

Results of Fall 2016 New Student Advising Evaluations

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Overview

The Counseling Department at Crafton Hills College assesses the effectiveness of the New Student Advising (NSA) workshops for continuous quality improvement. This brief provides the results of the Fall 2016 NSA workshop evaluations completed by 1,058 students who attended a workshop between May 2 and August 19, 2016.

Methodology

The Counseling Department in collaboration with the Office of Institutional Effectiveness, Research, and Planning designed a 17-question online evaluation tool. First, respondents select their level of agreement with 16 statements students are expected to learn during a NSA workshop. Lastly, respondents are given the opportunity to provide suggestions for improvement in an open-ended question. In all 440 responses were received for a 41.6% response rate.

Findings

Table I illustrates respondents' level of agreement with various statements students are expected to learn during the NSA workshop. Over 90% of respondents agreed or strongly agreed with all statements. Students were least likely (92.5%) to agree with the statement "I understand what a departmental recommendation is."

Table I. Responses to NSA outcome statements.

Statement	Strongly Agree		Agree		Disagree		Strongly Disagree	
	#	%	#	%	#	%	#	%
a) I understand that for an A.A./A.S. degree and/or to transfer, I need a minimum of 60 semester units, combining major prep coursework with general education coursework.	354	80.5	86	19.5	0	0.0	0	0.0
b) I understand how to substitute different courses within the same general education category (e.g. Natural Sciences, Social and Behavioral Sciences, etc)	256	58.2	170	38.6	13	3.0	1	0.2
c) I understand the differences between major prep courses and general education courses	284	64.5	151	34.3	5	1.1	0	0.0
d) I understand the English course sequencing	325	73.9	111	25.2	4	0.9	0	0.0
e) I understand the math course sequencing	311	70.7	124	28.2	5	1.1	0	0.0
f) I understand what a pre-requisite is	335	76.1	98	22.3	7	1.6	0	0.0
g) I understand what a co-requisite is	323	73.4	106	24.1	11	2.5	0	0.0
h) I understand what a departmental recommendation is	245	55.7	162	36.8	32	7.3	1	0.2
i) I understand that in order to maintain my priority registration status, I must have a comprehensive SEP (student educational plan) approved by a counselor	305	69.3	130	29.5	5	1.1	0	0.0
j) I understand that if I change my major, I need to meet with a counselor to update my SEP (student educational plan)	325	73.9	112	25.5	3	0.7	0	0.0
k) I understand how to use and navigate my electronic educational plan through WebAdvisor	296	67.3	133	30.2	10	2.3	1	0.2
l) I understand how to access the college catalog	314	71.4	118	26.8	6	1.4	2	0.5
m) I understand how to register for classes	282	64.1	143	32.5	14	3.2	1	0.2
n) I believe the new student advising presentations were valuable	333	75.7	105	23.9	2	0.5	0	0.0
o) The new student advising presenters were well-prepared	344	78.2	94	21.4	2	0.5	0	0.0
p) The new student advising presenters were easy to follow/understand	333	75.7	100	22.7	6	1.4	1	0.2

When given the opportunity to provide suggestions for improvement, 33 respondents provided a response. Most comments were complimentary of the presenters or workshops and lacked suggestions for improvement. Four respondents suggested more personal or “I-on-I” assistance, especially for educational choices and technology. Three other respondents stated the workshops could move slower to allow for better comprehension.

- :-)
- AC its hot (;
- All of the presenters did a great job. God Bless
- All, great I just can't take a lot in at one time
- Brooke and the master student were great! Thanks for the info!
- Brooke Fyte was amazing help! Good luck at Cajon with the GEAR UP program!
- Can be too lengthy.
- Christian Ibarra
- Everyone was very helpful and took the time to explain everything in depth.
- Everything went very well in the workshop. I really appreciate the help that everyone provided.
- Excellent lecture that I've received from the counselors and master student. very helpful information
- explain a bit more slowly the process of adding classes
- food and drinks lol
- Good job :)
- good workshop
- Great counselors!
- Great work. Team made the presentation informational and personable. Lots of advice and resources of
- Help all students if they have trouble logging in computer before continuing presentation
- it was great
- J. Grabow was extremely helpful with helping me plan out my fall and spring semesters.
- just keep being helpful
- Keep it up!
- Make America Great Again
- more I on I time
- more selections for majors listed for you
- n/a
- None
- none, they were very helpful
- Not a suggestions but the instructors were very professional and informative and overall helpful
- Showing the steps to go to a new website, instead of saying "go to this hidden link"
- talk to the students about what classes they want to take beforehand
- The environment and the people were both positive and supportive
- The workshop is a good idea because it helps a lot for the new students coming in.