



NEW ROADRUNNERS



Welcome!

Michelle (Toni) Parsons

**Associate Dean of Instructional
Support**



Welcome!

Jenny Cunvong

**Development Coordinator
Institutional Advancement**



Welcome!

Doug Ferguson

**Alternative Media and Assistive
Technology Specialist**



Welcome!

Sergio Guzman

Admissions and Records Specialist



Welcome!

Robin Jones

Admissions and Records Evaluator



Welcome!

Allie Montero

**Faculty,
Nursing**



PROMOTED ROADRUNNERS



Congratulations!

Luna Lagrima

**Promoted to Admissions and
Records Specialist**



Congratulations!

Kaila Wheeler

**Promoted to Administrative
Assistant III**



Congratulations!

Jazmin Navarro

**Promoted to Child Development
Teacher**



Congratulations!

Daniel Johnson

Promoted to Lead Custodian



Congratulations!

Nick Reichert

English Faculty



WELCOME FUTURE ROADRUNNERS

**Congratulations on
your future
Roadrunner!**

Larry Aycoc



**Congratulations
on your future
Roadrunner!**

Jimmy Grabow



INSTITUTIONAL EFFECTIVENESS, RESEARCH, AND PLANNING

Continuous Improvement in Action: Responding to Campuswide Feedback



Areas of Focus

- Enhancing communication across campus
- Mental health and well-being
- Planning & program review annual prioritization process



The Role of Campuswide Feedback

- Areas of focus were influenced by campuswide feedback stemming from the Fall 2023 Campus Climate Survey findings
- 149 Respondents
- Survey items measured on a four-point scale (4 – strongly agree; 3 – agree; 2 – disagree; 1 – strongly disagree)
- Typically observed 75%-80% agreement rate (i.e., rating of 3+)
- Complete Campus Climate Survey Findings: https://www.craftonhills.edu/about-chc/research-and-planning/documents/rrn2844_campusclimatesurvey_2023fa_final.pdf

Pertinent Findings: Communication

- **Communication**

- Respondents expressed a desire for greater communication concerning campus decisions and institutional processes
- Survey Items
 - 1. Communication across campus is timely and accurate (57% agreement)
 - 2. If I need information about Crafton, I know where to find it (70% agreement)
 - 3. The Crafton campus community is doing what it needs to stay informed (70% agreement)



Pertinent Findings: Mental Health & Well-Being

- **Mental Health and Well-Being**

- Comments reflected the need for greater mental health and well-being funding and support for faculty and staff
- Survey Item
 - 1. There are sufficient trainings centered on enhancing employee well-being and mental health (62% agreement)



Pertinent Findings: Planning & Program Review (PPR) Prioritization

- **PPR Prioritization**

- Comments reflected the need for greater transparency about the processes used for PPR-related budgeting and funding
- Survey Items
 - 1. Overall, planning and decision-making processes at Crafton are effective (71% agreement)
 - 2. Overall, planning and decision-making processes at Crafton are efficient (71% agreement)
 - 3. The annual process of prioritizing objectives at CHC is transparent (72% agreement)

INSTITUTIONAL ADVANCEMENT

Employee Directory Update

The screenshot shows the top navigation bar of the Crafton Hills College website. A red arrow points to the 'FIND PEOPLE' link, which is highlighted with a red border. Other navigation items include 'GIVE TO CRAFTON', 'LOGINS', a search icon, a language selection dropdown, and a 'Powered by Google Translate' notice. Below the navigation bar is a secondary menu with 'ADMISSIONS', 'MAJORS AND ACADEMIC PROGRAMS', 'STUDENT SERVICES', and 'ABOUT', along with a red 'APPLY NOW!' button. The main banner features a green background with a white mountain silhouette. On the left, there is an image of a woman and a mascot. Text on the banner includes 'ENROLL NOW FOR SPRING', 'Find Classes' with an external link icon, 'Parking Permits' with an external link icon, and 'LET'S GO!' in large red letters. The Crafton Hills College logo is centered in the banner. Below the banner are two buttons: 'FUTURE STUDENTS' and 'CURRENT STUDENTS'. At the bottom of the banner area, the text 'WHAT'S YOUR PATH TO SUCCESS?' is displayed.

Employee Directory Update

[Home](#) » [Directory](#)

Directory

CONTACT INFO

 909-794-2161 ext. 2536

 [Email](#)

JEREMY ABAD

Crafton Adjunct Faculty

Department

English

Courses

Spring 2026

Ref#	Course	Sec	Title
0830	ENGL-C1001	05	Critical Thinking and Writing
0836	ENGL-C1001	16	Critical Thinking and Writing

[Home](#) » [Directory](#)

Directory



DANAE HART

Ethnic Studies Faculty

Department

SOCIOLOGY - CHC

Education

Ph.D., Claremont Graduate University
M.S., University of North Texas
B.A., University of California, Los Angeles

Office: SSB 211

Courses

Spring 2026

Ref#	Course	Sec	Title
1538	ETHS-132	10	Identity and Ideology: Intro to Chicano/ A and Latino/A Studies

Communications

- **CHC Connect – Every Thursday**
 - Dates and Deadlines
 - General Announcements
- **Weekly Calendar – Every Monday**
 - Event and Activities Information
- **Monthly Board Reports**
 - Highlights Campus, Students, Alumni, Awards, Events
- **Monthly President’s Letters**
 - Highlights Employees and Departments



Dear Roadrunners,

As we wrap up the semester, I want to acknowledge the consistent hard work of our classified professionals, faculty, and administrators. Your professionalism and commitment to our students make a measurable difference every day at Crafton Hills College.

I see the results of your collaboration across campus—in the way you solve problems, support one another, and stay focused on student success. Your collective efforts strengthen our college and our community.

This newsletter shares a few recent examples of that work, as well as information about upcoming events as we close out Fall.



Crafton Volunteers Shine Through the Storm at Fall Food Drive

On November 15, fifty dedicated employees and students from Crafton Hills College braved one of the rainiest days of the year to make a meaningful impact in their community.



STUDENT SERVICES EXTENDED HOURS
January 12-23, 2026

Monday 01/19	CLOSED for MLK Day
Tuesday & Wednesday	8am-7pm
Thursday	8am-6pm



Crafton Hills College Celebrates the Holiday Season with Campus and Community Events

Crafton Hills College kept a full calendar throughout the month of December as the campus prepared for the end of the semester and the close of the year.

The season began with hot chocolate and pastries on Dec. 3 for all faculty and staff at the Learning Resource Center. The event was organized by the Professional Development Committee to provide a welcoming space for colleagues to connect during this busy time.

On Dec. 11, Crafton hosted a campuswide holiday luncheon for all employees, featuring fresh tacos, a festive ugly sweater contest, and a variety of games and drawings that brought everyone together.

Crafton also opened with the best



The CHC Fire Cadets are always a crowd favorite as they stop along the route to do push-ups, sparking cheers from paradegoers. This year's Redlands parade was especially memorable with the CHC Women's Championship Water Polo team, which drew the loudest applause as

In addition to campus celebrations, there were opportunities for employees and students to serve one another.



MONDAY, JANUARY 12, 2026



Express Enrollment: Your Origin Story Begins at Crafton Hills College New!

2:30 – 5:30pm
Location: Crafton Hills College, Crafton Center 219
Assemble Your Future:
Your Origin Story Begins at Crafton Hills College

Join us at Crafton Hills College for an exciting event where your journey begins. New and current students receive enrollment support from the Outreach team. Counselors available to develop abbreviated Student Education Plan.

Date:...

