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - Validated_on_30-04-2026_Not_Fixed: https://axeauditor.dequecloud.com/api/v2/file/7088a3d2-4459-11f1-bb70-4fdaca72b3a9 element 1 - Active_user_interface_component_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/05f9578c-f756-11f0-ba26-0b134fb058ae element 1 - Active_user_interface_component_lacks_3_to_1_contrast_ratio_-_3: https://axeauditor.dequecloud.com/api/v2/file/05fee814-f756-11f0-ba27-b77b80eff2f3 element 1 - Active_user_interface_component_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/0602e55e-f756-11f0-ba28-fbd5169feada	Page

https://www.craftonhills.edu/athletics/index.php	element 1 - Content_or_functionality_missing_due_to_orientation_-_1: https://axeauditor.dequecloud.com/api/v2/file/4b7ea3ba-0c83-11f1-b5a4-83e66b742623 element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/282f6912-4487-11f1-8f4c-9b16ad528ac7	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - State_of_active_component_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/082943b8-f766-11f0-83c0-2f30fff503a4	Page

https://www.craftonhills.edu/admissions-and-records/international-students/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/a2f5e4e0-440b-11f1-a975-67091931d712 element 1 - List_or_list_item_is_not_marked_up_properly_-_1: https://axeauditor.dequecloud.com/api/v2/file/086692e4-f69a-11f0-9de5-f7ce947fee28 element 1 - List_or_list_item_is_not_marked_up_properly_-_2: https://axeauditor.dequecloud.com/api/v2/file/0868300e-f69a-11f0-9748-bf72e13768c2 element 1 - List_or_list_item_is_not_marked_up_properly_-_3: https://axeauditor.dequecloud.com/api/v2/file/086c0076-f69a-11f0-addf-e3228ec77bd6	Page

https://www.craftonhills.edu/utilities/contact-us/index.php	element 1 - Visual_heading_text_is_not_marked_as_heading_-_3: https://axeauditor.dequecloud.com/api/v2/file/9720cb22-0b34-11f1-a137-4396cb70169c element 1 - Visual_heading_text_is_not_marked_as_heading_-_4: https://axeauditor.dequecloud.com/api/v2/file/9724734e-0b34-11f1-a138-6bae1d185b41 element 1 - Visual_heading_text_is_not_marked_as_heading_-_5: https://axeauditor.dequecloud.com/api/v2/file/008163a6-0c93-11f1-ba36-136563ea7387 element 1 - Visual_heading_text_is_not_marked_as_heading_-_2: https://axeauditor.dequecloud.com/api/v2/file/0a7acea8-f7ba-11f0-bd76-efd83195c1c3 element 1 - Visual_heading_text_is_not_marked_as_heading_-_1: https://axeauditor.dequecloud.com/api	Page

https://www.craftonhills.edu/career-and-academic-pathways/creative-arts-communication-and-design.php	element 1 - State_of_active_component_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/0c33c974-0afd-11f1-a91e-a78d2f9a3c6e element 1 - State_of_active_component_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/0c377ae2-0afd-11f1-a91f-13fe1d0edbe6 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/b2e0e408-43c6-11f1-9d74-bf2a2e914588	Page

https://www.craftonhills.edu/	element 1 - Validated_on_28-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/067b7994-4321-11f1-8c27-0b638fec2e63 element 1 - Hidden or empty element receives focus: https://axeauditor.dequecloud.com/api/v2/file/0b2c1dd0-f615-11f0-a3bb-dfe10994f60b	Component

https://www.craftonhills.edu/athletics/index.php	element 1 - Info_or_functionality_is_lost_due_to_overlapping_content_at_320px_equivalent_-_5: https://axeauditor.dequecloud.com/api/v2/file/0df2ec10-0b05-11f1-bce9-1bb5075ce855 element 1 - Info_or_functionality_is_lost_due_to_overlapping_content_at_320px_equivalent_-_2: https://axeauditor.dequecloud.com/api/v2/file/0df37d2e-0b05-11f1-8814-4f05b345abca element 1 - Info_or_functionality_is_lost_due_to_overlapping_content_at_320px_equivalent_-_3: https://axeauditor.dequecloud.com/api/v2/file/0df40c8a-0b05-11f1-8737-c324aec7379d element 1 - Info_or_functionality_is_lost_due_to_overlapping_content_at_320px_equivalent_-_1: https://axeauditor.dequecloud.com/api/v2/file/0df5b8aa-0b05-11f1-8738-379ce31f372a element 1	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - Group_of_radio_buttons_not_associated_with_group_label_-_1: https://axeauditor.dequecloud.com/api/v2/file/898d5b0c-0b15-11f1-83da-ff67df9eca48	Page

https://www.craftonhills.edu/features/roadrunner-scrapbook/2024-spring-slideshows/2024-gala/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/bbbb17c2-43af-11f1-9bb5-ffcbcfc4b72c element 1 - Hidden_or_empty_element_receives_focus_-_1: https://axeauditor.dequecloud.com/api/v2/file/0ed14042-f781-11f0-8daf-d727a98920e2	Page

https://www.craftonhills.edu/	element 1 - Purpose_of_link_is_not_clear_in_context_-_2: https://axeauditor.dequecloud.com/api/v2/file/1053a52e-0b16-11f1-94d3-cf67d89bd3a2 element 1 - Purpose_of_link_is_not_clear_in_context_-_1: https://axeauditor.dequecloud.com/api/v2/file/1054404c-0b16-11f1-8feb-db7c132824c9 element 1 - Purpose_of_link_is_not_clear_in_context_-_4: https://axeauditor.dequecloud.com/api/v2/file/105569ae-0b16-11f1-8fec-07d5cda886c9 element 1 - Purpose_of_link_is_not_clear_in_context_-_3: https://axeauditor.dequecloud.com/api/v2/file/1058380a-0b16-11f1-8fed-6356552387a0 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/d0835348-439d-11f1-83f4-	Page

https://www.craftonhills.edu/current-students/financial-aid/index.php	element 1 - Visual_heading_text_is_not_marked_as_heading: https://axeauditor.dequecloud.com/api/v2/file/104bd642-0c7d-11f1-be1f-e798da63285a element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/c91af25e-43d5-11f1-87c8-6379665a83e3	Page

https://www.craftonhills.edu/utilities/search.php?q=crafton+hills+college+campus+store+hours	element 1 - State_Selected_state_of_the_element_is_missing_or_incorrect: https://axeauditor.dequecloud.com/api/v2/file/10e824ea-0aff-11f1-a06c-dfa0b233b950 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/375c334c-43bb-11f1-a81d-3b0e0e3ac6b3	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - Select_or_dropdown_control_missing_a_visible_label: https://axeauditor.dequecloud.com/api/v2/file/111cac36-0e12-11f1-9526-f357fbf02d54	Page

https://www.craftonhills.edu/visitors-and-alumni/alumni-network/index.php	element 1 - Visual_heading_text_is_not_marked_as_heading: https://axeauditor.dequecloud.com/api/v2/file/11b8cafe-0c8b-11f1-8316-23f927f9be09 element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/cc5d42f4-445d-11f1-a6c2-0ba8ca2cf005	Page

https://www.craftonhills.edu/visitors-and-alumni/alumni-network/index.php	element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/775fd208-445d-11f1-b9c4-735abc656081 element 1 - Content_is_not_a_list_but_is_marked_as_such_-_1: https://axeauditor.dequecloud.com/api/v2/file/13537636-f6c2-11f0-a215-3302f39283b6 element 1 - Content_is_not_a_list_but_is_marked_as_such_-_2: https://axeauditor.dequecloud.com/api/v2/file/13571cbe-f6c2-11f0-a216-6fedc4eeb630	Page

https://www.craftonhills.edu/career-and-academic-pathways/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/c6c80eea-43c8-11f1-95fc-1fac7af34eb5 element 1 - An_icon_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/135ed4a0-f536-11f0-9d04-ab778c43f425	Page

https://www.craftonhills.edu/utilities/contact-us/index.php	element 1 - Color_alone_is_used_to_visually_convey_the_state_of_a_control_-_2: https://axeauditor.dequecloud.com/api/v2/file/142de926-0be7-11f1-8744-531281c2b1cb element 1 - Color_alone_is_used_to_visually_convey_the_state_of_a_control_-_3: https://axeauditor.dequecloud.com/api/v2/file/1430e842-0be7-11f1-8745-373de9f9ac48	Page

https://www.craftonhills.edu/	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/4fbe262c-4382-11f1-b36f-37a745b42046 element 1 - Focus_indicator_is_missing: https://axeauditor.dequecloud.com/api/v2/file/ee099df4-f614-11f0-aed0-eb72ce71ac57	Component

https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/index.php	element 1 - Validated_on_05-05-2026_Not_Applicable: https://axeauditor.dequecloud.com/api/v2/file/624202ea-4874-11f1-b2e7-930f0c46c8f2 element 1 - Accessible_name_does_not_contain_visible_label: https://axeauditor.dequecloud.com/api/v2/file/8fc64aa8-f745-11f0-bce2-c3bebb980fd1	Page

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https://www.craftonhills.edu/career-and-academic-pathways/creative-arts-communication-and-design.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/6fe04f64-43c5-11f1-aa95-2f429d301466 element 1 - State_Selected_state_of_the_element_is_missing_or_incorrect_-_1: https://axeauditor.dequecloud.com/api/v2/file/e3fc84a8-f5cd-11f0-9d2a-1f015ee7b8d8 element 1 - State_Selected_state_of_the_element_is_missing_or_incorrect_-_2: https://axeauditor.dequecloud.com/api/v2/file/e3fea6f2-f5cd-11f0-9d2b-77a8974febe4	Page

