

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

**Institution-Set Standards and Stretch Goals**

Institutional Set Standards (ISS) and stretch goals are a requirement of accreditation (ACCJC). ISSs are the lowest outcome levels which are acceptable to an institution. They are not goals to which the college aspires. Rather, they are the level that marks when the institution is moving into a “danger zone” for a specific outcome area. There is an important distinction between the institution-set standards and the College’s stretch goals. The Educational Master Plan and Institutional Effectiveness and Outcome Committees annually review the College’s stretch goals, which are separate from the institution-set standards. The stretch goals are also a requirement of accreditation, and they refer to an aspirational goal that the College strives to achieve.

The institution-set standards are reviewed annually by the Institutional Effectiveness, Accreditation, and Outcomes Committee and were developed at Crafton Hills College in 2013. In setting the standards, Crafton worked from the ACCJC guidance that the college should not fall below the number or rate that was set. If the college did fall below this number, then it would focus more energy and resources than normal to increase the College rate. The College has adopted the common approach of calculating a five-year average and using one standard deviation below the average to identify a minimum. This approach was used, because the College felt that a decrease of one standard deviation represented a substantial decrease.

The College has identified the following institution-set standards: 63.6% for successful course completion, 204 certificate completions annually, 710 degree completions annually, and 338 transfers annually.

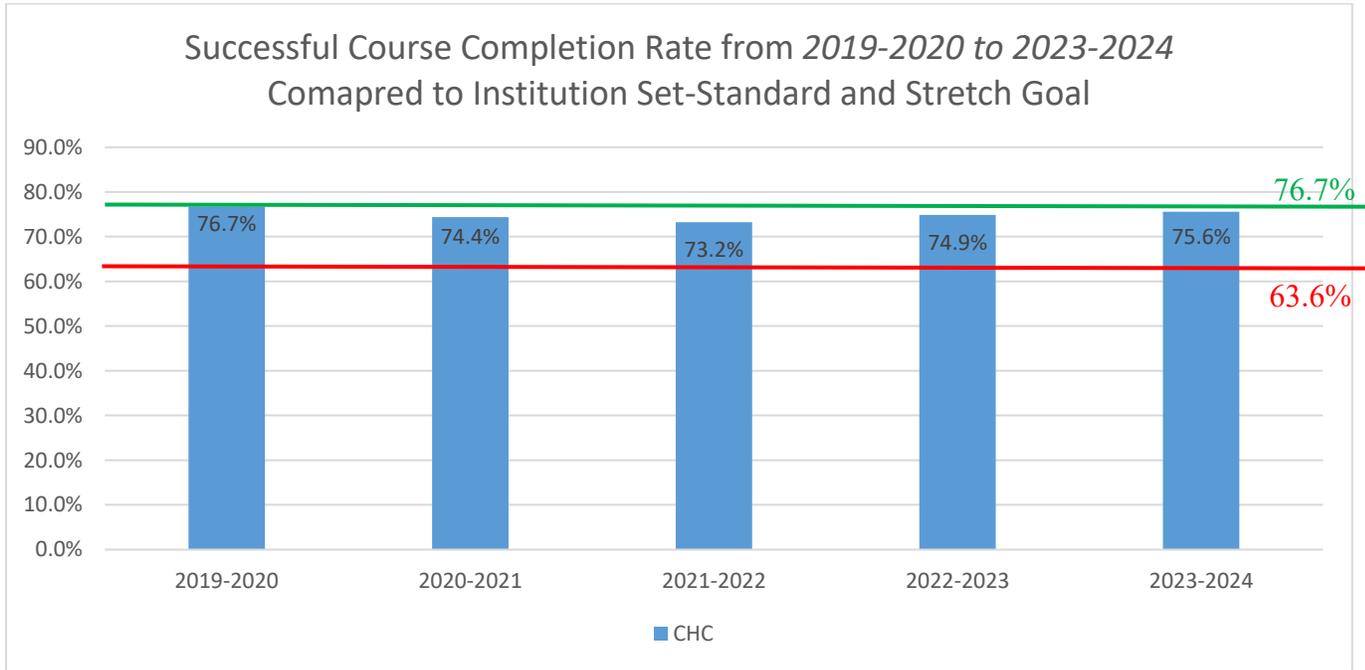
*Institution-Set Standards, Stretch Goals, and the 2022-2023 Measure for Successful Course Completion, the Number of Certificates and Degree Completions, and the Number of Transfers.*

