

Spring 2009, 2010, 2011, and 2013 CCSSE Results Generated for the Financial Aid Services Office PPR

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Overview

The Planning and Program Review (PPR) process is a four-year cycle in which each unit at Craffton Hills College performs a full program review every four years and an annual planning update the second, third and fourth years. The Office of Institutional Effectiveness, Research and Planning (OEIRP) intends to provide departments with additional data derived from multiple sources, including the **Community College Survey of Student Engagement (CCSSE)**, in order to help inform programs who are in the PPR process. Included is data from the Spring 2009, 2010, 2011, and 2013 CCSSE that is relevant to each department. The brief illustrates the CCSSE data with no analysis or summarization. The objective is to utilize it as an informative document that will assist each department as they prepare their Annual Planning and/or Three-Year Plan. CCSSE results can help community colleges with planning, evidence based decision making, and help identify improvements in student learning and persistence. The findings included in this brief could be applicable to the goals, objectives, or efficiency measures of each department. Additional results are available for review in the OIERP upon request.

Methodology

The CCSSE was administered in the Spring of 2009, 2010, 2011, and 2013 to a random sample of Craffton Hills College students in weekly census sections with 10 or more enrolled students. After the Spring 2011, Craffton began administering the CCSSE every other year, as a result the CCSSE was not administered Spring 2012. The results can be generalized to CHC students enrolled in weekly census courses (i.e. a course that spans the entire length of the semester). The sample size is sufficient to generalize results to that of the student population with a 95% confidence level. Because students may have completed the CCSSE in more than one class, only responses from the first class in which they filled out the survey were included. The data in each year may vary because not all respondents answered every question and "Not Applicable" responses have been excluded.

Information in the following tables and figures include all responses to the questions for each of the four years CCSSE was administered to students at Craffton. "N" represents the number of responses received, and "%" is the number of responses received divided by the total number of responses to the question. The results in each table are accompanied by a representative graphic.

Table 1. Respondents' opinions about how much Craffton emphasizes the provision of financial support to afford their education.

How much does this college emphasize providing the financial support you need to afford your education?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Very little	196	28.8	226	27.9	203	26.7	171	26.4	796	27.5
Some	166	24.4	232	28.7	197	25.9	175	27.0	770	26.6
Quite a bit	174	25.6	187	23.1	164	21.6	139	21.5	664	22.9
Very much	145	21.3	164	20.3	196	25.8	163	25.2	668	23.1
Total Responses	681	100	809	100	760	100	648	100	2898	100

Figure 1. Graphic representation of Table 1.

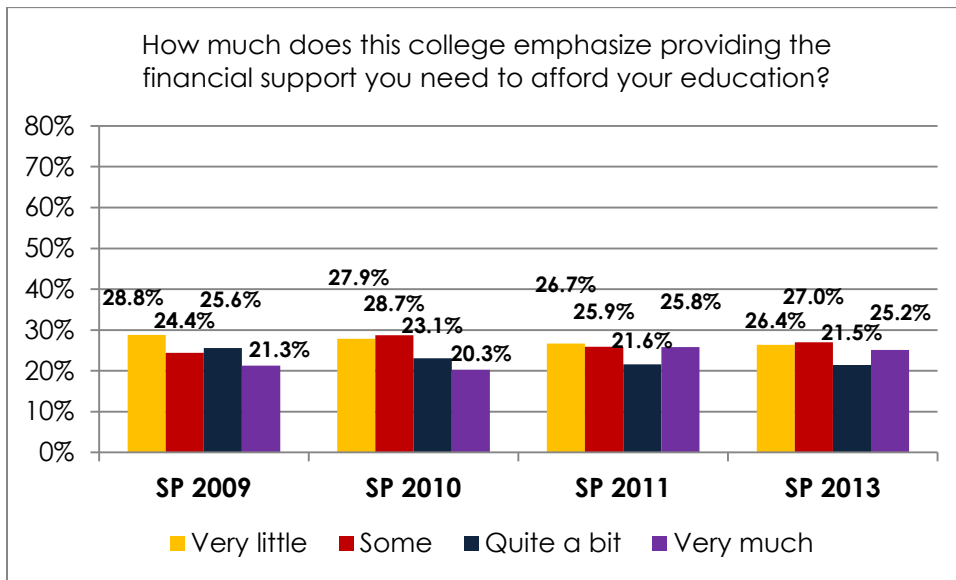


Table 2. Respondents' frequency of use of Financial Aid Services at Crafton.

