

PARTICIPATORY GOVERNANCE

Education Code 90902(b)(7): Board must adopt regulations that "...ensure faculty, staff, and students...the right to participate effectively in district and college governance.

- Academic Senate 10+1
- Classified Senate 9+1
- Student Senate: "Students shall be provided an opportunity to participate in formulation and development of district and college policies and procedures that have or will have a significant effect on students." Title 5, § 51023

BENEFITS TO THE CRAFTON HILLS COLLEGE CULTURE

- Voice
- Inclusion
- Diversity of viewpoint
- Sustainable decision-making
- Development of a shared vision



THE ORGANIZATIONAL HANDBOOK



Crafton Hills College Organizational Handbook 2019-2020

DECISION-MAKING AND PARTICIPATORY GOVERNANCE

Published fall 2019

ROLE OF THE CHAIR



HANDLING MINUTES AND AGENDAS

fton Hills College	Date: Time:		Crafton Hills College Minutes		Date: Time:
	DISCUSSION	FURTHER ACTION	Members Present:	Members Absent:	Location:
TOPIC			ТОРІС	DISCUSSION	EUDTHAN
u Masting To Order:			Review and Approval of Minutes:		FURTHER ACTION
eport:			Thindes.		
ld Business: min)				•	
I. A. B. II.			New Business	•	
New Business:				•	
(min) I. A. B.				•	
II. Public Comment			Other Business	•	
Announcements:			Next Meeting:		
		ZZ L zz Centton	Mission Statement: The mission of		
Mission Statement: The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning		inclusiveness, creativity, and	Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning	Vision Statement: Crafton Hill: College will be the college of ch for students who seek deep learn personal growth, a supportive community, and a beautiful collegiate setting.	

ORIENTATION AND RETENTION OF NEW MEMBERS



Faculty

Staff

Students

OPERATIONAL RULES AND DECISION-MAKING MODELS

- Quorum
- Open vs. Closed Meetings
- Majority Vote, Consensus Building, or Blended Model



IN EITHER MODEL:

Elicit participation

Pay attention to silence

Summarize main points

Avoid Group Think



EFFECTIVE COMMUNICATION WITH CONSTITUENCIES

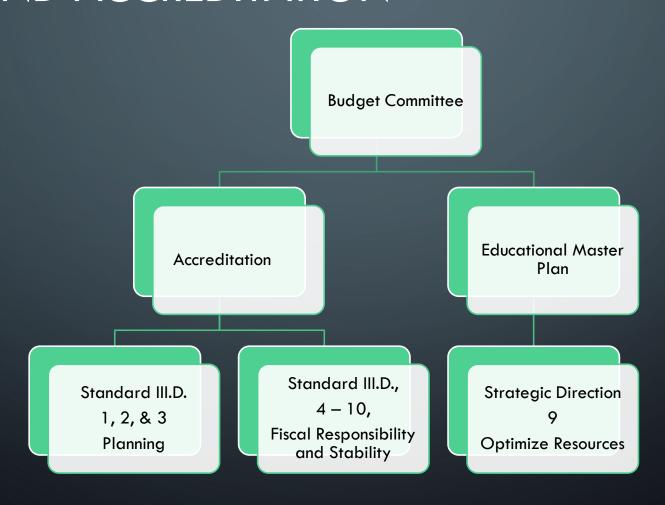
Representatives should report to their constituencies

Academic, Classified, Student Senates, Bargaining Units, etc.

Chair should share information that impacts the work of other committees



INTERSECTION WITH THE EDUCATIONAL MASTER PLAN AND ACCREDITATION



ACCREDITATION EFFORTS

- Use each committee meeting to review corresponding accreditation standards
 - Find the standards to which your committee has been assigned (OneDrive):
 - https://sbccdmy.sharepoint.com/:x:/r/personal/kwurtz_sbccd_cc_ca_us/_layouts/15/Doc.aspx?sourcedoc=%7B2775
 EB4A-CE02-45D0-80D8-FD72C7B5BEAC%7D&file=standard%20tracking%20.xlsx&action=default&mobileredirect=true
 - Use minutes to add content to corresponding standards on OneDrive:
 - https://sbccdmy.sharepoint.com/:f:/r/personal/kwurtz_sbccd_cc_ca_us/Documents/Shared%20with%20Everyone?csf =1&e=GTnkkR

SELF EVALUATION

Is the committee:

- Collaborative?
- Transparent?
- Evidence-Based?
- Effective?
- Efficient?
- Overall experience
 - Clarity of charge, communication, meeting space, training/mentoring, adherence to norms
- Significant accomplishments



FIRST MEETING

Charge

Membership

Norms

Assignment of Mentors

Review of relevant EMP goals and Accreditation Standards

Tentative Goals (may be carried over to the next meeting)



QUESTIONS? COMMENTS?