<b>Data Element</b>	<b>Definition</b>	<b>Institution-Set Standard</b>	<b>2023-24 Outcome</b>	<b>Stretch Goal</b>
Course Completion (Success) Rate	The number of students earning a “C” grade or better divided by the number of grades at census multiplied by 100 in the fall semester. Represented as a percent of students successfully completing a course.	63.6%	75.6%	76.7%
Certificates	The annual number of students earning certificates which are awarded with 16 or more units.	204	324	497
Degrees	The annual number of students earning AA/AS and AA-T/AS-T degrees.	710	471	896
Transfer	The annual number of transfers to four-year universities. Includes CSUs, UCs, Private, and Out-of-State universities.	338	455	558

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

**Successful Course Completion**

Crafton Hills College has an institution-set standard of 63.6% for the course success completion rate. The stretch goal is 76.7%. In the last five years the annual successful course completion rate has ranged from 73.2% to 76.7%. The 2023-2024 course success rate is the highest course success rate in the last four years. In addition, there has been a consistent increase in the course success rate from 73.2% in 2021-2022 to 75.6% in 2023-2024, an increase of 2.4 percentage points in the last three years.



Course success rates have remained relatively consistent and well above the institutional set standard across all ethnic groups, except with respect to Native American students in 2020-2021 and 2021-2022. The course success rate among Native American students increased from 52% in 2021-2022 to 73% in 2023-2024. In 2023-2024, disproportionate impact (DI) occurred in course success rate for African American (67%, n = 444) and Hispanic (73%, n = 4,959) students. Four groups experienced DI in 2020-2021 and three in 2021-2022. In the last three years Crafton Hills College has reduced the number of groups experiencing DI from four to two.

*Successful Course Completion Rates by Ethnicity from 2019-2020 to 2023-2024.*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Asian	83%	81%	80%	81%	82%
African American	71%*	64%*	65%*	66%*	67%*
Filipino	83%	83%	80%	86%	82%
Hispanic	74%*	71%*	70%*	72%*	73%*
Native American	68%	60%*	52%*	80%	73%
Pacific Islander	57%*	59%*	63%	79%	71%
Two or More Races	78%	74%	77%	78%	75%
Missing	78%	77%	78%	83%	84%
White	81%	80%	78%	79%	81%

Source: CHC BORG Data Cube: <https://www.craftonhills.edu/about-chc/research-and-planning/dashboards-links/completion-and-success-rates.php>.

\*Disproportionate impact.

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

Success rates have also remained largely consistent across age groups. And in all cases, such rates have remained well above the institutional set standard. Equally important, there has been no DI in the last five years among any of the age groups. Consistent with past findings, older students generally achieved higher course success rates than younger students. In 2023-2024, students 19 years old or younger had an increase in their course success rates from 70% in 2021-2022 to 75% in 2023-2024.

*Successful Course Completion Rates by Age from 2019-2020 to 2023-2024.*

<b>Age</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
19 or Younger	74%	73%	70%	72%	75%
20-24 Years Old	77%	74%	74%	76%	76%
25-29 Years Old	80%	76%	77%	77%	77%
30-34 Years Old	81%	77%	75%	76%	75%
35-39 Years Old	82%	79%	77%	76%	72%
40-49 Years Old	83%	81%	84%	80%	78%
50 Years Old or Older	82%	77%	78%	81%	76%
Missing	100%	77%	86%	100%	86%

Source: CHC BORG Data Cube: <https://www.craftonhills.edu/about-chc/research-and-planning/dashboards-links/completion-and-success-rates.php>.

Success rates have also remained consistent for male and female students, all of which achieved success rates well above the institutional set standard. In fact, the success rates across both gender groups remained relatively similar across the five-year period between 2019-2020 and 2023-2024. However, from 2022-2023 to 2023-2024 the course success rate for males increased from 75% to 78%. At the same time, no DI has been found by gender in the last five years.

