Web Site: https://craftonhills.edu/slocloud/ilo-geo-summary

ILO/GEO Summary Report

| Year | 2019 - 2020 | \sim | Period | Last 3 Years | ~ |
|------|-------------|--------|--------|--------------|---|
| Туре | ILO | \sim | | | |

Institution Learning Outcomes

Tools 🕶

| | Institution Learning Outcomes | | # of Students Meeting SLO Rubric | | | | % 3 or |
|---|--|-----|-------------------------------------|------|-------|------------------|--------|
| # | | | 2 | 3 | 4 | # 3 or higher | higher |
| 1 | Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines. | | 2830 | 7609 | 20147 | 27756 | 81.45% |
| 2 | Written & Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so. | 873 | 673 | 2277 | 5210 | 7487 | 82.88% |
| 3 | Interpersonal & Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity. | 128 | 163 | 404 | 1253 | 1657 | 85.06% |
| 4 | Society & Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views. | 781 | 644 | 1839 | 3737 | 5576 | 79.65% |
| 5 | Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully. | 331 | 268 | 587 | 2437 | 3024 | 83.47% |
| 6 | Ethics & Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics. | 83 | 47 | 161 | 665 | 826 | 86.40% |