

Plans for Radiologic Technology >> 2018 - **2019 Radiologic Technology CHC** **Instructional Annual Plan 2018-2019**

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Name :

2018 - 2019 Radiologic Technology CHC Instructional Annual Plan 2018-2019

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Instructions

The annual plan provides the opportunity for each program to update their four-year action plan and requires each plan to provide the current status on their course outcomes assessment, progress on effectiveness measures, and progress each program has made on achieving their goals and objectives.

Please respond to the following questions. Please consult the [Integrated Planning and Program Review Handbook](#) for detailed instructions, the [timeline](#) for due dates, and the [schedule](#) for the four-year plan schedule.

1. Mission

Updating this Question is Optional on the Annual Plan!

a. Tell us your unit's mission: Provide a mission statement for your unit that clearly and succinctly describes your unit's purpose, idealistic motivations, and change it hopes to inspire.

b. Alignment with the college Mission: **Rubric Item (Mission Alignment):** The Mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning. **In what ways does your program advance the mission of the college?**

a. Our Mission and primary purpose

Our mission of Arrowhead Regional Medical Center School of Radiologic Technology is to provide the educational environment necessary to prepare graduates who are competent in diagnostic radiography and possess the professional ethics and practices associated with quality care. Our primary purpose is to provide the students with all the didactic and clinical training in different scenarios to prepare them to work in different facility once they graduate.

b. The Radiologic Technology program is located off campus at Arrowhead Regional Medical

Center, which provides an ideal environment for advance education and student success in becoming Radiologic Technologists. Arrowhead Regional Medical Center provides the highest quality of care to the diverse community of all ages, cultural backgrounds, and socio-economic backgrounds. ARMC is a level II trauma center and is the only burn unit in the Inland Empire. The Radiologic Technology program supports the Crafton Hills College Mission statement of advancing the education and provide personal success in a diverse community through engagement and learning because it provides students the opportunity to engage in hands on learning. As an example students in the Radiologic Technology program have the opportunity to care for patients who are severely injured and/or patients who got burned.

2. Description of Program

Updating this Question is **Optional** on the Annual Plan!

a. Organizational Structure and Staffing

b. Describe any activities in addition to instruction that you provide.

c. Describe any alternative modes of instruction and schedules of delivery: e.g.: online, hybrid, early morning, evening services.

d. **Rubric Item:** Describe how your curriculum is up-to-date and [Needs-Based](#). Base the description on surveys, labor market data, transfer patterns such as GE, IGETC, CSU, AA-T, or AS-T, accreditation standards, and/or articulation agreements. Consider the results of your most recent curriculum reviews in this section.

e. **Rubric Item:** Attach your [scheduling matrix](#) to show when courses in your area are offered.

[Click here for sample!](#)

a. Organization (including staffing and structure)

HA M. LE, M.D. , Medical Director (2011), Melisa Huynh, M.S.R.S, RT(R), CRT, Program Director (July 2017); Debra Anderson, BS., RT(R), CRT, Clinical Coordinator (2012).

b. The additional activities to instruction that ARMC School of Radiologic Technology provide to the students is the opportunity to observe in different modalities. The different modalities includes CT, MRI, Nuclear Medicine, Ultrasound, Radiation Therapy, Interventional and Cardiac Radiography. The students also have the opportunity to participate in the ACERT (Association of Collegiate Educators in Radiologic Technology) Conference in Las Vegas. At the ACERT conference, students participate in the student challenge bowl. The student challenge bowl consists of mock review board questions. This competition is challenged amongst other programs which consisted of about 500 to 600 students.

c. The other mode of instruction that ARMC School of Radiologic Technology provide are the online portion, which comes along with the RADIOL 208 and RADIOL 215 book. The book provide a code where the student can log into an account and access a list of mock review board questions. These mock review board questions gives the students an insight of what might be on the national board exam. Other than the online portion from the book, our program from time to time, use Kahoots during class time. Kahoots is an online learning game, where instructors are able to create their own questions to challenge the students. This game is very engaging for the students to learn the material.