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https://www.craftonhills.edu/features/roadrunner-scrapbook/2024-spring-slideshows/2024-gala/index.php	element 1 - Focus indicator is missing: https://axeauditor.dequecloud.com/api/v2/file/e49e3cbe-0b1f-11f1-93a1-3fe2171e3cf6 element 1 - Focus indicator is missing: https://axeauditor.dequecloud.com/api/v2/file/e4a1e7f6-0b1f-11f1-93a2-97405e5f9940 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/7a3ecd4a-43b2-11f1-8eed-fbf743ad6902	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - Text_content_lacks_4.51contrastratio1: https://axeauditor.dequecloud.com/api/v2/file/07937636-0c91-11f1-9f8b-47f4a4aa350d element 1 - Text_content_lacks_4.51contrastratio1: https://axeauditor.dequecloud.com/api/v2/file/e4d656fe-0bdc-11f1-8039-af6dd7fcb29c	Page

https://www.craftonhills.edu/about-chc/social-networks.php	element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/a38bdef6-4455-11f1-9efd-5ba8ca58cb70 element 1 - Complex_table_is_missing_headers-id_association_-_2: https://axeauditor.dequecloud.com/api/v2/file/e7ae347c-f81e-11f0-9852-070c0791d148 element 1 - Complex_table_is_missing_headers-id_association_-_1: https://axeauditor.dequecloud.com/api/v2/file/e7b015a8-f81e-11f0-9853-cb879ff3b8df	Page

https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/b00897c8-438d-11f1-b7b1-cf9ecddb82b3 element 1 - List_or_list_item_is_not_marked_up_properly: https://axeauditor.dequecloud.com/api/v2/file/def61ab4-f744-11f0-8026-0f830ae873c6	Page

https://www.craftonhills.edu/	element 1 - Validated_on_05-05-2026_Not_Applicable: https://axeauditor.dequecloud.com/api/v2/file/b1dbf17c-4878-11f1-a465-739d5c5ad1de element 1 - Focus_indicator_is_missing: https://axeauditor.dequecloud.com/api/v2/file/ef68cca2-f75d-11f0-89a5-338e7e450f5e	Page	
https://www.craftonhills.edu/admissions-and-records/international-students/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/ae87f7c2-43f6-11f1-b2b1-bb444c9a29d2	Page	https://dequeuniversity.com/rules/axe/4.10/aria-valid-attr-value?application=axeAPI

https://www.craftonhills.edu/directory/	element 1 - Accessible_name_does_not_contain_visible_label_-_1: https://axeauditor.dequecloud.com/api/v2/file/46adb636-0c75-11f1-8952-235f2dd0c74a element 1 - Validated_on_28-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/289ab2cc-4332-11f1-a940-97ebc78299e2	Page

https://www.craftonhills.edu/features/roadrunner-scrapbook/2024-spring-slideshows/2024-gala/index.php	element 1 - Text_alternative_does_not_present_same_info_as_image_-_1: https://axeauditor.dequecloud.com/api/v2/file/ed027d48-0b1f-11f1-b4a0-7be663226d13 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/aa14b696-43b3-11f1-a466-679bcf7d08fe element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/aa24ad44-43b3-11f1-a467-5fd17abc3cb6	Page

https://www.craftonhills.edu/	element 1 - An_icon_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/ed833a8a-0b1c-11f1-88fe-57431931cbbf element 1 - An_icon_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/ed88ac90-0b1c-11f1-88ff-bfbb059b0948 element 1 - Validated_on_05-05-2026_Not_Applicable: https://axeauditor.dequecloud.com/api/v2/file/4b3edb70-487b-11f1-9bf3-0f76c22a7721	Page

https://www.craftonhills.edu/faculty-and-staff/student-injury-form.php	element 1 - Visual_heading_text_is_not_marked_as_heading_-_1: https://axeauditor.dequecloud.com/api/v2/file/eef26b96-f782-11f0-b7d1-dbf3f23ac5c3 element 1 - Visual_heading_text_is_not_marked_as_heading_-_2: https://axeauditor.dequecloud.com/api/v2/file/eef2ff84-f782-11f0-8c08-73bc4c19c1a7 element 1 - Visual_heading_text_is_not_marked_as_heading_-_3: https://axeauditor.dequecloud.com/api/v2/file/eef48124-f782-11f0-b7d2-c78565ebaa2c element 1 - Visual_heading_text_is_not_marked_as_heading_-_4: https://axeauditor.dequecloud.com/api/v2/file/c2db31d2-f791-11f0-bfe6-0ba655e7f7a4	Page

https://www.craftonhills.edu/	element 1 - Validated_on_05-05-2026_Not_Applicable: https://axeauditor.dequecloud.com/api/v2/file/4663642c-4876-11f1-a73c-abb5fddbedb8 element 1 - State_Expand_collapse_state_of_the_element_is_missing_or_incorrect: https://axeauditor.dequecloud.com/api/v2/file/138ec440-f75b-11f0-b5f9-1798b9e204ed	Page

https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/index.php	element 1 - Image_of_text_is_used_instead_of_real_text_-_1: https://axeauditor.dequecloud.com/api/v2/file/f0ff89b6-0b21-11f1-a444-f7c27244515d element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/ca3fd28e-4390-11f1-b87d-1f10dff97c8d	Page

https://www.craftonhills.edu/directory/employee-contact-form.php?to-email=BfMJ5V2j3FAQxrJxWJiGqbymPmGI%2FU%2BrZjEp159UXs7CF5KvgpmR68V2x7en2GgTTenOpaL%2FKg3bEs%2BnUzw%3D&to=71XcYaV%2FkCVZTBVdSCS308CqhpcHC8vfx75RLYzjCHt5nNo8Cia	element 1 - Text_content_lacks_4.51contrastratio2: https://axeauditor.dequecloud.com/api/v2/file/f104e6ca-0b1e-11f1-a8e3-fb8babd97a87 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/d85f114a-43bd-11f1-b114-43bfa16f8363	Page

https://www.craftonhills.edu/	element 1 - An_icon_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/f616be08-0b15-11f1-b864-9b30f13f2237 element 1 - An_icon_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/f61c5c82-0b15-11f1-b865-47d9ebbf7024 element 1 - Validated_on_29-04-2026_Not_Fixed: https://axeauditor.dequecloud.com/api/v2/file/45973534-439c-11f1-9dd7-cb1ec0ab9ec4	Page

https://www.craftonhills.edu/admissions-and-records/international-students/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/0be46d28-43f8-11f1-a782-73b67cb845e1 element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/0be920d4-43f8-11f1-a783-7329d33f17ef element 1 - Heading_levels_are_out_of_order_-_6: https://axeauditor.dequecloud.com/api/v2/file/f95f57ae-f699-11f0-a6b0-a33fb1e232bc element 1 - Heading_levels_are_out_of_order_-_3: https://axeauditor.dequecloud.com/api/v2/file/f9724396-f699-11f0-856e-bf47d992c764 element 1 - Heading_levels_are_out_of_order_-_8: https://axeauditor.dequecloud.com/api/v2/file/f97996a0-f699-11f0-9d1e-c33301744d09 element 1 - Heading_levels_are_out_of_order_-_4: https://axeauditor.dequecloud.com/api/v2/file/f979f6a0-f699-11f0-a942-	Page

https://www.craftonhills.edu/admissions-and-records/international-students/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/14402082-43fa-11f1-8642-9f7b5b203457 element 1 - Text_should_not_be_marked_as_a_heading_-_1: https://axeauditor.dequecloud.com/api/v2/file/fcdeeee4-f699-11f0-8fac-b3d20cb59c0c	Page

https://www.craftonhills.edu/athletics/index.php	element 1 - Content_is_lost_at_200_zoom_-_2: https://axeauditor.dequecloud.com/api/v2/file/fe3b1fc2-0b04-11f1-b13c-772d42e297c4 element 1 - Content_is_lost_at_200_zoom_-_1: https://axeauditor.dequecloud.com/api/v2/file/fe3c4ac8-0b04-11f1-b13d-8770dbfe90c9 element 1 - Content_is_lost_at_200_zoom_-_4: https://axeauditor.dequecloud.com/api/v2/file/fe3fd1f2-0b04-11f1-b13e-e7b7963c790a element 1 - Content_is_lost_at_200_zoom_-_3: https://axeauditor.dequecloud.com/api/v2/file/fe3bb3c4-0b04-11f1-bd49-e38b3cd20917 element 1 - Content_is_lost_at_200_zoom_-_5: https://axeauditor.dequecloud.com/api/v2/file/fe4066b2-0b04-11f1-bd4a-77db5d29777a element 1 - Validated_on_30-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/	Page

https://www.craftonhills.edu/admissions-and-records/index.php	element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/3822584a-43ae-11f1-ac3c-cf011f1ec078 element 1 - The_decorative_image_is_not_hidden_from_screen_readers_-_1: https://axeauditor.dequecloud.com/api/v2/file/ff0bd53c-f532-11f0-8487-e38ba399950b element 1 - The_decorative_image_is_not_hidden_from_screen_readers_-_2: https://axeauditor.dequecloud.com/api/v2/file/ff0ebd4c-f532-11f0-8488-3fbebd0e541a	Page

https://www.craftonhills.edu/	element 1 - State_of_active_component_lacks_3_to_1_contrast_ratio_-_2: https://axeauditor.dequecloud.com/api/v2/file/000b46ae-0b16-11f1-8d66-3be5d989f9fd element 1 - State_of_active_component_lacks_3_to_1_contrast_ratio_-_1: https://axeauditor.dequecloud.com/api/v2/file/000f72ba-0b16-11f1-8d67-d7595bcd6cca element 1 - Validated_on_29-04-2026_Fixed: https://axeauditor.dequecloud.com/api/v2/file/57bc3790-439d-11f1-ad8d-abf021aee357	Page

Issue Comments	Group Notes	Test Unit Attachment
kedhara.nakka@deque.com: Validation round: 1 Status: Not Applicable Comment: Verified and the issue is not applicable. Initially the issue was raised because there were links and the alt text did not include all the required information. But now the links are removed and only a button text is available. Hence closing the issue. Source Code: <input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now"> Please refer to "Validated on 05-05-2026 " Screenshot		A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Appropriate alternative text has been provided for the above-mentioned image.

Source Code:

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

College_Catalog: https://axeauditor.dequecloud.com/api/v2/file/9cc43c4a-f526-11f0-9d7c-bffa8115233e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Partially Fixed

Comment: Verified, and the issue is partially fixed. Heading markup is still missing for two elements. Ensure that appropriate heading markup is provided for the "Fall Semester" and "Spring Semester" elements.

Source Code:
<caption> Fall Semester</caption>

<caption> Spring Semester</caption>

Please refer to "Validated on 29-04-2026_Partially_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the graphical objects have the required color contrast ratio of more than 3:1

Source Code:

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the image has a text alternative that has all the essential text.

Source Code: <img src="/admissions-and-records/images/cccmypath_logo-w-267-h-100-bc-ffffff.jpg" alt="CCCMyPath: California Community Colleges" style="display: block; margin-left: auto; margin-right: auto;" class="" width="267" height="100">

Please refer to "Validated on 29-04-2026 " Screenshot

Admissions_Records: https://axeauditor.dequecloud.com/api/v2/file/7e82819c-f526-11f0-aa66-83e740cfbf33

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element has an extra indication of border for the current state

Source Code: <button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="7" aria-label="Slide 8" class="active" aria-current="true"></button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed for the above-mentioned elements.

Source Code:
<h2 class="topMenuItem"> Majors </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

College_Catalog: https://axeauditor.dequecloud.com/api/v2/file/9cc43c4a-f526-11f0-9d7c-bffa8115233e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Fixed

Comment: Verified, and the issue is not fixed. The visual boundary of the above-mentioned input fields still does not have sufficient contrast of at least 3:1 with its adjacent background.

Source Code:
<input type="text" name="timeofinjury" class="scfSingleLineTextBox" id="id_timeofinjury" placeholder="" />

Please refer to "Validated on 30-04-2026_Not_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the content is available when page is adjusted with the display orientation

Source Code: @OCC

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been provided correctly.

Source Code:
<<ul class="ext-a11yhelper--green-border" style="list-style-position: inside;">   .....

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the selected state of the elements have the required color contrast ratio of more than 3:1

Source Code: <button id="gp-locally-approved-certificates-only" class="gp-degrees-and-certs-active" aria-current="page">Locally-Approved Certificates</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is available on keyboard focus

Source Code: Skip to main content

Please refer to "Validated on 28-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the content is available when page is set to reflow

Source Code: @OCC

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. No hidden element receives focus.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have a descriptive programmatic labels.

