

Key Performance Indicator (KPI) Dashboard

Goals for the KPI Dashboard are the District Strategic Directions found in the [2017–2022 Districtwide Support Services Strategic Plan](#). A PDF of the KPI Dashboard, including definitions and methodologies, can be downloaded [here](#). Clicking on the number before each Key Performance Indicator, such as 1.1, provides additional details including the objective, definition, measurement frequency, and equity analysis for that indicator.

- = Net increase since 2016-2017 academic year
- = No net change since 2016-2017 academic year
- = Net decrease since 2016-2017 academic year

| | Key Performance Indicators | 2016-2017 | 2017-2018 | Net Change |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|------------|
| GOAL 1 | Student Success: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender. | | | |
| 1.1 | Percent of Students with a Student Ed Plan (SEP) | 69.63% | 76.49% | +6.89% |
| 1.2 | Fall to Spring Retention (i.e., Persistence) | 73.25% | 71.04% | – 2.21% |
| 1.3 | Number of Degrees and Certificates awarded each year | 2839 | 2797 | – 42 |
| 1.4 | Number of Students Graduating within 3 years | 1864 | 1914 | +50 |
| 1.5 | Number of Transfers to 4-year colleges each year | 1298 | 1425 | +127 |
| 1.6 | Course Success Rate (i.e., grade of A, B, C, P) | 71.06% | 70.06% | – 1.00% |
| GOAL 2 | Enrollment and Access: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities. | | | |
| 2.1 | Number of Full-Time Equivalent Students (FTES) | 15,123.38 | 15,992.83 | +869.45 |
| 2.2 | Number of sections fully online (i.e., excluding hybrid courses) | 897 | 990 | +93 |
| 2.3 | Number of unduplicated students receiving a California Promise Grant (formerly BOG waiver) | 16,264 | 16,565 | +301 |

| | | | | |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|----------|
| 2.4 | Number of unduplicated students receiving a Pell Grant | 6467 | 6039 | - 428 |
| 2.5 | Licensure/Certification Pass Rates | 94.38% | 89.24% | - 5.11% |
| 2.6 | Participation Rate in Service Area | 62.48% | 62.78% | +0.30% |
| GOAL 3 | Partnerships of Strategic Importance: Invest in strategic partnerships and collaborative partnerships in higher education, PK-12 education, business and workforce development, government, and other community organizations. | | | |
| 3.1 | Higher Education Relationships | NA | 16 | Baseline |
| 3.2 | PK-12 Relationships | NA | 31 | Baseline |
| 3.3 | Business/Workforce Development Relationships | NA | 77 | Baseline |
| 3.4 | Government and Community Relationships | NA | 73 | Baseline |
| 3.5 | Relationships in the developmental stage | NA | 33 | Baseline |
| GOAL 4 | District Operational Systems: Improve the district systems to increase administrative and operational efficiency and effectiveness with an emphasis on student records, human resources, facilities, technology, financial systems, and other workflow operational systems. | | | |
| 4.1 | Reserves at 12-15% level set by Board | 20% | 20% | — |
| 4.2 | 50% law | 51.12% | 51.19% | +0.07% |
| 4.3 | Faculty Obligation Number (FON) Met | 237.9 | 246.4 | +8.5 |