

## **Crafton Hills College Course Outline**

**1. Discipline:**Foreign Language (Arabic)

**2. Department:** Communication And Language

**3. Course Title:**College Arabic I

**4. Course I.D.:**ARABIC 101

**5. Prerequisite(s):** None

**Corequisite(s):** None

**Departmental Recommendation(s):** None

**6. Semester Units:**5

**7. Minimum Semester Hours:**

**Lecture:** 80    **Lab:** 0    **Clinical:** 0    **Field:** 0    **Independent:** 0

**8. Need for the Course:**

Throughout history, and particularly in the last century, events in the Middle East have clearly demonstrated the need for a more global understanding of the language and culture of the region. Arabic is the primary language of more than 300 million people and is the liturgical communicative medium for 1.2 billion Muslims around the globe. By providing instruction in Arabic language and culture, ARABIC 101 will help fulfill the critical need to understand the language and complexity of the Arab world and its economic and socio-political significance to the United States while at the same time expanding the foreign language offerings at the college. This course is associate degree applicable and transfers to CSU and UC.

**9. Goals for the Course:**

- A. To acquaint students with the Arabic language and culture.
- B. To provide students the skills to listen, speak, read and write in Arabic.
- C. To introduce students to Arab culture and traditions.
- D. To provide students with general knowledge and skills relevant to professional interactions, travel and current events in the Arab world.
- E. To expand students' choices in fulfilling foreign language requirements.

**10. Catalog Description:**

Introduction to the Arabic language, including fundamentals of its alphabet, script and pronunciation. Development of the student's abilities to write, speak and comprehend Modern Standard Arabic. Study of the culture of the Arab World. NOTE: This course corresponds with the first year of high school Arabic.

**11. Schedule Description:**

Introduction to the Arabic language, including the fundamentals of its alphabet, script and pronunciation. NOTE: This course corresponds with the first year of high school Arabic.

**12. Entrance Skills:**

**A. Requisite Skills:** None

## **B. Recommended Skills:**

None

## **13. Student Learning Outcomes:**

**Upon satisfactory completion of the course, students will be able to:**

1. demonstrate language proficiency by writing and speaking Arabic at a beginning to intermediate level
2. interpret written and spoken messages in Arabic at a beginning to intermediate level
3. demonstrate appropriate knowledge of the Arabic-speaking world regarding social interactions, beliefs, values, arts, literature, music, and geography
4. define the concept of culture, appreciate other cultures and interact with members of those cultures in relation to their own

## **14. Course Objectives:**

**Upon satisfactory completion of the course, students will be able to:**

1. identify Arabic alphabet script in its various forms including independent, beginning, middle and final shapes
2. write Arabic alphabet script
3. reproduce the sounds of Arabic with acceptable pronunciation
4. connect alphabets and produce meaningful words
5. define a basic vocabulary of 300 words
6. identify and use Arabic numbers from one to 100
7. exchange greetings and salutations, identify oneself, and ask basic questions in Arabic
8. demonstrate knowledge of basic grammatical structures in an effort to read, write, speak and listen in Arabic at a beginning level
9. write simple phrases and sentences in Arabic
10. read short passages from books and newspapers in Arabic
11. describe and appreciate aspects of Arab culture including history, daily life, personal roles, education and customs and folkways
12. describe significant events in the history of the Middle East up to 300 BCE

## **15. Representative Texts and Instructional Materials:**

Brustad, K. (2007). *Alif Baa: Introduction to Arabic Letters and Sounds (2/e)*. Washington: Georgetown University Press.

Brustad, K. (2004). *Al-Kitaab fii Ta'allum al-'Arabiyya: A Textbook for Beginning Arabic, Part 1 (2/e)*. Washington: Georgetown University Press.

Alosh, M. (2000). *Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners*. New Haven, CT: Yale University Press.

## **16. Course Content:**

- A. Arabic alphabet script
- B. Basic grammar and sentence structure
  1. Recognizing the infinitive form of a word (The Masdar)
  2. Nominal sentences with fronted predicate
  3. Negation/conformation of nominal sentences
  4. Past tense
  5. Dual of nouns
  6. Numbers and number agreement
  7. Ordinal numbers
  8. Object pronouns with prepositions
- C. Arabic vocabulary
- D. Semantic topics
  1. Telling time
  2. Friend and interactions among friends
  3. Hobbies, sports and leisure time activities
  4. School and educational activities
  5. Describing daily routines and past activities
  6. Expressing thoughts

- 7. Expressing degrees of agreement or disagreement
- E. Arab culture
  - 1. Daily life
  - 2. Personal roles
  - 3. Social customs and hospitality
  - 4. Education
- F. History of the Middle East prior to 300 BCE

**17. Methods of Instruction:**

- A. Lecture
- B. Observation
- C. Guest Speakers
- D. Audio Visual Presentations
- E. Collaborative Group Work
- F. Feedback and Critique
- G. Class Activities
- H. Class Discussions

**18. Assignments and Methods of Evaluation:**

- 1. Written and oral examinations (40-60%)
- 2. Quizzes (10-30%)
- 3. Written assignments including homework, workbook and laboratory exercises and analyses of Arabic history and culture (10-30%)
- 4. Active participation (0-10%)

**19. Course Enrollment: 35**

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