

Respiratory Care Department | MINUTES

October 19, 2023 | 4:00 p.m. | Zoom Conference Meeting

Meeting called by Michael Sheahan
Type of meeting Advisory Board Meeting
Facilitator Michael Sheahan
Note taker ZsaQuita Bender
Timekeeper ZsaQuita Bender
Attachments BS Program Requirements,
NBRC rates and scores

Start: 4:03 p.m.

Finish: 5:20 p.m.

Board Attendees:

Daniel Rojas, Nicholas Morris, Josh Westholder, Jennifer Bringham, Kurtis Martin, Debbie Pirrello, Mark Connelly, Nidal Rafeedie, Lindsey Bailey, Amy Feigner-Arrowhead Resp manager desert Regional, Deena Fisher- desert regional, Jessica Radu, Christina Sweeting, Thomas Serrano, John Peleusus, Robert Quimby, Megan Romero, Robert Seheult, Geoffrey Booth, Thomas Seaton Alejandra Ramirez, Nicole Caruso, Margarita Monzon, Kim Smith, Yasmin Perez, Jacob Parker, Jonathan Duran

Students Attendees:

Genessis Ixcoy (2nd yr), Rajendra Pandey (2nd yr), Frances Ta'ase (2nd), Marva Mortenson (1st Yr), Valencia (1st Yr) Sean Ignacio (1st yr)

AGENDA TOPICS

1) Agenda topic Mock Interviews | Presenter Mike

Discussion: Feedback from interviewers-

- 8 students completed mock interviews and they went well and students took feedback very well.
- Invest more into having students understand how interviews work, interview language, the basic and foundational things like how to present themselves, remembering to bring résumés that have been proofread by a professional for spelling errors, and no duplicated résumés.

Action items

Person responsible

1. Suggests conducting pre-mock interviews
2. To those sites who have time to accommodate mock-interviews, please volunteer

Mike or Danny

2) Agenda Topic 2023 Annual CoArc Report and NBRC Examination Report Combined | Presenter Mike

Discussion: Annual Report of Current Status to CoArc consists of the following thresholds- retention, job placement, TMC High pep scores, etc. We report how many times a student takes the test before passing. Program's goal is for every student to get their RRT on their first try testing.

- Credit given to Thomas Serrano for preparing our students for testing. Kudos!
- As of July 1st 2023, our average passing rate is 91% for last 3 years.

Action items

Person responsible

N/a

3) Agenda topic Bachelor's Respiratory Program | Presenter Mike

Discussion: Status of new program, which is starting in January 2024

- Each course is offered in 8-week terms, which equals 2 terms in Spring and Fall semesters, and one term in the Summer semester
- 16-month program, 13 courses, all are strictly online and can be taken at pace of student's choice
- There is no class schedule, just assignments and due dates
- Enrollment can be non-sequential, which allows us to have on-going and continued enrollment. Exception is that Resp 410 must be taken after all others are complete. 410 will be offered 2-3 times per year.
- Requirements to graduate:
 - students must have 39 CSUGE pathway units, BS program must have at least 40 units, of which 9 units must be upper level Gen Ed, and core classes equal 31 units.
 - Credit for Prior Learning (CPL) can be accepted based on private colleges syllabi and so on. Up to 41 general ed units can be applied as prior learning credit. Skyline has a model we are using.
- Currently have 12 enrolled and ready to start in January
- Fourth BS program in California and third at a community college
- We are encouraging our current AS class to roll right into the BS program
- Advanced Practice Respiratory Therapist (APRT) program in Ohio and North Carolina requires a bachelor's degree; we are adding APRT curriculum to our specialty bachelor's courses to be prepared to offer that in the future.
- MBA- The fastest route to a graduate degree is to get a bachelor's in respiratory, then get into a 15-month MBA degree program

Action items

Person responsible

Quimby suggested to send out an update of our BS program requirements and ideas for informational purposes.

Mike

Update flyer info and email

Next year, have BS students attend our board meetings

4) Agenda topic Program Personnel Resource Surveys | Presenter Mike

Discussion: Employer surveys- These surveys are a CoArc requirement. An Employer survey with a list of students will be going out to all employers who hired our students.

