## Q2 - From the following list, please select the Instructor-Course-Section you are evaluating:

Ninety online sections were surveyed in Fall 2018, of those 448 student responses were received from 40 sections for a response rate of $44 \%$.

## Q3 - Please rate the level to which you agree or disagree with the following statements:

Note: 1 refers to strongly agree and 4 is strongly disagree.

| \# | Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The instructor posted a syllabus for this course in a timely manner. | 1.00 | 4.00 | 1.13 | 0.38 | 0.14 | 417 |
| 2 | The method of grading for this course was clearly stated in the syllabus with an outline of assignments. | 1.00 | 4.00 | 1.21 | 0.49 | 0.24 | 418 |
| 3 | The syllabus accurately described what was involved in the course. | 1.00 | 4.00 | 1.21 | 0.49 | 0.24 | 416 |
| 4 | The instructor gave assignments and exams that were related to the learning objectives of this course. | 1.00 | 4.00 | 1.20 | 0.47 | 0.22 | 418 |
| 5 | All course materials were posted in a timely manner. | 1.00 | 4.00 | 1.20 | 0.48 | 0.23 | 417 |
| 6 | The instructor allowed for sufficient time for assignments to be completed. | 1.00 | 4.00 | 1.31 | 0.58 | 0.34 | 416 |
| 7 | The instructor demonstrated knowledge of course subject matter. | 1.00 | 4.00 | 1.23 | 0.49 | 0.24 | 412 |
| 8 | The instructor used explanations that were clear and understandable. | 1.00 | 4.00 | 1.31 | 0.61 | 0.38 | 411 |
| 9 | The instructor organized the schedule effectively to promote learning. | 1.00 | 4.00 | 1.27 | 0.54 | 0.29 | 418 |
| 10 | The instructor inspired interest/excitement in the subject matter. | 1.00 | 4.00 | 1.34 | 0.62 | 0.38 | 410 |

## Q3 - Please rate the level to which you agree or disagree with the following statements:

| \# | Question | Strongly Agree |  | Agree |  | Disagree |  | Strongly <br> Disagree |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The instructor posted a syllabus for this course in a timely manner. | 88.73\% | 370 | 10.07\% | 42 | 0.96\% | 4 | 0.24\% | 1 | 417 |
| 2 | The method of grading for this course was clearly stated in the syllabus with an outline of assignments. | 81.34\% | 340 | 16.99\% | 71 | 0.72\% | 3 | 0.96\% | 4 | 418 |
| 3 | The syllabus accurately described what was involved in the course. | 81.97\% | 341 | 15.87\% | 66 | 1.44\% | 6 | 0.72\% | 3 | 416 |
| 4 | The instructor gave assignments and exams that were related to the learning objectives of this course. | 82.30\% | 344 | 16.27\% | 68 | 0.72\% | 3 | 0.72\% | 3 | 418 |
|  | All course materials were posted in a timely manner. | 82.97\% | 346 | 15.59\% | 65 | 0.24\% | 1 | 1.20\% | 5 | 417 |
|  | The instructor allowed for sufficient time for assignments to be completed. | 74.04\% | 308 | 21.63\% | 90 | 3.37\% | 14 | 0.96\% | 4 | 416 |
|  | The instructor demonstrated knowledge of course subject matter. | 79.13\% | 326 | 19.42\% | 80 | 0.73\% | 3 | 0.73\% | 3 | 412 |
|  | The instructor used explanations that were clear and understandable. | 74.70\% | 307 | 21.17\% | 87 | 2.19\% | 9 | 1.95\% | 8 | 411 |
|  | The instructor organized the schedule effectively to promote learning. | 76.79\% | 321 | 19.62\% | 82 | 3.11\% | 13 | 0.48\% | 2 | 418 |
|  | The instructor inspired interest/excitement in the subject matter. | 72.20\% | 296 | 22.44\% | 92 | 4.15\% | 17 | 1.22\% | 5 | 410 |

## Q4 - Please rate the level to which you agree or disagree with the following statements:

Note: 1 refers to strongly agree and 4 is strongly disagree.

