- I. Introductions
- II. Review Senate Approved Process in Spring 2015

Option 3: "Identify every discipline where the ILOs identified were assessed and invite Faculty to a meeting to discuss data and develop strategies for improvement. Faculty interested in assessing in these areas would also be invited."

III. (1 Hour) - Identify Two Lowest results for the assessments in GEOs and break off into two groups.

Each group would be provided with a list of the courses that assessed the outcome they are reviewing along with the list of proposed actions that were developed by the instructors who completed the assessment in these areas.

Each group would then be asked to discuss the data. Were enough students assessed? Is the percent 3 or higher to low? What do the results indicate?

Finally, each group would be asked to develop proposed actions. For example, the PDC will conduct workshops throughout the year that teach Faculty how to include interpersonal and group skills across the curriculum.

Come back together into large group and briefly discuss the proposed actions and turn in the proposed actions to the facilitators. The facilitators will add these to a one page report and post online.

IV. (1 Hour) - Identify Two Lowest results for the assessments in ILOs and break off into two groups.

Each group would be provided with a list of the courses that assessed the outcome they are reviewing along with the list of proposed actions that were developed by the instructors who completed the assessment in these areas.

Each group would then be asked to discuss the data. Were enough students assessed? Is the percent 3 or higher to low? What do the results indicate?

Finally, each group would be asked to develop proposed actions. For example, the PDC will conduct workshops throughout the year that teach Faculty how to include interpersonal and group skills across the curriculum.

Come back together into large group and briefly discuss the proposed actions and turn in the proposed actions to the facilitators. The facilitators will add these to a one page report and post online.

Notes: As stated in the Senate process, specific invitations would go out to instructors who assessed outcomes in each area; however, entire campus would be invited as well through emails from OIERP, PDC, VPI President, and VPSS. Need to strongly encourage everyone to attend. Similar process in Fall.