Source Code: Apr28 Apr28 aria-describedby="event-date-2 event-time-2">Stupendous Study Skills (Prepare for Finals): Tutoring Center Workshop 2 p.m. - 2:45 p.m.

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup is provided for the above mentioned element.

Source Code:
<h2 class="topMenuItem"> Financial Aid </h2>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The current state of the selected pagination page is now conveyed to screen reader users.

Source Code:
  1   2 10

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Search:
https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been provided for the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Alumni Network </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed for the above-mentioned elements.

Source Code:
Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been provided for the above-mentioned elements.

Source Code:
<ul class="ext-a11yhelper--green-border" style="list-style-position: inside;"> Medical evacuation   Repatriation of remains   Per injury/sickness maximum   Effective Date   Termination Date   Insured Person(s)

Alumni_network:
https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the drop down chevron icon has the required color contrast ratio of more than 3:1

Source Code: <label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label>

Please refer to "Validated on 29-04-2026 " Screenshot,kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the drop down chevron icon has the required color contrast ratio of more than 3:1

Source Code: <label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label>

Please refer to "Validated on 29-04-2026 " Screenshot

Career_and_Academic_Pathways: https://axeauditor.dequecloud.com/api/v2/file/1710ee22-f558-11f0-b976-0b6461f8bd73

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element has a visible focus indicator

Source Code: <a aria-haspopup="true" class="nav-link dropdown-toggle logins" href="#" data-bs-toggle="dropdown" aria-expanded="false"><!----> LOGINS

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. Initially the issue was raised because there the accessible name for the link did not contain visible label. But now the link is removed and only a button text is available and that button satisfies the issue. Hence closing the issue.

Source Code: <input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now">

Please refer to "Validated on 05-05-2026 " Screenshot

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Not Fixed

Comment: Verified and the issue is not fixed, the decorative images are not hidden from the screen reader users. As they do not provide additional information ensure to hide them from the screen reader users.

Source Code: <img src="/athletics/images/ryker-1-w-738-h-318-bc-ffffff.jpg" alt="roadrunner mascot" class="full-width" width="738" height="318"><img src="/athletics/images/womens-swimming-w-738-h-495-bc-ffffff.jpg" alt="swimmer leaning on edge of pool" class="full-width" width="738" height="495">

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Navigation landmarks has been provided for the above mentioned links.

Source Code:
   1   2   3   4 10

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Search:
https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed from the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Financial Aid </h2>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The selected state color of the above-mentioned control now meets the required 3:1 contrast ratio against adjacent colors.

Source Code:
  1

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory:
https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed from the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> 2024 Spring Slideshows </h2>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the required 4.5:1 color contrast ratio against its background.

Source Code:
  1

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Search:
https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The list structure is now properly conveyed to screen reader users.

Source Code:
<ul class="ways-to-give">   <h3> </h3>   <h3> Online </h3> Donate Now   .....

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable. Above mentioned element has been removed from the page. So closing the issue.

Please refer to "Validated on 29-04-2026_Not_Applicable" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding " and <ol> must only directly contain <li>, <script> or <template> elements".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

ksimonso@craftonhills.edu: I don't understand why alt text would need to be applied to icons in the filter buttons when the text is immediately following says the same thing. It would read out "Button Image Degrees Degrees" instead of "Button Degrees". I have added alt text to the filtered results, though.
shipra.pandey@deque.com ,ksimonso@craftonhills.edu: shipra.pandey@deque.com I still need an answer on this.
Thanks.,ashritha.budharaju@deque.com: shipra.pandey@deque.com - Please find our response below:

During the audit time, the alt was missing for the icons beside each search results. To resolve this, we requested that these icons match the alt text used for the corresponding filter buttons.
Now that the alt is provided for the icons beside the filtered results which solves the issue and for the icons in the filter buttons, the alt is not needed as the text beside it conveys the info.

But there is one more issue for the alt provided. That is:
- For the arrow icon image in the filtered results, the current provided alt is just "Transfer" which is not same as conveyed visually by button name

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Descriptive text has been provided for the above-mentioned links.

Source Code:
 Financial Aid Specialist for Last Names A-G

 Financial Aid Specialist for Last Names H-O

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid:
https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

kedhara.nakka@deque.com: Validation round: 1

Status: Not Fixed

Comment: Verified and the issue is not fixed, the icons still does not meet the required color contrast ratio of more than 3:1 on gradient backgrounds.

Contrast Details:
Icon color: #FFFFFF
Adjacent background color: #A7D0E2
Contrast Ratio: 1.64 : 1

Source Code:<button class="carousel-control-prev" type="button" data-bs-target="#carousel-banner" data-bs-slide="prev">Previous Slide</button><button class="carousel-control-next" type="button" data-bs-target="#carousel-banner" data-bs-slide="next">Next Slide</button>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics:
https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the the accessible label contains visible label for the logo

Source Code: <img src="/sbccd-resources/chc/Images/layout/Crafton-hills-logo-new.png" alt="Crafton Hills College Home">

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Descriptive text has been provided for the above mentioned link.

Source Code:
   Satisfactory Academic Progress requirements.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. When the calendar is opened, ‘Choose Date’ is announced to screen reader users.

Source Code:
  <button type="button" class="prev-year" aria-label="previous year"> </button> .....   <button class="dialog-button" value="ok"> OK </button>   Cursor keys can navigate dates

Please refer to "Validated on 30-04-2026- Fixed"

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The focus indicator of the elements now meets the minimum 3:1 color contrast ratio against the background.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The selected date now meets the required contrast ratio against its background.

Note: Time slot is removed from the calendar. This issue is not applicable to "Time slot" buttons. Therefore closing the issue.

Source Code:
<td tabindex="0" data-date="2026-04-30"> 30</td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The screen reader now announces the ascending and descending sorting states for the above-mentioned controls.

Source Code:
<th role="columnheader" class="narrow-th first-name-col" aria-sort="ascending"> First Name </th>

<th role="columnheader" class="narrow-th last-name-col" aria-sort="none"> L ast Name </th>

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory: https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Descriptive text has been provided for the above-mentioned links.

Source Code:
   Get your refund.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is not hidden and is available on keyboard focus.

Source Code: Skip Helpful Links

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, real text has been used for the content.

Source Code:

Find Classes<img class="disable-resize white-icon" src="/images/icons/icon-arrow-upper-right-in-box.svg" alt="arrow icon" width="40" height="40" aria-hidden="true"> Parking Permits

<h2></h2> Ready? Set. GO!
REGISTER FOR SUMMER
Priority Registration opens April 8

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Financial_Aid:
https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

Header:
https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Unique programmatic labels have been provided for the above mentioned links.

Source Code:
<td data-title="Email">   </td>

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory: https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

ksimonso@craftonhills.edu: This isn't really a header for the other items, it's just styled as the thing we want users to notice. Is there a way to do that for Accessibility? shipra.pandey@deque.com ,shipra.pandey@deque.com: ashritha.budharaju@deque.com Need your help regarding the comment,ashritha.budharaju@deque.com: shipra.pandey@deque.com - Here is our response

The visual presentation—specifically the bold styling and increased font size—establishes a clear hierarchical relationship, suggesting this element serves as a heading for the two subsequent links. This interpretation is reinforced by the fact that the linked content is related to the runners. To ensure accessibility, this relationship should be programmatically defined using a proper heading tag.

But as per your comments, if this is not functioning as a heading, this issue can be ignored.,kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been provided for the above-mentioned elements.

Source Code:
<ul class="social-links">

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

shipra.pandey@deque.com: ashritha.budharaju@deque.com Can you please check this comment?
,ksimonso@craftonhills.edu: Isn't this considered a data table? The title and email are headers for the associated information. Or is it not considered such because it only lists one individual rather than multiple?
shipra.pandey@deque.com
,ashritha.budharaju@deque.com: shipra.pandey@deque.com - Here is our response

The current implementation accurately communicates the content's structure without misleading the user. Although the table is primarily used for layout, it does not create any semantic confusion or accessibility barriers. So we can ignore this issue.

,aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The current implementation accurately

Study_abroad: https://axeauditor.dequecloud.com/api/v2/file/fab84f30-f5ee-11f0-82e2-5fe9a2d1fd04

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned icon now have the 3:1 contrast ratio with adjacent background.

Source Code:

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are keyboard operable.

Source Code: <button role="tab" aria-controls="tabpanel-1" class="button sport-upcoming" aria-selected="true">Upcoming</button><button role="tab" aria-controls="tabpanel-2" class="button sport-results button-off" aria-selected="false">Results</button>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element has a focus indicator with color contrast ratio more than 3:1

Source Code: <button id="apply-header" class="header-button" onclick="applyFunction(applyLink)">APPLY NOW!</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are provided with a heading markup.

Source Code: <h3> May2 Men's Swimming </h3><h3> May1 Men's Swimming </h3>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The tab widget now has the appropriate roles and attributes for the above-mentioned elements.

Source Code:
 <button role="tab" aria-controls="tabpanel-1" class="button sport-upcoming" aria-selected="true"> Upcoming </button> <button role="tab" aria-controls="tabpanel-2" class="button sport-results button-off" aria-selected="false"> Results </button>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Descriptive name has been provided for the above-mentioned buttons.

Note: The ‘Previous time slot series’ and ‘Next time slot series’ buttons have been removed from the calendar; therefore, this issue is not applicable. Closing the issue.

Source Code:
<button type="button" class="prev-year" aria-label="previous year"> </button>

<button type="button" class="prev-month" aria-label="previous month"> </button>

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have a descriptive programmatic labels.

Source Code: Men's Women's Men's Women's

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element does not have list markup.

Source Code: <h2 class="topMenuItem">Career and Academic Pathways</h2>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The current state is now properly conveyed to screen reader users for the above-mentioned element.

Source Code:
  1

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory:
https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, there is no hidden content present in the page

Source Code:
<img src="/images/helpful_links/icn-helpful-links-schedule-rev.svg" alt="Class Schedule" height="90" width="90">

Class Schedule

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable. The images have been removed from the page; therefore, this issue is closed.

Please refer to "Validated_on_29-04-2026_ Not_Applicable" Screenshot.

Search: https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the required 3:1 color contrast ratio against its background on hover.

Source Code:
<a
href="?search=&sort=FirstName&order=asc&page=2"> 2

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory:
https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned elements are now keyboard operable.

Source Code:
 <button role="tab" aria-controls="tabpanel-1" class="button sport-upcoming" aria-selected="true"> Upcoming </button> <button role="tab" aria-controls="tabpanel-2" class="button sport-results button-off" aria-selected="false"> Results </button>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

image:
https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned element now meets the required 3:1 color contrast ratio against its background.

Source Code:
<button id="playButton" aria-label="Play" aria-pressed="false" type="button" class="button button-3 button-xs play-button"></button>

<button id="pauseButton" aria-label="Pause" type="button" class="button button-3 button-xs pause-button pressed" aria-pressed="true"></button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The dates now meets the required contrast ratio against its background on hover.

