

## Welcome to the Academic Senate

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. In its simplest form, the Academic Senate is the main source for faculty recommendations on anything related to our students. In technical terms, faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5 (state law) and shared on the next page of this agenda.

### Purpose

The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Unless it is directly under the authority of the faculty bargaining agent, [SBCCDTA](#). This is in accordance with, [Education Code §70902 \(b\)\(7\)](#) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards."

The local Academic Senate relies on the State-Wide Senate, [ASCCC \("A. S. triple C"\)](#), for recommendations and state-wide representation.

### Primary Recommending Body

Academic Senate recommendations take precedence. California State Law, Title 5, gives the senate its powers. Please read the law in full here: [Title 5 § 53203 - Powers](#)

"[O]nly in exceptional circumstances and for compelling reasons will the recommendations [of the academic senate] not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

[The Brown Act](#)

[Motions and Rules of Order](#)

[Meeting Norms](#)

## Meeting Information

Date August 11, 2023

Time and Location

12:30-1:00 PM - LRC 231

Next Meeting

PLENARY - August 16, 2023  
LRC 226 3-5 pm

Next AS Meeting  
September 6, 2023  
LRC 226 3-4:30 PM

Meeting Outline

- Announcements
- Main Business
- Future Business and Updates

APs and BPs

Please see the [Academic Senate pages](#) of the Crafton Hills College website for explanations of [Administrative Procedures and Board Policies](#), commonly called "APs and BPs".

## Direction of Work

Faculty guide the work of implementing, when deemed pedagogically appropriate by faculty, Strategic Directions and Student Equity Goals in areas related to academics and curriculum. The Ten Plus One helps us ensure that faculty are the main source of recommendation for anything related to student support, instruction, and preparation. In short, the Ten Plus One lists everything for which faculty are responsible; the Strategic Directions and Student Equity Goals help organize our work based on the needs of the students.

### The 10 + 1

#### Strategic Directions

1. Promote Student Success
2. Build Campus Community
3. Develop Teaching + Learning Practices
4. Expand Access
5. Enhance Value to the Surrounding Community
6. Promote Effective Decision Making
7. Develop Programs + Services
8. Support Employee Growth
9. Optimize Resources

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. +1: Other academic and professional matters as mutually agreed upon.

#### Student Equity Goals

1. Create a research agenda to analyze and understand disproportionate impact.
2. Promote high engagement teaching, service, and support throughout the college
3. Create clear pathways to promote completion and success.
4. Create cohorts and student communities to promote learning and success.

*To ensure faculty guide the work of Academic Senate, comments and questions will be addressed in the following order **1) Senators** **2) Non-senator faculty**.*

*Administration may be called upon to offer further context.*

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## Members (23-25)

(Bold = Present)

	<b>SINS</b>	<b>LAM</b>	<b>Career Ed &amp; Human Dev.</b>	<b>Student Services</b>	<b>Senators at Large</b>	<b>Part-Time Senators</b>
Total Seats	10	9	6	5	9	4
Available Seats	6	0	0	3	6	1
	<b>Andrews, Breanna</b>	<b>Diponio, Gwen</b>	<b>Brink, TL</b>	<b>Macamay, Mariana</b>	Grabow, Jimmy	Ben Faltesek
	<b>Beecho, Alex</b>	<b>Ferrari, Ed</b>	<b>Clements, Kristen</b>	<b>Harris, Kashaunda</b>	Ivy, Krista	Gonering, Kyle
	<b>Hellerman, Steve</b>	<b>Guevara, Andrew</b>	<b>Grounds, John</b>		Pfahler, Diane	<b>Estrada, Joshua</b>
	<b>Olivera, Chris</b>	<b>Jaques, Paul</b>	<b>McLaren, Meridyth</b>			
		<b>Juan, Shirley</b>	<b>Serano, Thomas</b>			
		<b>Lopez, Natalie</b>	<b>Williams, Gary</b>			
		Reichert, Nicholas				
		<b>Rippy, Scott</b>				
		<b>Robertson, Jillian</b>				

Guests: Alex Jaco, Julie, Dani, Ryan Barlett, Sabrina, Jonathan, Iris, Renee, Brandi, Lauren, Yuki, Farhad, Ashley, Marina, Jeff S., Jeff C., Robert M., Hannah, Troy, Trinette, Souts, Rejoice, Isidro, Rich H., Mark M., Jimmy, Ernesto, Sam T., Kim S., Kelly B., David L., George "Butch" Zein, Laurie G., Ruth G., Jim U., Sandra, Debbie B., Glen Thronson, Ryan Harold, Geoffrey Booth, Amanda W., Rey Bell, Linda Fontanilla, Raquel Schoemfeld