d. Rubric Item:

The curriculum is now updated and approved for Fall 2019. ARMC School of Radiologic Technology uses student surveys and evaluations every semester, as well as faculty surveys to evaluate for necessary changes. We also collect post-graduate surveys and employers surveys to stay current in order to provide the needs of the community. The data are then reported to The

Joint Review Committee on Education in Radiologic Technology (JRCERT). We also use the reports generated from The American Registry of Radiologic Technologists (ARRT) on graduates performance on the national board examination. We utilized those data to make curriculum changes.

e. Rubric Item:

ARMC School of Radiologic Technology is a 22 and a half month program. Our students start the program in August and graduate in June. (Please see Scheduling Matrix)

3. External Factors with Significant Impact

Updating this Question is Optional on the Annual Plan!

What external factors have a significant impact on your program? Please include the following as appropriate:

- a. Budgetary constraints or opportunities
- b. Competition from other institutions
- c. Requirements of four-year institutions
- d. Requirements imposed by regulations, policies, standards, and other mandates
- e. Job market
 - i) Requirements of prospective employers
 - ii) Developments in the field (both current and future)

a. Budgetary constraints or opportunities

The County of San Bernardino sponsors and financially supports the program at Arrowhead Regional Medical Center (ARMC). The budget is adequate to cover the expense of operating the program. The program also receives financial support from Crafton Hills College for special purchases. The program director would state the need for the program at the time the department budget is being formulated. As other needs are encountered during the fiscal year, they are presented to the department manager. Funding is provided within the limitations of the Medical Imaging and Hospital budgets. Perkins funds are available for only limited specified support in the program.

b. Competition from other institutions

Within sixty miles from ARMC School of Radiologic Technology, there are eleven Radiologic Technology program. The other programs are from California Baptist University, Loma Linda University, Chaffey Community College, Charles R. Drew University of Medicine and Science, Cypress College, East Los Angeles Occupational Center, Long Beach City College, Los Angeles City College, Mt. San Antonio College, Orange Coast College, and Pasadena City College. Amongst other institutions offering Radiologic Technology programs, ARMC School of Radiologic Technology is the only Hospital Based program.

c. Requirements of four-year institutions

Our program and students articulate well with Loma Linda University, Cal State Northridge, and other Universities offering BS degrees in Medical Imaging, Radiologist Assistant and Health Care Administration.

d. Requirements imposed by regulations, policies, standards, and other mandates

The Joint Review Committee on Education in Radiologic Technology (JRCERT) requires the program to be in compliance with "Standards for Accredited Educational Program in

Radiography". "The Joint Review Committee on Education in Radiologic Technology is dedicated to excellence in education and to the quality and safety of patient care through the accreditation of educational programs in the radiologic sciences". The JRCERT is the only agency recognized by the United States Department of Education and the Council on Higher Education Accreditation for the accreditation of traditional and distance delivery educational programs in radiography, radiation, therapy, magnetic resonance, and medical dosimetry. The JRCERT awards accreditation to programs demonstrating substantial compliance with these STANDARDS: Integrity, Resources, Curriculum and Academic Practices, Health and Safety, Assessment, and Institutional/ Programmatic Data.

e. Job market

i) Requirements of prospective employers

The Joint Review Committee on Education in Radiologic Technology (JRCERT) requires the program to report results of employer satisfaction surveys.

ii) Developments in the field (both current and future)

The employment growth of Radiologic Technologists will occur because of a growing and aging population and the increased demand for diagnostic imaging. Healthcare providers are enthusiastic about the clinical benefits of new and improved technologies such as digital imaging, computerized Axial Tomography(CT), Magnetic Resonance Imaging (MRI) etc. In California, the number of Radiologic Technologists is expected to grow faster than the average growth rate for all occupations. Jobs for Radiologic Technologists are expected to increase 9 percent from 2014 to 2024, faster than the average for all occupations. In 2014 there are 197,000 radiologic technologists jobs which is expected to increase to 214,200 jobs in 2024. The median annual wage for radiologic technologists was \$57,450 in May 2016. This information is from the U.S. Bureau of Labor Statistics. Since Medical Imaging is constantly changing due to technology. Our program must prepare our students for current and future advancements in Medical Imaging.