Note: Month, Year and Time slot buttons are removed from the calendar. This issue is not applicable to "Months", "years" and "Time slot" buttons . Therefore closing the issue.

Source Code:
<td tabindex="-1" data-date="2026-05-08"> 8</td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Not Fixed

Comment: Verified and the issue is not fixed, The Axe Dev tools is still reporting this issue regarding "Certain ARIA roles must contain particular children".

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Appropriate heading markup has been provided for the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Majors </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors: https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed for the above-mentioned elements.

Source Code:
<h2 class="topMenuItem"> Majors </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have appropriate heading markup

Source Code: <h3 class="in-focus">News and Highlights</h3><h4>Signing Day Transfer Luncheon
Thursday, April 30
Barbara L. Smith Event Center
12:00 pm -1:30 pm</h4>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have descriptive programmatic labels.

Source Code: <button class="carousel-control-prev" type="button" data-bs-target="#carousel-banner" data-bs-slide="prev">Previous Slide</button><button class="carousel-control-next" type="button" data-bs-target="#carousel-banner" data-bs-slide="next">Next Slide</button>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are provided with a heading markup

Source Code: <h4>Associates Degree</h4>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element now does not have a list markup

Source Code: <h2 class="topMenuItem">Admissions & Records</h2>

Please refer to "Validated on 29-04-2026 " Screenshot

Admissions_Records: https://axeauditor.dequecloud.com/api/v2/file/7e82819c-f526-11f0-aa66-83e740cfbf33

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have a visible focus indicator with color contrast ratio more than 3:1

Source Code: <table role="presentation" id="gs_id50" class="gstl_50 gsc-input" style="width: 100%; padding: 0px;"><tbody><tr><td id="gs_tti50" class="gsib_a"><input autocomplete="off" type="text" size="10" class="gsc-input" name="search" title="search" aria-label="Search: role="combobox" aria-autocomplete="list" aria-expanded="false" aria-controls="gsc-completion-container-listbox"></td><td class="gsib_b"> × </td></tr></tbody></table>

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is provided with an expand collapse state

Source Code: <button id="gp-programs-dropdown-button" class="dropbtn" onclick="myFunction()" aria-expanded="false">
<label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label></button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Not Fixed

Comment: Verified and the issue is not fixed, the content is not available when the page is set to reflow

Source Code: <label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label>

Please refer to "Validated on 29-04-2026 " Screenshot

Career_and_Academic_Pathways: https://axeauditor.dequecloud.com/api/v2/file/1710ee22-f558-11f0-b976-0b6461f8bd73

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the required 4.5:1 color contrast ratio against its background.

Source Code:
 Forrest and Valorie Greek.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the text is marked as heading.

Source Code: <h2 class="topMenuItem">Admissions & Records</h2>

Please refer to "Validated on 29-04-2026 " Screenshot

Admissions_Records: https://axeauditor.dequecloud.com/api/v2/file/7e82819c-f526-11f0-aa66-83e740cfbf33

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. A navigation landmark has been provided for the above-mentioned elements.

Source Code:
  1 2   3   4   5   Next » . . . 44

Please refer to "Validated on 29-04-2026_Fixed" Screenshot

Directory: https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable.

Note: The "Card type" images have been removed from the link; therefore, this issue is not applicable. Closing the issue.

Source Code:
<input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now" />

Please refer to "Validated on 30-04-2026_Not_Applicable" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The mentioned text now meets the required contrast ratio against its background.

Source Code:
<th scope="col" abbr="Sunday"> Su</th>

<th scope="col" abbr="Monday"> Mo</th>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Appropriate heading markup has been provided for the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Majors </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

College_Catalog: https://axeauditor.dequecloud.com/api/v2/file/9cc43c4a-f526-11f0-9d7c-bffa8115233e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are provided with region role which conveys the purpose of the controls.

Source Code: <h3 id="filterhead">Filter by:</h3><button id="gp-all" class="gp-degrees-and-certs-active" aria-current="page">All</button><button id="gp-degrees-only">Degrees</button><button id="gp-certificates-of-achievement-only"></button><button id="gp-online-only">Online</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The focus indicator now meets the required 3:1 color contrast ratio against its background.

Source Code:
<button name="submit" type="submit" class="btn btn-primary button-magenta"> Submit</button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Contact:
https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Content is now fully available when the page is zoomed to 200%.

Source Code:
 <h3>   Aug   30   Men's Water Polo </h3> Ventura   11:45 a.m.   @Ventura   L 12-18

Please refer to "Validated on 30-04-2026_Fixed" Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements visual boundary have a color contrast ratio of more than 3:1

Source Code:
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="0" class="active" aria-current="true" aria-label="Slide 1"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="1" aria-label="Slide 2"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="2" aria-label="Slide 3"></button>
li><button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="6" aria-label="Slide 7"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="7" aria-label="Slide 8"></button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable. There is no visual indicator for the current date in the calendar; therefore, the issue is being closed.

Source Code:
<td tabindex="-1" data-date="2026-04-30" class=""> 30</td>

Please refer to "Validated on 30-04-2026_Not_Applicable" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have an expand collapse functionality at first time navigation as well

Source Code: <ul class="navbar-nav ms-auto"> <li class="sm-search d-md-none">   <!-- ... 2 children ... -->   <li class="nav-item dropdown mobile-menu-logins..."> <!-- ... 1 children ... -->

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, there no hidden elements in the page

Source Code: <img src="/images/helpful_links/icn-helpful-links-schedule-rev.svg" alt="Class Schedule" height="90" width="90">

Class Schedule
 img src="/images/helpful_links/icn-helpful-links-catalog.svg" alt="Catalog" height="90" width="90">
Catalog
Tutoring

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been removed for the above-mentioned elements.

Source Code:
  Contact the Alumni Network Office 909-389-3245 or C HCalumni@craftonhills.edu for additional information.

 Where Would You Be Without CHC? Tell us Your Story!

Please refer to "Validated on 30-04-2026, Fixed"

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the list markup is provided appropriately.

Source Code:

<h2>Academics</h2>
<ul class="list-unstyled">
<a id="acp-academics-menu"
href="/academic-and-career-programs/index.php">Majors
<a id="academic-calendar-academics-menu"
href="https://craftonhills.edu/academiccalendar"
target="_blank" rel="noopener" aria-expanded="false">Academic Calendar (pdf)
Career and Academic Pathways
<a id="class-schedule-academics-menu"
href="/admissions-and-records/enroll/class-schedule/index.php">Class Schedule
<a id="college-catalog-academics-menu"
href="/academic-and-career-programs/college-

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have a visible focus indicator. However the provided focus indicator does not meet the required color contrast ratio of more than 3:1. Ensure that the elements have focus indicator that has contrast ratio more than 3:1 on all backgrounds

Contrast Details:
Focus indicator color: #FFFFFF
Outer adjacent color(gradient): #8CBED8
Contrast Ratio: 2.00 : 1

Source Code: <button class="carousel-control-prev" type="button" data-bs-target="#carousel-banner" data-bs-slide="prev">Previous Slide</button><button class="carousel-control-next" type="button" data-bs-target="#carousel-banner" data-bs-slide="next">Next Slide</button>

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The focus indicator now meets the required 3:1 color contrast ratio against its background.

Source Code:
<td class="certificate"> <button aria-describedby="programName2" class="btn btn-light dropdown-toggle" id="dropdownMenuButtonCert-2" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonCert-2" aria-expanded="false" aria-controls="collapseCerts-2"> Cert(s) </button> <ul class="dropdown-menu dropdown-menu-end" "="" aria-labelledby="dropdownMenuButtonCert-2">   American Sign Language   </td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup is provided for the above mentioned element.

Source Code:
<h2 class="topMenuItem"> 2024 Spring Slideshows </h2>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Fixed

Comment: Verified, and the issue is not fixed. The list markup is still present for the above-mentioned element.

Source Code:
<li class="topMenuItem"> About CHC

Please refer to "Validated on 30-04-2026_Not_Fixed" Screenshot.

Social Networks:
https://axeauditor.dequecloud.com/api/v2/file/06311cbc-f823-11f0-a980-bb205ed31636

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have required color contrast ratio on hover

Source Code: <tbody><tr><th scope="row">Spring</th><td>Aug 1st - Apr 30th</td>
</tr> <tr> <th scope="row">Summer </th><td>Oct 1st (prev. year) - Jul 31st</td>
</tr><tr><th scope="row">Fall</th><td>Oct 1st (prev. year) - Nov 30th</td>
</tr></tbody>

Please refer to "Validated on 29-04-2026 " Screenshot

Admissions_Records: https://axeauditor.dequecloud.com/api/v2/file/7e82819c-f526-11f0-aa66-83e740cfbf33

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Fixed

Comment: Verified, and the issue is not fixed. The above-mentioned elements are still missing heading markup. Ensure that appropriate heading markup is provided.

Source Code:
  Official Crafton Hills College Campus Store Apparel , Merchandise ...

Please refer to "Validated on 29-04

Search:
https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Fixed

Comment: Verified, and the issue is not fixed. The above mentioned form fields visual boundary still lacks a 3:1 color contrast with its adjacent background.

Source Code:
<textarea id="body" name="body" cols="40" rows="5" required="required" class="form-control form-control-sm"></textarea>

Please refer to "Validated on 29-04-2026_Not_Fixed" Screenshot.

Contact:
https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the carousel dots are provided with a list markup which conveys the no.of carousel slides present programmatically.

Source Code:
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="0" class="active" aria-current="true" aria-label="Slide 1"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="1" aria-label="Slide 2"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="2" aria-label="Slide 3"></button>
<button type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide-to="7" aria-label="Slide 8"></button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have descriptive programmatic labels.

Source Code: <button id="certificate-of-achievement-dialog-opener" class="more-info-button" aria-label="Definition of a Certificate of Achievement">?</button><button id="locally-approved-certificate-dialog-opener" class="more-info-button" aria-label="Definition of a Locally Approved Certificate">?</button><button id="associates-degree-for-transfer-dialog-opener" class="more-info-button" aria-label="Definition of an Associate Degree for Transfer">?</button><button id="associates-degree-dialog-opener" class="more-info-button" aria-label="Definition of an Associates Degree">?</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable.

Note: The "Year picker" and "Month Picker" buttons have been removed from the calendar; therefore, this issue is not applicable. Closing the issue.

Please refer to "Validated on 30-04-2026_Not_Applicable" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

ksimonso@craftonhills.edu: But they're not clickable. So they can't be considered navigation. shipra.pandey@deque.com ,ashritha.budharaju@deque.com: shipra.pandey@deque.com - Here is our response for this.