*Successful Course Completion Rates by Gender from 2019-2020 to 2023-2024.*

<b>Gender</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Female	77%	74%	73%	75%	74%
Male	77%	75%	74%	75%	78%
Missing	73%	74%	66%	66%	76%

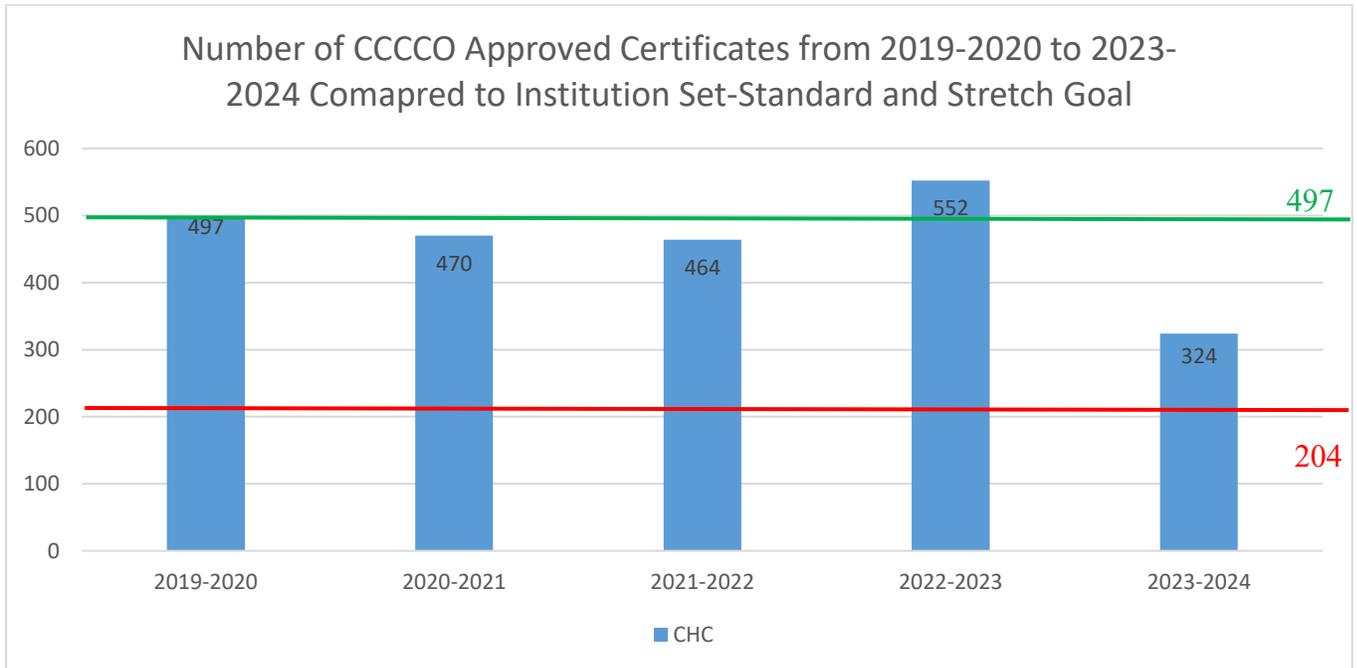
Source: CHC BORG Data Cube: <https://www.craftonhills.edu/about-chc/research-and-planning/dashboards-links/completion-and-success-rates.php>.

## Crafton Hills College 2023 – 2024 Institution-Set Standards

### Certificates

Crafton Hills College has an institution-set standard of 204 certificates earned annually for certificates that are 16 units or more (i.e. required by ACCJC). The stretch goal is 497. The institution-set standard and the stretch goal are based on the annual number of California Community College Chancellor’s Office approved certificates. In the last five years the annual number of approved CCCCCO certificates earned by Crafton Hills College students has ranged from 324 to 552. The number of certificates earned in 2019-2020 (497) and 2022-2023 (552) met and exceeded the stretch goal. In the most recent year, 2023-2024, the number of certificates earned that were 16 units or higher decreased from 552 in 2022-2023 to 324 in 2023-2024, a decrease of 228 (41%). The decrease was primarily due to certificates that were 30 units to less than 60 units (548 to 320).

