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Flipped Classroom

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Technique: Flipped Classroom
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Professor Shimeld has recently flipped her Microbiology courses. She is getting good initial results, especially with regard to student engagement and learning.

Q&A

[Who are you and what do you teach?](#)

[What is a flipped classroom?](#)

[Where did you get the idea?](#)

[What kind of results are you getting?](#)

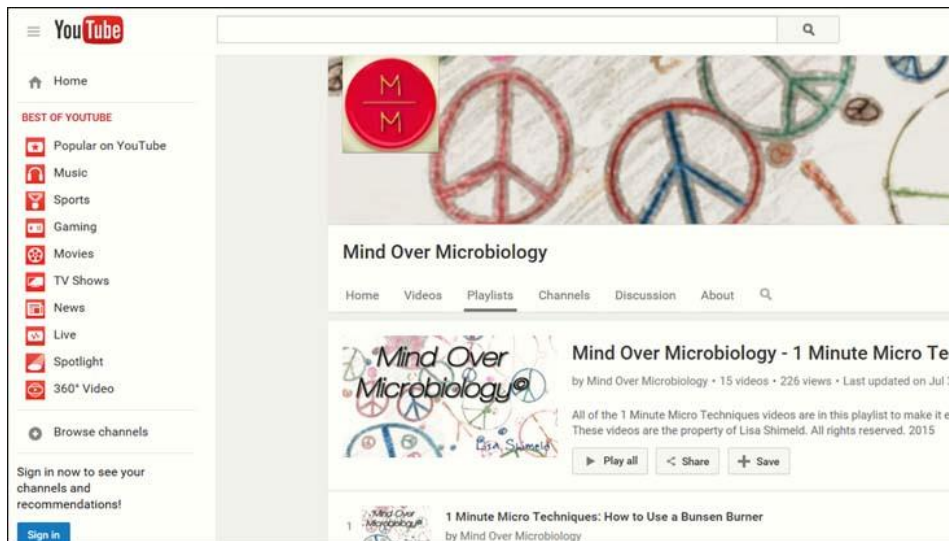
[How long are your videos?](#)

[Are your students learning more?](#)

[What kind of advice would you give to someone about a flipped classroom?](#)



Professor Shimeld is flipping her class by having students consume lecture material outside of class and then using class time to do more interactive and collaborative work. View these slides to get a sense of how it works.



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In-class, Professor Shimeld puts students at the center of the learning. They present and Shimeld hops in and out of the learning experience.



A different group of students presents about every 10 minutes. The students present for a few minutes and Shimeld comments for a few minutes. This creates a good pacing to the session.



Professor Shimeld interacts with the presenters during and after each presentation. This holds presenters accountable to deep learning.



A possible downside is the presentations from students are not as good as a presentation from Shimeld, but . . .



Shimeld often follows up the student presentation with a discussion of ideas/concepts with the entire class. This is lecture quality material, but it feels more like discussion. VERY effective.

What Students Think

[What do you like about a flipped classroom?](#)

[Do you feel like you get to know people better in this setting?](#)

[What don't you like about a flipped classroom?](#)