



Spring 2019 CHC Committee Self-Evaluation Survey Results - Crafton Council

Overview

According to Strategic Direction 6.0 of the Crafton Hills College (CHC) Educational Master Plan (EMP), CHC “uses decision making processes that are effective, efficient, transparent, and evidenced-based.” At Crafton, committee structures constitute a major component of both planning and decision-making. Therefore, an important step in pursuing this goal is to ask committee members for their own observations regarding how well their committee’s processes, interactions, and outcomes during the 2018-2019 academic year reflect these characteristics. A closely related purpose of collecting this information is to improve the functioning of committees through professional development and additional strategies.

Methodology

The Crafton Council in collaboration with the Office of Institutional Effectiveness, Research and Planning developed a survey, which was distributed to the chairs and conveners of every campus shared-governance committee in paper and online formats during the end of the Spring 2019 semester. Committee members were asked to provide their opinions about the internal process, external interactions, and outcomes of each committee on which they served. The survey consisted of 5 demographic questions, 21 questions on three unique Likert scales, 3 open-ended questions, and 2 items asking respondents to align the committees work with ILOs and ACCJC standards; all responses were optional.

Findings

The evaluation data is included with no analysis or summary. However, the aggregated results from all committees have been analyzed and the results will be available on the Office on Institutional Effectiveness, Research and Planning website.

Below you will find the number of the question relative to its position on the survey. For example, “Q2” represents question two, which is asking respondents about how long they have served on Crafton Council. **There were six respondents from Crafton Council.** In the tables below, the "Choice Count" represents the number of responses received, and the “%” represents the percentage of respondents selecting a particular answer divided by the number of total responses to the question. A brief explanation is provided before each set of questions.

Questions 2-5, prompted respondents to indicate the number of years they have served on the committee they are evaluating, if they plan to serve on the committee again next year, the number of other CHC committees on which they serve, and their position at the college.

Q2. How long have you served continuously on this committee?	Choice Count	
New member this year	16.7%	1
2 years	0.0%	0
3 years	0.0%	0
4 or more years	83.3%	5
Total		6

Q3. Do you expect to serve on this committee again next year?	Choice Count	
Yes	83.3%	5
No	16.7%	1
Undecided	0.0%	0
Total		6

Q4. On how many other Crafton committees did you serve on this year?	Choice Count	
1	0%	0
2	0%	0
4	17%	1
3	17%	1
5 or more	50%	3
None	17%	1
Total		6

Q5. What is your primary function now at CHC?	Choice Count	
FT Faculty	0.0%	0
PT Faculty	0.0%	0
Classified	16.7%	1
Confidential	16.7%	1
Manager	50.0%	3
Student	16.7%	1
Decline to State	0.0%	0
Total		6

Question 6, directed respondents to indicate how often the committee’s processes, interactions, and outcomes during the 2018-2019 academic year reflected each of the characteristics provided below. The respondents were provided with a 6-point Likert scale which included the following options: Almost Always, Often, Sometimes, Seldom, Almost Never, and No Opinion.

Q6. Please indicate how often the committee's processes, interactions, and outcomes this year reflected each of the following characteristics:

	Almost Always	Often	Some-times	Seldom	Almost Never	No Opinion
Effective: Working properly and productively toward the committee's intended results.	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Efficient: Performing well with the least waster of time and effort; characterized by serving the committee's specified purposes in the best possible manner.	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Evidence-Based: Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote.	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Collaborative: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue.	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Transparent: Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the College community.	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

Question 7, directed respondents to indicate the extent to which they agree or disagree with statements related to their service on the committee overall. Respondents were provided with a 4-point Likert scale which included the following choices: Strongly Agree, Agree, Disagree, and Strongly Disagree.

Q7. Please indicate the extent to which you agree or disagree with the following statements about your service on this committee overall this year:	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel comfortable contributing ideas	66.7%	33.3%	0.0%	0.0%
My ideas are treated with respect, whether or not others agree with them	100.0%	0.0%	0.0%	0.0%
I have had sufficient opportunities to provide input into committee recommendations	83.3%	16.7%	0.0%	0.0%
The ACCJC Standards that align with the charge of this committee helped to inform the committees actions	100.0%	0.0%	0.0%	0.0%
The CHC Comprehensive Master Plan Goals and Objectives that align with the charge of this committee helped to inform the committees actions	66.7%	33.3%	0.0%	0.0%

Question 8, prompted respondents to rate aspects of the committee’s work overall in the 2018-2019 academic year. Respondents used a 6-point Likert-scale which included the following choices: Very Good, Good, Fair, Poor, Very Poor, and No Opinion.