TUESDAY, JANUARY 13, 2026

Flex Day (No Classes)
All Day

WEDNESDAY, JANUARY 14, 2026



Communications

- **Social Media**

- Instagram, TikTok, Facebook, YouTube, LinkedIn

- **Out of Home**

- Billboards, Public Presentations, Press Releases



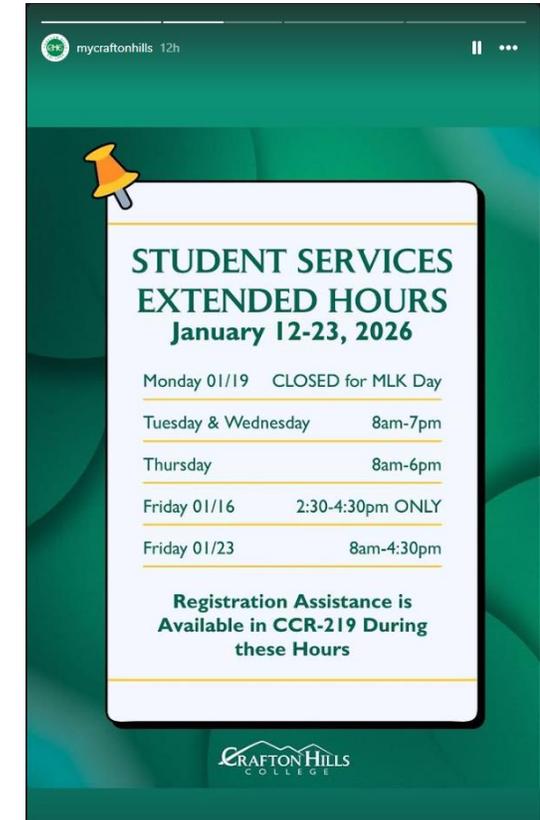
Alumni Facebook
483 likes • 535 followers

CHC Facebook
4.7K followers • 120 following

97
Following

TikTok
838
Followers

11.6K
Likes

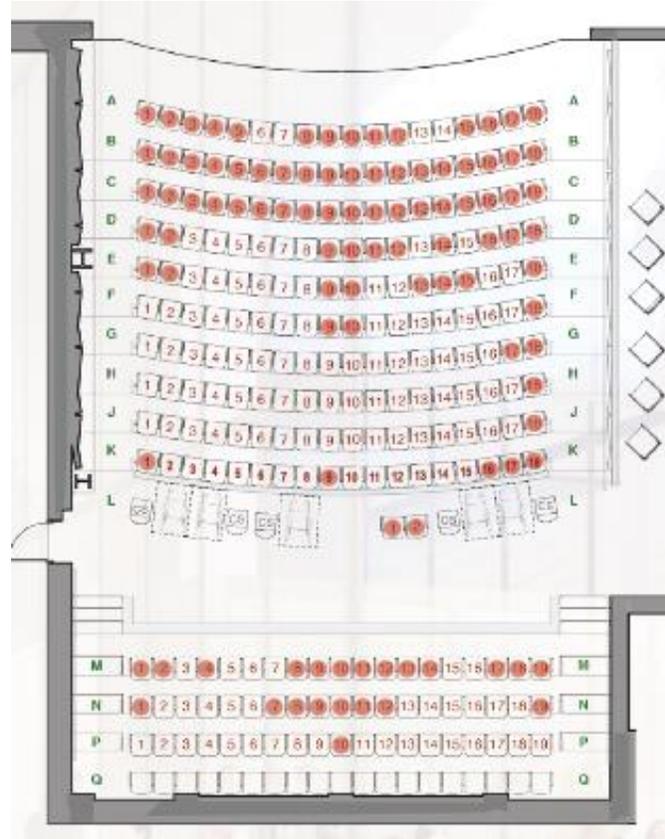


1,115
posts

Instagram
5,081
followers

462
following

Performing Arts Endowment Sponsor a Seat



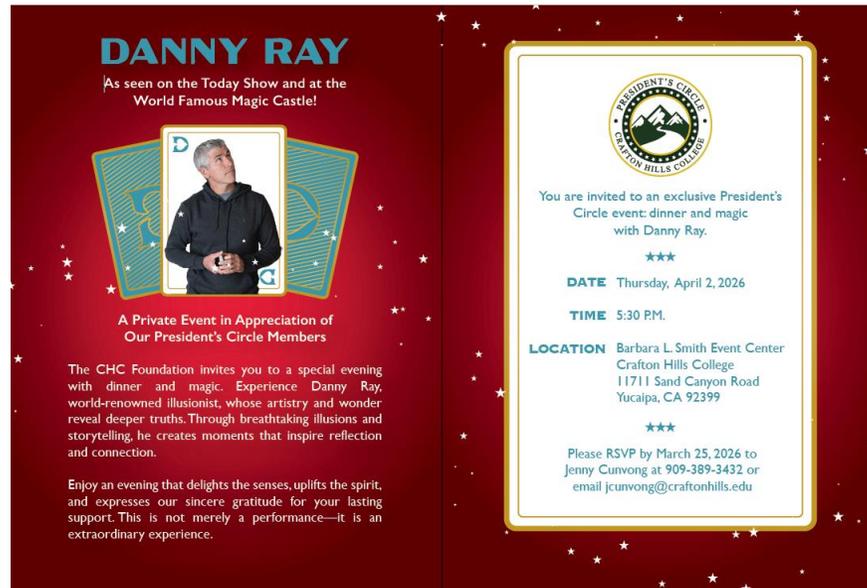
Scan to Sponsor a Seat!

Invitation to Join President's Circle

In 2025

- 436 scholarships
- 89 emergency grants
- 32 transfer application waivers

#TEAM
Crafton



Scan to Join the Team!

Captain Michael Orland Naming Ceremony



Public Safety Allied Health Building

Naming Opportunities



The Public Safety & Allied Health building is a 46,937-square foot state-of-the-art facility that houses Emergency Medical Services, Paramedic, Fire Academy, and the Respiratory Therapy programs.

FIRST FLOOR

Simulation Lab – Stanley Krasovec
Simulation Center
Classroom 115 – Kirsten Greek Respiratory
Care Classroom
Classroom 113 - \$300,000
Paramedic Classroom 109 - \$300,000
EMT Classroom 111 - \$300,000
Student Lounge 103 - \$200,000
Computer Lab 101 - \$200,000
Patio - \$150,000
Garden - \$100,000

SECOND FLOOR

Fire Academy Classroom 201 - \$500,000
Classroom 213 - \$350,000
Classroom 215 - \$350,000
Classroom 224 - \$300,000
Classroom 226 - \$300,000
Conference Room 227 - \$200,000
Cadet Lounge 217 - \$200,000
Terrace Patio - Paul & Joann Barich Terrace
Flag Pole Yard - \$125,000
Engine Bays (4 total) - \$150,000 each (3 remaining):
Captain Michael Orland San Manuel Fire Department
Engine Bay

You can make a lasting impact at Crafton Hills College and on the thousands of students who come here by taking advantage of our naming opportunities. Naming opportunities are available at all levels, from bricks to patios, labs to auditoriums, to an entire building:

Your investment will directly benefit students by enhancing programs and opportunities for students. Payment options for naming opportunities are flexible. Many can be secured as a multi-year commitment or a bequest.

**YOUR LEGACY CAN
CHANGE LIVES.
FIND OUT MORE
TODAY.**



MICHELLE RIGGS
909-389-3391
mriggs@craftonhills.edu



Please Join Us for the Name Unveiling Ceremony of the

**CAPTAIN MICHAEL ORLAND
SAN MANUEL FIRE DEPARTMENT
ENGINE BAY**

January 31, 2026



Student Scholarships Available

Encourage Students to Apply

One Application Matches You to Hundreds of Opportunities!