How often do you use Financial Aid Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Rarely/Never	250	51	313	49.4	242	40.6	227	42.7	1032	45.8
Sometimes	132	26.9	187	29.5	196	32.9	174	32.7	689	30.6
Often	108	22	133	21	158	26.5	131	24.6	530	23.5
Total Responses	490	100	633	100	596	100	532	100	2251	100

Figure 2. Graphic representation of Table 2.

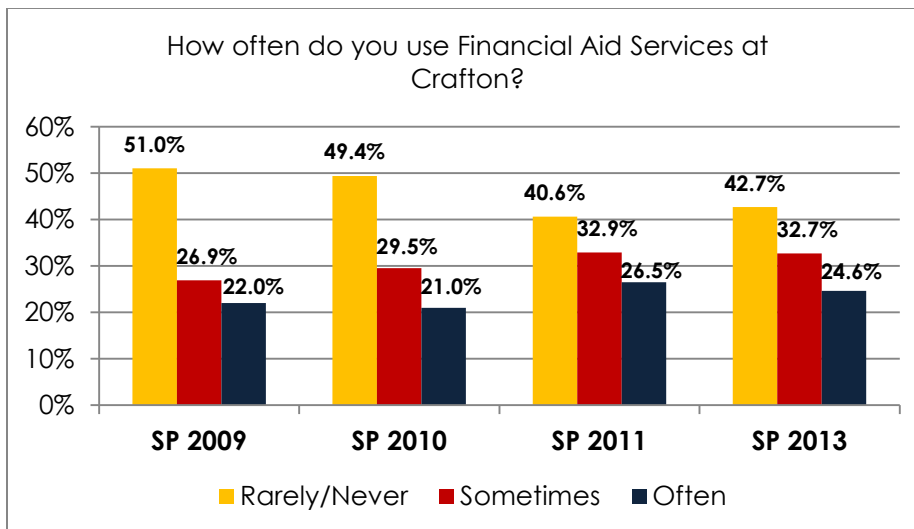


Table 3. Respondents' satisfaction level with Financial Aid Services at Crafton.

How satisfied are you with Financial Aid Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	112	29.8	135	28.9	122	25.5	124	28.4	493	28.1
Somewhat	125	33.2	170	36.4	175	36.6	173	39.7	643	36.6
Very	139	37	162	34.7	181	37.9	139	31.9	621	35.3
Total Responses	376	100	467	100	478	100	436	100	1757	100

Figure 3. Graphic representation of Table 3.

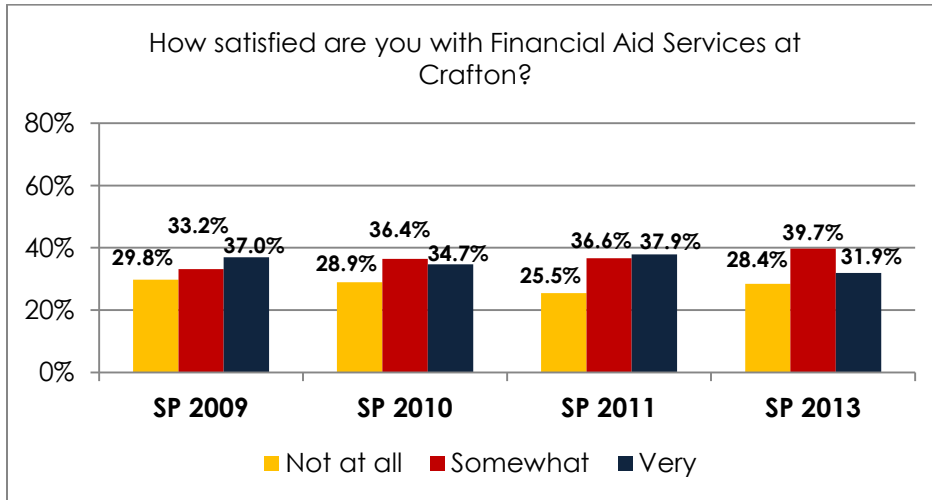


Table 4. Respondents' sentiments about how important are Financial Aid Services at Crafton.

How important to you are Financial Aid Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	146	22.5	150	19	132	17.9	105	16.9	533	19.1
Somewhat	116	17.9	135	17.1	111	15	104	16.8	466	16.7
Very	387	59.6	505	63.9	495	67.1	411	66.3	1798	64.3
Total Responses	649	100	790	100	738	100	620	100	2797	100

Figure 4. Graphic representation of Table 4.

