

Academic Senate Primary Function and Conducting Business

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters, including policy development. These Academic and Professional matters are known as the 10+1 (“Ten Plus One”) and include the following:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. +1: Other academic and professional matters as mutually agreed upon.

Consult Collegially requires that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

APs and BPs: Please see the [Academic Senate pages](#) of the Crafton Hills College website for explanations of [Administrative Procedures and Board Policies](#) commonly called “APs and BPs”.

Meeting Information

Date

March 2, 2022

Time and Location

3PM - 4:30 PM Via Zoom Link:
<https://cccconfer.zoom.us/j/98822892587>

Next Meeting

March 16, 2022

Meeting Outline

- Announcements
- Kudus
- Public Comment
- Main Business
- Good of the Order
- Reports

Additional Documents

Additional documents are linked in the preparation section of each agenda item.

Members

(Roll Call by Zoom Participant List)

	SINS	LAM	Career Ed & Human Dev.	Student Services	Senators at Large	Part-Time Senators
Total Seats	10	9	6	5	8	8
Available Seats	4	1	0	3	4	2
	Andrews, Breanna	Bailes, Brandi	Brink, TL	Grabow, Jimmy	de los Reyes, Chloe (Multilingual)	Cardoza, Shannon (SINS)
	DiBartolo, Cheryl	Bartlett, Ryan	Green, Laurie	Mcamay, Mariana	Ferrari, Ed (LAM)	Cline, Melissa (SINS)
	Hellerman, Steve	Diponio, Gwen	Grounds, John		Hughes, Rich (SINS)	Gilmore, Heather (SINS)
	Jimenez, Sabrina	Ivy, Krista	McLaren, Meridyth		Pfaler, Diane (Career Ed & Human Dev.)	Hamlett, Cynthia
	McKee, Julie	Jaques, Paul	Serrano, Thomas			Mello, Brandi (SINS)
	Olivera, Chris	Juan, Shirley	Williams, Gary			Weiler-Leon, Lindsay (SINS)
		Reichert, Nicholas				
		Robles, Josh				

Guests: Kai King (Stronger together now), Delmy Spencer, Keith Wurtz, Judy Cannon, Mike Strong, Angel Rodriguez,

Agenda Items

Preliminary Business - Duration 6 minutes

Item	Start Time and Duration in Minutes	Content
Call to Order	0	AS President Brandi Bailes called the meeting to order at 3:00 pm.
Announcements (3 minutes)	Start 3:01 3 Minutes	
Statements from the public 3 per speaker 15 minutes max	10 minutes	<p>Stronger Together Now regarding introducing the organization and volunteer and engagement opportunities.</p> <p>Mission: To help underserved communities in the Inland Empire by providing access to programs, organizations, resources, and events. If people want to volunteer where should they go? Website good for information about events and needs.</p>
Kudos and Comradery - Highlighting Faculty Work and Open Discussion	Start 3:14 5 Minutes	<p>Josh, Brianna and Gwen - for Leading from the Middle initiative</p> <p>Thanks to Brandi for helping with getting students to classes.</p> <p>Shout out to students in the last week of the Intro to Online Learning Class</p> <p>Thanks to Paul for continuing to move forward with Avenue Q.</p> <p>To Josh and Marianna and everyone else for contributing to the Welcome Tables.</p> <p>To Krista and Ivy for their welcome table presents.</p>

Main Business - Duration 63 minutes

Item and Presenter	Approximate Start Time and	Prep Material	Goals and Notes	Examples of Actions

[The Brown Act](#)

[Motions and Rules of Order](#)

[Meeting Norms](#)

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	Duration in Minutes			
Approval of Minutes - Bailes	Start 3:19 3 Minutes	<input type="checkbox"/> Minutes Feb 16, 2022	<p>Assess the written record of our meeting to be sure it reflects the discussions and voting in the last meeting. Be sure to double-check your own votes, attendance, discussions, motions, etc.</p> <p>Note: Anyone can add a comment if something needs to be edited. Make sure the attendance record is accurate. Bylaws say senators will be dropped after 3 absences. Check to make sure motions are accurately reflected in minutes.</p>	Motion to approve the minutes (Brink, Bartlett, MSC)
Discussion and Q and A on return to campus.	Start 3:22 20 minutes	<input type="checkbox"/> No Prep	<p>Open discussion on return to campus. Discussion about what went well and issues that arose.</p> <p>Reopening Task Force is proposing removing masks. Some in agreement, some strongly disagree with that idea.</p>	
Discussion on Future Agenda Items or Requests for Updates on Past Agenda items, i.e. Good of the Order	Start 3:42 3 Minutes	<input type="checkbox"/> No Prep	Feedback for AS in general, discussion of items that should be added to a future agenda, or requests for updates on past agenda items	Request agenda items for future meetings or comment on board reports, ASCCC updates, or other 10+1 items. Request updates on past agenda items.