- Earth Science/ Geology
- English/ Literature
- Foster Youth/ EOPS
- Environmental Science
- Veterans
- Accounting



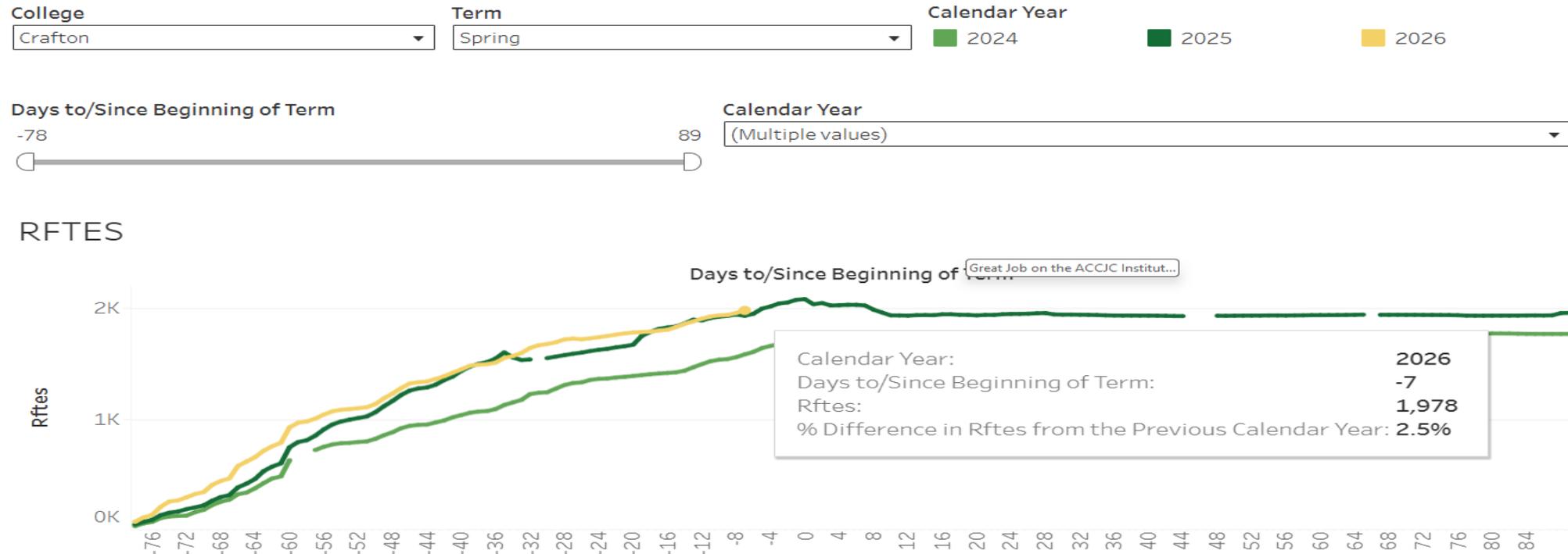
- Engineering
- EMS
- Education/ Teaching
- Music
- SAS
- Honors Program
- Mathematics



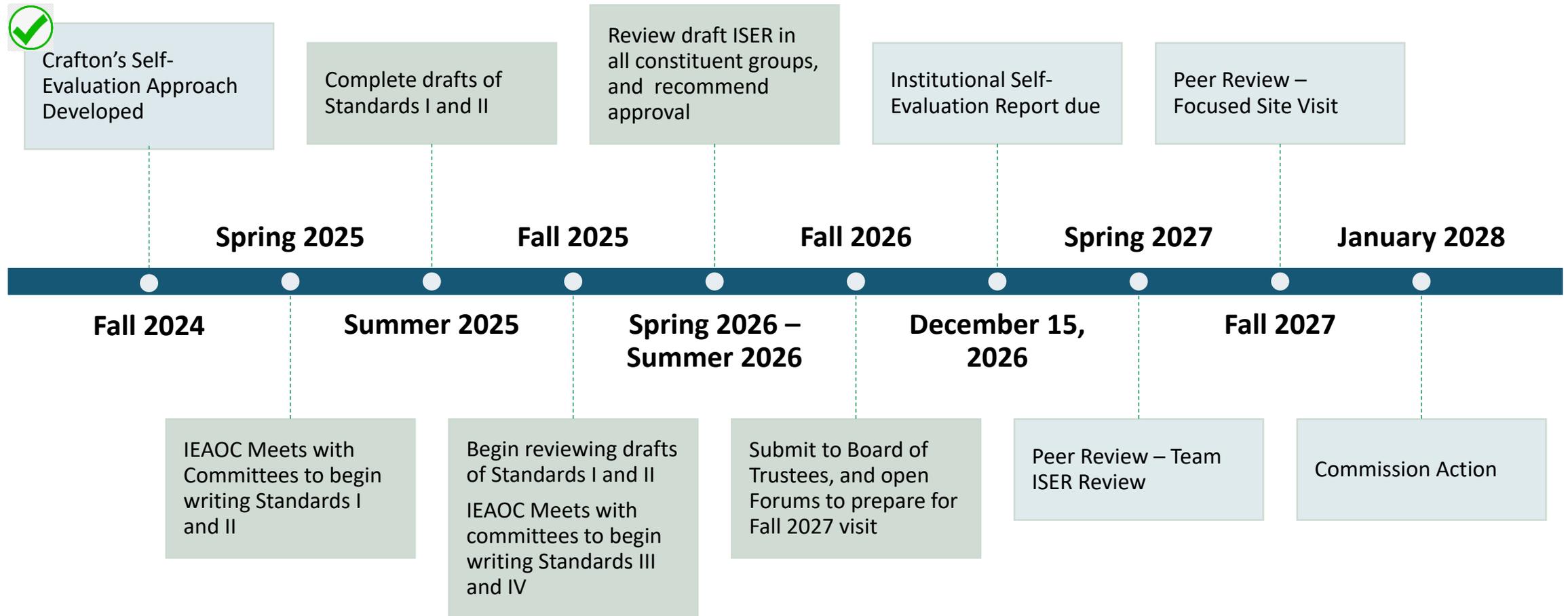
INSTRUCTIONAL SERVICES

Spring 2026 Enrollments

- As of January 13, 2026, the RFTES increased from 1,929 in Spring 2025 to 1,978 in Spring 2026, a 3% (n = 49) increase
- Crafton is currently 6 RFTES above the Spring 2026 target of 1,972.



