This brief report highlights academic and demographic characteristics among veteran and non-veteran students attending CHC in either Fall 2018 or Spring 2019. The findings showed that, compared to nonveteran students, veteran students were more likely to pass their classes, and less likely to withdraw (or drop) form their classes. Findings also revealed that veteran students enrolled in more units than nonveteran students in Fall 2018 and Spring 2019. Furthermore, findings revealed that, relative to nonveteran students, veteran students were older and less likely to identify as belonging to a historically underrepresented ethnic group.

1. The Success and Completion Rates of Veteran Students Compared to Non-Veteran Students Across Fall 2018 and Spring 2019


Total Grade Records => Vet Students $=810$ grades on record; Non-Vet Students $=24,229$ grades on record

- Veteran students achieved meaningfully higher success and completion rates in 2018-19.


## 2. Mean Attempted Units per Semester in 2019-19 Among Veteran and Non-Veteran

## Students



Total Respondents => Vet students $=197 ;$ Non-Vet $=8,419$

- Veteran students enrolled in more units in Fall 2018 (Mean = 8.8) and Spring 2019 (Mean = II.I) than did non-veteran students (Mean $=6.6$ and 8.3 , respectively).


## 3. Median Age of Veteran and Non-Veteran Students in 2018-19



Total Respondents => Vet students $=197 ;$ Non-Vet $=8,419$

- Veteran students were three years older, on average, than non-veteran students.


## 4. Ethnic Group Breakdown for Veteran and Non-Veteran Students in 2018-19



Total Respondents $=>$ Vet students $=197 ;$ Non-Vet $=8,419$

- Veteran students were significantly more likely to be identify as Caucasian than were non-veteran students. Additionally, veteran students were almost three times less likely to identify as African American than were non-veteran students. Lastly, veteran students were less likely to identify as Hispanic and Asian relative to non-veteran students.

5. Gender Breakdown for Veteran and Non-Veteran Students in 2018-19


Total Respondents => Vet students = 197; Non-Vet $=8,419$

- Almost $80 \%$ of veteran students were male, which is in contrast to the $44 \%$ that were identified among the non-veteran population of students.

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