Historical data trends suggest that this is cyclical. In addition, during the pandemic, Crafton experienced dramatic declines in enrollment which appears to be related to the number of certificates earned. Specifically, the number of enrollments appears to be directly related to the number of certificates earned three years later: 1.1% of certificates were earned in 2023-2024 (n = 324) in relation to the enrollments in 2021-2022 (n = 29,225), 1.6% of certificates were earned in 2022-2023 (n = 552) in relation to the enrollments in 2020-2021 (n = 35,280), and 1.2% of certificates were earned in 2019-2020 (n = 464) in relation to the enrollments in 2019-2020 (n = 29,225). Based on the above, the predicted number of certificates that will be earned in 2024-2025 is 384 (1.3% \* 29,502 enrollments in 2022-2023).



Source: CCCCCO MIS Data Mart: [https://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](https://datamart.cccco.edu/Outcomes/Program_Awards.aspx): CCCCCO approved certificates N (16-29.99 units), T (30-59.99 units), and F (60 or more units).

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

The certificates earned by student ethnic groups have largely mirrored groups' corresponding representation across the entire campus. One pattern that perhaps best reflects this idea is the declining percentage of certificates earned by Caucasian students (38% in 2018-19 and 31% in 2022-23) which is consistent with the broader changes in the corresponding student populations.

*Percent of Certificates Earned by Ethnicity from 2019-2020 to 2023-2024*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Asian	7%	5%	9%	3%	7%
African American	2%	2%	3%	3%	3%
Hispanic	47%	46%	45%	50%	53%
Native American	0%	< 1%		< 1%	
Pacific Islander				< 1%	
Multiple Races	7%	8%	6%	4%	5%
Caucasian	35%	37%	35%	31%	33%
Missing	1%	2%	1%	8%	< 1%

Source: MIS Data SP and ST files: CCCC approved certificates N (16-29.99 units), T (30-59.99 units), and F (60 or more units). Note: 2020-2021 to 2022-2023 are MIS reported data whereas the data from 2018-2019 to 2019-2020 is from SBCCD Colleague Data.

The certificates earned by student age group indicate that, on average, students earning a certificate were 29 years old or younger, consistent with broader student population.

*Percent of Certificates Earned by Age from 2019-2020 to 2023-2024*

<b>Age</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
19 or Younger	7%	14%	23%	16%	20%
20-24 Years Old	56%	55%	45%	45%	42%
25-29 Years Old	21%	15%	15%	15%	16%
30-34 Years Old	7%	8%	7%	8%	6%
35-39 Years Old	4%	3%	4%	3%	4%
40-49 Years Old	4%	3%	4%	5%	7%
50 Years Old or Older		1%	1%	3%	1%
Missing		1%	2%	7%	4%

Source: MIS Data SP and ST files: CCCC approved certificates N (16-29.99 units), T (30-59.99 units), and F (60 or more units). 2020-2021 and 2021-2022 are MIS reported data whereas the data from 2016-2017 to 2019-2020 is from SBCCD Colleague Data.

The percentage of males earning a certificate has consistently declined from 48% in 2018-2019 to 35% in 2021-2022; while the percent of certificates earned by female students has increased from 50% in 2018-2019 to 65% in 2021-2022. However, from 2021-22 to 2022-23 the percent of certificates earned by female students decreased from 65% to 51%, and for male students increased from 35% to 42%, which more closely matches the proportion of female and male students at Crafton in 2022-2023.

