| FT Position    | 1819 PPR | 1819 | 1819    | 1819    | # of 1819  | 819 Percent Full-Time |      |      | Grades on Record |       |       | Fill Rate |      |      | FTES/FTEF |      |      | FTES |      |      | Course Success |      |      | 2019FA     |
|----------------|----------|------|---------|---------|------------|-----------------------|------|------|------------------|-------|-------|-----------|------|------|-----------|------|------|------|------|------|----------------|------|------|------------|
|                | Priority | Dean | Faculty | Average | Current FT | 1617                  | 1718 | 1819 | 1617             | 1718  | 1819  | 1617      | 1718 | 1819 | 1617      | 1718 | 1819 | 1617 | 1718 | 1819 | 1617           | 1718 | 1819 | Wait List* |
| ASL            | 3        |      | 5       | 2.7     | 1          | 0%                    | 20%  | 11%  | 482              | 524   | 876   | 62%       | 73%  | 80%  | 10        | 12   | 13   | 61   | 67   | 68   | 70%            | 73%  | 73%  | 11         |
| Biology        | 2        |      | 1       | 1.0     | 1          | 30%                   | 30%  | 14%  | 671              | 669   | 704   | 90%       | 85%  | 88%  | 20        | 21   | 20   | 134  | 134  | 141  | 73%            | 73%  | 78%  | 49         |
| BUS/ACCT/MAR   |          |      | 7       |         |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| к              |          |      |         |         |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| CD/EDU         | 35       |      | 11      | 15.3    | 1          | 42%                   | 38%  | 9%   | 554              | 535   | 523   | 83%       | 70%  | 65%  | 14        | 12   | 13   | 63   | 56   | 58   | 70%            | 68%  | 71%  | 61         |
| CIS            | 18       |      | 12      | 10.0    | 1          | 21%                   | 26%  | 26%  | 722              | 679   | 774   | 75%       | 64%  | 64%  | 11        | 10   | 10   | 73   | 68   | 78   | 64%            | 70%  | 71%  | 30         |
| Counselor      | 16       |      |         | 5.3     | 12         | 30%                   | 35%  | 33%  | 209              | 327   | 376   | 60%       | 63%  | 77%  | 9         | 10   | 12   | 31   | 35   | 41   | 72%            | 71%  | 72%  | 31         |
| DE Coordinator | 9        |      |         | 3.0     |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| Earth          | 8        |      |         | 2.7     | 1          | 74%                   | 59%  | 53%  | 354              | 370   | 388   | 65%       | 58%  | 70%  | 13        | 12   | 13   | 41   | 43   | 48   | 74%            | 74%  | 75%  | 7          |
| Science(ENVS,  |          |      |         |         |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| GEOG, GEOL)    |          |      |         |         |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| English        | 1        |      | 2       | 1.0     | 8          | 28%                   | 21%  | 24%  | 3,895            | 3,836 | 3,779 | 90%       | 90%  | 86%  | 12        | 12   | 11   | 512  | 505  | 496  | 70%            | 70%  | 73%  | 487        |
| _              |          |      |         | -       | -          |                       |      |      | ,                | ,     | ,     |           |      |      |           |      |      | -    |      |      |                |      |      |            |
| KIN/HEALTH/PE  | 21       |      | 6       | 9.0     | 3          | 32%                   | 37%  | 30%  | 2,441            | 2,415 | 2,578 | 66%       | 62%  | 60%  | 15        | 14   | 14   | 236  | 234  | 256  | 78%            | 78%  | 78%  | 54         |
| Math           | 4        |      | 3       | 2.3     | 7          | 30%                   | 30%  | 30%  | 5,137            | 4,793 | 4,508 | 88%       | 86%  | 78%  | 16        | 15   | 14   | 642  | 616  | 599  | 63%            | 59%  | 54%  | 182        |
| Multimedia     | 31       |      |         | 10.3    | 1          |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| Music          | 5        |      | 9       | 4.7     | 1          | 28%                   | 12%  | 16%  | 830              | 926   | 843   | 73%       | 68%  | 61%  | 13        | 13   | 13   | 91   | 98   | 93   | 79%            | 76%  | 78%  | 64         |
| Non-credit     | 22       |      |         | 7.3     | 0          |                       |      | 0%   |                  |       | 276   |           |      | 56%  |           |      | 8    |      |      | 8    |                |      | 68%  |            |
| PD Coordinator | 10       |      |         | 3.3     |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |
| PHYS/ASTRON    | 46       |      |         | 15.3    | 1          | 39%                   | 41%  | 42%  | 427              | 319   | 310   | 67%       | 63%  | 70%  | 13        | 12   | 12   | 69   | 54   | 55   | 71%            | 68%  | 75%  | 34         |
| Religion       | 6        |      | 4       | 3.3     | 1          | 15%                   | 0%   | 25%  | 349              | 310   | 326   | 54%       | 55%  | 46%  | 12        | 14   | 14   | 35   | 31   | 33   | 75%            | 77%  | 76%  | 6          |
| Respiratory    |          |      | 10      | 3.3     | 4          | 72%                   | 73%  | 70%  | 558              | 541   | 563   | 76%       | 68%  | 66%  | 11        | 10   | 11   | 127  | 115  | 130  | 92%            | 92%  | 91%  |            |
| SOC            | 7        |      | 8       | 5.0     | 1          | 29%                   | 36%  | 31%  | 1,088            | 1,136 | 1,217 | 70%       | 79%  | 81%  | 15        | 20   | 23   | 107  | 111  | 123  | 77%            | 81%  | 83%  | 88         |
| THART          | 42       |      |         | 14.0    | 1          | 46%                   | 54%  | 35%  | 395              | 460   | 418   | 46%       | 51%  | 45%  | 10        | 11   | 10   | 46   | 47   | 46   | 83%            | 83%  | 86%  | 3          |
| THEART         | 26       |      |         | 8.7     | 1          | 46%                   | 54%  | 35%  | 395              | 460   | 418   | 46%       | 51%  | 45%  | 10        | 11   | 10   | 46   | 47   | 46   | 83%            | 83%  | 86%  | 3          |
| Coordinator    |          |      |         |         |            |                       |      |      |                  |       |       |           |      |      |           |      |      |      |      |      |                |      |      |            |

Notes: All of the data includes data for fall and spring terms only. **Average Priority** = the sum of the 1819 PPR Priority Order, Dean Priority, and Faculty Chair Priority divided by 3. **Grades on Record** refers to the number of students earning a grade of A, B, C, D, F, P, NP, I, or W. **Fill Rate** is the number of students enrolled at census divided by the cap. The **Percent Full-Time** is the 75/25 ratio and illustrates the percent of sections taught by full-time faculty while excluding overload. FTES/FTEF is another way to view productivity for instruction. An **FTES/FTEF** ratio of 17.5 is the equivalent of the WSCH/FTEF ratio of 525, and signifies that the discipline served 17.5 full-time equivalent students for every one full-time equivalent faculty. **FTES** stands for Full-Time Equivalent Student and is the equivalent taking courses totaling 15 hours per week (e.g.:five 3-unit courses) each semester for two semesters. **Course success** refers to the percent of students successfully completing the course with a grade of A, B, C, or P divided by the number of students who earned a grade on record.

\*Unduplicated by course, not by discipline.