

Academic Integrity Online

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Guide to Supporting Academic Integrity Online

The best way to promote academic integrity online and authentically assess student learning is through the use of multiple measures.

Online Quizzes/Exams

- Randomize questions on exams by using a quiz bank (with many possible questions)
- Shuffle quiz answers (Don't have one of your answers "all of the above" if you shuffle quiz answers).
- Limit time for taking tests/quizzes
- Show only one questions at a time
- Limit time-window that tests are available
- Have multiple low-stakes assessments rather than a few high stakes assessments
- Do not release scores and answers until all students have completed quiz/exam
- Update Quiz bank regularly
- Use open book quizzes to reduce temptation to cheat

For Online Essays

- Scaffold or break down the assignment so that portions of it are due throughout the semester.
- Require an abstract for papers. Students who did not write a paper may have difficulty writing a synopsis
- Require recent references (no more than 5 years old)
- Use Unicheck plagiarism checker
- Ask students to provide a writing sample at beginning of semester
- Require an annotated bibliography for research assignments
- Require that students include an outline of their paper

Course Policies/Practices

- Emphasize the academic honesty policy that is in your syllabus
- Clarify expectations and explain academic dishonesty/plagiarism
- Use Unicheck plagiarism checker for assignment submissions
- Explain citation guidelines and teach students about plagiarism
- Include information in your course about support services such as tutoring, online tutoring, the Writing Center, and the library

References

Michael, T. B., & Williams, M. A. (2013) Student Equity: Discouraging Cheating in Online Courses. *Administrative Issues Journal: Education, Practice, and Research*, 3(2), 1-12.

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