Course Summary Report

Year	2019 - 2020	Period	Last 3 Years
Department	Multimedia, Information Technology	Discip	CIS	Course	CIS-101

Course SLOs

#	SLO Statement	# of Students Meeting SLO Rubric				# 3 or higher	% 3 or higher
		1	2	3	4		
1	Create, format, modify, and save a document using word processing software.	11	6	39	109	148	89.70%
2	Create a spreadsheet file, enter data into worksheets, and perform calculations on the data using spreadsheet software.	7	14	30	104	134	86.45%
3	Create, format, modify, and save a multimedia slide show using presentation software.	8	4	11	113	124	91.18%
4	Identify the impact of information technology on the society and the workplace.	8	2	18	108	126	92.65%

[6 Reflection(s)](#)

- Continue to use STARFISH to link campus resources to students who need support.
  (CIS-101-10 for 2017FA)
- Continue to use STARFISH to link/connect campus resources to students who need support.
  (CIS-101-20 for 2017FA)
- For SLO #3: Increase the use of training assignments for EXCEL modules.
- incorporate additional metacognitive techniques for better engagement in material and to produce better outcomes in use of skills acquired in this course. By teaching study strategies rooted in growth mindset to develop better recall in students
  (CIS-101-55 for 2018FA)
- Continue the use of STARFISH to provide students with resources. Encourage students to take advantage of Student Workshops. Promote the use of Training Modules (SAM) for the Microsoft Office products (specifically Microsoft Excel and Microsoft Access).
  (CIS-101-05 for 2018FA)
- No recommendations.