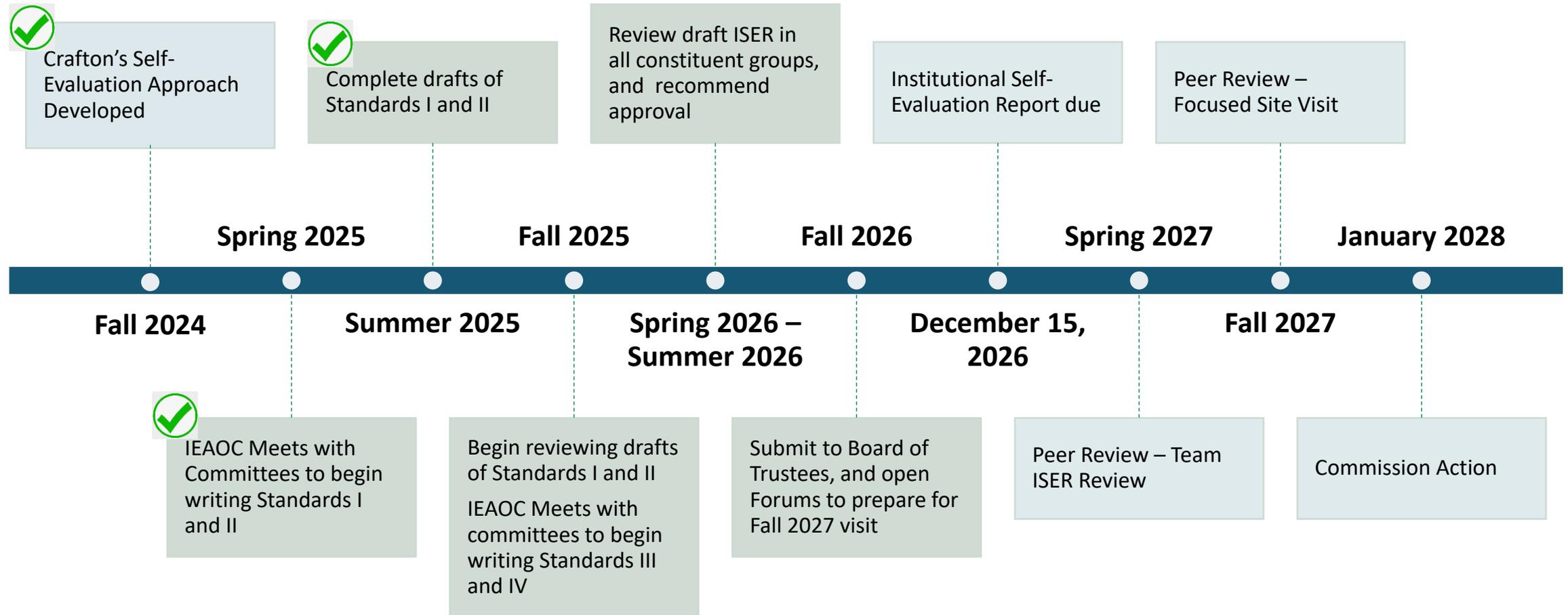
Great Job on the ACCJC Institutional Self-Evaluation (1)



Great Job on the ACCJC Institutional Self-Evaluation (2)



Great Job on the ACCJC Institutional Self-Evaluation (3)



Great Job on the ACCJC Institutional Self-Evaluation (4)



Great Job on the ACCJC Institutional Self-Evaluation (5)



Accreditation Update (continued)

- **ISER**

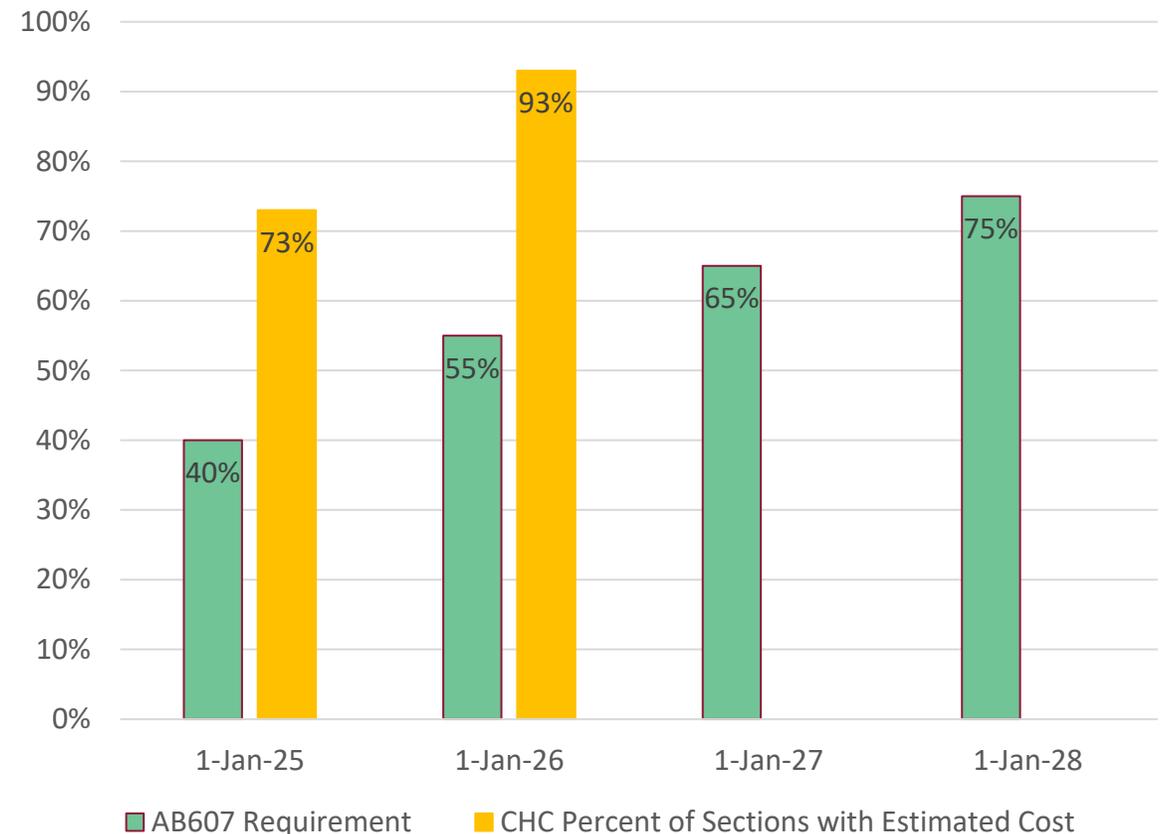
- Due to ACCJC on December 15, 2026
- Team Review in Spring of 2027
 - Provide ACCJC Team a 5% random of sample of DE sections from Fall 2026 to evaluate Regular and Substantive Interaction (RSI)
 - ACCJC Team will use DE Assessment Tool for Peer Reviewers to evaluate RSI
 - Reviewers go through online classes week by week
- Focused Site Visit in Fall 2027



Great Job Meeting the AB607 Requirements to Prominently Display the Estimated Cost for Each Section

- AB607 requires us to “prominently display...that may include a link to a sperate internet web page the estimated costs for each [section] all required course materials and fees” within the following timeline:
 - 40 percent by January 1, 2025
 - 55 percent by January 1, 2026
 - 65 percent by January 1, 2027
 - 75 percent by January 1, 2028

Percent of CHC Sections Meeting AB607 Requirements



Burden Free Access to Instructional Materials – January 26, 2026

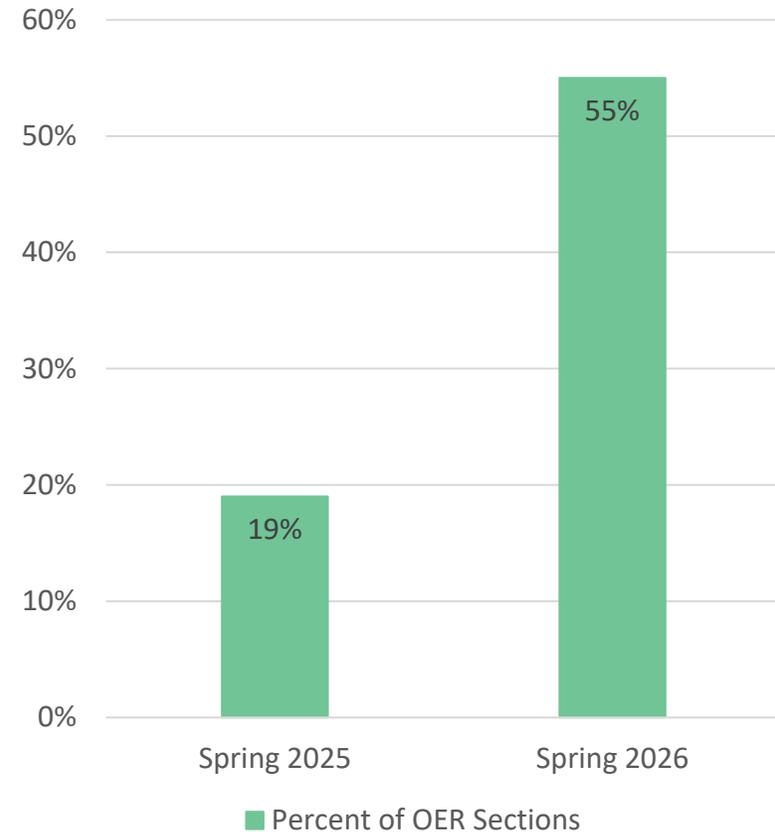
- Requires all community college districts to ensure burden-free access to instructional materials for students.
- Mandates districts to adopt policies ensuring students have access to textbooks and supplemental materials by the first day of class
- Purpose is to reduce both financial and administrative barriers throughout the academic term.
- Three Important Components of Meeting this Requirement for Students
 - Placing book orders and instructional materials prior to start of section and in enough time for materials to be available.
 - Converting sections to Open Educational Resources (OER) / Zero Textbook Cost (ZTC)
 - Correctly identifying OER / ZTC Sections