Although these elements are non-interactive, their visual presentation and arrow indicators effectively communicate the within the path. Unlike standard navigation, which typically presents a set of related elements, breadcrumb navigation provides a specific parent-to-child path. Wrapping this area in a navigation region with an aria-label="Breadcrumb" programmatically conveys this unique structural purpose to assistive technologies.,shipra.pandey@deque.com: ashritha.budharaju@deque.com Need your help regarding the comment

Search: https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are provided with tab control

Source Code: <button role="tab" aria-controls="tabpanel-1" class="button sport-upcoming" aria-selected="true">Upcoming</button><button role="tab" aria-controls="tabpanel-2" class="button sport-results button-off" aria-selected="false">Results</button>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is provided with appropriate combo box role and the suggestions are being exposed to the screen reader users.

Source Code: <input autocomplete="off" type="text" size="10" class="gsc-input" name="search" title="search" aria-label="Search: Enhanced by Google" id="gsc-i-id1" dir="ltr" spellcheck="false" style="width: 100%; padding: 0px; border-width: medium; border-style: none; border-color: currentcolor; border-image: initial; margin: 0px; height: auto; background: rgb(255, 255, 255); outline: none;" role="combobox" aria-autocomplete="list" aria-expanded="false" aria-controls="gsc-completion-container-listbox">

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the text is provided with heading markup

Source Code: <h2 class="topMenuItem">Career and Academic Pathways</h2>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Not Fixed

Comment: Verified, and the issue is not fixed. Heading markup is still missing for the above-mentioned elements.

Source Code:
<li class="topMenuItem"> About CHC

Please refer to "Validated on 30-04-2026_Not_Fixed" Screenshot.

Social Networks:
https://axeauditor.dequecloud.com/api/v2/file/06311cbc-f823-11f0-a980-bb205ed31636

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the required 4.5:1 color contrast ratio against its background.

Source Code:
  1   2   3 8   9   10

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Search:
https://axeauditor.dequecloud.com/api/v2/file/1af99692-f6ca-11f0-8844-b366d148418b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements have a visible focus indicator

Source Code: <button class="carousel-control-next d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="next">Next</button> <button class="carousel-control-prev d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="prev">Previous</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable. The above mentioned element is removed. So closing the issue.

Please refer to "Validated on 29-04-2026_Not_Applicable" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Decorative images has been hidden from screen reader users.

Source Code:

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Study_abroad: https://axeauditor.dequecloud.com/api/v2/file/fab84f30-f5ee-11f0-82e2-5fe9a2d1fd04

Header:
https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the carousel is provided with a pause/stop mechanism

Source Code: <button id="playButton" aria-label="play button" aria-pressed="false" type="button" class="btn btn-default btn-xs"></button><button id="pauseButton" aria-label="pause-button" type="button" class="btn btn-default btn-xs pressed" aria-pressed="true"></button>

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The autocomplete attribute has been provided for the above mentioned elements.

Source Code:
<input id="name" name="name" placeholder="Enter your name" type="text" autocomplete="name" pattern=".*\S+.*" required="required" class="form-control form-control-sm" />

<input id="email" name="email" placeholder="Enter your email address" type="email" autocomplete="email" pattern="^[a-zA-Z0-9.!#$%&’*+/=?^_`{|}~-]+@[a-zA-Z0-9-]+(?:\.[a-zA-Z0-9-]+)*$" title="Must be a valid email address" required="required" class="form-control form-control-sm" />

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Contact: https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Not Applicable

Comment: Verified, and the issue is not applicable. Above mentioned element has been removed from the page. So closing the issue.

Please refer to "Validated on 29-04-2026_Not_Applicable" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the information is conveyed to the screen reader users.

Source Code: <input autocomplete="off" type="text" size="10" class="gsc-input" name="search" title="search" aria-label="Search: Enhanced by Google" id="gsc-i-id1" dir="ltr" spellcheck="false" style="width: 100%; padding: 0px; border-width: medium; border-style: none; border-color: currentcolor; border-image: initial; margin: 0px; height: auto; background: url("https://www.google.com/cse/static/images/1x/en/branding.png") left center no-repeat rgb(255, 255, 255); outline: none;" role="combobox" aria-autocomplete="list" aria-expanded="false" aria-controls="gsc-completion-container-listbox">

Please refer to "Validated on 29-04-2026 " Screenshot

Header: https://axeauditor.dequecloud.com/api/v2/file/c28f63e8-f5f6-11f0-aaf0-bfad41cb8911

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Content is now fully available when the page is zoomed to 320px.

Source Code:
 <h3>   Aug   30   Men's Water Polo </h3> Ventura   11:45 a.m.   @Ventura   L 12-18

Please refer to "Validated on 30-04-2026_Fixed" Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above mentioned dates now meets the required contrast ratio against its background.

Source Code:
<td tabindex="0" data-date="2026-04-30">
30</td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report:
https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been removed for the above mentioned element.

Source Code:
  Spring 2026 BookSaver program Update

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the search options are provided with a list markup.

Source Code: <ul class="combobox-focus">
Accounting American Sign Language Art
Theatre Arts

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element has the required color contrast ratio of more than 4.5:1 on hover

Source Code: <img class="disable-resize" src="/images/icons/caps/exploratory-pathway-line-icon-3c.svg" alt="compass-icon" width="49" height="56" aria-hidden="true"> EXPLORING MY OPTIONS (UNDECIDED)

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned status message is now conveyed to screen reader users.

Source Code:
  Email has been sent. Thanks!

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Contact: https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Not Reproducible

Comment: Verified and the issue is not reproducible, the same image is not available in the news and highlights section. So we are not sure whether the issue is fixed or not.

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been provided for the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Completion Coaches </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Completion Coaches: https://axeauditor.dequecloud.com/api/v2/file/19af9160-f6ac-11f0-80aa-e7a7332ab26e

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The error message now includes the relevant field name and is properly associated with the corresponding input field.

Source Code:
  The Date field is required.

  The Date of Injury field is required.

  Time of injury is required.

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Visible label and accessible name are same for the above-mentioned element.

Source Code:
<input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now" />

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been provided correctly.
,aparna.kotha@deque.com: Source Code: <ul class="ext-a11yhelper--green-border" style="list-style-position: inside;">   Application for Admission to College

 Please note that as an international student, receiving a student identification number does not guarantee admission into Crafton Hills College. ..... title="Parent or Guardian Statement" href="/admissions-and-records/international-students/parent-or-guardian-authorization-for-a-minor-student.pdf" target="_blank" rel="noopener"> Parent or Guardian Authorization (Students Under Age 18)
 Students under the age of 18 years must submit a Parent or Guardian Authorization.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been provided for the above-mentioned elements.

Source Code:
<ul class="ext-a11yhelper--green-border" style="list-style-position: inside;"> Medical evacuation   Repatriation of remains   Per injury/sickness maximum   Effective Date   Termination Date   Insured Person(s)

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The selected state color of the above-mentioned control now meets the required 3:1 contrast ratio against adjacent colors.

Source Code:
<button id="playButton" aria-label="Play" aria-pressed="true" type="button" class="button button-3 button-xs play-button pressed"></button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Real text has been provided instead of Image of text.

Source Code:
  I can afford college!

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Financial_Aid: https://axeauditor.dequecloud.com/api/v2/file/d78e3a80-f691-11f0-a234-5f80540ff3d9

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned status message is now conveyed to screen reader users.

Source Code:
 <button name="submit" type="submit" class="btn btn-primary button-magenta" disabled="disabled" aria-live="Sending, please wait..."> Sending, please wait... </button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Contact:
https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed for the above-mentioned element.

Source Code:
<h2 class="topMenuItem" data-heading-id="id-1777486637132-rl4d4"> International Students </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

ashritha.budharaju@deque.com: shipra.pandey@deque.com - This is our response on this

Yes in this new updated page "https://www.craftonhills.edu/faculty-and-staff/student-injury-form-1.php", when the calendar opens on focus, when the user uses the arrow keys, the focus is placed inside it and elements in calendar are operable with keyboard. So this issue of 2.1.1 keyboard operability for the calendar is solved.

But just to let know there are still few issues in the calendar which are yet to be fixed. Like the color contrast issue for the previous and next arrow icons but these fall under different success criteria.,shipra.pandey@deque.com: ashritha.budharaju@deque.com Need your help regarding the comment,ksimonso@craftonhills.edu: I've created a new page with the new form builder our CMS is trying to force us into. Could you take a look and see if it eliminates some of the accessibility issues? https://www.craftonhills.edu/faculty-and-staff/student-injury-form-1.php shipra.pandey@deque.com aparna.kotha@deque.com: Validation round: 1

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The expanded/collapsed state is now properly announced to screen reader users.

Source Code:
<button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4401" aria-expanded="true" aria-controls="collapsed13e4401">   Step 1: Submit Admission Packet </button>

<button class="accordion-button" type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4402" aria-expanded="true" aria-controls="collapsed13e4402"> Step 2: Enroll in an international health insurance plan </button>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Real text is now used instead of images of text.

Source Code:
<input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now" />

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the edit field now has a persistent visible label.

Source Code: <label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. All elements are available, when the page is resized to 320px.

Source Code:
<td> May 1</td>

<td> July 15</td>

<td> November 1</td>

<td> December 15</td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Unique programmatic labels has been provided for the above-mentioned elements.

Source Code:
<td class="certificate"> <button aria-describedby="programName2" class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonCert-2" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonCert-2" aria-expanded="true" aria-controls="collapseCerts-2"> Cert(s) </button> <ul class="dropdown-menu dropdown-menu-end show" "="" aria-labelledby="dropdownMenuButtonCert-2" style="position: absolute; inset: 0px 0px auto auto; margin: 0px; transform: translate3d(-657px, 565px, 0px);" data-popper-placement="bottom-end">   American Sign Language   </td>

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students:
https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the texts have the required color contrast ratio of more than 4.5:1 on hover

Source Code: What you need to know Where you'll go

Please refer to "Validated on 30-04-2026 " Screenshot

Study_abroad: https://axeauditor.dequecloud.com/api/v2/file/fab84f30-f5ee-11f0-82e2-5fe9a2d1fd04

Contact_us: https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is available on resize

Source Code: More News »

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is provided with expand collapse functionality.

Source Code: <button id="gp-programs-dropdown-button" class="dropbtn" onclick="myFunction()" aria-expanded="false">
<label for="myInput" style="width:100%; padding-right:10px;">Search Programs </label></button>

Please refer to "Validated on 29-04-2026 " Screenshot

Career_and_Academic_Pathways: https://axeauditor.dequecloud.com/api/v2/file/1710ee22-f558-11f0-b976-0b6461f8bd73

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Unique programmatic labels has been provided for the above-mentioned elements.

Source Code:
<td class="degree"> <a aria-describedby="programName1" href="/program-map-acct-accounting-aa"> AA </td>

<td class="degree"> <a aria-describedby="programName2" href="/program-map-asl-american-sign-language-aa"> AA </td>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned icons now meet the required 3:1 contrast ratio against their background.

Source Code:
<th role="columnheader" class="narrow-th last-name-col" aria-sort="ascending"> Last Name </th>

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory: https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Proper header and data cell relationships have been established for the above-mentioned elements.

Source Code:
<th scope="col"> Program Name</th>

<th class="degree"> Degrees</th>

<th class="certificate"> Certificates</th>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the search options are provided with a list markup.

