

## Student Integrity Policy

**Link to page:** [craftonhills.smartcatalogiq.com/en/2018-2019/Catalog/Section-III-What-You-Need-To-Know/Standards-of-Student-Conduct-and-Disciplinary-Procedures/Student-Integrity-Policy](http://craftonhills.smartcatalogiq.com/en/2018-2019/Catalog/Section-III-What-You-Need-To-Know/Standards-of-Student-Conduct-and-Disciplinary-Procedures/Student-Integrity-Policy)

**Screenshot of page:**

The screenshot shows the top navigation bar with links for 'Find People', 'Departments', 'Mission', 'Give to Crafton', and a 'Logins' button. Below this is the college's logo and a bird illustration. The main header area displays '2018-2019 Catalog' and a breadcrumb trail: 'Home » 2018-2019 Catalog » What You Need To Know » Standards of Student Conduct and Disciplinary Procedures » Student Integrity Policy'. A 'Print this page' link is located above the main title 'Student Integrity Policy'. The text below the title states it was adopted by the CHC Academic Senate on April 12, 2008. The main body contains two paragraphs: one explaining the college's goal to help students develop their potential and another stating that all work must be the student's own production. A section titled 'Special Applications' follows, detailing rules for written and quantitative assignments. On the right side, there is a search bar, a dropdown menu for 'Entire Catalog', and a 'Contents' sidebar with links to 'A Message from the CHC Leadership Team', 'General Information', 'Getting Started', 'What You Need To Know' (which is expanded to show 'Registration and Enrollment Policies', 'Refund Policy', 'Academic Policies and Standards', and 'Probation and Dismissal').

Find People Departments Mission Give to Crafton Logins

**CRAFTON HILLS COLLEGE**

## 2018-2019 Catalog

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2018-2019 Catalog Select

### Student Integrity Policy

Print this page

**(Adopted by the CHC Academic Senate April 12, 2008)**

At Crafton Hills College individuals access educational opportunities in order to develop their unique potential. The College helps students prepare to meet the challenges of an increasingly complex society and to become part of an informed and engaged citizenry. An essential feature of this process is that the individual student complete assigned work and that there be valid assessment of the student's accomplishments.

Instructors in every class have a right to assume that all examinations, quizzes, assignments, and other gradable work done by the student is that particular student's own individual production, and has not benefited from unauthorized assistance from other sources.

### Special Applications

The presumption would be that, in *written* assignments, students are not permitted to use another person's words without attribution. Specifically, plagiarizing the words of another writer (whether from a book, article, broadcast, internet, or another student) is not permitted.

The presumption would be that, in *quantitative* assignments (such as accounting exercises, math homework or science lab reports), each student has independently derived his/her own data, made

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A Message from the CHC Leadership Team

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