## Crafton Hills College Faculty Chairs Council Minutes

**Date:** December 06, 2019 **Place:** CCR-219 9:00AM-10:50

Next Meeting: January 17, 2020

9:00AM-10:50

## Chairs Council Charge:

Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited to, Chairs' training, flex calendar, scheduling and facilities use, dual enrollment and syllabi recommendations. The committe e makes recommendations for the prioritization of faculty hires, enrollment strategies, reviews program viability documents, faculty chairs handbook, and disseminates campus information to departmental faculty.

As with all Academic Senate Committees, the committee chair (or designee) will send agenda, documents, and minutes to the AS Historian or designee to be posted for public access.

Voting Members: Faculty Chairs (1 vote per department). Non-voting Members: Vice President of Instruction and Instructional Deans. Meeting Days and Times: 1st and 3rd Friday at 9:00 am. Term: Two years.

Deans. Meeting Days and Times: 1st and 3rd F	ridayat 9:00am.	Term: Two years.				
Members:  XBreanna Andrews/Rick Hogrefe XJonathan Anderson/Ryan Bartlett XBrandi Bailes/Danielle McCoy XJeff Cervantes/Julie McKeeDanny Rojas/Michael Sheahan XJimmy Grabow/Ernesto Rivera	X Renee Azenaro  X Laurie Green  X Kenny George  X Krista Ivy  X Colleen Hinds  X Frank Madrid  X Meridyth McLaren  X Sam Truong  Mothers Present:  Elizabeth Log  Mark McCon  X William Var  Heather Rod  Mike Strong  X Dan Word  X Meridyth McLaren  June Yamam  X Gio Sosa  X Michelle R		nell n Muse riguez coto			
<u>Guests</u> : Gio Sosa						
AGENDA ITEM	PERSON	Recommendation/Discussion/Future Business	ACTION			
Call to order	Andrews	9:04AM				
Approval of the minutes	Andrews	Minutes approved as written.	E. Rivera motioned and C. Maloney- Hinds seconded Abstain: K. Ivy			
Information, Discussion, and Business						
1. Department Meetings Minutes	Truong	Departmental meetings need to be posted somewhere. No need to make public. Send to the Dean of the department and cc the Admin Sec.				
<ol><li>Sample of Course Matrix based on Days/Times/Formats</li></ol>	George					
3. Institutional Assessment Plan	Sosa	Gio reviewed and will update before taking it to Senate for approval. Committee approves.	E.Rivera motioned and M.McLaren seconded. Abstain: R.Hogrefe, F.Madrid,R.Azenaro			
4. In-Dignity	Riggs	Michelle will put something together and Keith will send it out to Faculty.				
Standing Reports						
5. Accreditation Standard (20 mins) - Standards IC9, IIA2, IIA6, and IIA7 have been reviewed for input. Now need to review draft.	Wurtz	Review IC9  For next time send IIA2, IIA6, and IIA7 to chairs so chairs can review ahead of time.	Changes were made.			

6. VPI Report	Wurtz		ents during power Michelle to increase		
7. Deans Report	Deans				
8. Academic Senate Report	Exec. Board				
9. CTA	McLaren		VP of Valley. Podcast rd. New grievance rep.		
Wrap Up					
Future Agenda Items  Announcements		Chair of Chairs voting Renee- the Arts de participating in the Christmas Parade. Keith- Faculty Chair Honline, Keith will en Faculty. Dan- EMT graduation	meeting in February) ion for Fall 2021 (Feb.) ual (first meeting in March) ng (first meeting in April) partment will be Yucaipa and Redlands andbook is available mail a copy of it to		
Adjournment		10:13AM			
Mission Statement The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Vision Statement Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.  Institutional Values Crafton Hills College values academic excellence, inclusiveness, creativity, and advancement of each individual.		alues academic ess, creativity, and the		

## I.C.9. Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.

## **Description**

The college's Academic Freedom policy (Ev. #) offers a framework for faculty to distinguish between personal conviction and professionally accepted views within a discipline. The policy requires that faculty protect students' right to freedom of inquiry even when students' conclusions diverge from those held by faculty (BP 4030, Section C). The evaluation process addresses this matter by virtue of the criteria by which faculty are evaluated, namely as it relates to the effectiveness of communication, as described on page 33, 34, and 37 of the bargaining agreement (Ev. #). As part of the evaluation process, faculty receive regular student feedback on a myriad of item, including with respect to the instructor's ability to remain open to diverging viewpoints (Ev. #). It is in the context of this process that any existing prejudice and subjective viewpoints may be identified and resolved accordingly. Additionally, our English faculty have taken part in professional learning opportunities that offered them additional experience in negotiating their personal views in aligning their pedagogical approaches with discipline-standards, including Assembly Bill (AB) 705 activities tied to corequisite instruction and syllabus building (Ev. #). In fact, our math faculty, who have taken part in similar professional learning activities, include a section on student-centered instruction in their syllabi — an approach that

reflects a teacher-guided-discovery process that emphasizes collaborative work and shifts the focus of activity from the instructor to the student ( $\underline{\text{Ev. \#}}$ ).