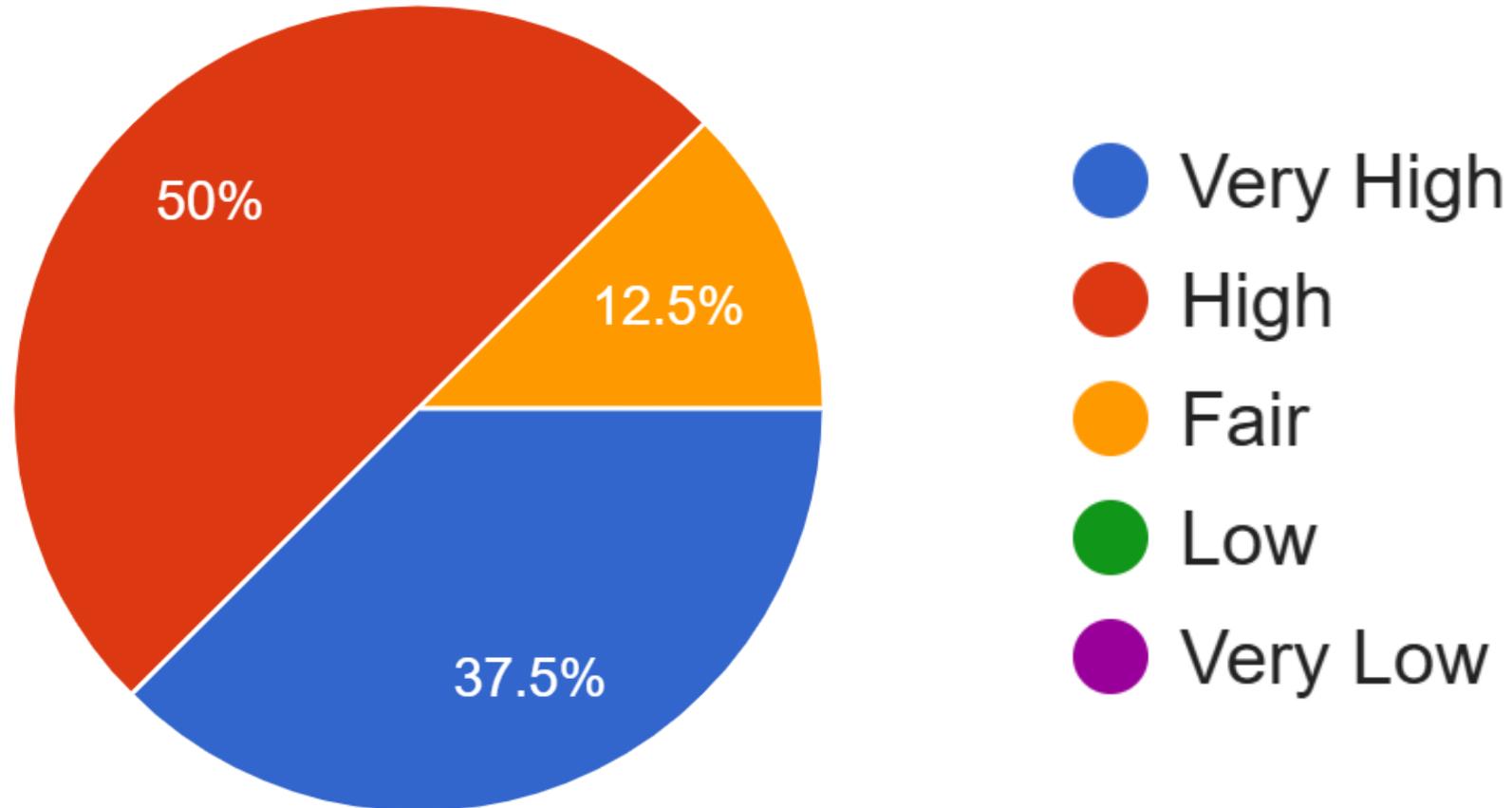


Feedback Survey Responses

Crafton Hills EMTI 3.0 Wrap Up: January 14th

My overall feeling of engagement in today's activities can be best described as:

8 responses



Thinking back on the day, I was pleased that... (8 Responses)

Appreciation for Colleagues and Peer Engagement (← Categorizations added by REC):

- I was able to hear from colleagues
- I heard from other faculty members from CHC who have had experience with success utilizing DEI methodologies in their classes.
- We got to discuss strategies that we can implement on our campus with our peers and heard from previous cohort members about their experiences
- Everyone who contributed was trying to provide perspective and that everyone seemed to keep an open mind about how to utilize this information and how to apply what was being presented.

