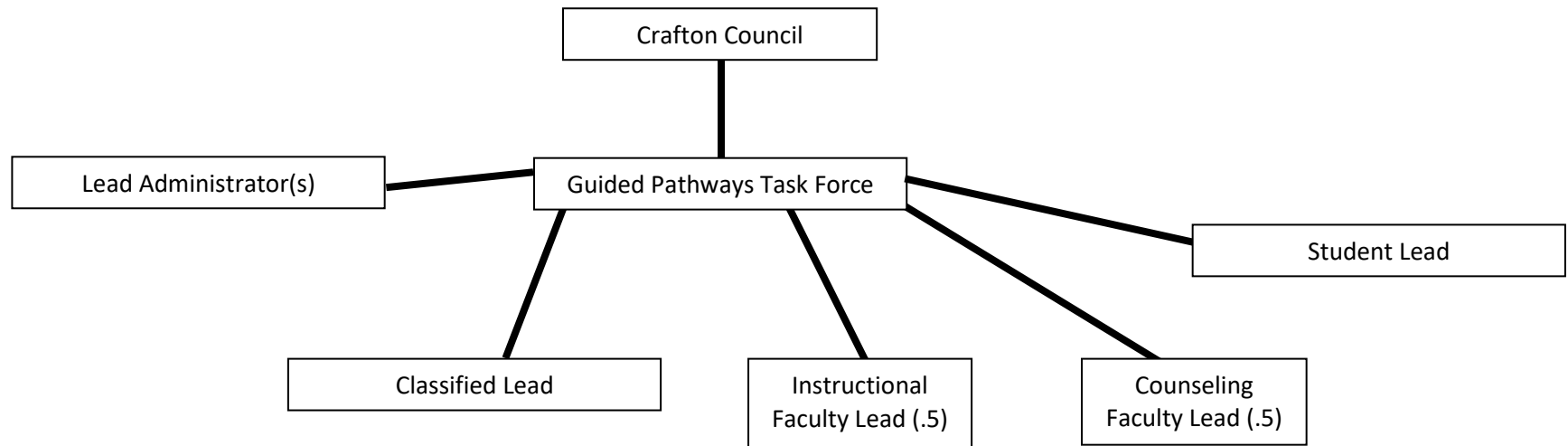




Guided Pathways Implementation



Referring to the Crafton Hills College Organizational Handbook, a task force is a temporary group representative of all campus constituencies. The Guided Pathways Task Force specific purpose will be to develop and clarify pathways for the campus. The task force will report to Crafton Council like other shared governance committees.

Charge: The Guided Pathways Task Force is charged with collaboratively developing roadmaps for specific and multiple majors, and pathways for students with undeclared majors. In addition, the task force is charged with ensuring that processes for clarifying the path, entering the path, staying on the path, and ensuring learning are collaboratively developed.

Membership: Vice President of Instruction, Vice President of Student Services, Guided Pathways Lead Administrator (co-chair), one Classified Senate representative, one CSEA representative, four faculty appointed by the Academic Senate and one faculty appointed by the CTA; Instructional Faculty Lead (co-chair); Counseling Faculty Lead (co-chair); Institutional Effectiveness, Research and Planning representative; Student Senate representative. The Executive Committee consists of the lead administrator(s), classified lead, instructional faculty lead, counseling faculty lead, and student lead.

Term: Two years (for appointees)

Guided Pathways Lead Administer Responsibilities

- Coordinate efforts applying guided pathways principles
- Develop and lead the Guided Pathways efforts; organize work groups, direct activities, and collaborate with appropriate vice presidents and deans on logistics for implementation
- Work in collaboration with the Dean of Institutional Effectiveness, Research, and Planning to establish quantitative effectiveness indicators and evaluation measures that inform decision making and track the progress of program implementation
- Coordinate efforts with the faculty leads
- Report activities through the college participatory governance structure as needed to advance the objectives the implementation of guided pathways
- In collaboration with other college stakeholders, conduct an annual review and develop updated versions of the Guided Pathways Work Plan
- Work with the Professional Development Committee to coordinate pertinent Guided Pathways-related conference attendance and professional development for constituency groups
- Lead the preparation of the next Guided Pathways Work Plan for submission to the Chancellor's Office
- Support and advise the President, vice presidents, and college leadership in order to maintain ongoing institutional understanding of issues impacting Guided Pathways
- Ensure that the implementation of Guided Pathways makes progress in all of the Guided Pathways Self-Assessment areas with specific emphasis on the following:
 - Guided Major and Career Exploration (e.g. progress toward development of roadmaps for specific and multiple majors, pathways for students with undeclared majors)
 - Clear Program Requirements (e.g. development of schedule of classes)
 - Integrated Technology Infrastructure (e.g. provide flexible pathways through Degree Planner, predict student need for intervention with Hobson's/Starfish)
 - Aligned Learning Outcomes (e.g. broaden ILO considerations to include areas/elements that are personified in CTE)

Instructional and Counseling Faculty Lead Responsibilities

- Co-Chair the GP Task Force with lead administrator, student co-lead, and classified staff co-lead
- Communicate with faculty regarding courses and pathway programs
- Serve as a resource for faculty and staff, individually and collectively, as they explore the impacts of guided pathways on their courses and programs
- Encourage collaboration and conversations across and between programs, disciplines, divisions, and support services
- Meet with discipline faculty to assist and advise in their redesign/guided pathway efforts.
- Engage with instructional and counseling faculty and staff from multiple disciplines in order to assist in implementing Guided Pathways practices
- Assist to plan, organize, and present college-wide events to engage in broad, deep and inclusive discussion and inquiry about the guided pathways approach, framework, and evidence
- Stay current in best practices, including attending appropriate conferences and ensuring that information is disseminated effectively throughout the campus community
- Work in collaboration with the Vice President of Instruction in the design and development of the class schedule and college catalog.