| \# | Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The instructor provided opportunities for student input/class discussion and was open to other people's viewpoints. | 1.00 | 4.00 | 1.31 | 0.58 | 0.34 | 388 |
| 2 | The instructor allowed group interaction or assigned group projects. | 1.00 | 4.00 | 1.48 | 0.75 | 0.56 | 339 |
| 3 | The instructor treated students in an unbiased manner. | 1.00 | 4.00 | 1.24 | 0.56 | 0.31 | 391 |
| 4 | The instructor was sensitive to gender and multi-cultural concerns. | 1.00 | 4.00 | 1.22 | 0.48 | 0.23 | 355 |
| 5 | The instructor made an effort to help students succeed in the course. | 1.00 | 4.00 | 1.31 | 0.61 | 0.38 | 407 |
| 6 | The instructor applied course material to the real world. | 1.00 | 4.00 | 1.23 | 0.50 | 0.25 | 410 |
| 7 | The instructor was available to help students and made it clear how to contact him/her outside of class. | 1.00 | 4.00 | 1.28 | 0.56 | 0.31 | 407 |
| 8 | The exams were fair and understandable. | 1.00 | 4.00 | 1.33 | 0.59 | 0.34 | 404 |
| 9 | The instructor returned test and assignment grades/evaluations in a reasonable length of time. | 1.00 | 4.00 | 1.32 | 0.60 | 0.35 | 406 |
| 10 | The instructor's system of grading was fair. | 1.00 | 4.00 | 1.29 | 0.56 | 0.32 | 412 |
| 11 | The instructor responded to student communication within the guidelines described in the course syllabus. | 1.00 | 4.00 | 1.27 | 0.55 | 0.30 | 402 |

## Q4 - Please rate the level to which you agree or disagree with the following statements:

| \# | Question | Strongly Agree |  | Agree |  | Disagree |  | Strongly Disagree |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The instructor provided opportunities for student input/class discussion and was open to other people's viewpoints. | 74.74\% | 290 | 20.62\% | 80 | 3.87\% | 15 | 0.77\% | 3 | 388 |
| 2 | The instructor allowed group interaction or assigned group projects. | 64.60\% | 219 | 24.78\% | 84 | 8.26\% | 28 | 2.36\% | 8 | 339 |
| 3 | The instructor treated students in an unbiased manner. | 80.82\% | 316 | 16.37\% | 64 | 1.02\% | 4 | 1.79\% | 7 | 391 |
| 4 | The instructor was sensitive to gender and multi-cultural concerns. | 80.56\% | 286 | 18.03\% | 64 | 0.56\% | 2 | 0.85\% | 3 | 355 |
|  | The instructor made an effort to help students succeed in the course. | 75.68\% | 308 | 19.16\% | 78 | 3.69\% | 15 | 1.47\% | 6 | 407 |
|  | The instructor applied course material to the real world. | 80.49\% | 330 | 17.07\% | 70 | 1.71\% | 7 | 0.73\% | 3 | 410 |
|  | The instructor was available to help students and made it clear how to contact him/her outside of class. | 76.66\% | 312 | 20.15\% | 82 | 1.97\% | 8 | 1.23\% | 5 | 407 |
|  | The exams were fair and understandable. | 72.28\% | 292 | 23.51\% | 95 | 3.22\% | 13 | 0.99\% | 4 | 404 |
|  | The instructor returned test and assignment grades/evaluations in a reasonable length of time. | 73.89\% | 300 | 21.67\% | 88 | 3.20\% | 13 | 1.23\% | 5 | 406 |
|  | The instructor's system of grading was fair. | 75.49\% | 311 | 20.87\% | 86 | 2.67\% | 11 | 0.97\% | 4 | 412 |
|  | The instructor responded to student communication within the guidelines described in the course syllabus. | 77.61\% | 312 | 19.15\% | 77 | 2.24\% | 9 | 1.00\% | 4 | 402 |

## Q5 - Please rate the level of usefulness for the following course components:

Note: 1 refers to very useful.

| \# | Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Textbook(s)/Workbook(s) used in this course | 1.00 | 3.00 | 1.36 | 0.57 | 0.33 | 359 |
| 2 | Online lectures given by the instructor | 1.00 | 3.00 | 1.30 | 0.55 | 0.30 | 338 |
| 3 | Required assignments | 1.00 | 3.00 | 1.26 | 0.49 | 0.24 | 408 |
| 4 | Quizzes and exams | 1.00 | 3.00 | 1.26 | 0.48 | 0.23 | 402 |
| 5 | Discussion boards | 1.00 | 3.00 | 1.32 | 0.56 | 0.31 | 358 |
| 6 | Internet resources | 1.00 | 3.00 | 1.26 | 0.52 | 0.27 | 388 |
| 7 | Instructor-generated content (e.g. PowerPoints, videos, podcasts, etc.) | 1.00 | 3.00 | 1.25 | 0.47 | 0.22 | 373 |
| 8 | Online gradebook | 1.00 | 3.00 | 1.20 | 0.46 | 0.21 | 406 |
| 9 | Group projects | 1.00 | 3.00 | 1.46 | 0.65 | 0.42 | 198 |