Source Code: <ul class="combobox-focus"> Accounting
American Sign Language
Anthropology
Theatre Arts

Please refer to "Validated on 29-04-2026 " Screenshot

Career_and_Academic_Pathways: https://axeauditor.dequecloud.com/api/v2/file/1710ee22-f558-11f0-b976-0b6461f8bd73

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned icon now meets the required 3:1 color contrast ratio against its background.

Source Code:
<blockquote class="quote-text"> "I don't think I've ever experienced anything as powerful as the feeling that comes
from knowing you've made a real difference in someone's life."   - Forrest Greek </blockquote>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the elements are available in reflow

Source Code: More News »
 CHC Basic Needs Center Hosts THRIVE Fest Wellne...
 Female Flyers Take Flight at A.K. Smiley Library
 243 EOPS Scholars Honored at Spring 2026 Luncheon

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned icon now meets the required 3:1 color contrast ratio against its background.

Source Code:

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. For the above mentioned icons now meets the required 3:1 color contrast ratio against its background.

Source Code:
<button aria-describedby="programName3" class="btn btn-light dropdown-toggle show" id="dropdownMenuButtonDegree-3" type="button" data-bs-toggle="dropdown" data-bs-target="#dropdownMenuButtonDegree-3" aria-expanded="true" aria-controls="collapseDegrees-3"> AS</button>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Majors:
https://axeauditor.dequecloud.com/api/v2/file/b0bf5306-f526-11f0-8322-e7d92fec9a77

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: verified and the issue is fixed, the text is provided with heading markup

Source Code: <h3> Sep 3 Men's Water Polo </h3>

Please refer to "Validated on 30-04-2026 " Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, for the above mentioned element real text is used instead of image.

Source Code: <input class="button-1 button-sm paypal-button" name="submit" type="submit" value="Donate Now">

Please refer to "Validated on 05-05-2026 " Screenshot

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been removed for the above-mentioned elements.

Source Code:
<h2 class="topMenuItem"> Contact Us </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Contact_us: https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been provided for the above-mentioned element.

Source Code:
<h2 class="topMenuItem"> Completion Coaches </h2>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Completion Coaches: https://axeauditor.dequecloud.com/api/v2/file/19af9160-f6ac-11f0-80aa-e7a7332ab26e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the minimum color contrast ratio requirement of 4.5:1.

Source Code:
  The Student Accident and Injury Form was successfully submitted

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The focus indicator now meets the 3:1 contrast requirement..

Source Code:
 More Alumni Stories »

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Alumni_network: https://axeauditor.dequecloud.com/api/v2/file/cca9930c-f750-11f0-a492-ebd5a73330b6

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the text alternative provided is accurate and all the information present in the image

Source Code: <img src="/athletics/images/kat-ketcherside-w-200-h-0-bc-ffffff.jpg" alt="Kai Ketcherside" style="float: left; margin: 15px;" width="200">

Please refer to "Validated on 30-04-2026 " Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the content is available when page is adjusted to the display orientation

Source Code: <h3> Sep 3 Men's Water Polo </h3>

Please refer to "Validated on 30-04-2026 " Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

Contact_us:
https://axeauditor.dequecloud.com/api/v2/file/3f03d75a-f7ba-11f0-8979-33d691d3e63e

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Unique programmatic labels has been provided for the above mentioned links.

Source Code:
<td class="last-name" data-title="Last Name"> MATTHEW   ADAMS </td>

<td class="last-name" data-title="Last Name"> ELIZABETH   ADAMS </td>

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory:
https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The pressed state for the above-mentioned elements is now conveyed to screen reader users.

Source Code:
<button id="playButton" aria-label="Play" aria-pressed="false" type="button" class="button button-3 button-xs play-button"></button>

<button id="pauseButton" aria-label="Pause" type="button" class="button button-3 button-xs pause-button pressed" aria-pressed="true"></button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The mentioned image now has appropriate alt text.

Note: Remove the unnecessary heading markup provided for these images.

Source Code:
 Forrest and Valorie Greek.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the content is available when page is set to reflow

Source Code: <h3>

Sep

3

Men's Water Polo

</h3>

Please refer to "Validated on 30-04-2026 " Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned text now meets the required 4.5:1 color contrast ratio against its background on hover.

Source Code:
 Forrest and Valorie Greek.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been provided for the above mentioned element.

Source Code:
<h2 class="topMenuItem"> CHC Foundation </h2>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the selected state of the element is conveyed to the screen reader users.

Source Code: <button id="gp-locally-approved-certificates-only" class="gp-degrees-and-certs-active" aria-current="page">Locally-Approved Certificates</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Creative_and_Fine_Arts_Communication_and_Design: https://axeauditor.dequecloud.com/api/v2/file/978fba34-f55c-11f0-b33a-4bac0621a477

ksimonso@craftonhills.edu: Not a heading. Just an emphasized area.,kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the element is provided with a heading markup.

Source Code: <h2>Become a Roadrunner</h2>

Please refer to "Validated on 30-04-2026 " Screenshot

image: https://axeauditor.dequecloud.com/api/v2/file/3f06dd60-f6ac-11f0-a69a-9f85fbec6bb8

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Focus indicator has been provided for the above mentioned element.

Source Code:
<button class="carousel-control-prev" type="button" data-bs-target="#carousel-banner" data-bs-slide="prev">   Previous </button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 30-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The relationship between headers and data cells is now correctly conveyed to screen reader users.

Source Code:
<h2> Main</h2>

<th id="main-facebook"> Facebook</th>

<th id="main-youtube"> YouTube</th>

<th id="main-instagram"> Instagram</th>

<th id="main-linkedin"> LinkedIn</th>

Please refer to "Validated on 30-04-2026_Fixed" Screenshot.

Social Networks:
https://axeauditor.dequecloud.com/api/v2/file/06311cbc-f823-11f0-a980-bb205ed31636

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. List markup has been correctly provided for the above-mentioned elements.

Source Code:
<ul class="list-unstyled">   How to Give   Alumni Network   About the Foundation   Contact the Foundation   Annual Fundraising Gala   Roadrunner Roll Call

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The Axe Dev tools did not report any issues regarding "ARIA attributes must conform to valid values".

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 28-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Visible label and accessible name are same.

Source Code:
<input type="search" name="searchTerm" placeholder="Enter Name, Title or Department to Search" aria-labelledby="searchButton" value="" />

Please refer to "Validated on 28-04-2026_Fixed" Screenshot.

Directory:
https://axeauditor.dequecloud.com/api/v2/file/232f0dae-f681-11f0-bb3d-e705bad6d10d

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Descriptive text alternatives have been provided for the above-mentioned elements.

Source Code:

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

2024_Gala: https://axeauditor.dequecloud.com/api/v2/file/150ce1a4-f750-11f0-9b1c-5fa200a0b007

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

Student_Accident_Injury_Report: https://axeauditor.dequecloud.com/api/v2/file/de66330c-f750-11f0-9fda-d3611312c154

kedhara.nakka@deque.com: Validation round: 1

Status: Not Applicable

Comment: Verified and the issue is not applicable. The chat widget is not present on the page.

Please refer to "Validated on 05-05-2026 " Screenshot

Chat_Widget: https://axeauditor.dequecloud.com/api/v2/file/f10e3976-f680-11f0-ace4-ab74e75e5f34

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Image of text has been replaced with real text. Blockquote markup has been provided for the quoted content.

Source Code:
  Touching the Future   The Legacy of Forrest & Valorie Greek <blockquote class="quote-text"> "I don't think I've ever experienced anything as powerful as the feeling that comes from knowing you've made a real difference in someone's life." - Forrest Greek </blockquote>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

A_Foundation_for_Success: https://axeauditor.dequecloud.com/api/v2/file/75a9509e-f681-11f0-a7b5-bb5ef871edbc

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned element now meets the required 4:5:1 color contrast ratio against its background.

Source Code:
  <button name="submit" type="submit" class="btn btn-primary button-magenta" disabled="disabled" aria-live="Sending, please wait..."> Sending, please wait... </button>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

Contact: https://axeauditor.dequecloud.com/api/v2/file/8551e3d8-f750-11f0-9218-d36447504322

kedhara.nakka@deque.com: Validation round: 1

Status: Not Fixed

Comment: Verified and the issue is not fixed, the icons still does meet the required color contrast ratio of more than 3:1 with the gradient background. Ensure that the icons have the required color contrast ratio on all backgrounds.

Contrast Details:
Icon color: #FFFFFF
Adjacent background color(Gradient): #C3C0BB
Contrast Ratio: 1.81 : 1

Source Code: <button class="carousel-control-next d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="next">Next</button><button class="carousel-control-prev d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="prev">Previous</button>

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. The above-mentioned headings now follow the correct hierarchical order.

Source Code:
<h4 class="accordion-header" id="headingd13e4401" data-heading-id="id-1777486637125-kciwm"> <h4> <button class="accordion-button collapsed " type="button" data-bs-toggle="collapse" data-bs-target="#collapsed13e4401" aria-expanded="false" aria-controls="collapsed13e4401">   Step 1: Submit Admission Packet   </button> </h4> </h4>

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

aparna.kotha@deque.com: Validation round: 1

Issue Validated on: 29-04-2026

Status: Fixed

Comment: Verified, and the issue is fixed. Heading markup has been removed from the above-mentioned element.

Source Code:
 You must be in the local area no later than August 1 for Fall Semester and January
4 for Spring Semester.

Please refer to "Validated on 29-04-2026_Fixed" Screenshot.

International_Students: https://axeauditor.dequecloud.com/api/v2/file/b67f43ee-f690-11f0-ab34-6bce4ad4ff6b

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the content is available when the page is resized.

Source Code: @OCC

Please refer to "Validated on 30-04-2026 " Screenshot

Athletics: https://axeauditor.dequecloud.com/api/v2/file/5ec123da-f5fe-11f0-8431-c76898fd8db0

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, the decorative images are hidden from the screen readers

Source Code: <img class="disable-resize" src="/images/icons/icn-application.svg" alt="icon" width="1607" height="1607" aria-hidden="true"><img class="disable-resize" src="/images/icons/icn-steps.svg" alt="icon" width="100" height="100" aria-hidden="true"><img class="disable-resize" src="/images/icons/icn-dual-enrollment.svg" alt="dual enrollment icon" width="100" height="100" aria-hidden="true">

Please refer to "Validated on 29-04-2026 " Screenshot

Admissions_Records: https://axeauditor.dequecloud.com/api/v2/file/7e82819c-f526-11f0-aa66-83e740cfbf33

kedhara.nakka@deque.com: Validation round: 1

Status: Fixed

Comment: Verified and the issue is fixed, as there is no change in the icon on hover, this can be considered as close.

