

FLEX DAY - October 03, 2017 Workshops			
SESSION I	Time	Presenter/Facilitator	Room
<p><i>Canvas SUPPORT</i> Transition to the CANVAS with support from the District. Q & A session with possibility on one-on-one practice.</p>	8:30am-9:50am	Rhiannon Lares Trelisa Glazatov	LRC 110
<p><i>Keeping Crafton a Safe Space</i> Safe Space is a program that helps students of all diverse backgrounds--and especially those who identify as members of the LGBT community as well as those who are questioning their gender or sexual identity--to identify faculty and staff whom they can approach for support and guidance without fear or judgment. Following the training, you will have the opportunity to decide whether you wish to identify as a Safe Space ally or take the knowledge and perspective you will have gained for your own professional growth.</p>	9:00am-12:00pm	Breanna Andrews Rick Hogrefe	LRC 231
<p><i>Emotional Intelligence and Leadership</i> This session is a study of emotional intelligence and leadership in history. Emphasis will be on the burden and responsibility of command and the various solutions leaders employ in the military, office environment, classroom, and home.</p>	10:00am-11:00am	Sabrina Jimenez	LRC226
<p><i>Teaching with QR Codes</i> This workshop will walk you through the process of posting all your lecture notes on Canvas/Dropbox and giving your students access on their smart devices (cellphone and tablet) with a quick scan of a QR code. Want to label a diagram for your students in a science lab with a simple scan of a QR code? Want to make a quick video of a dissection on youtube and make it is available just by scanning a QR code? This workshop will show you how and get your students learning on their smart devices.</p>	10:00am-12:00pm	Sam Truong	LRC!!0

Continued on Reverse

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SESSION II	Time	Presenter/Facilitator	Room
<p><i>Starfish Progress Report Surveys</i> CALLING ALL FACULTY MEMBERS! EOPS surveys will go live in Starfish on October 3rd. If you have not gotten your tentacles on the software yet or provided feedback for your students using the Starfish Survey tool, please join us briefly after lunch and we will walk you through the process. You will be in and out within 15 minutes... guaranteed :)</p> <p><i>Dive Into Starfish</i> Dive into Starfish (no scuba gear required). We have a 5-STARfish training planned for you. Come learn some of the fantastic features Starfish has to offer. Its efficient design and effective features may actually lessen your workload while building connections for students on campus. Come get your feet wet and have some hands-on Starfish fun!</p>	<p>1:00pm-1:30pm</p> <p>1:30pm-3:00pm</p>	Breanna Andrews	LRC 110

Continued on Reverse

<p><i>Civility: Professionalism in the Workplace</i> This workshop defines what civil behavior is and is not, and clarifies why it is important in the workplace. Participants test themselves to determine if they contribute to a disrespectful culture, understand how to identify what makes a behavior perceived as civil or uncivil, and learn practical ways to create an environment of mutual respect in the workplace.</p> <p><i>Mind Your Own Business: Confidentiality, Rumors and Gossip</i> Rumors are flying. People are talking about each other, and sharing confidential issues related to other employees. Gossip can spring up in organizations for a variety of reasons. Gossip decreases productivity, distracts people from their work, creates dividers between those who work together, compromises customer service, and can cause pain and resentment for people who are the targets. This workshop presents strategies for dealing with rumors, gossip, and confidential information in the workplace.</p>	1:00pm-1:45pm	Lori Drozd	LRC 231
	2:15pm-3:00pm		

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<p><i>Active Shooter on the Campus</i> Strategies and procedures will be presented to help with the emergencies and preparedness in case of the active shooting on the campus.</p>	1:30pm-2:30pm	Chris Tamayo	LRC 226

<p><i>AB540 and DACA: An Overview</i></p> <p><i>Panel discussion on different topics:</i></p> <ul style="list-style-type: none"> • Handling Law Enforcement Requests • FERPA • Financial Aid Implications • Immigrant Students • Questions and Answers 	<p>3:00pm- 4:30pm</p>		<p>CCR 219</p>
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