Reports - Duration 21 Minutes

Item	Approximate Start Time and Duration in Minutes	Content
Administration's Report	Start 3:45 3 Minutes	<p>Keith Wurtz reported. Hiring new Computer Science and Math faculty. Incorporated the diversity training info with the interview questions.</p> <p>Mike Strong reported. Duck and Owl will be replacing the Queen Bean on campus. Will bring the owners to a future Senate meeting. Planning on opening April 4. Food similar to Queen Bean, but they are open to suggestions. Will draft a menu before that can be sent out. How do we get them our food suggestions? Maybe a survey?</p> <p>Delmy Spencer reported: SOAR program has started up. 451 high school students will be on campus for Senior Day - March 11. How do we sign up to participate? Request will come from your Dean.</p>
President's Report	Start 3:48 10 Minutes	<ul style="list-style-type: none"> ● Thanks for comments and discussion on the mask mandate. ● Upcoming Plenary "Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom" If interested in attending, let Brandi know. Lindsay and TL interested in attending. ● Upcoming Board meetings on Campus <ul style="list-style-type: none"> ○ March 10th Valley campus SBVC B100 ○ April 14th Crafton campus LRC 231 ● Previous board meeting on budget concerns with some comments by one of the Board Members directed to a member of management. 14:15 point in the video.

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<p>1st meeting of the month (3 mins): A. Classified Senate (Mello) B. CTA Report (McLaren) C. API Association (DiPonio)</p>	<p>Start 3:58 9 Minutes</p>	<p>A. None B. Hard copy of contracts available in Keith's office. Updates on negotiations, will be passing wages, will have to negotiate a change in masks. Food truck in March, sit down meal and up date in April. C. President - Bethany, VP Chloe. Well attended meetings and committed members. Three peaks challenge. Working with a SoCal hiker to address a lack of diversity of hikers.</p>
<p>2nd meeting of the month: (3 mins): A. Student Senate Report (Alexander) B. Treasurer's Report (DiBartolo)</p>	<p>Start 3:58 6 Minutes</p>	
<p>1st meeting of the month (3 mins): A. Chairs (Andrews) B. Honors Steering (Cannon) C. Curriculum (Di Ponio)</p>	<p>Start 4:07 9 Minutes</p>	<p>A. Will be looking at Zero textbook costs. Lisa Mills will be discussion military articulations - credit for prior learning. Josh will present Guided Pathways. Training opportunities for the new CurricQuNet. B. Working on TAP (Transfer Alliance Program). Increases their chances for getting into UCLA. Gave update on students who have gone on to successful careers. C. Curriculum Updates: The following are new classes and programs that are being addressed by the Curriculum Committee.</p> <ul style="list-style-type: none"> ● New Courses <ul style="list-style-type: none"> ○ MULTI 191 History, Practices, and Culture of Making ○ VOC/N 624 Home Health Aide Theory ○ VOC/N 625 Home Health Aide Clinical ● New Programs <ul style="list-style-type: none"> ○ None
<p>2nd meeting of the month: (3 mins)</p>	<p>Start 4:04 9 Minutes</p>	

A. Educational Technology (Hamlett) B. Library Taskforce (Ivy) C. Review Workgroup (McLaren)		
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Adjournment - 4:16 pm.

Future Business

- Public Comment from Stronger Together IE
- Lessons Learned: Forums on Race, Healing & Action – Hannon
- Registration and Web Advisor
- Tutoring and STEM Center Roles - Weiss
- Summer Schedule Public Documentation
- Update deduction form - DiBartolo/McKee
- On hold: Anti-racism (Bartlett)
 - o Update: The Student Services office has received recommended definitions from several committee members to review and discuss. Next steps will be to get campus input and vote on definitions.
- Social Media Policy (Bailes)
 - o Draft Social Media Policy
 - o Goal: Review and give feedback on any updates to the draft social media policy presented at the District Assembly.

Crafton Hills College

Mission - Vision - Values

Mission Statement

The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students

from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values

We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.

Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.

Leadership: To develop and inspire current and future leaders through professional development, mentorship, education and experience.

Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.