Source Code: <button class="carousel-control-next d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="next">Next</button><button class="carousel-control-prev d-none d-sm-block" type="button" data-bs-target="#carouselExampleIndicators" data-bs-slide="prev">Previous</button>

Please refer to "Validated on 29-04-2026 " Screenshot

Home_-_Crafton_Hills_College: https://axeauditor.dequecloud.com/api/v2/file/bba6e7c6-f5f7-11f0-9bbf-9bffa3ad50ce

Test Run Name	Success Criteria	Issue URL	Rule Id
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/007a3f68-f744-11f0-8106-c7a32a3e0b63	alt-text-essential-image-text-active

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/017e3026-f5f1-11f0-9877-83f7a9e95d15	alt-text-essential-image-text-active

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/027064d2-f69a-11f0-8faf-eb420aac38b3	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/030e7fd0-0bd7-11f1-b573-a32659112405	contrast-graphical-objects-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/040d2644-f533-11f0-914c-ebd969c5e7f1	alt-text-essential-image-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/05a43b72-0b19-11f1-9d00-d74970681b2d	state-color-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/05becf24-f5f1-11f0-9604-b328adb1961a	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/05dcf268-f756-11f0-8f6f-e72f604c4f38	contrast-uic-active-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/072c729c-0b06-11f1-920c-cf5646c17f5f	orientation-content-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0811871e-f766-11f0-83bc-e307944a6077	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0847c6ac-f69a-11f0-addc-57121a1cf70d	semantic-list-or-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0a5c20de-f7ba-11f0-bd72-8b87574f613f	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0c1a7898-0afd-11f1-a91a-c7b120f1a182	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0c9396f2-f611-11f0-8794-0f77155199c8	focus-on-hidden-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0dcc04b0-0b05-11f1-8810-27b9c287d0df	content-reflow-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0e7ec720-f76a-11f0-ab75-ab629e8ecbbc	label-group-radio-not-associated

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/0eb1c4f6-f781-11f0-8dac-672f70c216b7	focus-on-hidden-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/10325c7a-0b16-11f1-85fc-0746d7f99f2b	link-purpose-unclear

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/103365a8-0c7d-11f1-be1c-7b6b41d56db6	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/10bbe920-0aff-11f1-a069-ef24d4d26046	state-selected-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	3.3.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/11007c0a-0e12-11f1-9523-7ffed596a30a	label-is-missing-select

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/11982da8-0c8b-11f1-8313-63d7f4df46f1	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/132c30da-f6c2-11f0-a212-ab417ab33dad	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/13474434-f536-11f0-9d01-e7821f1224a0	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/14123960-0be7-11f1-b181-dfe4677009bc	state-color-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/14a23f1a-f611-11f0-86ab-c376b1262a1b	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/14c27b48-f744-11f0-980d-6f4d6195b722	speech-accessible-name-mismatch

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/15b5f258-f75a-11f0-b8ae-dfac19296bfd	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1a4df79e-f61e-11f0-8804-bbc240091095	alt-text-decorative-inappropriate

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1a87ea06-f6fc-11f0-92e2-97d3fb698cc5	semantic-nav

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1b53816a-0b07-11f1-abf5-fbbcb3d58a6f	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1b7a04b0-f73f-11f0-b594-a3404608ad63	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1d255396-0b12-11f1-b53c-cb4b99e9a53c	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1d767d8a-0b20-11f1-b068-8f0af744e764	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1debda54-f6fc-11f0-94db-0f695bbdd60b	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1e23bd78-f744-11f0-be5b-57ee1d7722f6	semantic-list

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1ee0a272-0b07-11f1-882a-1bddad6513b2	link-purpose-unclear
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1efd089d-4cd2-4396-bcaf-33148a6cfcd3	list

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/1f953772-c090-4587-a638-9fc28c4afc74	aria-valid-attr-value
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/20b0e492-0bd7-11f1-aec6-073b1c6fa0d3	alt-text-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/21748fa8-0b07-11f1-abf9-eb8d1c12eee3	link-purpose-unclear

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/22533dba-0b03-11f1-b025-0fd2d99377f7	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2287dcac-f7b5-11f0-873f-e7e6fb38709f	contrast-uic-active-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2288a0ce-f611-11f0-ab2b-9f6e47b818e1	speech-accessible-name-mismatch

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/23fd8126-0b07-11f1-a215-b78583cb014f	link-purpose-unclear

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/25170e1a-0bde-11f1-ab27-43c1fe718234	info-relationship-visual-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2572650c-f69a-11f0-b18a-172efa064e36	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2611bd7e-f77f-11f0-8f82-93d4d0e578eb	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/261d5e26-f73f-11f0-a811-eb72f934f1f7	state-table-sort

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/266504c2-f75a-11f0-949e-2b95c59333fa	resize-text-function-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/27148800-0b07-11f1-9873-2f6616568454	link-purpose-unclear

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/276fc5e2-0b13-11f1-a9b8-57bbca2aa15e	focus-on-hidden-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/28061370-f769-11f0-a656-b722ff211a86	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/28fe87f4-0b1d-11f1-bd86-8fbc33c415c4	information-color

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.5	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/294b6096-f61a-11f0-ae99-271f024d6944	image-of-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/29e3a566-0b07-11f1-8750-c7d7dc5c19b7	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	3.3.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2ccdddba-f611-11f0-95ec-fbe7982061d9	label-is-placeholder

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2eafb750-f73f-11f0-860b-cb814de054b8	link-purpose-unclear-multiple

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2ecf8222-f75a-11f0-96bf-6b286d200dca	content-reflow-content-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/2f68ba74-0b04-11f1-b7b2-8bbe836faaff	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3105847c-0b1b-11f1-a0a0-0f4fd7b4c9dc	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/312d940e-0b0b-11f1-8598-e7a585ff242e	semantic-list
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/314c26ac-459b-4648-9d77-06358dc0ec8a	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/339cc532-0b12-11f1-b5ae-ff4cb5bc99f1	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/34899a08-f5e9-11f0-86a3-afcafdc6e629	table-layout-header-markup

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/34947094-0b2f-11f1-ab51-d746e5af186e	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/34d883e4-f61a-11f0-9dc6-ff44da336cf6	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/34f9a0b4-f5f8-11f0-8074-730447805dbd	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/35b3888c-0b0e-11f1-9f87-bf9021800bdd	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/36399472-0b04-11f1-9bf5-1bd926e8aec8	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/363eab76-f68f-11f0-9c43-c34aab086ca5	custom-tabs

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3705f856-0bdf-11f1-bcbd-7b6717efe090	button-name-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/390ec9ca-0b03-11f1-a90b-bb5e0d07fa9b	link-purpose-unclear-multiple

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3968d29a-f5d1-11f0-bc49-a789098f7047	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3a0cbe36-f73f-11f0-8ad9-bbff0254caa6	state-selected-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3b227f02-f61a-11f0-9286-1b160063a76a	reading-order-hidden-content

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3becdd0e-0b2f-11f1-81ee-3f6577808ecf	contrast-link-infocus-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.12	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3c4854aa-f78d-11f0-b2aa-ff91da397519	text-spacing-overlap

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/3c94fd4e-f6f4-11f0-a3de-8f9b44271610	alt-text-inconsistent

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/436688ae-f73f-11f0-ab1b-67278fbb3fe8	contrast-link-infocus-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/44bbdb64-0b12-11f1-aab7-9b87c4fc7bbe	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/45c2ccbc-0be3-11f1-9611-d7f8ee63be10	button-missing-role

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/46a4a322-0e12-11f1-a874-1323860c8bce	semantic-hidden

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/46e5bae6-f68f-11f0-8e17-278998540a9d	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/48532812-f781-11f0-bf25-47e869c8a35f	state-color-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/48fc5d10-f754-11f0-aae6-1751c4e50f6c	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/4a25ccfa-f77f-11f0-92a2-bfbcce156513	contrast-link-infocus-4.5-1
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/4c4c8299-f63c-4393-8819-38bb903f615b	aria-required-children

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/4ed8e691-5cce-4e8e-b45c-bfe9850b5473	aria-valid-attr-value
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/50ae4f16-0c7e-11f1-9e29-ab86fc9eac6c	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/526deb54-f5f4-11f0-ab85-afd3452669fc	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5332a09a-f61a-11f0-8259-431451d0e29f	heading-level-order

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/534e1622-f7b9-11f0-bae9-fb8fd565f254	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/534fa410-0c95-11f1-afa7-7b98a693d915	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.6	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/543af6dc-f61e-11f0-a796-97d6218dc3cd	label-programmatic-not-descriptive

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/54a232cc-0e13-11f1-a569-53449a0acab4	semantic-hidden

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/569eb158-0afe-11f1-9b0c-5b929323feaa	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/56c47874-0b5e-11f1-b6c8-2ba7ed489d45	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/59b89c96-f61d-11f0-9cf6-cbfed7192ca3	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5a924606-f61a-11f0-becb-ffd0649ab553	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5bef15e0-f559-11f0-bf96-1bde0408f86f	content-reflow-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5c1e3216-0b21-11f1-b8ae-2f81789ef927	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5c688860-0b5e-11f1-a462-f39aa02b9712	semantic-heading
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5d915ee4-53e3-4f9c-a670-3fc62729f42e	color-contrast

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/5fbe996c-f74c-11f0-bb0e-df2e934eeee9	semantic-nav

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/62c63466-f6e9-11f0-978b-3f1e1309f75d	alt-text-inconsistent

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/632c5c1c-f759-11f0-8ca9-471e23a42f47	contrast-text-4.5-1-placeholder

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/63646480-f77d-11f0-9026-1b62bdcc7551	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/639d3518-0c7b-11f1-9ad1-17552d214efb	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.6	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/63b9bd38-f5cd-11f0-b543-e748ab55a4d0	label-programmatic-not-descriptive

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/63caf33e-f774-11f0-947c-db81d23e6b41	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/65c6f682-f694-11f0-95b0-4f29ba43afe0	resize-text-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/661841ba-f61a-11f0-8276-0356d7ec59ce	contrast-uic-active-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/66a22b46-0be1-11f1-ba3a-5b2383e7e07b	state-selected-missing-incorrect
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/686060c3-c4b5-44f6-8b84-b4de404f9584	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/6876a76e-f780-11f0-a0f1-ef2bfd0e02e9	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/68e723ea-f613-11f0-927a-a308b75ed149	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/6d64f45e-f61a-11f0-b13d-8b4c500572c8	focus-on-hidden-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/6d8ccbf4-f6c0-11f0-9667-4ff69a463d85	semantic-heading-misused

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/6eb496fe-f613-11f0-927c-9ff22e91a242	semantic-list-or-item
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/6f77e4ce-1476-4f49-b696-7757e1a87980	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/707d34ca-f5f8-11f0-81d5-eb41d21cb0fb	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7086e6cc-f5f4-11f0-8e73-230483513a60	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/70da8794-f781-11f0-b3c2-1f8838283bdc	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7583c5cc-f6d1-11f0-98da-b723a109783f	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/75d8d0ee-0b30-11f1-a0c2-1728ea4c2381	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7661fb98-0b5e-11f1-b678-b78a194f05cc	contrast-link-infocus-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7835be68-0b00-11f1-885b-fb671df2cb44	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7898c760-0b1e-11f1-9fbc-af6ca1e9b433	contrast-uic-active-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/78f86cf6-f61a-11f0-8278-4f9f6569e813	custom-carousel-number

