| CHC Strategic Directions | Statewide Funding Formula | CCCCO Vision for Success Goals | Achievement Outcome Measures | $\begin{gathered} \hline 17-18 \\ \text { Targets } \end{gathered}$ | $\begin{gathered} \hline \text { 18-19 } \\ \text { Targets } \end{gathered}$ | 2017-18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 \& 3 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Course Success Rate | 73.0 | 73.0 | 72.5 |
| 1 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Fall to Spring Retention (Persistence) | 71.2 | 71.2 | 69.9 |
| 1 | 6 ? | 1, 2, 4, 5 | Three-Year English Throughput Rate | 49.3 | 49.3 | 40.9 |
| 1 | 6 ? | 1, 2, 4, 5 | Three-Year Math Throughput Rate - Long Range Target is 50\% | 26.2 | 26.2 | 22.9 |
| 1 | 1, 2, 3 | 1, 2, 4, 5 | Number of Degrees and Certificates | 1,066 | 1,320 | 1,113 |
| 1 | 5? | 2, 5 | Transfer Rate* | 31.2 | 31.2 | 29.0 |
| 1 | 1, 2, 3, 4, 5, 6, 7 |  | CSU GPA One-Year After Transfer from Crafton | 3.07 | TBD | 3.07 |
| 2, 3, 6, 8, \& 9 |  |  | Employee Satisfaction (6 Questions) | 70.0 | 70.0 |  |
| 1, 2, 3, 7, \& 9 | 1, 2, 3, 4, 5, 6, 7 |  | Student Satisfaction (10 questions) | 85.0 | 85.0 | 91.8 |
| 2 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Active and Collaborative Learning | >50 | >50 | 52.1 |
| 2 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Student Effort | $>50$ | $>50$ | 49.9 |
| 2 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Academic Challenge | $>50$ | >50 | 50.2 |
| 2 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Student-Faculty Interaction | $>50$ | $>50$ | 48.6 |
| 2 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Support for Learners | >50 | >50 | 49.6 |
| 3 | 1, 2, 3, 4, 5, 6, 7 | 1, 2, 4, 5 | Percent of Students Meeting ILOs | 80.3 | 81.6 | 80.7 |
| 4 |  |  | Fall Unduplicated Headcount | 5,927 | 6,178 | 6,412 |
| 4 |  |  | Annual Credit 320 FTES | 4,519 | 4,587 | 4,655 |
| 2, 4, \& 5 |  | 5 | Demographic Diversity: \% of AA, Hispanic, and N.A Students | 54.8 | 54.8 | 53.3 |
| 2, 4, \& 5 |  | 5 | Demographic Diversity: Percent Female | 52.0 | 52.0 | 55.3 |
| 2, 4, \& 5 |  | 5 | Demographic Diversity: Average Age | 25 | 25 | 24.2 |
| 4\&5 |  |  | Fall Capture Rate (7 cities) | 49.6 | 49.6 | 48 |
| 5 |  | 4 | \% of Students with Increase in Wages (Skills Builder) | 25.5 | 35.0 | 31.5 |
| 6 \& 8 |  |  | Committee Self-Evaluations (5 questions) | 80.0 | 80.0 | 93.3 |
| 7 |  |  | 75/25 Ratio (FT/PT Ratio) | 75.0 | 75.0 | 37.3 |
| 7 |  |  | Ratio of Square Footage to Number of Custodial Staff | 15,000:1 | 15,000:1 | 17,901:1 |
| 7 |  | 1, 2, 3, 4, 5, 6 | Student to Counselor Ratio** | 616:1 | 616:1 | 414:1 |
| 9 |  |  | FTES / FTEF Ratio Percentage of 17.5 - Ultimate Target is 100\% | 83\% | 94\% | 82.2 |
| 9 |  |  | WSCH/FTEF Ratio - Ultimate Target is 525 | 436 | 494 | 431 |

CCCCO Vision for Success Goals

1. Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
2. Over five years, increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU.
3. Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system wide average) to 79 total units - the average among the quintile of colleges showing the strongest performance on this measure
4. Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent- the average among the quintile of colleges showing the strongest performance on this measure and ensure th median earning gains of the exiting students are at lea twice the statewide consumer price index.
5. Reduce equity gaps across all of the above measure through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.
6. Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educationa attainment of adults, with the ultimate goal of closing regional achievement gaps for good within 10 years.

## CHC Strategic Direction

1. Promote Student Success 3. Development Teaching \& Learning Practices 5. Enhance Value to the Surrounding Community 7. Promote Effective Decision Making 9. Optimize Resources
2. Build Campus Community 4. Expand Access
3. Develop Programs and Services
Statewide Funding Formula
4. AAs
5. 9 CTE Units
6. Living Wage
7. ADTs
8. Transfer
9. Math and English
