

ASL 101 Course Challenge Assessment

(Created for the Signing Naturally Curriculum)

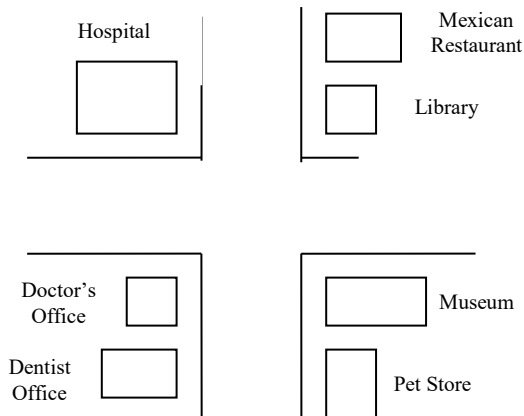
* Students should be able to fingerspell and understand fingerspelling at a moderate/steady pace and produce numbers zero- one hundred.

1. Introduce yourself and exchange personal information

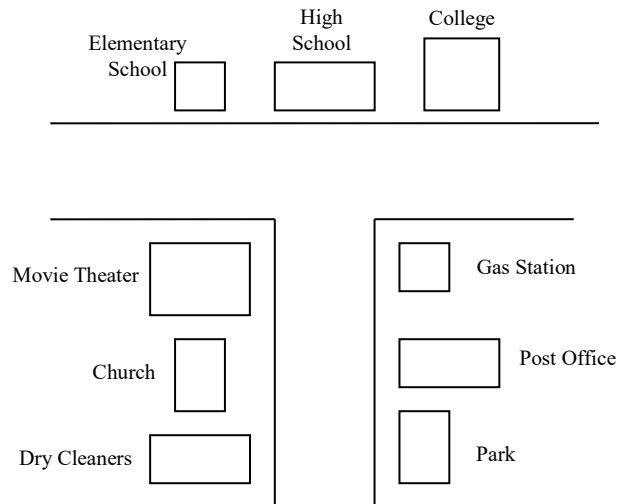
- What is your name?
- How old are you?
- Where do you live?
- Who do you live with?
- What kind of home do you live in?
- What are your favorite colors?
- What are your hobbies?

2. What do you like to do in the city that you live in? What places are around your town?

3a. Teacher signs the following map.
Student has to accurately label it.



3b. Student is given the following map
and has to accurately sign it.



4. Explain your family tree. What does each member of your immediate family look like? Describe their appearance.

5. Sign your typical weekly schedule. Include days and times each event takes place and any details or explanation relevant to each task. Your schedule/routine should flow like a story, not outlined in bullet point format.

6. In English, write the difference between **d**eaf and **D**eaf. What are the differences in their language use, friends or social activities, and beliefs about deafness?

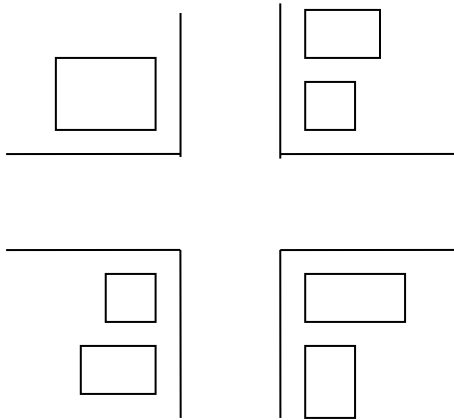
ASL 102 Course Challenge Assessment

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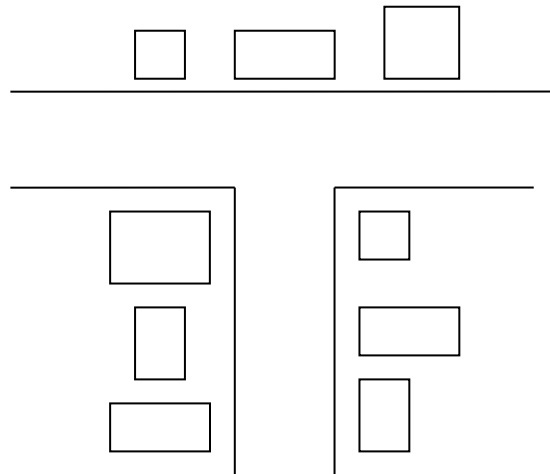
* Students should be able to fingerspell and understand fingerspelling at a normal/steady pace and be able to produce and receive numbers zero- one thousand.

1. Name your favorite places to go around town? Where do you tend to go with friends or to run errands?

2a. Teacher signs the following map.
Student has to accurately draw it.



2b. Student is given the following map
and has to accurately sign it.



3. Describe yourself using proper ASL grammar structures.

- gender, age, race, height, body type, facial features, hair color, hairstyle, clothing and accessories, what they are doing, etc

4. What chores do you do at home? How would you ask your little sibling to help you?

5. What is your desired future career? Please sign the title of the occupation, clearly and concisely explain the responsibilities and tasks the job entails, key qualifications for the position, required attire.

6. What are your 3 favorite animals? Describe how they look and act.

7. What do you do on an average day? What is your daily routine? At what times do you do each of these tasks?

8. Please explain the basic plot of your favorite childhood story.

9. Name 2 famous Deaf people and tell me their accomplishments.

ASL 103 Course Challenge Assessment

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* Students should be able to fingerspell and understand fingerspelling at a quick pace from a variety of signers and be able to produce and receive numbers zero- one hundred million.

1a. Teacher provides student with a picture of a room and tells them to draw a specific object in a specific location.



1b. Teacher gives student one of the following pictures of a room and has them describe the layout using primarily classifiers.



2. Teacher provides student with the following pictures of people and places. The student has to describe where each person is from and tell their possible ethnicity.



Mexico



China



Japanese



Germany



Irish



England



Korean

3. If you were to sell a product to get rid of any illness or symptom, what would it be and how would you sell it? What about a product that gets rid of an annoying kid, neighbor, or partner? (Choose one of the above choices.)

4. Tell me a brief outline of your life; similar to an autobiography.

5. What is your favorite food and how do you make it? What is the recipe?

6. Describe the 4 seasons, the weather experienced at these times, and the major holidays celebrated during each month.

7. What is your favorite holiday or celebration? When and why is it celebrated? What events, food, or traditions are involved with this holiday/celebration?