*Percent of Certificates Earned by Gender from 2019-2020 to 2023-2024*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Female	57%	61%	65%	51%	52%
Male	41%	38%	35%	42%	47%
Missing	1%	2%	< 1%	7%	1%

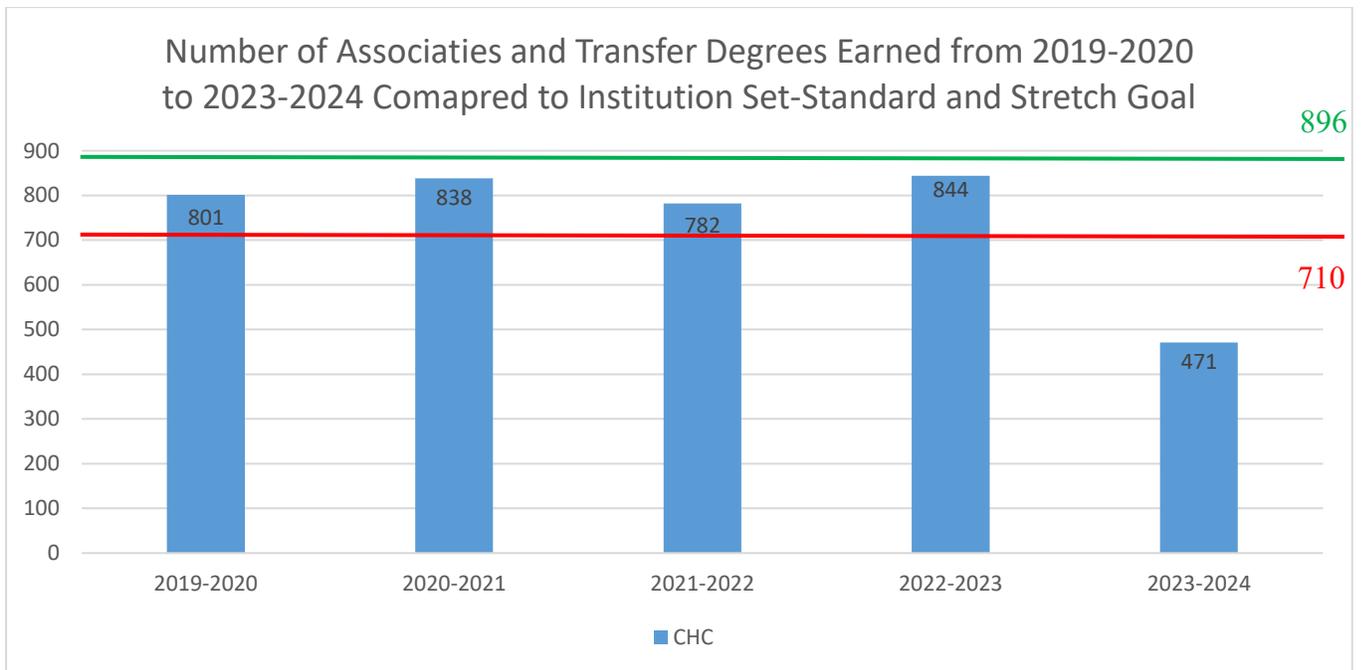
Source: MIS Data SP and ST files: CCCC approved certificates N (16-29.99 units), T (30-59.99 units), and F (60 or more units). 2020-2021 and 2021-2022 are MIS reported data whereas the data from 2016-2017 to 2019-2020 is from SBCCD Colleague Data.

## Crafton Hills College 2023 – 2024 Institution-Set Standards

### Degrees

Crafton Hills College has an institution-set standard of 710 AA/AS and AA-T/AA-S degrees earned annually. The stretch goal is 896. The institutional set standard is one SD below the five-year average and the stretch goal is two SDs above the five-year average. The institution-set standard and the stretch goal are based on the average annual number of AA/AS and AA-T/AS-T degrees earned and the standard deviation. In the last five years the number of annual degrees earned has ranged from 471 to 838. In 2023-2024 the number of degrees earned decreased from 844 in 2022-2023 to 471 in 2023-2024, a decline of 373 (44%). This number is below the institutional set standard of 710.

During the pandemic, Crafton experienced dramatic declines in enrollment which appears to be related to the number of degrees earned. Specifically, the number of enrollments appears to be directly related to the number of degrees earned three years later: 1.6% of degrees were earned in 2023-2024 (n = 471) in relation to the enrollments in 2021-2022 (n = 29,225), 2.3% of degrees were earned in 2022-2023 (n = 844) in relation to the enrollments in 2020-2021 (n = 35,280), and 2.1% of degrees were earned in 2019-2020 (n = 782) in relation to the enrollments in 2019-2020 (n = 29,225). Based on the above, the predicted number of degrees that will be earned in 2024-2025 is 590 (2% \* 29,502 enrollments in 2022-2023).