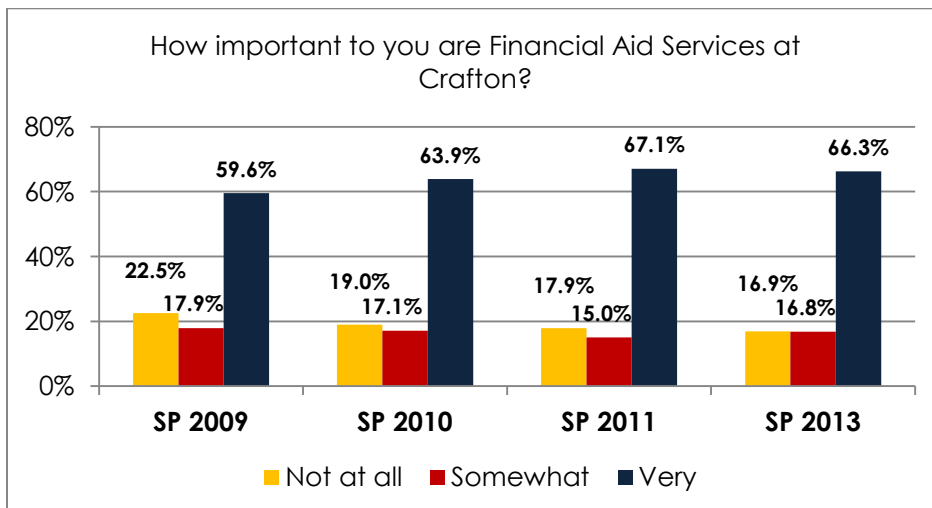


Table 5. Respondents' sources used to pay for Crafton tuition.

Which of the following are sources you use to pay your tuition at this college?	Not a source								Minor Source								Major source							
	SP 2009		SP 2010		SP 2011		SP 2013		SP 2009		SP 2010		SP 2011		SP 2013		SP 2009		SP 2010		SP 2011		SP 2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Own income/savings	163	24	205	24.8	193	25.1	165	25.5	205	30.2	263	31.9	233	30.3	218	33.6	311	45.8	357	43.3	343	44.6	265	40.9
Parent or spouse/significant other's income/savings	274	40.2	321	39.2	347	45.7	260	40.0	119	17.4	144	17.6	149	19.6	139	21.4	289	42.4	354	43.2	263	34.7	251	38.6
Employer contributions	621	92	745	91.2	676	89.1	571	88.8	32	4.7	41	5	49	6.5	39	6.1	22	3.3	31	3.8	34	4.5	33	5.1
Grants and scholarships	462	68.3	510	62.2	450	59	325	50.3	65	9.6	83	10.1	76	10	86	13.3	149	22	227	27.7	237	31.1	235	36.4
Student loans (bank, etc.)	624	92.2	756	92.5	699	92	583	90.2	27	4	32	3.9	31	4.1	32	5.0	26	3.8	29	3.5	30	3.9	31	4.8
Public Assistance	592	87.6	741	90.9	688	87.8	546	84.7	34	5	35	5	40	5.3	40	6.2	50	7.4	39	4.8	53	7	59	9.1

Figure 5a. Graphic representation of Table 5 – Own income/savings.

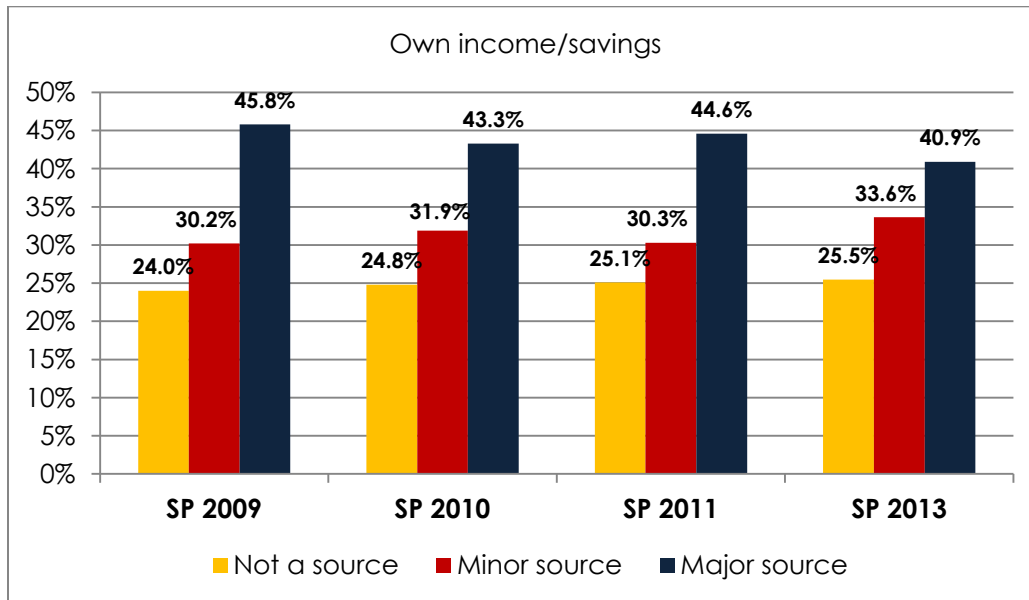


Figure 5b. Graphic representation of Table 5 – Parent or spouse/significant other's income/savings.

