

<b>Crafton Hills College Student Services Council</b>				Date: October 6, 2025 Time: 9:30am-11:00am Location: CCR 233	
<b>Minutes</b>					
Rebecca Abeyta Krysten Audibert-A Larry Aycock-A Trinette Barrie Willie Blackmon Ivan Peña Delmy Spencer James Grabow Ernesto Rivera LaTasha Hagler		Veronica Lehman Mariana Macamay Ericka Paddock Gio Sosa Matthew White Amanda Smith		Veronica Salceda-Note taker	
A=Absent					
<b>TOPIC</b>		<b>DISCUSSION</b>		<b>FUTURE ACTION</b>	
Review Charge, Membership and Norms  Delmy		<ul style="list-style-type: none"> <li>• Student Services Council: No changes. All Approved.</li> <li>• Membership: Need to update</li> <li>• SS Strategic Directions: All approve to remove form charge.</li> <li>• Norms: All approve to combine some of the norms.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Membership: Remove Title 5 Activities Director, Add Associate Dean of Health &amp; Wellness</b></li> <li>• <b>Remove SS Strategic Directions from charge</b></li> <li>• <b>Norms: Bullet #2 combine with bullet #16. Combine bullet #6 &amp; #7. All committee members review the Norms section. Look at committee goals for the year.</b></li> <li>• <b>Suggestion to add positions and memberships (counseling chairs, classified rep, deans etc.).</b></li> <li>• <b>Changes will go to Crafton Council</b></li> </ul>	
AB-934  Ernesto/Gio		<ul style="list-style-type: none"> <li>• College responsibility to notify eligible students when they are being awarded a degree or certificate. Students have the option to opt-out</li> <li>• Not a law, yet</li> <li>• If the policy is approved, it will go into effect in Fall 26'. SS should begin to come up with a plan so we can be proactive and roll out communication in phases.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Create work groups: Veronica L, Larry, Ernesto, James, Gio, Ivan, and Yvonne from Valley to discuss how areas may be affected.</b></li> <li>• <b>Start a google doc for each area to add questions, concerns regarding AB-934.</b></li> <li>• <b>Schedule 1<sup>st</sup> meeting for this work group for the next couple of weeks (Early Nov).</b></li> </ul>	

	<ul style="list-style-type: none"> <li>• If this policy is approved, it will impact each department in different ways. Create a work group to also include VPSS at Valley, Yvonne.</li> <li>• Continue to keep this item on the agenda to share out updates.</li> <li>• <a href="#">AB-934 Statement</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Add Assembly Bills/State Policy legislation as an on-going agenda item.</a></li> </ul>
<p>Vision Aligned Reporting</p> <p>Gio</p>	<ul style="list-style-type: none"> <li>• VAR report due to CCCCO in December.</li> <li>• Gio working with TES to automate reporting and pull data from MIS system to better align data.</li> <li>• Short term for Fall 25'-continue to ask Gio as we transition.</li> <li>• VAR Plan</li> <li>• Step 1: Include all your current codes (active/inactive) Focus on VR02 column</li> <li>• Step 2: Inventory of codes (Delmy/Gio) clean up data and make it reflective of what CHC is doing.</li> <li>• Timeline approx. 2 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Veronica S. send VAR spreadsheet</a></li> <li>• <a href="#">Add reason codes to spreadsheet focus on VR02 column. Do this for active/inactive codes. What category does it fall into-check tabs on spreadsheet.</a></li> </ul>
<p><a href="#">Student Services Master Calendar</a></p> <p>Delmy</p>	<ul style="list-style-type: none"> <li>• The calendar will remain as an agenda item.</li> </ul>	<ul style="list-style-type: none"> <li>• Every department is to add their events to the calendar and look for conflicts/ways to collaborate with events.</li> </ul>