Great Job with Developing and Offering Sections with Open Educational Resources

- The percent of OER sections being offered / correctly identified increased from 19% in Spring 2025 to 55% in Spring 2026



Percent of OER Sections



Progress on Title IIA at Crafton

- **Specific Guidance from the CCCCCO to Colleges**

- Need to show progress and intentionality
- CCCCCO reassuring system to not panic.
- Ensure that any new contact is accessible.
- First recommendation for faculty is to make syllabus accessible.

- **Crafton Hills College**

- Director of DE, Cynthia Hamlett, is working with five Faculty to Start
- Regularly send simple accessibility guidelines
- Exploring hiring classified professional to support instructional faculty
- Flex and In-Service Trainings
- Create agenda and minutes templates that meet accessibility standards



STUDENT SERVICES

Veterans Resource Center

1. New student engagement and professional networking opportunities:

- Veteran students attended the America Conference to increase professional networking, awareness of resources, and student advocacy for veterans.

2. Improved well-being and family support:

- VRC is providing free haircuts to veterans and their dependents.
- It helped reduce financial strain and promotes dignity, inclusion, and community care.

3. Holistic health and retention:

- Wellness-focused programs, developed in collaboration with Health and Wellness, address mental, physical, and emotional needs—supporting academic success and persistence.

Mental Health & Wellness Initiatives

1. Enhanced Student Support Services

- Increased Clinical Capacity: Now staffing three full-time therapists with an additional position in progress to reduce wait times.
- 24/7 Access with TimelyCare: Virtual mental health support available to all students anytime, anywhere, ensuring no one is left without help after hours.

2. Peer & Specialized Support Groups

- Focused Group Therapy: Men's Support Group, Dedicated sessions for Anxiety & Depression, Grief & Loss, and First-Generation Student Challenges.
- Skill-Building Workshops: Monthly "Surviving & Thriving" seminars focused on stress management and suicide awareness.

3. Faculty & Staff Professional Development

- **Healing-Centered Training:**
- **Classroom Partnerships:**

Crafton's Leadership Academy for Student Success (CLASS)

Was selected as a Model Program for the California Adult Education Program (CAEP) Summit:

- **Equity-Centered Bridge:** Intentionally designed to close gaps for adult, first-generation, and returning learners by removing systemic barriers before the fall term.
- **Integrated College Experience:** Combines credit-bearing coursework (COUNS-100) with career readiness and social-emotional learning to build immediate “college identity.”
- **Results-Driven Support:** Achieved **100% fall enrollment** through mandatory milestones: Educational Plans, Financial Aid completion, and EOPS/SAS connections.
- **Scalable Innovation:** A sustainable, cost-effective pipeline model leveraging campus resources and community partnerships for statewide replicability.

Multilingual Program Success!

Alex Jaco and Chloe De Los Reys are working together to enhance and execute the multilingual programming to support and expand ESL courses.

Counseling Model Update

Key Outcomes:

1. Strong Early Momentum (0–14 Units)

- SEP students increased by **448** (1,906 → 2,354)
- Indicates effective front-loaded counseling and onboarding

2. Improved Persistence Support (15–29 Units)

- SEP students increased by **191** (853 → 1,044)
- No-SEP students declined (112 → 79)
- Demonstrates successful follow-up and transition counseling as students persist

3. Completion-Focused Culture (30+ Units)

- Very low No-SEP counts at advanced unit levels
- SEPs are the norm for students approaching completion
- Reflects consistent counseling engagement across the student lifecycle



EQUITY CHAMPION AWARD

Classified Professional Equity Champion Award



Rosemarie Hansen

- Rosemarie Hansen, Laboratory Technician II Biological Sciences

Nomination Statements

- “Rosemarie Hansen goes above and beyond as a science lab tech. She is always looking for creative ways to help students, whether they can't afford the high cost of science materials, or because they simply don't know what to do”.
- “In department, committee, and senate meetings, Rose always has students' needs in mind. Students are her priority and helping reach and support our diverse student population is a natural part of who she is.”

Faculty Equity Champion Award

- Dr. Christopher Olivera, Professor of Microbiology and Chair of Kinesiology & Public Education.
- Faculty mentor for First-generation, Latinx, and LGBTQ+ students, Academic Senate VP of Support

Nomination Statements

- “Dr. Olivera’s daily actions exemplify the heart of an Equity Champion, someone who leads not through position, but through purpose.”
- “Dr. Olivera is known for his consistent, personal investment in student success. He arrives early, stays late, and regularly tutors and mentors' students often beyond his own advisees.”
- He models academic excellence while maintaining genuine compassion, creating a learning environment where students feel seen and supported. Many of his mentees have gone on to graduate school or professional roles in public health and healthcare, crediting his guidance as transformative.



Dr. Christopher Olivera

Faculty Equity Champion Award



Dr. Danae Hart

- Dr. Danae Hart, Assistant Professor in Ethnic Studies
- Dr. Hart advises Student Clubs, serves on Academic Senate, Student Equity Committee, and the Labor Union.

Nomination Statements

- “Dr. Hart's comprehensive impact as an equity leader in policy, curriculum, students and colleagues show a deep commitment to transforming Crafton Hills College into a place of justice, inclusion, and belonging. It is my privilege to nominate her as the Faculty Equity Champion.”
- “Dr. Hart exemplifies every criterion for this award through her tireless advocacy, innovative leadership, and genuine commitment to creating an inclusive campus community”.

Administrator Equity Champion Award



Dr. Willie Blackmon

- Dr. Willie Blackmon, Dean of Student Services
- Dr. Blackmon serves as a mentor to many students and employees, Co-Chair of the A2MEND Conference, Co-Chair of Black History Month Workgroup, member of Dual Enrollment Committee.

Nomination Statements

- “He goes above and beyond to ensure the success of staff and students.
- “Dedicated, personable and humble, he treats every student with the utmost respect.”
- “Willie is one of the most welcoming people I have ever met. He can be seen greeting and waving to students that he passes in the hallway.

Department Equity Champion Award

- Students Served
 - Fall 2024: 6,370 Fall 2025: 7,185



Counseling Department

Nomination Statements

- The Counseling Department not only employs a variety of employees with diverse and multicultural backgrounds, but they also celebrate diversity.
- Students of all cultures are treated with utmost respect regardless of their backgrounds.
- Employees are welcome to practice their first language with other employees, and we are grateful that they utilize their multilingual skills to serve students.
- Every member of the counseling department is both competent and caring. The environment is highly warm and welcoming. Working as a student worker, I have never felt for any moment anything other than supported and encouraged to meet challenges and goals.