Appreciation for Content and Facilitation (← Categorization added by REC):

- We learned the concept of universalism and its impact on the classroom
- The presenters were kind and engaging, hoping everyone would participate.
- I had an opportunity to take this class. I learned a lot and I am going to use these equity-minded practices in my teaching starting this semester.

Etc. (← Categorization added by REC):

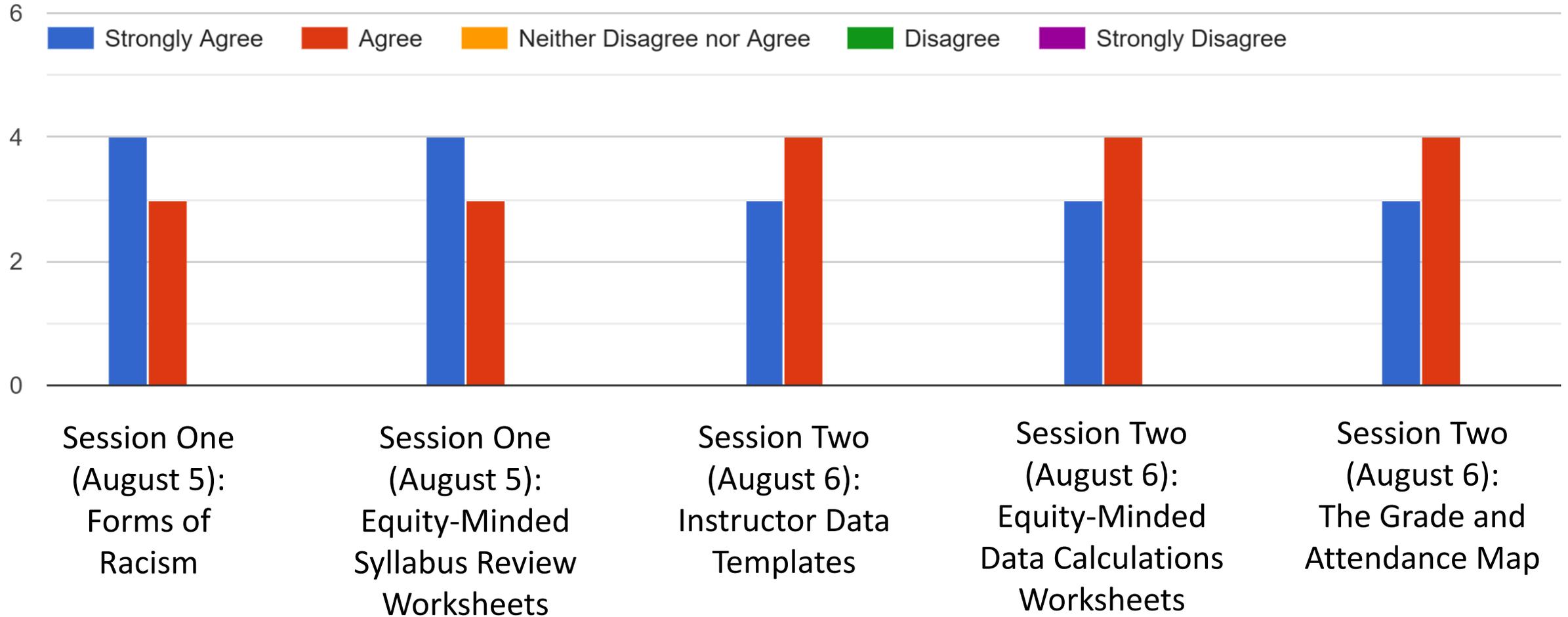
- See my previous evaluation responses.

Thinking back on the day, I expect my engagement would have been higher if...