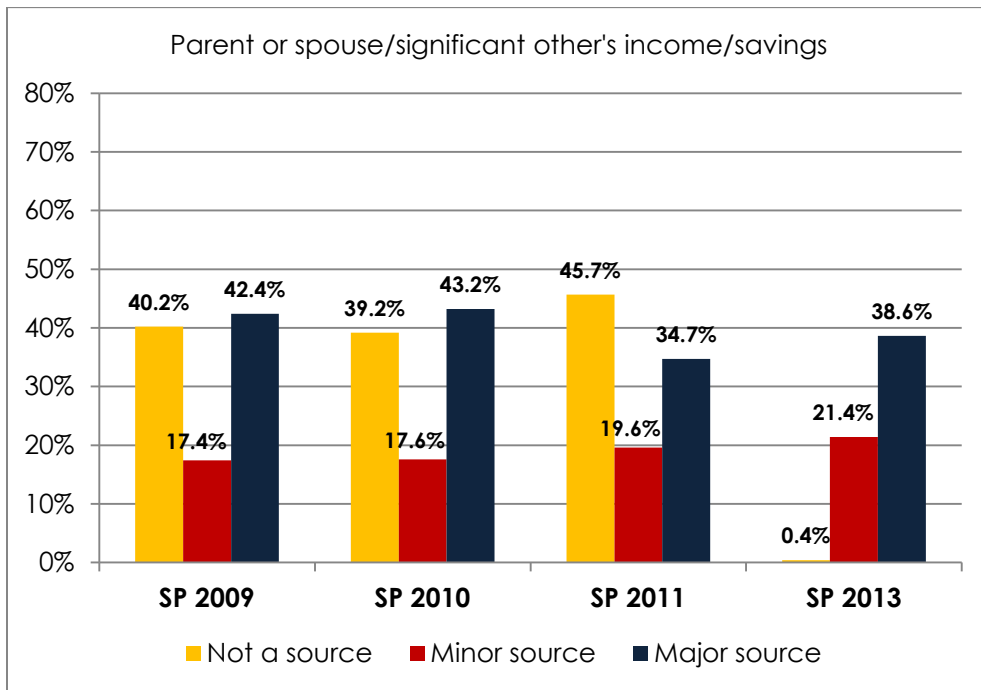


Figure 5c. Graphic representation of Table 5 – Employer contributions.

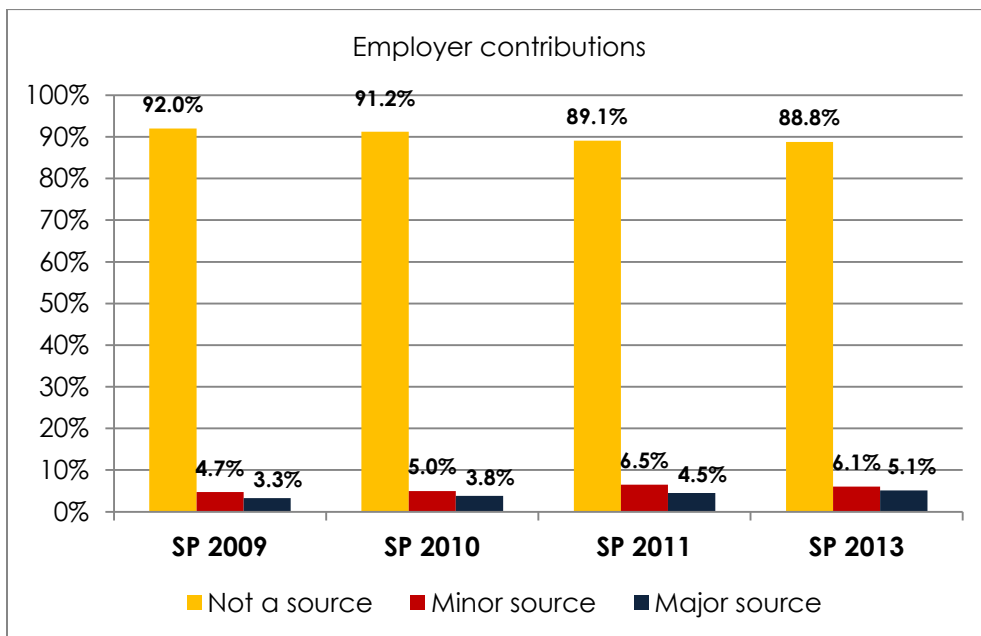


Figure 5d. Graphic representation of Table 5 – Grants and scholarships.

