Office of Institutional Effectiveness, Research & Planning Home

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What's New on the OIERP Website?

- Did You Know? Employee Campus Climate Survey Fall 2018
- Dashboard Employee Campus Climate Survey Fall 2018
- Employee Campus Climate Survey Fall 2018 Open-Ended Results

Quick Links

- Current Crafton Enrollment
- College Snapshot
- CHC District Map
- OIERP Research Calendar
- Current Grant Applications and Awards

Mission Statement

The purpose of the Crafton Hills College Office of Institutional Effectiveness, Research & Planning is to collaborate with faculty, administration, staff, and students to provide high quality educational programs and services by integrating institutional research, planning, analysis, and systematic assessment to inform evidenced-based decision making and learning. The office seeks to meet the needs of the college by promoting and coordinating:

- The continuous improvement of academic programs, student services, and administrative services
- Short and long range college-wide planning and decision making
- Assessment of student success, learning and service area outcomes
- Reporting to Federal, State, and Accrediting agencies
- The use of accurate, timely, and accessible information in a professional and ethical manner
- Linking of strategic planning, college goals, district goals, and institutional data
- Meaningful discussions of the college's purpose and performance
- High quality web services to inform students and the community of programs and services

Vision Statement

The Crafton Hills College Office of Institutional Effectiveness, Research & Planning will facilitate Crafton Hills College becoming a "Learning College," which is the ultimate institutional effectiveness outcome. A "Learning College" is defined as a college which "becomes a true 'Learning' organization that grows and adapts through ongoing innovation tuned to current, emerging, and future needs." Further, it "celebrates a "culture of 'wonder'...where data-supported intelligence can be agreed upon so people can focus on being successful" (Goben, 2007, p. 4).