Equity Champion Honorable Recognition

Administrator

- Nicholas Reichert

Classified Professional

- Rebecca Abeyta

Department

- Tutoring Center

Faculty

- David Gerhartz
- Marina Kozonova





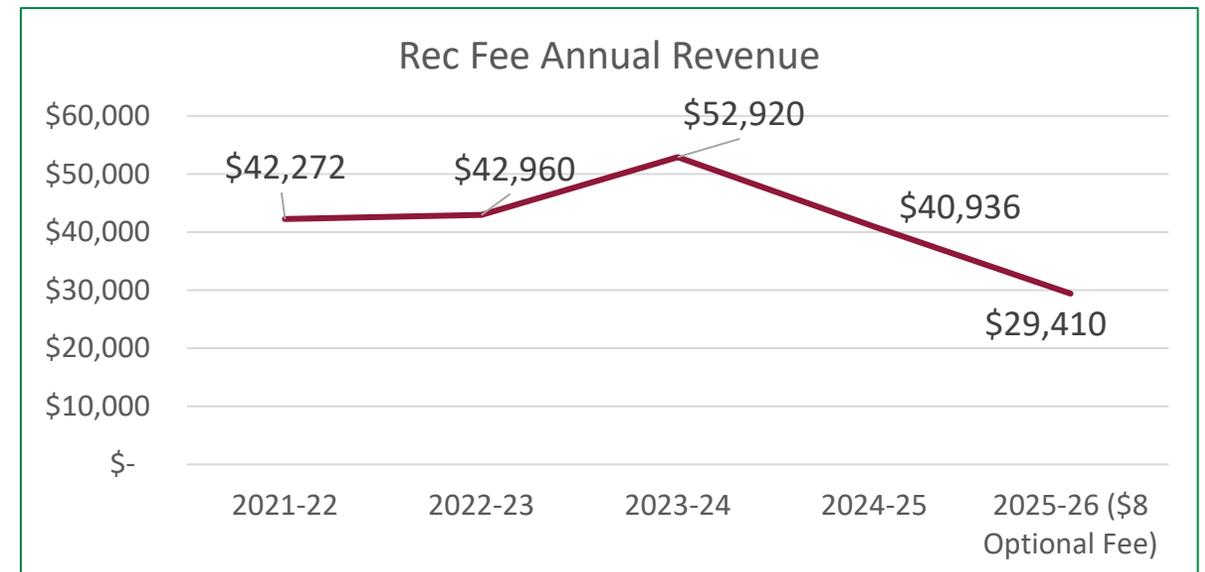
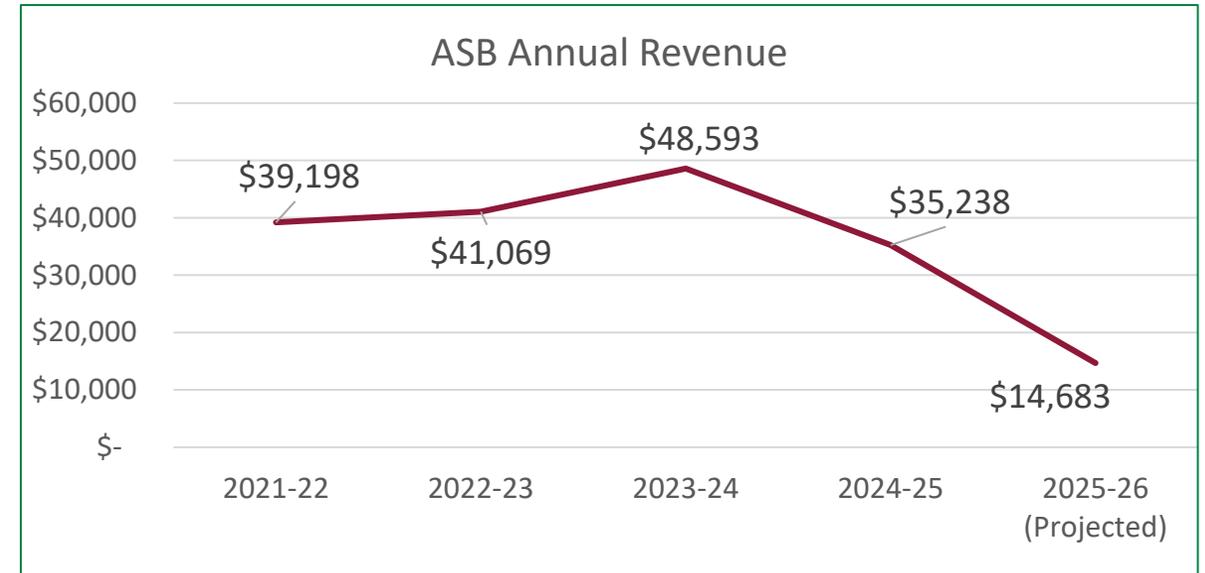
ADMINISTRATIVE SERVICES

STUDENT FEE BALLOT MEASURE

Student Activities Fee (ASB) & Rec Fee

Why Change the Fee?

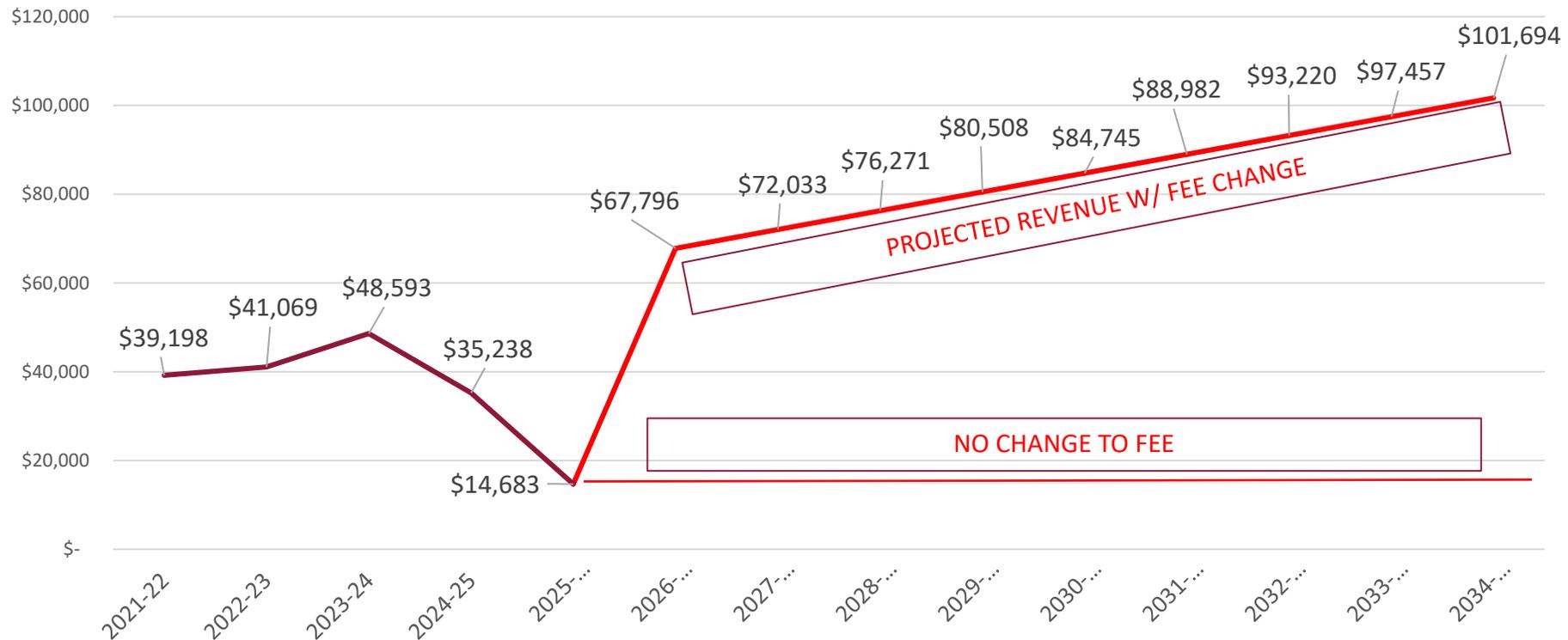
- **Historical fee revenue & services**
 - Student Activities Fee
 - Current Fee amount & revenue
 - Current services
 - Recreation Fee
 - Current Fee amount & revenue
 - Current services



Student Activities Fee – Revenue Projections

From \$9.50/semester (opt-in) to \$4/semester mandatory with an increase of \$.25 each year to max of \$6/semester.