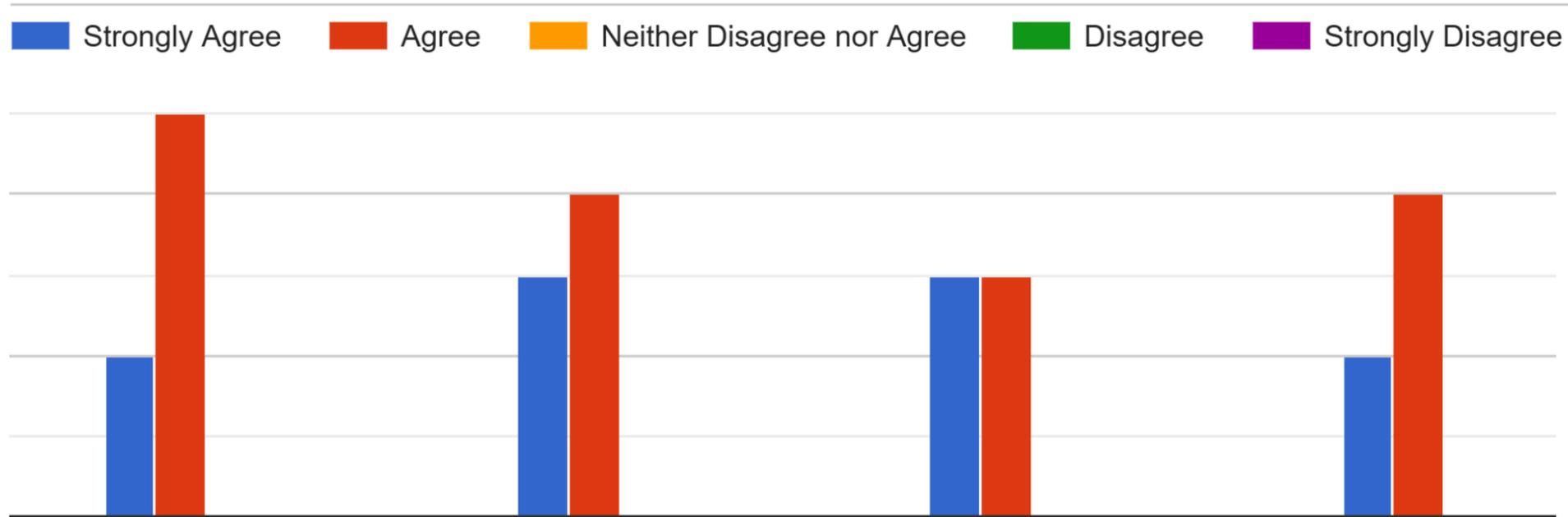
(5 Responses)

- We had a clearer understanding of what was expected of the discussion group exercises because we struggled to start the dialog. Once it began, we were taken back to the main session.
- My internet was more stable
- I was pretty engaged today in general.
- N/A- timing and duration were important for this
- See my previous evaluation responses.

I found the following Equity Institute Tools Helpful for Addressing Racial Inequities:



I found the following Equity Institute Tools Helpful for Addressing Racial Inequities:



Session Three
(January 13):
Mapping Identity
and Power
Worksheet

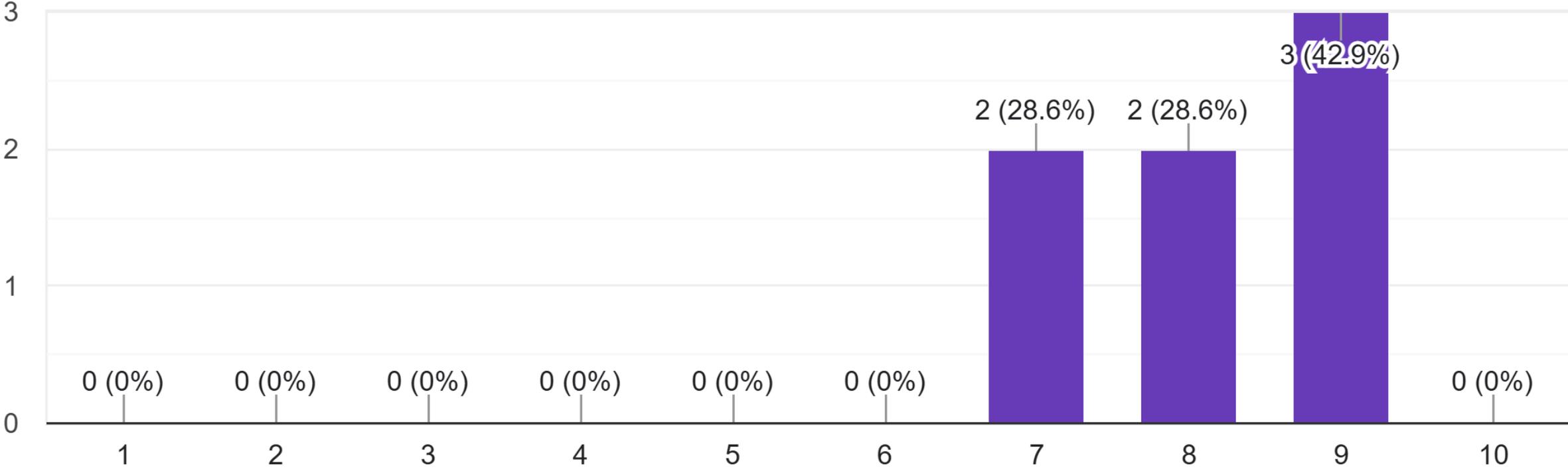
Session Three
(January 13):
Race-Conscious
Classroom
Observations