4. Progress on Outcomes Assessment (Annual Question)

Updating this Question is **Required** on the Annual Plan!

Refer to the [SLO Cloud](#) to evaluate the results from your course level Student Learning Outcomes (SLOs) and to develop actions reflected in your program review action plan (i.e. Question 10).

a. Please summarize **course SLO assessment results**. Include a discussion of whether or not the program met its target for each course SLO.

b. Please describe any course and/or instructional improvements you plan to make as a result of the course SLO assessment(s).

c. What objective(s) or action step(s) will you add to Question 10 as a result of the SLO assessment(s)? If none, please explain.

Our SLOs have been defined, assessed, evaluated, and have consistently been used to inform instruction.

a. Please summarize **course SLO assessment results**. Include a discussion of whether or not the program met its target for each course SLO.

Our course SLOs are reported on SLO Cloud, which are defined by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Our SLOs are determined by the profession's clinical guidelines and standards. We addressed the SLOs in our faculty and

advisory meetings on a regular basis. We also review the National test scores provided by the American Registry of Radiologic Technologists (ARRT). Overall all the course SLOs, has met the target for each course.

b. Please describe any course and/or instructional improvements you plan to make as a result of the course SLO assessment(s).

For course RADIOL 104, we can provide more visual to help students relate to the equipment components to see if that would improve the outcome. As for RADIOL 215, although the target has been met, but we would like to challenge the student to more critical thinking. We are having the students use RadReviewEasy to test their knowledge and skills. This RadReviewEasy is an online test bank with possible questions that could possibly be on the national board exam. We plan to use RadTechBootCamp to help with the review visually.

c. What objective(s) or action step(s) will you add to Question 10 as a result of the SLO assessment(s)? If none, please explain.

5. Unit's Performance on Institutional Quantitative Effectiveness Indicators

Updating this Question is **Required** on the Annual Plan!

Please discuss your program's performance on each data item below.

a. Instructional Program Health Evaluation Rubric

i) **Rubric Item:** Use Office of Institutional Effectiveness, Research, and Planning (OIERP) data to set a [Course Completion Rate](#) target and provide an explanation for the target that has been set. **Click [HERE](#) to access your program specific data.**

ii) **Rubric Item:** Use OIERP data to set a [Course Success Rate](#) target and provide an explanation for the target that has been set. **Click [HERE](#) to access your program specific data.**

iii) **Rubric Item:** What is your [FT/PT Faculty Ratio](#), how is it impacting your program, and student success? **Click [HERE](#) to access your program specific data.**

iv) **Rubric Item:** Use OIERP data to set a [WSCH/FTEF](#) Ratio target and provide an explanation for the target that has been set. Based on Faculty dialogue what is a feasible WSCH/FTEF (productivity) target for your area? (Note: 525 may not be a realistic target for your area.) **Click [HERE](#) to access your program specific data.**

v) **Rubric Item:** The [Fill rate](#) target is 80% or higher. Use the data provided by the OIERP and please provide a reason for any deviation from the target. This may involve a discussion around the appropriateness of the cap and how it was set. **Click [HERE](#) to access your program specific data.**

i) Rubric Item: Use Office of Institutional Effectiveness, Research, and Planning (OIERP) data to set a Course Completion Rate target and provide an explanation for the target that has been set.

