

#	Student Performance and Outcomes	Measure Type	Target Required	2011-12	2012-13	2013-14	2014-15	2015-16	.5 SD		1 SD	
									1 Year Goal	6 Year Goal	1 Year Goal	6 Year Goal
10	Completion Rate - College Prepared	Scorecard	No	59.4	62.2	58.4	62.7	71.1	71.5	73.6	71.9	76.1
11	Completion Rate - Unprepared for College	Scorecard	No	36.5	33.6	34.0	32.7	36.1	36.2	36.9	36.4	37.7
12	Completion Rate - Overall	Scorecard	Yes	42.2	40.2	39.7	40.7	44.7	44.9	45.7	45.0	46.7
13	Remedial Rate - Math	Scorecard	Yes	32.6	32.6	30.1	36.0	34.4	34.6	35.5	34.8	36.6
14	Remedial Rate - English	Scorecard	Yes	43.8	41.9	48.8	50.2	54.1	54.5	56.6	54.9	59.0
	Transfer-level achievement rate Choose 1 below	Scorecard	Yes									
	Transfer Level Math Year I	Scorecard	No	17.7	19.3	21.0	22.9	N/A	23.1	24.0	23.3	25.1
	Transfer Level Math Year II	Scorecard	No	31.3	35.6	41.1	38.0	39.0	39.3	40.9	39.6	42.8
	Transfer Level English Year I	Scorecard	No	40.9	46.3	46.9	48.6	N/A	48.9	50.3	49.2	51.9
	Transfer Level English Year II	Scorecard	No	57.6	62.2	69.9	41.9	74.2	75.2	80.5	76.3	86.8
16	CTE Rate	Scorecard	No	49.7	48.8	49.6	51.7	65.1	65.7	68.5	66.2	72.0
17	Successful Course Completion Rate (Fall Term)	Datamart	Yes	74.3	74.2	71.7	73.3	72.1	72.2	72.7	72.3	73.3
18	Completion of non-CTE degrees	Datamart	No									
19	Completion of CTE dgrees	Datamart	No									
	Completion of degrees and certificates	Datamart	Yes	366	480	552	662	794	808	876	821	959
	Completion of certificates	Datamart	No	34	40	44	42	169	174	198	179	227
25	Number of Low Unit Certificates	Datamart	No	268	250	271	275	167	171	190	175	212
	Number of Transfers to 4-Year	Datamart										
28	CTE Skills Builder	Datamart	No	15.8	18.9	23.0	N/A	N/A	23.3	24.8	23.6	26.6
26	Median Time To Degree		Yes	3.9	3.6	3.6	3.7	3.7	3.69	3.64	3.68	3.58
	District Participation Rate											
29	Accreditation Status	College	Yes	FA-N	FA-N	FA-N	FA-W	FA-W	FA-N	FA-N	FA-N	FA-N
30	FTES	Datamart	No	4146.7	3830.2	4498.9	4349.9	4846.2	4877.9	5036.4	4909.6	5226.6
31	College Choice Student Achievement	Scorecard	Yes	See numbers 13 and 14 above!								
32	College Choice Student Achievement	Scorecard	No									
33	Noncredit College Choice		No									

Methodology for setting targets: One standard deviation represents a large increase and .5 SD represents a substantial increase (ES >= .20). Accordingly, for each measure the standard deviation was calculated for the most recent five years. Next, .5 standard deviation was then added to most recent year to establish the six-year goal. The one-year goal was calculated by dividing the .5 standard deviation by 6 and adding the result to the most recent year.

Proposed Process for reviewing targets each year: Each year when the Student Scorecard data is distributed Statewide on March 30, the .5 standard deviation will be used to set the targets for all of the outcome areas. This information will be reviewed and approved at Crafton Council. Unless there is a concern with any of the targets expressed by any member of Crafton Council, the targets will go to the Senates as an information item.

In addition, at the start of each academic year the targets along with the aggregated and disaggregated data will be distributed to the appropriate committees, and reviewed by the committees at multiple times throughout the year. This process will be coordinated by the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC).