Crafton Hills College

Educational Master Plan Committee (EMPC)

Minutes

Date: November 27, 2018 **Time**: 3:00 PM – 4:30 PM

Location: CCR-233

Committee Members	Р		Р		Р
Co-Chair: Keith Wurtz	Υ	Donna Hoffmann	Υ	Rebeccah Warren-Marlatt	Υ
T.L. Brink	Υ	Michelle Riggs	Υ	Mike Strong	Υ
Carrie Audet	Υ	Clarissa Barra	N	Mark McConnell	Υ
		Artour Aslanian	Υ	Giovanni Sosa	N

Committee Charge

The Educational Master Plan Committee (EMPC) relies on evidence (e.g.: quantitative and qualitative research, learning assessment results, etc.) to develop, review, and revise the Educational Master Plan with input from appropriate constituencies. The EMPC forwards revisions of the Educational Master Plan and the College Mission, Vision, and Values to the Crafton Council for review and approval.

TOPIC	DISUCUSSION	FURTHER ACTION
1.0 Effective, Efficient and Transparent Proce		
The College operates through effective protransparent, evidence-based, efficient, cle	ocesses and structures. All planning	processes and decision-making are
 Review the minutes from the October 9, 2018 EMPC meeting (5 minutes) 	Minutes from October 9, 2018 were approved as written.	
 Review the 2018-2019 targets for the Comprehensive Master Plan Scorecard (CMPS) (15 minutes) 	Keith reviewed, next step is to distribute to all committees.	
 Identify strategies for focusing on and meeting the 2018-2019 CMPS targets (15 minutes) 	Keith will distribute to committees so they can focus on the targets.	
 Review the draft alignment with the Statewide Vision for Success Goals (15 minutes) 	Keith reviewed the scorecard, the committee discussed changing Scorecard to align with what the state is asking for.	Keith will work with Research and Planning to explore options to revise Scorecard.
 Provide an update on the mission and vision recommendations from Crafton Council (5 minutes) 	Crafton Council recommended we leave mission and vision statement as is.	
 Review the Spring 2018 EMP Committee Self-Evaluations (5 minutes) 	Keith reviewed the results of the 2018 EMP Committee Self-Evaluations.	
 Review the transfer English and math completion data for the first and second year data and agree on methodology for setting a target and a target to recommend to Crafton Council (15 minutes) 	Will review next meeting when we have more information.	Artour will provide a 5-year trend line for transfer level Math and English completion rate at next meeting.
Review the disaggregated CCSSE data and discuss strategies for making improvements (15 minutes)	Artour reviewed CCSSE data, we scored lowest on student faculty interaction. Keith recommended breaking down the measures by the questions that make up the measures so we can identify where we need to focus our strategies.	Research will disaggregate CCSSE results by question to identify areas of improvement.

Adjournment		
and improvement		
3.0 Best Practices for Teaching and Learning Achieve college-wide excellence in teaching and improvement	nd learning through best practices a	and ongoing reflection, assessment,
Other Items (5 minutes)		
2.0 Inclusiveness The College and its structures and process	ses are characterized by inclusivene	ss, openness to input, and respect
December 11, 2018 from 3-4:30 in CCR-233 (5 minutes)		

setting.