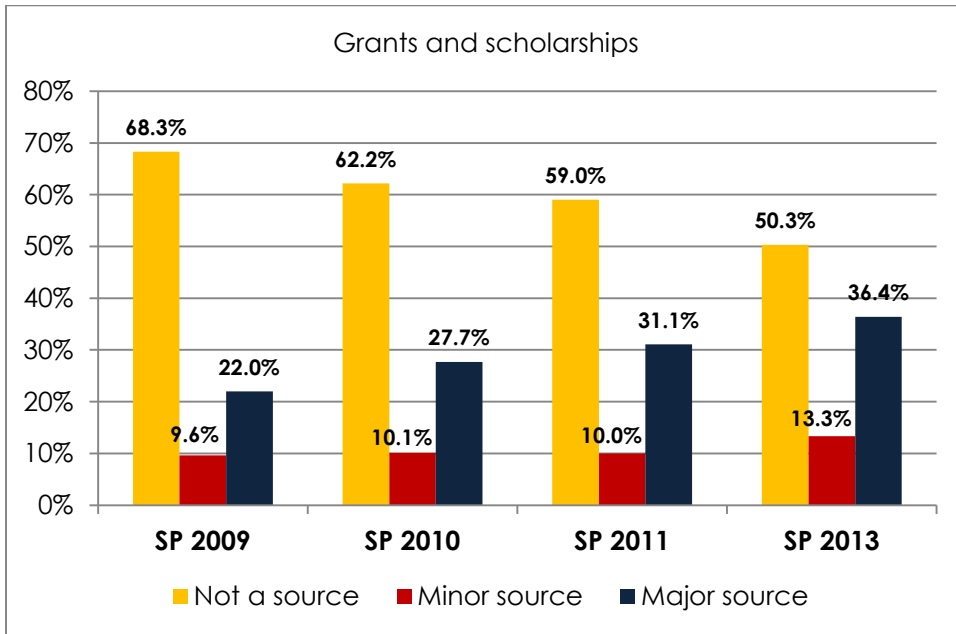


Figure 5e. Graphic representation of Table 5 – Student loans (bank, etc.).

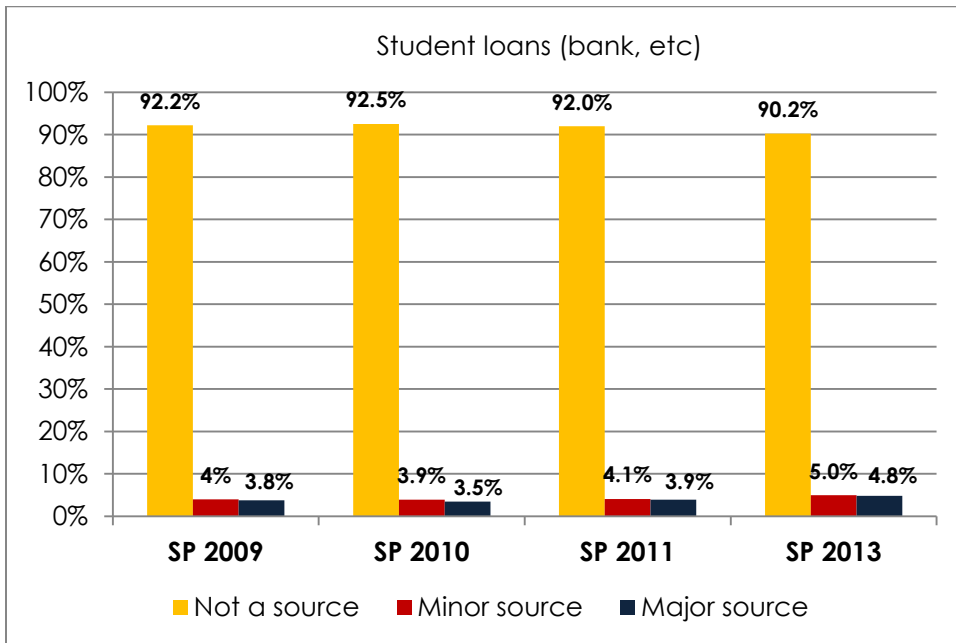


Figure 5f. Graphic representation of Table 5 – Public assistance.