Q8. Please rate the following aspects of the committee's work overall this year:	Very Good	Good	Fair	Poor	Very Poor	No Opinion
Clarity of the committee's charge	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Quality of communication within the committee	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Quality of information flow from the committee to constituency groups	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%
Quality of information flow from constituency groups to the committee	66.7%	16.7%	16.7%	0.0%	0.0%	0.0%
Quality of communication by the committee with the campus community as a whole.	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%
Access to data needed for deliberations	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
Access to meeting space	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Access to other resources needed for the committee to work effectively	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Training or mentoring for you as a committee member	16.7%	16.7%	16.7%	0.0%	0.0%	50.0%
Establishment of expectations or norms for committee members and convener(s)	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Adherence to expectations or norms for committee members and convener(s)	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%

Question 9, was an open ended question that directed respondents to provide their opinion of the committee’s most significant accomplishment in the current year. Two comments were provided in this section.

Q9. Please enter this committee's most significant accomplishment this year:

- Collaboration between senates and management, review and comment on several initiatives
- Increased student representation and active seeking of student input

Question 10, an open-ended question directed respondents to identify how the committee’s accomplishments aligned with the Crafton Hills College Strategic Directions, ILOs, and/or GEOs.

Q10. The committee's accomplishments align with which Crafton Hills College Strategic Directions, ILOs, and/or GEOs?: (select all that apply)	Percentage of Responses
Strategic Direction 1 - Promote Student Success	66.7%
Strategic Direction 2 - Build Campus Community	66.7%
Strategic Direction 3 - Develop Teaching + Learning Practices	33.3%
Strategic Direction 4 - Expand Access	66.7%
Strategic Direction 5 - Enhance Value to the Surrounding Community	66.7%
Strategic Direction 6 - Promote Effective Decision Making	66.7%
Strategic Direction 7 - Develop Programs and Services	66.7%
Strategic Direction 8 - Support Employee Growth	66.7%
Strategic Direction 9 - Optimize Resources	66.7%
ILO-1-Critical Thinking	66.7%
ILO-2-Written & Oral Communication	66.7%
ILO-3-Interpersonal & Group Skills	66.7%
ILO-4-Society & Culture	66.7%
ILO-5-Information Literacy	33.3%
ILO-6-Ethics & Values	33.3%
GEO-1-Natural Science	33.3%
GEO-2-Social & Behavioral Sciences	33.3%
GEO-3-Humanities	33.3%
GEO-4-Fine Arts	33.3%
GEO-5-Written Traditions	33.3%
GEO-6-Oral Traditions	33.3%
GEO-7-Quantitative Reasoning	33.3%
GEO-8-Critical Thinking & Information Literacy	33.3%
GEO-9-Health & Wellness	33.3%
GEO-10-Diversity & Multiculturalism	66.7%

Question 11 asked respondents to identify the ACCJC Standards that the committee's accomplishments aligned with.

Q11. The committee's accomplishments align with which ACCJC Standards: (select all that apply)	Percentage of Responses
Standard 1 - Institutional Mission & Effectiveness: The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally.	100.0%
Standard 2 - Student Learning Programs & Services: The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes.	75.0%
Standard 3 - Resources: The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.	100.0%
Standard 4 - Leadership & Governance: The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution.	100.0%

Question 12, also an open-ended question directed respondents to enter the improvement most needed by the committee in its processes, interactions, outcomes, or other aspect of its work. One comment was provided in this section.

Q12. Please enter the improvement most needed by this committee in its processes, interactions, outcomes or other aspect of its work:

More effective, more collaboration between constituencies and Crafton Council

Finally, question 13 was an open-ended question that provided respondents the opportunity to provide any additional comments. Two comments were provided in this section.

Q13. If you would like to make any additional comments, please do so in the space below

This group could use more diversity

What is the difference between almost, always, few, and sometimes???