Course completion rate target is set at 85% because our program have a small cohort. If one student withdraws from the program for any reason, we will still meet the target rate. The average five year (2014- 2018) completion rate is 98%.

ii) Rubric Item: Use OIERP data to set a Course Success Rate target and provide an explanation for the target that has been set.

Course success rate target is set at 85% because our program have a small cohort. If one student does not succeed from the program for any reason, we will still meet the target rate. The average five year (2014 - 2018) success rate is at least 98%.

iii) Rubric Item: What is your FT/PT Faculty Ratio, how is it impacting your program, and student success?

The FT/PT faculty ratio is 0%. Having only part-time faculty who are actually working in the field provides expertise that's beneficial for student's in the clinical setting.

iv) Rubric Item: Use OIERP data to set a WSCH/FTEF Ratio target and provide an explanation for the target that has been set. Based on Faculty dialogue what is a feasible WSCH/FTEF (productivity) target for your area? (Note: 525 may not be a realistic target for your area.) The WSCH/FTEF ratio target will hold steady at 265 because our program have a small cohort.

v) Rubric Item: The Fill rate target is 80% or higher. Use the data provided by the OIERP and please provide a reason for any deviation from the target. This may involve a discussion around the appropriateness of the cap and how it was set.

In 2017-2018, the fill rate was 100% due to adjusting the cap with reduced student enrollments. The program has no issues meeting the 80% target each year.

6. Other Unit-Specific Quantitative and Qualitative Results

Updating this Question is Optional on the Annual Plan!

a. **Rubric Item:** How do your [program student demographics](#) relate to the college demographics? What are the discrepancies? – Click [HERE](#) to view program and college demographics by year.

b. Summarize the results of any quantitative or qualitative measures not provided in the previous question that you have chosen to gauge your program's effectiveness (e.g.: transfers, degrees, certificates, satisfaction, enrollments, Perkin's data, equity data, student research experience, student clubs, etc.) Click [HERE](#) to access your program specific data on degrees and certificates.

c. What improvements/changes have you implemented or do you plan to implement as a result of your analysis of the measures illustrated in 6a and 6b?

a. Rubric Item: How do your program student demographics relate to the college demographics? What are the discrepancies?

The program student demographics is similar to the college demographics. We have a good ratio of race and ethnicity compared to the college's ratio. The program's students ages range from 20 to 49 compared to the college's students ranging from under 20 to over 50. For the program's gender, we have a good balance of male and female compared to the college's gender ratio.

b. Summarize the results of any quantitative or qualitative measures not provided in the previous question that you have chosen to gauge your program's effectiveness (e.g.: transfers, degrees, certificates, satisfaction, enrollments, Perkin's data, equity data, student research experience, student clubs, etc.)

We have seen a steady increase of students earning the AS degrees along with the certificates. In 2013 there were 3 students earning the AS degree and in 2017 there were 8 students earning the AS degree. This increase has changed due to the requirement set by the American Registry of Radiologic Technologists (ARRT).

c. What improvements/changes have you implemented or do you plan to implement as a result of your analysis of the measures illustrated in 6a and 6b?

As of right now there is no plan for implementation, however, it depends if we are able to establish another clinical site in the future. Based on The Joint Review Committee on Education in Radiologic Technology (JRCERT) the accreditation body, we are allowed to have a 1:1 technologists to student ratio.

7. Evaluation

Updating this Question is Optional on the Annual Plan!