Session Four
(January 14):
Race-Conscious
Classroom
Facilitation Discourse
Analyses

Sessions
One - Four:
Ideological
Discourses

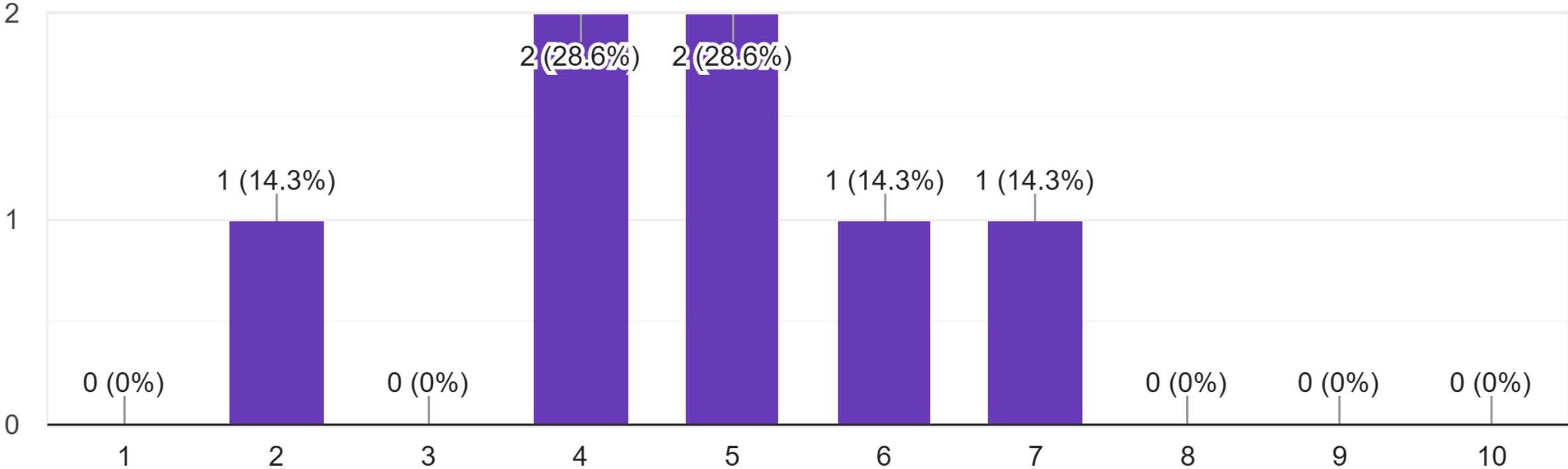
How would you describe your level of understanding about racial equity AFTER starting the USC Equity Institute on a scale of 1 (Not Knowledgeable) to 10 (Very Knowledgeable)?

7 responses



How would you describe your level of understanding about racial equity BEFORE starting the USC Equity Institute on a scale of 1 (Not Knowledgeable) to 10 (Very Knowledgeable)?

7 responses



How has your understanding of racial equity evolved over the course of the Equity Institute? (5 Responses)

- The devil is in the details, so to speak.
- Increased awareness of intent vs. impact.
- looking at scenarios from different perspectives
- Provided tools like race conscious mapping to intervene during the semester rather than looking at data when a semester had already ended.
- Now know the definitions as provided by USC race and equity centers

What are your personal plans of action for racial equity?

(6 Responses)

- Examining the details of classroom seating and who participates were not things that I looked at before.
- To continue working on creating an inclusive and safe class environment where students feel confident that I'm advocating for their success. I also found the mapping work very interesting. I plan to implement mapping in future classes to identify trends with the goal of mitigating disproportionate impact.
- I will be more aware, but I am non instructional
- Revising curriculum, changing my syllabus, updating my late work policy by removing point deductions, being more aware of where students seat (perhaps creating my own map) and noting/documenting who speaks in class to address equity in that way as well.
- I am going to apply most of the practices I've learned in this course
- Stay more aware and try to be more in-tune with promoting an inclusive classroom environment and ensure that I am allowing everyone in my courses to be heard

Any other comments or feedback?

(3 Responses)

- Thanks for your time.
- Thank you for the experience to increase my awareness and understanding of this topic.
- N/A