Q5 - Please rate the level of usefulness for the following course components:

| \# | Question | Very Useful |  | Adequately Useful |  | Not Useful |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Textbook(s)/Workbook(s) used in this course | 68.52\% | 246 | 26.74\% | 96 | 4.74\% | 17 | 359 |
| 2 | Online lectures given by the instructor | 74.85\% | 253 | 20.41\% | 69 | 4.73\% | 16 | 338 |
| 3 | Required assignments | 76.23\% | 311 | 21.57\% | 88 | 2.21\% | 9 | 408 |
|  | Quizzes and exams | 75.62\% | 304 | 22.39\% | 90 | 1.99\% | 8 | 402 |
|  | Discussion boards | 72.35\% | 259 | 22.91\% | 82 | 4.75\% | 17 | 358 |
|  | Internet resources | 77.32\% | 300 | 19.07\% | 74 | 3.61\% | 14 | 388 |
|  | Instructor-generated content (e.g. PowerPoints, videos, podcasts, etc.) | 76.94\% | 287 | 21.18\% | 79 | 1.88\% | 7 | 373 |
|  | Online gradebook | 82.27\% | 334 | 15.27\% | 62 | 2.46\% | 10 | 406 |
|  | Group projects | 62.12\% | 123 | 29.29\% | 58 | 8.59\% | 17 | 198 |

## Q6 - Please rate the level to which you agree or disagree with the following statements:

Note: 1 refers to strongly agree and 4 is strongly disagree.

| \# | Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | This course was more convenient to take than a traditional face-to-face course. | 1.00 | 4.00 | 1.28 | 0.64 | 0.41 | 409 |
| 2 | I had to work at least as hard in this course as I would have in a traditional face-to-face course. | 1.00 | 4.00 | 1.41 | 0.69 | 0.47 | 404 |
| 3 | Without the availability of this course via the Internet, I would not have been able to enroll in this course/program. | 1.00 | 4.00 | 1.46 | 0.81 | 0.65 | 399 |
| 4 | I communicated at least as much with other students in this online course as I would in a face-to-face course. | 1.00 | 4.00 | 1.82 | 0.97 | 0.94 | 386 |
| 5 | I found that I learned at least as much in this online course as I probably would in a face-to-face course. | 1.00 | 4.00 | 1.33 | 0.62 | 0.38 | 407 |
| 6 | I would choose to take another online course. | 1.00 | 4.00 | 1.20 | 0.51 | 0.26 | 405 |
| 7 | I would recommend the online course experience to another student. | 1.00 | 4.00 | 1.22 | 0.55 | 0.30 | 406 |

## Q6 - Please rate the level to which you agree or disagree with the following statements:

| \# | Question | Strongly Agree |  | Agree |  | Disagree |  | Strongly Disagree |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | This course was more convenient to take than a traditional face-to-face course. | 80.20\% | 328 | 13.45\% | 55 | 4.40\% | 18 | 1.96\% | 8 | 409 |
| 2 | I had to work at least as hard in this course as I would have in a traditional face-to-face course. | 68.56\% | 277 | 23.76\% | 96 | 5.69\% | 23 | 1.98\% | 8 | 404 |
| 3 | Without the availability of this course via the Internet, I would not have been able to enroll in this course/program. | 71.43\% | 285 | 14.79\% | 59 | 10.53\% | 42 | 3.26\% | 13 | 399 |
| 4 | I communicated at least as much with other students in this online course as I would in a face-to-face course. | 50.00\% | 193 | 26.42\% | 102 | 15.54\% | 60 | 8.03\% | 31 | 386 |
|  | I found that I learned at least as much in this online course as I probably would in a face-toface course. | 73.22\% | 298 | 22.11\% | 90 | 2.95\% | 12 | 1.72\% | 7 | 407 |
|  | I would choose to take another online course. | 84.20\% | 341 | 11.85\% | 48 | 3.46\% | 14 | 0.49\% | 2 | 405 |
|  | I would recommend the online course experience to another student. | 82.51\% | 335 | 13.79\% | 56 | 2.46\% | 10 | 1.23\% | 5 | 406 |

## Q8 - Would you recommend this course to another student?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes | $96.08 \%$ | 392 |
| 2 | No | $3.92 \%$ | 16 |
|  | Total | $100 \%$ | 408 |

## Q9 - Please provide any comments you have about the course in the space below:

Note: Any reference to an instructor was removed from the comments.