ASB Annual Revenue



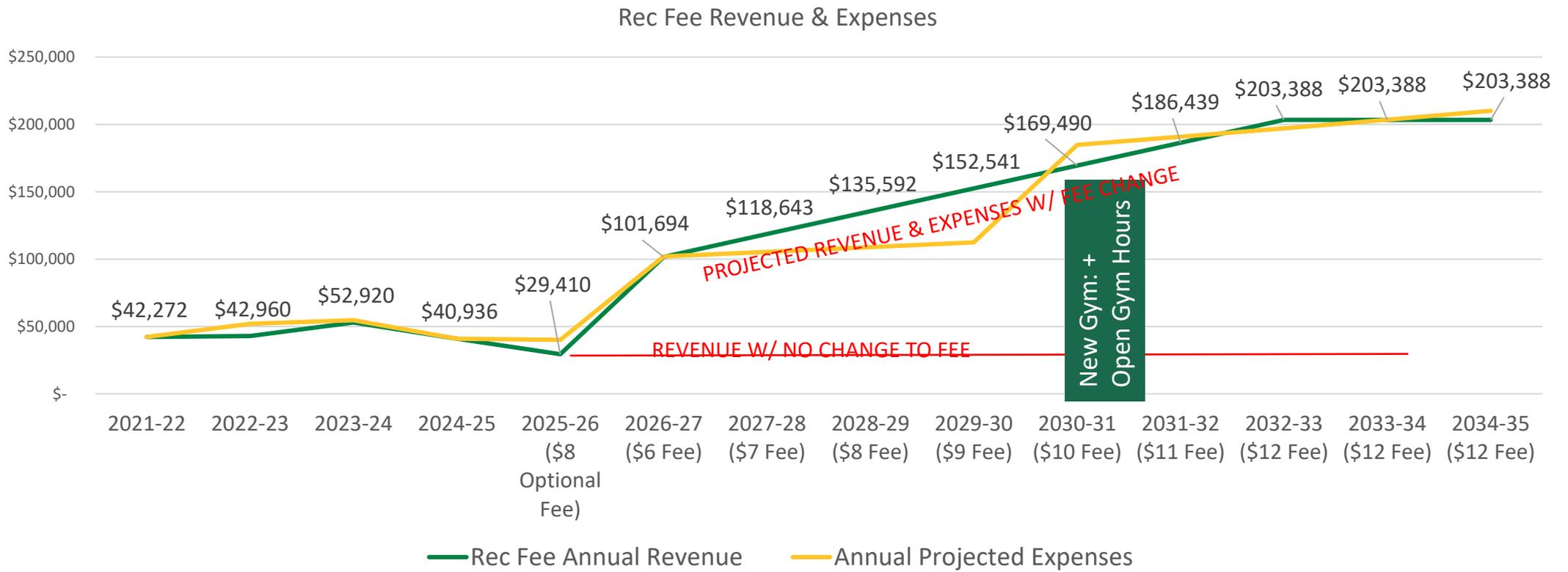
Proposed Vision: Additional Student Activities Fee Funds

- Increased ASB Fee revenue would be used to support student activities and engagement, including:
 - Start-up funding for new student clubs
 - Student travel for academic and professional conferences
 - Course-related and club field trips
 - Guest speakers, performers, and campus programming
 - Campus-wide events and student traditions
 - Others determined by the Student Senate?

Note: Fund Oversight—All ASB funds are overseen by the Associated Student Senate and allocated through an open, public process.

Recreation/Wellness Fee – Budget Projections

From \$8.00/semester (opt-in) to \$6/semester mandatory with an increase of \$1.00 each year to max of \$12/semester.



Proposed Vision: Recreation & Physical Wellness Fee

- **Use of Funds:**
 - Fee revenue would be used to support and improve campus recreation and wellness facilities, including:
 - Increased open-use hours for fitness center, pool, and dance studios
 - Increased recreational swim availability
 - Support related operational costs
 - Funding would also support student employment opportunities, including fitness attendants and lifeguards.



Next Steps – Ballot Measure

Title: Student Activity Fee Revision

Ballot Measure Summary:

This measure would revise the Associated Student Body (ASB) Fee to provide stable funding for student activities and programs.

A “Yes” vote would change the ASB Fee from an optional \$9.50 per semester to a mandatory \$4.00 per semester fee paid by all enrolled students. The fee would increase by \$0.25 per year, not to exceed \$6.00 per semester, which would be reached in the 2034–35 academic year.

Use of Funds: ASB Fee revenue would be used to support student activities and engagement, including:

- Start-up funding for new student clubs
- Student travel for academic and professional conferences
- Course-related and club field trips
- Guest speakers, performers, and campus programming
- Campus-wide events and student traditions
- All ASB funds are overseen by the Associated Student Senate and allocated through an open, public process.

A “Yes” Vote Means:

- Approval of a mandatory \$4.00 per semester ASB Fee
- Annual increases of \$0.25 per year, up to a maximum of \$6.00 per semester, to help offset inflation
- Expanded opportunities for student engagement, leadership, and enrichment
- Stable and predictable funding for student-led programs and activities

A “No” Vote Means:

- The ASB Fee would remain optional at \$9.50 per semester
- Funding for student activities would continue to be limited and less predictable
- Expansion of programs such as field trips, conferences, and large campus events would not occur through this measure

Title: Student Recreation & Physical Wellness Fee Revision

Ballot Measure Summary:

This measure would establish a mandatory Campus Recreation and Wellness Fee to provide stable funding for student recreation and physical wellness facilities.

A “Yes” vote would replace the current optional \$8.00 per semester Student Recreation Fee with a mandatory \$6.00 per semester fee paid by all enrolled students. The fee would increase by \$1.00 per year, not to exceed \$12.00 per semester, which would be reached in the 2032–33 academic year.

Use of Funds:

Fee revenue would be used to support and improve campus recreation and wellness facilities, including:

- Replacement of outdated fitness equipment
- Addition of high-demand fitness equipment (e.g., squat racks, benches, cardio machines)
- Increased open-use hours for fitness center, pool, and dance studios
- Increased recreational swim availability
- Funding would also support student employment opportunities, including fitness attendants and lifeguards.

