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## Effective & Equitable Transfer Practices

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Whereas, [Title 5 §51027](#) requires that “the governing board of each community college district shall recognize transfer as one of its primary missions”; and

Whereas, [Title 5 §51027](#) is in alignment with the goals of the CCCCCO to place priority emphasis on the academic advancement of historically and currently underrepresented and marginalized students; and

Whereas, the [Through the Gate](#) Transfer Study has identified the Inland Empire as having one of the lowest transfer rates in the state ([The Research and Planning Group for California Community colleges, 2017](#));<sup>1</sup> and

Whereas, the social and community impact of obtaining a bachelor’s degree improves financial stability, health, and increases tax revenues helping our national, state, and local communities; and

Whereas, increasing transfer numbers is critical in order for California to meet the demand of an educated workforce and close the equity gap that has been created through systemic and institutional barriers that are unique to each California community college; and

Resolved, that the Academic Senate actively work towards removing institutional barriers related to transfer pathways, maintain transferable curriculum with the University of California, California State University, local private universities, and actively support students to achieve their individual academic goal;

Resolved, the Academic Senate will utilize the [Effective and Equitable Transfer Practices in the California Community Colleges](#) as a guide towards increasing the overall transfer of Crafton Hills College students.

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<sup>1</sup> [The Research and Planning Group for California Community Colleges. \(2017\). Mapping the transfer landscape for California community college students: Through the Gate transfer study \(Research brief #1\).   
<https://rpggroup.org/Portals/0/Documents/Projects/ThroughtheGate/Through-the-Gate-Phase-I-Research-Brief.pdf>.](#)