Please provide any comments you have about the course in the space below:
It was a very interesting topic
I would like for the assigned textbooks to be more used in this course, being that they were required for this class and we barely use more then half of either of the two textbooks.
Personally I just don't find that online courses work for me, I can't seem to maintain a focus in the same way I can in a face to face class. I don't feel as though I learned as much as I could have if it was face to face and no one taught me how to use canvas so I'm still in the process of learning. I just don't think online classes are the best option.
i learned so much in this clas
Should give late allowance for at least 1 setback I think
I love being able to take lasses on-line. I am able to finish my degree because of this
It was easy to understand what was expected from us. I felt I learned more than I would have in a regular class.
Took the class to meet requirements but found it easy and enjoyable in terms of learning.
Very organized with scheduled assignments, exams, and expectations.
Everyone should take this class, and the earlier in their academic careers, the better. Professor [instructor name] is an excellent teacher and did a great job with this class.

I have learned a lot of religious history, something I've been wanting to learn for a long time.
[Instructor Name] was very helpful and kind I am very glad that I decided to take this course. All of the information that was given had purpose ...[removed text]... I regret that this was not the first class I took in college.
I really enjoyed this course and the instructor.
Everything was fine, except grades took FOREVER to post. It was impossible to know my grade/progress as the semester progressed. Would definitely change that and post grades sooner. The grades are literally WEEKS behind. It's an issue considering students never got extensions for any assignment.
[Instructor Name]was fantastic. I really enjoyed this course because it was so organized.
While I would recommend online learning to fellow students, I would not recommend this particular course. In the times I have communicated with the instructor [pronoun removed] has been very kind, but response via email communication is hit or miss. With that being the only way to communicate in an online class it should be top priority to respond to a student's concerns. [removed a large amount of text describing course]
It was a great process and the grading was perfect and especially the timing to get the assignments done was perfect!
-instructor did not respond to emails, at all -Many answers on quizzes did not match the ones in the book \& were not corrected -grade errors were ignored -work varied greatly weekly -[removed text]
Easy to follow, allows for a busy personal life and workload is manageable.
There were no lectures that made it hard to know what was expected. The sites were helpful but not guided. The quizzes and midterms and the final had questions about things we had not covered or barely touched. Some of the links did not work. I did not get responses from email provided.
i enjoyed this class and all learned so much information especially with things ithought i knew.
This class was amazing to take. I really enjoyed the videos we had for certain assignments.
The instructor had varying office hours during the semester beyond [pronoun removed] control but they were never communicated to the students. Options were provided for contacting the instructor via email or voicemail, my experiences were mixed with response. [Instructor Name] is as sweet and nice as they come. As a returning student with many years of post-secondary education I have never had a teacher as caring and passionate about wanting to help their students. This course had much to offer if one paid attention to its value and put forth a real effort to benefit from its teachings.
[Instructor Name] was extremely helpful and I liked that when she graded our assignments, [pronoun removed] added notes and comments on what we did good on and what could have been better! I never normally reveive feedback like that on online courses! Thank you so much!!

Great person
Very relatable and helpful.
I found the instructor very helpful in providing much information for the students but I would just like for any online professor to have a slideshow or something to show a student who has never been enrolled in an online class to show them how to do it. I also would like to have this instructor to grade assignments in a timely manner. After finishing every assignment, I was anxiously waiting at least two to three weeks on what grade I got. It really shouldn't take long to grade assignments. I'm sure many students were as frustrated with this as I was. They should have a deadline on when they should submit the grades for each assignment or assessments. instructor was timely in getting work back as well as being available for discussion.

It was good, simple to understand and taught me some things that I had not learned about before.
[instructor name] was a great teacher and I really enjoyed taking her class!
Love the teacher!!!
[Instructor name] was a great professor I learned so much in this course and I enjoyed my classmates.
[Instructor name] is excellent and I would highly recommend her to everyone!!!
Enjoyed the class greatly and the instructor was very involved and helpful throughout the course!
Straightforward class with all materials you could use to learn and pass.
I really like doing this class since its very educational and fun
I really liked this course and the instructor made it easy to learn.
The Professor is well knowledge and the course is set out with a good time table. However there is no discussions and the quizzes can be very hard. The questions are very specific with the chapter work with no open notes or book. I understand that it would be the same in a classroom setting, but there would be discussions and review. Overall, I am happy with the class and have taken two with this teacher.