Source: CCCCO MIS Data Mart: [https://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](https://datamart.cccco.edu/Outcomes/Program_Awards.aspx).

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

As is the case with certificate attainment, the AA/AS and AA-T/AS-T degrees earned by student ethnic groups have largely mirrored groups' corresponding representation across the entire campus. The pattern that perhaps best reflects this idea is the percentage of degrees earned by Hispanic students (53% in 2023-24), which is consistent with the broader changes in the corresponding student populations.

*Percent of Degrees Earned by Ethnicity from 2019-2020 to 2023-2024.*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Asian	7%	7%	9%	3%	7%
African American	3%	3%	3%	1%	3%
Hispanic	44%	46%	45%	45%	53%
Native American	0%	< 1%	< 1%	0%	< 1%
Multiple Races	7%	6%	6%	5%	4%
Caucasian	36%	35%	35%	35%	33%
Missing	3%	3%	1%	10%	

Source: MIS Data SP and ST files: CCCC approved certificates A (AA Degree), and S (AS Degree).

The degrees earned by student age group indicate that, on average, students earning a degree were typically between the ages of 20 and 29 years of age, consistent with broader student population.

*Percent of Degrees Earned by Age from 2019-2020 to 2023-2024*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
19 or Younger	7%	11%	20%	10%	15%
20-24 Years Old	54%	50%	42%	44%	43%
25-29 Years Old	19%	18%	17%	17%	18%
30-34 Years Old	8%	8%	9%	7%	9%
35-39 Years Old	6%	6%	4%	5%	4%
40-49 Years Old	4%	4%	5%	6%	7%
50 Years Old or Older	2%	2%	2%	4%	2%
Missing	0%	2%	3%	8%	5%

Source: MIS Data SP and ST files: CCCC approved certificates A (AA Degree), and S (AS Degree).

The degrees earned by gender has fluctuated over the last five years; however, in 2023-2024 it is consistent with the broader student population.

*Degrees Earned by Gender from 2018-2019 to 2022-2023*

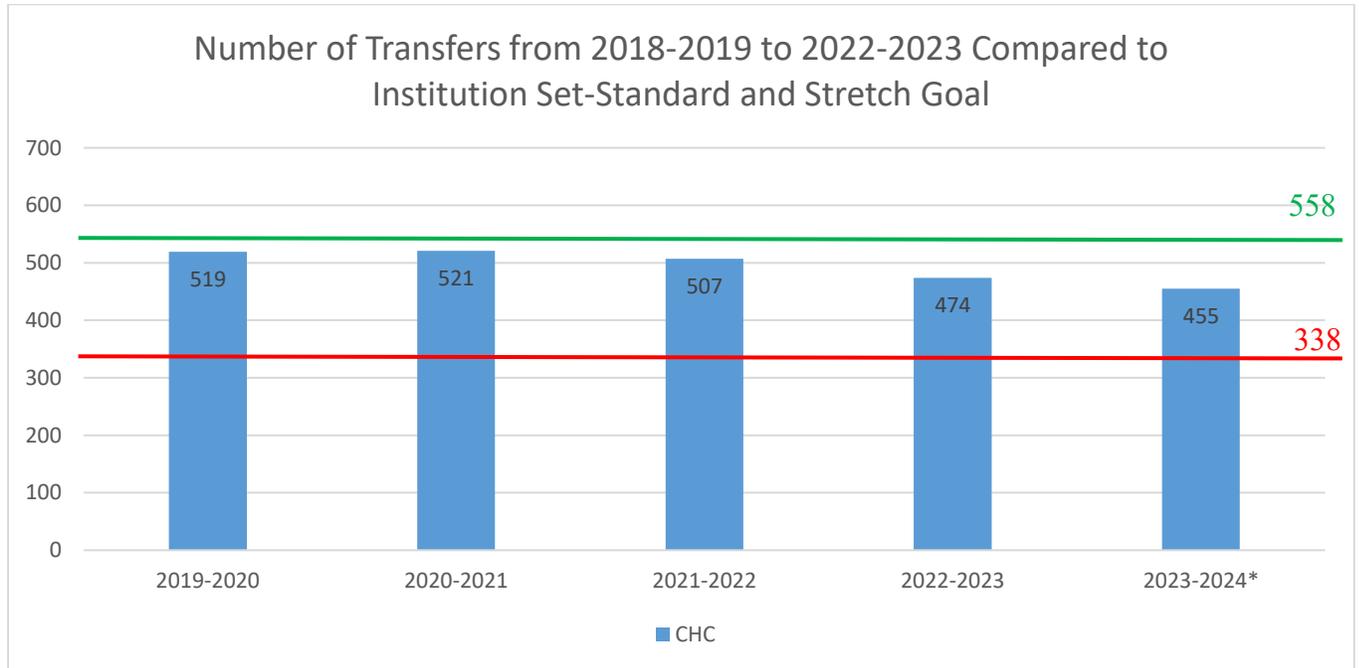
<b>Gender</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Non-binary				< 1%	
Female	60%	59%	66%	63%	58%
Male	37%	39%	34%	30%	41%
Missing	3%	2%	< 1%	8%	2%