Evaluation: You have already provided a description and analysis of the program in questions 1-6, please provide an analysis of what is going well/not well and why, in the following areas:

- Alternative modes and schedules of delivery (e.g.: online, hybrid, early morning, evening services, etc.)
- Partnerships (internal and external)
- Innovation and Implementation of best practices
- Efficiency in resource use
- Staffing
- Participation in shared governance (e.g., do unit members feel they participate effectively in planning and decision-making?)
- Professional development and training
- Compliance with applicable mandates

What is going well:

- The curriculum structure is going well. The didactic and clinical components are parallel. Students learn principles and concepts in the classroom and apply them immediately in the clinical setting. Students in other programs do not enter into the clinical setting until the second semester.
- The technologists who train the students are graduates of the program and can directly relate to the students and become mentors.
- The program has sufficient resources to support the quality and effectiveness of the educational process.
- The program has an adequate number of faculty to meet educational and accreditation requirements.
- The faculty participates in professional development and training annually. This include annual conferences sponsored by the California Society of Radiologic Technologists and the Association of Collegiate Educators in Radiologic Technology (ACERT).
- **Each February Radiologic Technology students attend the ACERT conference in Las Vegas and participate in the National Student Academic Challenge competition. This year (2017) the total student registration fee of \$2400 was paid with Perkins funds. I appreciate and request continual funding to support this activity.**
- The program is in compliance with state and national mandates.
- The Crafton Hills College counselors checking the transcripts of prospective students to make sure they have completed all the general requirements for an AS degree before applying for the program.

What is not going well:

- The program does not have a designated secretary. The clerical duties are assumed by the Program Director and Clinical Coordinator.

- The salary of the Program Director and Clinical Coordinator is below standard compared to the surrounding Radiologic Technology program.

8. Vision

Updating this Question is **Optional** on the Annual Plan!

a. Tell us your unit's vision: Where would you like your program to be four years from now? Dream big while considering any upcoming changes (e.g.: new buildings, labs, growth, changes in the discipline etc.).

b. Alignment with the college Vision: **Rubric Item** ([Vision Alignment](#)): The Vision of Crafton Hills College is to be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting. **In what ways does your program advance and align with the vision of the college?**

a. Within the next four years I expect the program to:

- change the admission process to increase the completion and success rate
- Add additional clinical sites, which could be the McKee clinic. McKee clinic is expected to be done in March 2018 with brand new equipment. We are hoping to have the 2nd year students rotate through there and experience the new technology before they graduate in June of 2018.

b. Alignment with the college Vision: The Vision of Crafton Hills College is to be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting. In what ways does your program advance and align with the vision of the college?

Our program just developed a Vision Statement and it was approved by our committee. Our Vision is to be Southern California's leading educational program for those who are seeking a career in Radiologic Technology. This Vision statement supports Crafton Hills College vision by providing public safety, health care delivery, and education to the supportive community. Our program is located off campus at Arrowhead Regional Medical Center (ARMC). The Medical Imaging Department at ARMC provides an ideal environment for advance education and student success in becoming Radiologic Technologists. In the near future we are looking at direct capture portable machines and upgrades in our equipments. So far ARMC bought 3 brand new C-arm machines in 2014 to be utilized in surgery. Surgery is one of the rotation where students rotate to get their fluoroscopy experience in order to take their fluoscopy exam. California is the only state that requires the fluoroscopy exam.

9. Progress on Prior Goals

Updating this Question is **Required** on the Annual Plan!

Briefly summarize the progress your unit has made in meeting the goals and objectives identified in your last Four-Year Action Plan.

- **1 - Goal - Promote student success**

Priority Rank:

1

Objectives:

- **1.1 - Objective - Add additional mandatory procedures to competency list as measured by an increase in Employer's satisfaction.**

Priority Rank:

1

Original Start Date:

11/02/2017

Original End Date:

11/01/2021

Revised Start Date:

11/02/2017

Revised End Date:

11/01/2021

Responsible Person:

Melissa Huynh

Strategic Direction:

5. Enhance Value to the Surrounding Community

Impact Type:

District Wide

Institutional Learning Outcome:

-- Pick One --

Actions/Activities:

- **1.1.a1 - Additional mandatory procedures**

Add two additional mandatory procedures (mandible and panorex) to the competency list required by the American Registry of Radiologic Technology in order to take the national examination.