Conclusion: Please take a few minutes to complete those when you receive them by email and return to Quita

Action items

Person responsible

Send surveys at appointed time of year

Mike and Quita

5) Agenda topic Medical Director's Report Clinical Report | Presenter Dr. Roger Seheult

Discussion: Excited about the bachelor's program. No clinical sites involved so not a lot of work required for the medical director.

Ultrasound class for respiratory therapists who graduate know how to use an ultrasound class

Action items

Person responsible

We will need a medical director for the BS program.

Mike and Quita

6) Agenda topic *Clinical Report* | Presenter *Danny*

Discussion: Current statuses and updates

- 17 second-year students in final semester and attending clinics.
- First-year cohort has 30 students.
- We've added the Loma Linda main campus back into our rotations. Loma Linda Murrietta campus was offered to us as well.
- We've added a new lung-simulator that simulates many different things!
- We have a Plethysmograph here in our classroom

Action items

Person responsible

Would like to request consideration for the students in clinic to have personal network sign-on access to systems like Epic and Medi-tech to allow for them to practice documenting. Danny

7) Agenda topic *Students Report* | Presenter *Mike*

Discussion: First and second-year students invited to give feedback about the program, positive or negative.

- Frances- Program instructors and RRT's have really pushed us to our potential,. We feel the torch is getting passed to us and are grateful for that. We are told that as Crafton students we have excellent resources.
- Genessys- Struggled in the beginning but thankful for all the teachers and clinical instructors who have educated us.
- Curriculum wise, everything's been pretty fair. Others would say it's challenging.
- Sean- There has been conflicting information regarding scheduling; Would like more instruction about what they're expected to do in competencies; Has been warned about the reputation of the program being challenging and it has met that...is appreciative of that.
- Clinical instructor feedback-
 - Says that a different type of therapist comes from Crafton verses others schools. The students have access to very high-level facilities, gaining an advantage over students at other schools who can't get into those hospitals. Interviews are favored because of the knowledge gained from having that access.
- Nidal- E-value process- is this working and how are the site instructors using it? Would like to hear from both students and clinical instructors. Are they using it for attendance, sign-offs, evaluations, etc.?
 - Students say-
 - Has helped. Needed repetitive use until we got used to it. It is useful and the feedback from instructors and shift leads is appreciated.
 - Submitting assignments, slos' abstracts- forgot between first and second semester to upload
 - It would help the new students to distinguish what sign-offs are complete or still needed. They could know where to go.
 - Instructors
 - Would like to know what the students need, as far as sign-offs. Suggests the students communicate and notify them- or that E-value notify via redline note or send a notification regarding what's still needed. Compare to how the syllabus was used before e-value.
 - Quimby says for the students to let the instructors know what they still need practice on; he likes go-getters. And that their e-value reports are their first interviews, so to speak up and report what more is needed.
 - If the student needs more hands-on experience then make that known so the directors can pivot and work that schedule out.

- Nidal- has a technicality when submitting a report. Has to wait until the end once he sits with a student to submit a report, otherwise it is out of his que. What are other instructors doing regarding evaluations?
 - Dana says she likes to know what students need ahead of time. Can't see what students worked on at another hospital.
 - They are asked about students in the end, but she cannot specify the student she may have had an issue with. It's all clumped together.
- Danny asks Debra and Kurtis- How are they handing end-of-rotation evaluations:
 - Debra- Students eval themselves, instructors e-value, the student can challenge and then instructors can consider and change scores; she does not have that option in the format they use. She uses a paper printout.
 - Kurtis- it is cut and-dry, has no issues with the evaluations.

Action items

Person responsible

Danny to revisit the E-value system every semester to train students on the new things that apply

Danny

Danny to allow other Administrators to generate reports in e-value

Danny will make sure to give access to shift-reports.

8)Agenda topic *Old Business* | Presenter *Mike*

Discussion: Nothing to report

Closing Remarks-

Mike Sheahan-

- Danny is conducting a tour of the sim-lab!
- Thank you to everyone for your time and presence. We appreciate and value your opinions and feedback and the work you do for our programs. This program does not run without the faculty, adjuncts Professional experts, clinical facilities. We have 17 graduating this December, with 3 employed already, get your grabs while they last!