My only suggestion would be to lengthen the time available to take an exam. [removed description of course] I wouldn't recommend this course to another student if they wouldn't feel comfortable doing ...[removed description of course text]....

I feel that students were not given enough time for test and quizzes.
n/a
Note: Numerous open-ended comments were removed because of time constraints.

Q10 - My age is in the following range:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | $18-24$ | $60.93 \%$ | 248 |
| 2 | $25-30$ | $16.71 \%$ | 68 |
| 3 | $31-35$ | $9.58 \%$ | 39 |
| 4 | $36-40$ | $5.65 \%$ | 23 |
| 5 | 41 and above | $7.13 \%$ | 29 |
|  | Total | $100 \%$ | 407 |

Q11 - My gender is:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Female | 279 |  |
| 2 | Male | $69.06 \%$ | 120 |
| 3 | Transgender | $29.70 \%$ | 5 |
|  | Total | $1.24 \%$ | 404 |

Q12 - Do you identify as Hispanic/Latino(a)?

| $\#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| $1=$ | Yes | $40.55 \%$ | 163 |
| 2 | No | $59.45 \%$ | 239 |
|  | Total | $100 \%$ | 402 |

Q13 - Please select the racial and/or ethnic category or categories with which you most closely identify:

| $\#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| 1 | African American/Black | $3.20 \%$ | 14 |
| 2 | American Indian/Native Alaskan | $2.75 \%$ | 12 |
| 3 | Asian | $8.01 \%$ | 35 |


| 4 | European American/Caucasian/White | $48.74 \%$ | 213 |
| ---: | ---: | ---: | ---: |
| 5 | Hispanic/Latino(a) | $28.60 \%$ | 125 |
| 6 | Native Hawaiian/Pacific Islander | $2.75 \%$ | 12 |
| 7 | Other | $5.95 \%$ | 26 |
|  | Total | $100 \%$ | 437 |

## Q14 - I currently work:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | 0 hours per week | $19.51 \%$ | 79 |
| 2 | $1-10$ hours per week | $7.16 \%$ | 29 |
| 3 | $11-20$ hours per week | $14.81 \%$ | 60 |
| 4 | $21-30$ hours per week | $19.26 \%$ | 78 |
| 5 | $31-40$ hours per week | $22.96 \%$ | 93 |
| 6 | 41 or more hours per week | $16.30 \%$ | 66 |
|  |  | Total | $100 \%$ |

## Q15 - This semester I took:

| $\#$ | Answer |  | Count |
| ---: | ---: | ---: | ---: |
| 1 | $1-3$ classes | $54.43 \%$ | 221 |
| 2 | $4-6$ classes | $44.33 \%$ | 180 |
| 3 | $7-9$ classes | $1.23 \%$ | 5 |
|  | Total | $100 \%$ | 406 |

Q16 - Throughout my entire time at Crafton Hills College, I have taken;

| $\# \#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| $1-$ | 1 online class | 91 |  |
| 2 | 2 online classes | $22.41 \%$ | 98 |
| 3 | 3 online classes | $24.14 \%$ | 58 |
| 4 | 4 online classes | $14.29 \%$ | 61 |
| 5 | 5 or more online classes | $15.02 \%$ | 98 |
|  | Total | $24.14 \%$ | 406 |

Q17 - How much time did you typically devote each week to this course, including time spent on assignments?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | $1-3$ hours | 80 |  |
| 2 | $4-6$ hours | $19.70 \%$ | 206 |
| 3 | $7-9$ hours | $50.74 \%$ | 76 |
| 4 | 10 or more hours | $18.72 \%$ | 44 |
|  | Total | $10.84 \%$ | 406 |

Q18 - Which of the following would you like to see more of in future online classes (mark all that apply)

| $\#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| 1 | Instructional videos on how to use Blackboard | $5.61 \%$ | 44 |
| 2 | Video lectures | $26.91 \%$ | 211 |
| 3 | Videos on related course content from a variety of courses | $19.64 \%$ | 154 |
| 4 | Website links related to course content | $19.01 \%$ | 149 |
| 5 | Instructor podcasts | $14.41 \%$ | 113 |
| 6 | Chat rooms | $14.41 \%$ | 113 |
|  |  | Total | $100 \%$ |