Start Date:

11/02/2017

End Date:

11/01/2018

Responsible Person:

Melissa Huynh

Status Code:

Work is Completed

Progress Description:

Since the additional mandatory procedures were added to the competency list, the employer is happy with the result. All the technologists are on the same level of competency.

Measurements/Documentation of Progress:

This was based on the employer survey.

- **1.2 - Objective - Add a clinical site to increase the number of students as measured by the program completion rate**

Priority Rank:

2

Original Start Date:

11/02/2017

Original End Date:

11/01/2021

Revised Start Date:

11/02/2017

Revised End Date:

11/01/2021

Responsible Person:

Melissa Huynh

Strategic Direction:

1. Promote Student Success

Impact Type:

Only Students

Institutional Learning Outcome:

-- Pick One --

Actions/Activities:

▪ **1.2.a1 - McKee Clinic**

Waiting for the new McKee Clinic site to open and see what the outpatient number is like before submitting to JRCERT as a clinical site.

Start Date:

11/02/2017

End Date:

11/01/2019

Responsible Person:

Melissa Huynh

Status Code:

Objective was Removed

Progress Description:

This objective was removed because the outpatient number is not enough for the students to gain the full trauma experience.

Measurements/Documentation of Progress:

I went to observe the clinic and talked to the technologists who are scheduled to work at the clinic. Based on the number of patients who needed x-ray exams at the clinic is not sufficient to send students there.

• **2 - Goal - Be known as the premier Radiologic Technology program in Southern CA**

Priority Rank:

2

Objectives:

○ **2.1 - Objective - Explore the admission process to increase the percentage of first attempt pass rate measured by the success rate.**

Priority Rank:

3

Original Start Date:

11/02/2017

Original End Date:

11/01/2021

Revised Start Date:

11/02/2017

Revised End Date:

11/01/2021

Responsible Person:

Melissa Huynh

Strategic Direction:

6. Promote Effective Decision Making

Impact Type:

Department

Institutional Learning Outcome:

-- Pick One --

Actions/Activities:

▪ **2.1.a1 - Written Test**

Researching off the fire academy and paramedics to administer the written test to help increase student completion and success rate.

Start Date:

11/02/2017

End Date:

11/01/2019

Responsible Person:

Melissa Huynh

Status Code:

Work is Completed

Progress Description:

Instead of administering a written test, we utilize the RADIOL 090 class to administer the writing skills.

Measurements/Documentation of Progress:

The writing is based on the student's knowledge without the help of the writing center. We are able to follow the thought process and make the selection.

▪ **2.1.a2 - Observation hours**

Select the top 12 students after the interview process, then have those 12 students come in the department to do a 24 hours observation of the program. Of these 24 hours of observation, it will include 16 hours of day shift and 8 hours of evening shift. After the observation period, the committee will select the 8 students and 4 alternates for the program

Start Date:

11/13/2017

End Date:

11/13/2021

Responsible Person:

Melissa Huynh

Status Code:

Work is Scheduled to begin on a reasonably firm date

Progress Description:

Additional observation hours will begin this interview process. Instead of the 24 hours of observation, the 12 students will observe 16 hours. The technicians will comment on the perspective students. After the observation period, the committee will review the technicians comments and make the final selection of 8 students and 4 alternates for the program

Measurements/Documentation of Progress:

The technologists will be able to observe and comment on the perspective students.

▪ **2.1.a3 - Prerequisite Course**

Looking to change the prerequisite course of ANAT from ANAT 101 to ANAT 150 to increase student success rate. ANAT 150 provides more detail structural and functional of the human body.

Start Date:

12/08/2017

End Date:

12/08/2021

Responsible Person:

Melissa Huynh

Status Code:

Work is Underway

Progress Description:

We are still in the process of deciding to make the change. We need to analyze more.

Measurements/Documentation of Progress:

We need more time to analyze. We are trying to implement the observation hours to see if it would help increase the pass rate. I don't want to make too many changes and not be able to measure it.