Source: MIS Data SP and ST files: CCCC approved certificates A (AA Degree), and S (AS Degree).

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

**Transfers**

Crafton Hills College has an institution-set standard of 338 transfers earned annually. The stretch goal is 558. The institution-set standard and the stretch goal are based on the annual number of transfers to four-year universities. In the last five years the number of annual transfers earned has ranged from 474 to 521. There appears to be a decline in the number of students transferring from 521 in 2020-2021 to 474 in 2022-2023, a decline of 9% (n = 47). This could be a result of the pandemic. Statewide there has been an overall transfer decline of 15% to CSUs, UCs, Independent Institutions, and Out-of-State Institutions combined in the same time period.



Source: The [CCCCO MIS Data Mart](#) for In-State-Private and Out-of-State institutions. The [CSU Reports and Analytics](#) statistical reports for CSUs, and the “TR Eth by Col” tab in the Admissions by Source School transfer site for [UCs](#).

\*As of March 12, 2025, UC includes fall data only.

The transfers to CSU campuses have remained relatively consistent across student ethnic groups. As is the case with certificate and degree attainment, transfers to four-year institutions by student ethnic groups have largely mirrored groups’ corresponding representation across the entire campus. The change is consistent with the broader shifts in ethnicity observed across the student population. In addition, the percentage of Hispanic students transferring to CSUs has consistently increased in the last four years from 43% in 2020-2021 to 51% in 2023-2024, an increase of 8 percentage points.

*Percent of Transfers to CSU Campuses by Ethnicity from 2019-2020 to 2023-2024.*

<b>Ethnicity</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
African American	2%	2%	3%	2%	5%
Asian	5%	7%	6%	7%	6%
Caucasian	36%	37%	34%	38%	28%
Hispanic	48%	43%	45%	46%	51%
Multiple Races	5%	5%	6%	3%	6%
Native American	0%	<1%	<1%	0%	
Missing	4%	5%	6%	5%	4%

Source: [2018-2019 to 2022-2023 CCC Transfers to the CSU \(Concentration & Ethnicity\)](#).

**Crafton Hills College**  
**2023 – 2024 Institution-Set Standards**

The transfers to CSU campuses have remained consistent across gender groups from 2019-20 to 2023-24. As is the case with certificate and degree attainment, transfers to four-year institutions by gender has largely mirrored groups' corresponding representation across the entire campus.

*Percent of Transfers to CSU Campus by Gender from 2019-2020 to 2023-2024.*

<b>Gender</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Female	57%	60%	50%	59%	53%
Male	43%	40%	50%	41%	47%

Source: [2013-2014 to 2021-2022 CCC Transfers to the CSU \(Concentration & Ethnicity\)](#)