A “Yes” Vote Means:

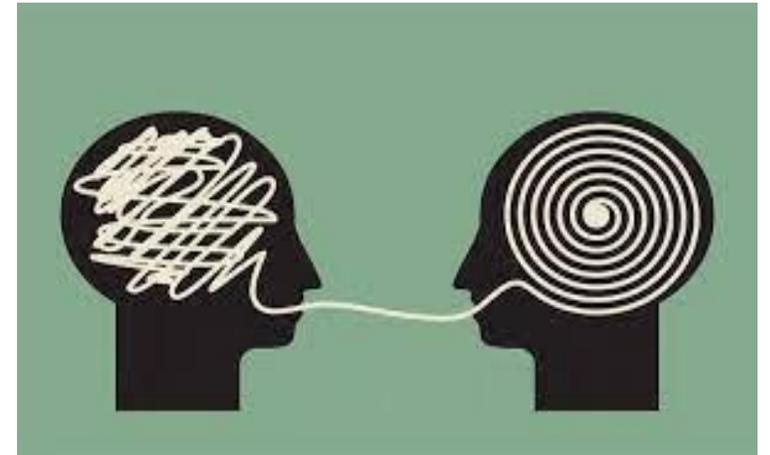
- Approval of a mandatory \$6.00 per semester Campus Recreation and Wellness Fee
- Annual increases of \$1.00 per year, up to a maximum of \$12.00 per semester, to help offset inflation
- Expanded access to recreation facilities and programs for all students
- Future expansion of student sports programs such as intramural sports and fitness programs
- A stable and reliable funding source to maintain equipment, facilities, and hours of operation

A “No” Vote Means:

- The mandatory fee would not be established
- The Student Recreation Fee would remain optional at \$8.00 per semester
- Campus Recreation would continue operating with limited and less predictable funding, which may result in reduced hours, aging equipment, and fewer services

Campus Climate Survey Findings - Resources

- 25%-47% of Respondents indicated “Don’t know” or “No opinion” on questions around resource planning and allocation process.
 - Report on funded resource requests
 - Funding sources for resource requests
 - Process resource requests are reviewed and funded



Funded Resource Requests 2023-24

65
One-Time
Resource
Requests

36 Funded

Some funded items of 2023-24



Trauma Mannequin



Document Projectors



Electric Cart



Advertising & Marketing



Digital Signage



Athletic Training Table



Conferences



Technology Equipment (Tech Services)



Instructional Supplies (Biology)



Anatomical Models (Anthropology)



Lab Cart



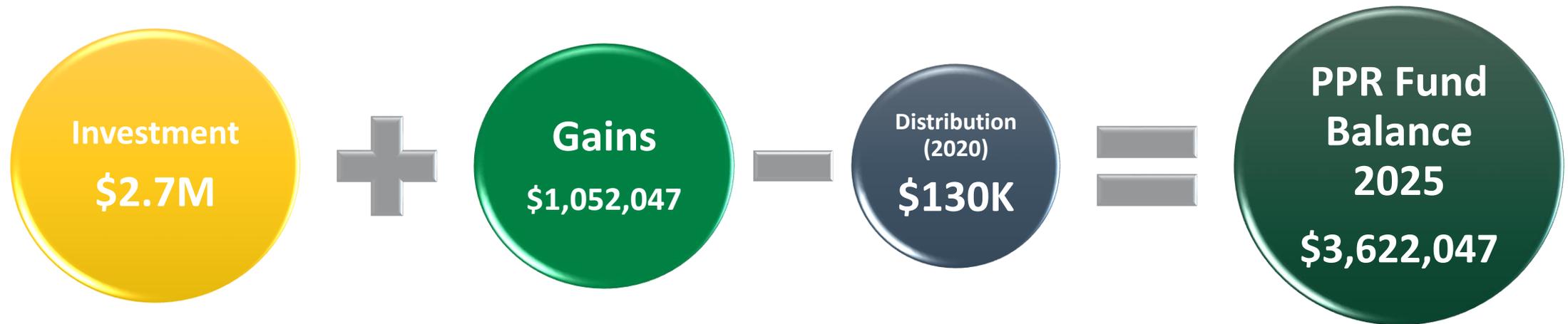
CDC Outdoor Play Structure & Rubber Surface



Part-Time Faculty Training

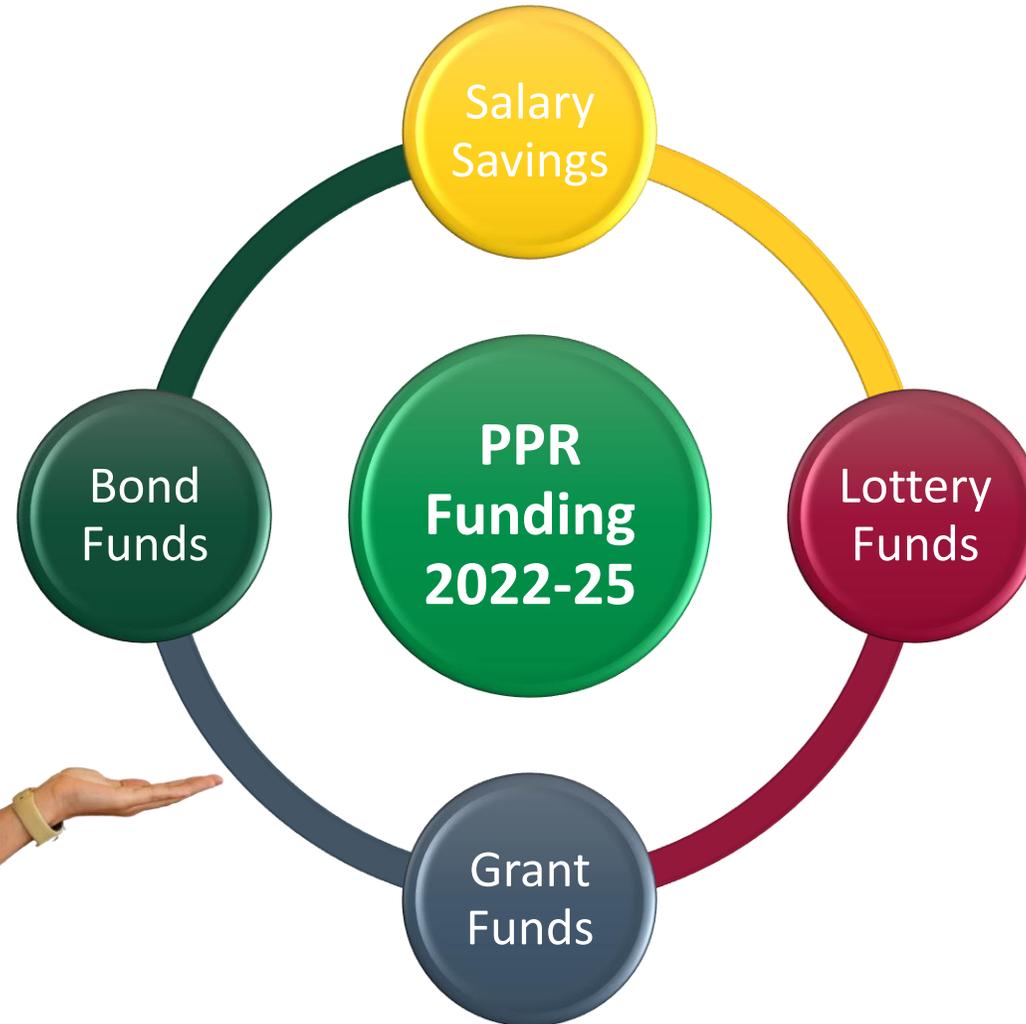
Funding for PPR Resource Requests

- PARS Trust PPR “Endowment”



Funding for PPR Resource Requests – Cont'd

Leveraging the PARS Trust PPR Funds



PPR Process to Fund Resource Requests

Departments
Submit PPR

Area combines &
prioritizes requests

PPR Committee
combines &
prioritizes area
requests – sends to
Crafton Council &
Pres Cabinet

President's Cabinet
reviews
prioritization,
funding & discusses
w/ Crafton Council

Managers informed
of funded requests
for procurement

Group Activity: Reflecting on Our EMP Contributions



Overview of EMP

- The Educational Master Plan (EMP) is CHC's roadmap for actualizing its college mission
- The strategic directions (SD) are the college's overarching EMP goals
- The EMPC is charged with developing the EMP and monitoring its progress
 - The progress on each SD is documented each semester
 - The EMPC reviews and approves such progress before it shared with our district chancellor and board of trustees
- **You can find the most recent update for each SD here:**
https://drive.google.com/file/d/13tLqM_LTrAgSact4pUmpE8zKAL6wsDx3/view?usp=sharing

Activity Instructions

- **Instructions**
 - Respond to Discussion & Strategy Questions for assigned strategic direction(s)
 - Complete Action Prompts