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.6	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7974db8e-f560-11f0-b2f4-f7ce657caed8	buttons-confusing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/79e1d2f0-0be2-11f1-93e6-9f98c16f640c	select-missing-role-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7ae0e6e2-0b00-11f1-bc1d-473c7725c341	custom-breadcrumb

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7ae9351e-f759-11f0-a264-1f049397c4b5	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7b1b054e-f61e-11f0-a745-23d2bc8fef1e	custom-tabs

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7c43bf8e-f61d-11f0-8036-13b499fa971a	custom-combobox

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7c59139c-0afa-11f1-becb-573442fae592	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7d7786f6-0b30-11f1-b8cc-0bc8423578e3	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7dd4be46-0b00-11f1-bc21-f7fde7e52b2a	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/7fa862e0-f61a-11f0-9201-c379b22f0970	focus-not-clearly-visible
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/80e0273a-4587-49af-b2ec-857564996329	color-contrast

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/81a934c4-0bdd-11f1-9707-1b7f6284f003	state-color-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/81e3bd2c-f6ef-11f0-86a9-1f1376d2b09f	heading-level-order

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/81f6dd60-f5ed-11f0-af2f-6f554aa0376c	alt-text-decorative-inappropriate

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/82153436-0b3c-11f1-ad68-bb4787bd28f8	speech-accessible-name-mismatch

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.2.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/83ca1584-f5f8-11f0-81d8-07bc50217335	content-carousel-unstoppable

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.5	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8446d624-0b1e-11f1-a2ef-0b6172e10082	id-input-purpose-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8612762c-f6ef-11f0-92cd-d34a92af3239	semantic-heading-misused

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/874135ec-f61d-11f0-afa2-a3e2965c91cf	info-relationship-visual-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/87c40678-f75a-11f0-ac9a-e71ab8fa32b8	info-relationship-visual-only

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/88342776-f694-11f0-84b3-4bc3641feb83	content-reflow-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/885204d0-f77f-11f0-8801-83b654a82c84	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/89653f12-f6ef-11f0-9d9a-cb7616970ce9	semantic-heading-misused

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	3.3.3	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/89e01a58-f784-11f0-a1fa-27bcfce5b1eb	form-error-format

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8a53b7c6-0c95-11f1-a3f0-17bc02c2390d	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8a7bba46-f61a-11f0-baf5-c758ae57d88c	semantic-list

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8bedadec-0b3e-11f1-9de9-0317fe0cdc3b	contrast-link-infocus-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/8f640f04-f7b9-11f0-978f-a7c3098493ac	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/902ee8ae-f7b5-11f0-a4a1-73b0d7f4ccd4	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/907469dc-f775-11f0-bea4-6baac6660770	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/909f2472-0b1d-11f1-9f9b-b31724b4416b	orientation-content-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/93b0ada6-f61a-11f0-827a-034b558133b0	alt-text-essential-image-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/946ed3be-f6ae-11f0-8444-6f6df03dcdc1	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/951f247a-f759-11f0-b8f5-273391a7abfe	button-role-name-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	3.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/96bd2f36-f77a-11f0-a9fe-0b2c03e168ee	form-error-field-not-identified

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/96d37fb6-f6e9-11f0-8b26-97b527f88de9	speech-accessible-name-mismatch

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/97a5ca4a-0b50-11f1-932a-63217119136d	semantic-list-or-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9a9f6530-0b50-11f1-9e80-b331be11bbe4	semantic-list

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9b12b916-0b20-11f1-bde5-530ee4b04a4b	contrast-uic-active-3-1-state

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.5	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9b2a1a10-f6ef-11f0-b90d-270594c0c2e7	image-of-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9df49096-f775-11f0-b30b-ef20848c972a	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9ed47632-0bdb-11f1-a49f-e76404f7d232	contrast-text-4.5-1-over-image

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9f6df072-0b50-11f1-985b-872b93d84520	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/9ffc0b64-0b32-11f1-8ef6-1787eedf3cec	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/a140ec98-f759-11f0-9902-339bc1e646c1	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.5	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/a4566ce4-0be7-11f1-9d30-bb6cb0d89d2c	id-input-purpose-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/a5679f40-f765-11f0-9947-83305edfc8a3	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/a86ee678-f759-11f0-a9d7-7ff86f4eaecb	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/aa38895e-0b50-11f1-94d2-131596592cfb	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.5	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/aaa98bb4-f6eb-11f0-9d48-3b93e460cef2	image-of-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	3.3.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ac0ff15c-0cab-11f1-9a14-eb3222605b0b	label-is-placeholder

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/acb719ca-0b50-11f1-9aa6-6f15453d100a	content-reflow-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.6	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ad012d9c-0b02-11f1-bec3-a37f1e725077	buttons-confusing
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ad84b50a-ade6-471c-b12b-dbbe479c338a	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ae3d6c9a-0c81-11f1-8357-8f9ec833df8b	contrast-link-infocus-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/aee6323a-0b32-11f1-88ca-df1cd24465b7	status-msg-not-auto-announced
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/afe33b91-1701-452b-852d-65917bb28cb7	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/afedc402-f77a-11f0-b2f7-ffe11ed83875	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b02e667e-0b16-11f1-85c0-83eb993e6cb6	resize-text-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b03bf968-f759-11f0-a194-df510a532a84	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b0b89bcc-0af9-11f1-b4a9-331f579a2474	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b10ae06c-f78f-11f0-953d-b35e3806f5c4	information-color

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b2e6d55a-0b33-11f1-babc-97cbfd18a331	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b3b0fa5a-0be8-11f1-871e-bbdd29a00907	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b3c5f5d6-0b02-11f1-9504-8b3de3394307	link-purpose-unclear-multiple

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b5527300-0be0-11f1-aef1-872f8a50ae29	state-selected-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.12	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b5c3153a-0e13-11f1-849c-5b1b4723aeaa	text-spacing-overlap

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b6de06d4-0b32-11f1-ba4b-631d5a86be35	status-msg-not-auto-announced

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b7e650a4-f6c9-11f0-ac84-ef47881e3fb2	contrast-uic-active-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b8e25d76-0b2e-11f1-a91e-67d9a53ca203	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b974dcc2-0b02-11f1-83f4-23abacf97f37	semantic-data-table-headers

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b99ad61e-f759-11f0-9904-8f8bfd2a26c8	button-name-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/b9e816fa-0af9-11f1-824d-ff5598156f3b	semantic-list

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/bb0acbbc-0b22-11f1-afea-e72e9b5cfde0	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/bb5b250a-0b16-11f1-b0f7-a3d9adfca1ff	content-reflow-content-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/bc8c9d4a-f780-11f0-acc8-7beeb1af8cec	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/bda822ae-0b02-11f1-a6d5-0329b72958a2	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/bdd8afc8-f76b-11f0-a502-87cdc827d33c	new-content-bad-location

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c08b1274-0bd9-11f1-a448-9b0a35c8f84f	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c1a4d922-f759-11f0-b60e-2b530851b483	speech-accessible-name-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c3dd0302-f765-11f0-909d-c3388009a796	focus-indicator-missing
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c43e9325-244d-434d-85be-83d78772a07a	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.5	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c4c81f7e-0b22-11f1-96c4-3b5304fa043b	image-of-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c874cf14-f759-11f0-8086-9f65e1d01e65	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/c93b03d6-f7b9-11f0-8d41-b7b9a697562e	semantic-list-used-for-presentation

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/cb2c8582-0c88-11f1-9299-5ffcb2495038	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ce893302-0b1a-11f1-aad0-6706cee6b9ba	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/cea84e48-f6bd-11f0-ba16-373ca67aa7d1	contrast-focus-indicator

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d0bcc754-0b08-11f1-8604-cff71c16bc39	alt-text-different

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d12c2008-f759-11f0-9906-1bfb10b7bdd9	button-role-name-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d13424b2-0bd9-11f1-920f-5b6c03e1ab0c	orientation-content-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d3e1b232-0be9-11f1-b8f8-0b24303b4b3a	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d5e5f024-0b2c-11f1-8438-5ba222d10cb5	link-purpose-unclear-multiple

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/d6b18b54-f780-11f0-ae56-3fe06cbd1d43	button-state-pressed

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/daf343d2-f759-11f0-9908-139f9ca71f3c	keyboard-inaccessible

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/dc38215c-0b3d-11f1-ad16-efa80fe4950d	alt-text-decorative-inappropriate

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.10	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/dc5b3a9c-0bd9-11f1-8423-1ba20a3134d2	content-reflow-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/dd69d5dc-f73f-11f0-9139-1f16440e5f65	contrast-link-infocus-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e195720c-f743-11f0-9b2a-9baa0cab5933	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e2e62276-f759-11f0-a7c6-5fcc6eb13492	custom-dialog

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e3df7c8c-f5cd-11f0-ab3c-5341de272685	state-selected-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e3f6fe70-0b08-11f1-ae2c-77f01a722fa2	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e481a22a-0b1f-11f1-b5f0-4313b71fb1fe	focus-indicator-missing

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e4bf3064-0bdc-11f1-8036-7b3bfbd073c9	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/e78e3bf4-f81e-11f0-984e-b7b2bb690065	table-complex-no-header-associations

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ea0a3152-f743-11f0-bbbe-ab1fc21781d1	semantic-list-or-item

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.4.7	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ec050db8-f759-11f0-919e-ef564b0df792	focus-indicator-missing
SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ec722072-b180-4823-9dee-2dc53ebfb107	aria-valid-attr-value

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	2.5.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ec78b1b8-0b2d-11f1-86a0-8323a0be0961	speech-accessible-name-mismatch

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ecedbf84-0b1f-11f1-b49d-572a42d1306d	alt-text-different

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ed69dde2-0b1c-11f1-b830-5700b1a0cfb5	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.deque cloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/eed071b2-f782-11f0-9a43-ab9550939821	semantic-heading

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	4.1.2	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/eef93554-f758-11f0-9990-bbbec9506828	state-aria-expanded-missing-incorrect

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.5	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/f0dcf464-0b21-11f1-a441-4f6097a24586	image-of-text

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.3	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/f0eaf292-0b1e-11f1-a8e0-cfa9ebb7c086	contrast-text-4.5-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/f5f680d4-0b15-11f1-8c8c-d7fac5f497ee	contrast-graphical-objects-icon-3-1

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/f93c912e-f699-11f0-a6ab-47ab4661cc01	heading-level-order

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.3.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/fcc5b424-f699-11f0-8fa9-0bbf1ccb8260	semantic-heading-misused

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.4	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/fe195022-0b04-11f1-a90e-a77cfe4d60be	resize-text-content-lost

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.1.1	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/feeccb38-f532-11f0-82e3-57a4dcaf695a	alt-text-decorative-inappropriate

SBCCD - Crafton Hills - Web Audit_01-19-26-12:06	1.4.11	https://axeauditor.dequecloud.com/test-run/749f608e-f501-11f0-91fa-ef0258339387/issue/ffee268c-0b15-11f1-84fe-93e39aa6d5e0	contrast-uic-active-3-1-state