10. Four-Year Action Plan (Goals, Objectives, Resources, and Actions)

Updating this Question is Required on the Annual Plan!

Rubric Item: Reflect on your responses to all the previous questions. Complete the Four-Year Action Plan, entering the specific program goals ([goal rubric](#)) and objectives ([objective rubric](#)) you have formulated to maintain or enhance your strengths, or to address identified weaknesses.

In writing your objectives and developing your resource requests, take into account student learning and program assessment results. Assign an overall priority to each goal and each objective. In addition, enter any actions and/or resources required to achieve each objective. (Click here to see a definition of [goals](#), [objectives](#), [actions](#), and how they work [together](#).)

• **1 - Goal - Promote student success**

Priority Rank:

1

Objectives:

- **1.1 - Objective - Add additional mandatory procedures to competency list as measured by an increase in Employer's satisfaction.**

Priority Rank:

1

Start Date:

11/02/2017

End Date:

11/01/2021

Responsible Person:

Melissa Huynh

Strategic Direction:

5. Enhance Value to the Surrounding Community

Impact Type:

District Wide

Institutional Learning Outcome:

3. Interpersonal and Group Skills

Actions/Activities:

- **1.1.a1 - Additional mandatory procedures**

- Add two additional mandatory procedures (mandible and panorex) to the competency list required by the American Registry of Radiologic Technology in order to take the national examination.

- Start Date:

- 11/02/2017

- End Date:

- 11/01/2018

- Responsible Person:

- Melissa Huynh

- **2 - Goal - Be known as the premier Radiologic Technology program in Southern CA**

- Priority Rank:

- 2

- Objectives:**

- **2.1 - Objective - Explore the admission process to increase the percentage of first attempt pass rate measured by the success rate.**

- Priority Rank:

- 2

- Start Date:

- 11/02/2017

- End Date:

- 11/01/2021

- Responsible Person:

- Melissa Huynh

- Strategic Direction:

- 6. Promote Effective Decision Making

- Impact Type:

- Department

- Institutional Learning Outcome:

- 3. Interpersonal and Group Skills

- Actions/Activities:**

- **2.1.a1 - Written Test**

- Researching off the fire academy and paramedics to administer the written test to help increase student completion and success rate.

- Start Date:

- 11/02/2017

- End Date:

- 11/01/2019

Responsible Person:

Melissa Huynh

▪ **2.1.a2 - Observation hours**

Select the top 12 students after the interview process, then have those 12 students come in the department to do a 16 hours observation of the program. Of these 16 hours of observation, it will include day shift and evening shift. After the observation period, the committee will review the written notes from the technologists on the clinical floor to select the 8 students and 4 alternates for the program

Start Date:

11/13/2017

End Date:

11/13/2021

Responsible Person:

Melissa Huynh

▪ **2.1.a3 - Prerequisite Course**

Looking to change the prerequisite course of ANAT from ANAT 101 to ANAT 150 to increase student success rate. ANAT 150 provides more detail structural and functional of the human body.

Start Date:

12/08/2017

End Date:

12/08/2021

Responsible Person:

Melissa Huynh

11. Comments

This space is provided for participants and managers to make additional comments. Comments are not required.

There are no comments for this plan.

12. Supporting Documents

This question is for attaching supplemental materials. Supporting documents are not required.

- [Program Assessment Plan 2015-2016.pdf](#)
- [mini Brochure 2017rev.pdf](#)
- [Radiology Scheduling Matrix.xlsx](#)
- [ARMC mission and goals.pdf](#)
- [2017-18-dq-instructional-RADTECH-feedback_final.docx](#)
- [Brochure Rev. 2017.pdf](#)
- [JRCERT Self-Study Standards_2014.pdf](#)
- [Program Effectiveness Data \(2012-2016\).pdf](#)
- [Program Assessment Plan 2016-2017.pdf](#)