<p>Department Updates</p>	<ul style="list-style-type: none"> <li>• A &amp; R-no report</li> <li>• Career Center-Trinette <ul style="list-style-type: none"> <li>○ Career Fair 10/23/25</li> <li>○ Ezri Trip 10/15/25</li> <li>○ Campaign to declare your majors</li> <li>○ Career website will be updated with declaring your major link at the top.</li> </ul> </li> <li>• Counseling-no report</li> <li>• SAS: no report</li> <li>• EOPS/CARE, CalWORKs, DREAMERS, NEXT-UP</li> <li>• Financial Aid and Scholarships-no report</li> <li>• Health &amp; Wellness-no report</li> <li>• Outreach and Educational Partnership-no report</li> <li>• Student Life and Basic Needs-Ericka <ul style="list-style-type: none"> <li>○ Digital screening of Cheech documentary tomorrow 10/7/25.</li> <li>○ Wednesday 10/8/25-Drag queen story time-behind the café in the grassy area.</li> <li>○ Check emails for any updates/upcoming events for Hispanic Heritage month.</li> </ul> </li> <li>• University Transfer Center-no report</li> <li>• Veterans Resource Center -no report</li> <li>• MESA-no report</li> </ul>	
<p>Other</p>	<ul style="list-style-type: none"> <li>• The meeting time is changed this year from 10:00am to 9:30am due to compressed schedules. Meeting runs from 9:30am-11:00am, No opposition-all approve of keeping new meeting times.</li> <li>• Future Agenda items: Send them to Veronica S.</li> <li>• Espinoza Tasting: 10:30am-11:00am today in CCR-155. Approved district vendor. Showcasing samples of food.</li> <li>• <a href="#">VAR Streamlining</a></li> <li>• <a href="#">VAR spreadsheet</a></li> </ul>	

	<ul style="list-style-type: none"> <li>• <a href="#">SAO/SLO submission platform</a></li> </ul>	
Adjournment	10:31am	Next meeting Nov. 3, 2025
Important Dates:		
<p><b>Mission Statement:</b> The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p> <p><b>Vision:</b> To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>▪ Respect: To champion active listening and open dialogue within our community.</li> <li>▪ Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.</li> <li>▪ Diversity &amp; Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.</li> <li>▪ Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.</li> <li>▪ Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.</li> <li>▪ Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.</li> </ul>		

### Student Support (Re)defined

**Directed:** helping students clarify their aspirations, develop an educational focus they perceive as meaningful and develop a plan that moves them from enrollment to achievement of their goals

**Focused:** fostering students' motivation and helping them develop the skills needed to achieve their goals

**Nurtured:** conveying a sense of caring where students' success is important and expected

**Engaged:** actively involving students in meaningful and authentic educational experiences and activities inside and outside the classroom

**Connected:** creating connections between students and the institution and cultivating relationships that underscore how students' involvement with the college community can contribute to their academic and personal success

**Valued:** providing students providing students with opportunities to contribute to and enrich the college culture and community

### Student Services Council

**Charge:** The Student Services Council provides a forum for effective communication among representatives of the various departments within Student Services. It meets to discuss and coordinate the different services provided by each department. Relying on quantitative and qualitative evidence and the results of student learning assessments, the council discusses activities, problems and resolutions involving these departments, budget items and facilities, and all related accreditation standards. The Student Services Council meets monthly (first Monday of the month).

**Membership:** Vice President, Student Services (chair); Dean, Counseling; Dean, Student Services; Director, Financial Aid; Associate Dean, Student Life; Coordinator, Health and Wellness Center; Director Student Accessibility Services; ~~Title V Activities Director~~; Director, EOPS/CARE; representative of Student Services Classified Staff; Student Senate representative. **Add: Associate Dean of Health & Wellness**

**Term:** One year (for appointees)

## **Student Services Strategic Directions**

- ~~Integrated and Mandatory Key Intake Programs, Placement in appropriate Programs of Study, Careful Monitoring of Student Success, and Creation of Student Success Pathways~~
- ~~Promoting Equity, Access, and Inclusion, Valuing Diversity, and Supporting Student Connection~~
- ~~Promotion of Deep Learning through Experiences and Courses~~
- ~~Inclusion, Development, and Empowerment of Staff~~
- ~~Continuous Quality Improvement and Effective Resource Utilization~~

### **Norms:**

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can “live with.” All points of view will be considered before reaching consensus.
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee’s recommendations.
- We will accept the fact that there will be differing opinions and encourage open dialogue and courageous conversations.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee.
- We will report back to and seek input from constituents.