## Agenda Items

### Preliminary Business

Item	Start Time and Duration in Minutes	Content
Call to Order	12:34	
Welcome to Fall 2023 - McLaren	5 Minutes	Division changes. Left it as last year until we figure out what happens.
Announcements (3 minutes)	5 Minutes	Welcome New Faculty!  Glen Thomson EMS  Ryan Harold – FT temp, fire academy chief  Josh Estrada – FT temp, kinesiology due to Kinesiology  Jeffrey Booth- FT temp, respiratory  Alex Jaco- FT, Counseling  Annual Transfer Fair Sept 13 this year. Walk students through the last 10 minutes of class. (Mariana)

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		<p>invite health and wellness to do presentations in your classrooms. Contact us so we can share with students the services for their health and wellness. (Hannah)</p> <p>Career Center: announce save the date, bring students major and career fair Wednesday October 14. Not a hiring event. This is an event for students to learn more about career opportunities and majors. Sharing with students what they can learn about companies and how to get there. (Trinette)</p> <p>Completion coaches: reach out to Leslie transfer and career center invite to class. Make sure our students get on track and matriculate, transfer. They do have the opportunity to come and present to your class. Completion coaches can help direct students to whatever services on campus and whatever help they need. (Trinette)</p> <p>Every Monday send out a PD calendar with all webinars. Normally access through innovative educators: we elected not to renew that. If you see emails come up we no longer have contracts so no longer free. (Harris)</p>
<p>Statements from the public 3 per speaker 15 minutes max</p>	<p>3 minutes</p>	<p>Mentone community association having our casino night at Mill creek \$20 buffet. \$100 of casino money. Register early and you get an extra \$100. 6-9pm 9/14. Proceeds go to the Mentone area association, chamber of commerce. (Steve)</p>
<p>Kudos and Comradery - Highlighting Faculty Work and Open Discussion</p>	<p>5 Minutes</p>	<p>Kashaunda for in-service planning</p> <p>EMS paramedic faculty graduating our 100<sup>th</sup> class next week.</p> <p>Faculty who helped with monthly celebrations API, GayPril, Hispanic Heritage, Black History month.</p>

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		<p>Counseling transfer completion this summer. Just under 2,000 unduplicated students we saw this summer.</p> <p>Rejoice attended a scholarship reception yesterday. Common among remarks from students how they wouldn't have been able to reach their goal if it wasn't for the faculty and staff from CHC.</p> <p>Kudos to everyone who donated to the foundation where the scholarships come from.</p> <p>From Hannah to campus: belonging to the campus family.</p>
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### Main Business

Item and Presenter	Approximate Start Time and Duration in Minutes	Prep Material	Goals and Notes	Examples of Actions	10+1, Strategic Directions, and Equity Goals Focus
Election of Exec Position; VP of Support - McKee	8 minutes	<input type="checkbox"/>	Call for nominations, twice. Only one candidate - can vote by acclamation. More than one candidate for a position - will need to do a ballot vote.	Nominated Brandi Bailes (Robertson) Motion unanimously approved.	
<a href="#">Good of the Order</a>	- no scheduled meeting time -		Feedback for AS in general and items that should be added to a future agenda .	Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items.	10+1: 7

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				<p>Plenary: last couple of years during in-service, flex. Problem: run into a lot of times the faculty who are on senate are doing other programs on campus. Move to next Wednesday during regularly scheduled Senate meeting time: 3-5.</p>	
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## Reports

Item	Start Time and Duration in Minutes	Materials	Content
<p><b>NO REPORTS THIS MEETING</b>                      1<sup>st</sup> meeting of the month.                      External:</p> <ul style="list-style-type: none"> <li>A. Classified Senate (Palkki)</li> <li>B. CTA Report (McKee)</li> <li>C. API Association (DiPonio)</li> <li>D. Professional Dev Lead (Harris)</li> </ul> <p>Leads and Sub-committees:</p> <ul style="list-style-type: none"> <li>A. Chairs (Andrews)</li> <li>B. Honors Steering (Cannon)</li> </ul>			

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C. Curriculum (Di Ponio) D. FSEA (de los Reyes)			
2 <sup>nd</sup> meeting of the month: External: A. Student Senate Report (Trista Beggs) B. Treasurer's Report (DiPonio) C. LFSAAA (Zepeda) D. BFSA (Vacant) Leads and Sub-committees: A. Educational Technology (Hamlett) B. Library Taskforce (Ivy) C. Review Workgroup (McLaren) D. Guided Pathways (Robles) E. MOPED (McKee)			<a href="#">View Past Written Reports Here</a>

Adjournment - 4:34 pm.

## *Mission, Vision, & Values*

### *Mission Statement*

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

[The Brown Act](#)

[Motions and Rules of Order](#)

[Meeting Norms](#)

## *Vision Statement*

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

## *Institutional Values*

We rely on the following values to support our vision and mission:

*Respect:* To champion active listening and open dialogue within our community.

*Integrity:* To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

o *Diversity & Inclusion:* To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

o *Innovation:* To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

o *Leadership:* To develop and inspire current and future leaders through professional development, mentorship, education and experience.

*Sustainability:* To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.