

Senate Meeting Minutes 03.17.21



Please see the [Academic Senate pages](#) of the Crafton Hills College website for information on [The Brown Act](#), [Motions and Rules of Order](#), and [Meeting Norms](#).

Crafton Hills College

Mission Statement

The mission of Crafton Hills is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision Statement

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Institutional Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Academic Senate Primary Function and Conducting Business

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters, including policy development. These Academic and Professional matters are known as the 10+1 ("Ten Plus One") and include the following:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. +1: Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Zoom Information

Link: <https://cccconfer.zoom.us/j/98822892587>

Dial: +1 669 900 6833 (US Toll), +1 346 248 7799 (US Toll), or +1 253 215 8782 (US Toll)

Meeting ID: 988 2289 2587

Members

(Roll Call by Zoom Participant List)

	SINS	LAM	Career Ed & Human Dev.	Student Services	Senators at Large	Part-Time Senators
Total Seats	10	9	5	5	13	4
Available Seats	4	6	0	3	2	1
Senators	<ul style="list-style-type: none"> - Cheryl DiBartolo - Richard Hughes - Julie McKee - Steve Hellerman 	<ul style="list-style-type: none"> - Ryan Bartlett - Krista Ivy - Nick Reichert 	<ul style="list-style-type: none"> - Reynaldo Bell - TL Brink - Meridyth McLaren - Thomas Serrano - Gary Williams 	<ul style="list-style-type: none"> - James Grabow - Mariana Moreno 	<ul style="list-style-type: none"> - Breanna Andrews - Brandi Bailes - Jeff Cervantez - Chloe De Los Reyes - Laurie Green - Cynthia Hamlett (DE Lead) - Shirley Juan - Hannah Sandy - Josh Robles - Isidro Zepeda 	<ul style="list-style-type: none"> - Tina Gimple (SINS) - Andrew Bridges (SINS) - Edward Ferrari (LAM)

Guests:

Agenda Items

All documents are linked to their agenda item.

Estimated Meeting Time: 94 minutes

Preliminary Business

Item	Discussion	Action
Call to Order		
Statements from the public (3 minutes per speaker)		
TESS Report - Bixler (3 minutes)		
ERI Updates – Hamlett (3 mins)		
<p>Approval of Minutes and Voting Record for 2/17/2021 (3 minutes)</p> <p><u>Minutes 3/3</u> <u>Voting Record 3/3</u></p> <p>Goal: Assess the written record to be sure it reflects the discussions and voting in the last meeting. Be sure to double-check your own votes, attendance, discussions, motions, ect.</p> <p>Note: Anyone can add a comment if something needs to be edited.</p>		

Preliminary Reports

Item	Discussion	Action
Administration's Report (5 mins)		
1 st meeting of the month (3 mins):		

<p>A. Classified Senate (Jaco) B. CTA Report (McLaren)</p>		
<p>2nd meeting of the month: (3 mins): A. Student Senate Report (Cunningham) B. Treasurer's Report (DiBartolo)</p>	<p>Treasurer's Balance: \$1294.06</p>	
<p>AS President's Report (3 mins)</p>	<ul style="list-style-type: none"> • Area D meeting 3/27 • ASCCC President's Report Feb • Bylaws updated with Article X- Election Cycles and Term Limits • Added the Freedom of Expression Statement • Google Docs Vs. Sharepoint Site <p style="text-align: center;"><u>Tenure Presentation!</u></p> <p style="text-align: center;">Congratulations to: Cheryl DiBartolo Sabrina Jimenez Chris Olivera Renée Azenaro</p>	

Old Business

Item	Discussion	Action
<p>On hold or in progress – 0 Min</p>	<ul style="list-style-type: none"> • On hold: Anti-racism (Bartlett) <ul style="list-style-type: none"> ○ Update: The Student Services office has received recommended definitions from several committee members to review and discuss. Next steps will be to get campus input and vote on definition. Estimated completion end of February at the latest. • Social Media Policy (Bailes) Draft Social Media Policy 	

	<p>Goal: Review and give feedback on any updates to the draft social media policy presented at District Assembly.</p> <ul style="list-style-type: none"> ○ The Social Media Policy has not been agendaized for first read at DA. It is still in the draft phase. 	
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New Business

Item	Discussion	Action
<p>First Read for Spring 2021 ASCCC Resolutions - Bailes - 10 Min</p> <p>Spring 2021 ASCCC Resolutions</p> <p>Goal: Review resolution to make recommendations to college delegates on voting. Voting will occur at the Spring Plenary (4.15.21 - 4.17.21). Please pay special attention to resolutions that focus on your area.</p> <p>Note: Suggested edits can be brought to the Area D meeting on 3/27.</p>	<p>Resolutions:</p> <ul style="list-style-type: none"> ● 3.01 S21 Include Cultural Competence in Faculty Evaluations ● 5.01 S21 Support for Additional Guided Pathways Funding ● 6.01 S21 Revising the 50% Law and the FON ● 6.02 S21 Support AB 417 (McCarty 2021) as of March 8, 2021 ● 6.03 S21 Support AB 421 (Ward 2021) as of March 8, 2021 ● 8.01 S21 Counseling Faculty, Student Success and Transfer ● 9.01 S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies ● 9.02 S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies or Cultural Awareness Competencies ● 10.01 S21 Disciplines List--Film and Media Studies ● 10.02 S21 Disciplines List-- Digital Fabrication Technology ● 11.01 S21 Urge the Release of Distance Education Guidelines and Related Compendium of Effective Distance Education Practices ● 12.01 S21 Approve the Paper <i>Going Beyond Development: Faculty Professional Learning- An Academic Senate Obligation to Promote Equity-Minded Practices that Improve Instruction and Student Services</i> ● 18.01 S21 Ensuring Transparency and Input in Improvements to CCC Apply 	

	<ul style="list-style-type: none"> • 20.01 S21 Enabling Preferred Name and Pronouns across Campus and all Digital Environments • 21.01 S21 Collaborate with Regional Consortia 	
<p>New curriculum software - DiPonio - 10 Mins</p> <p>Goal: Curriculum co-Chair DiPonio will lead a discussion on the new curriculum software so that AS can make a recommendation to support a specific software.</p>		
<p>Proposed District Assembly Changes - Bailes - 10 Min</p> <p><u>District Assembly Agenda</u> (jump to page 72 "Chancellor's Council")</p> <p>Goal: Give feedback on proposed changes to the District committees and to the reconstruction of the District Assembly into Chancellor's Council.</p>		
<p>SEA Committee recommended definitions for Systemic Racism, White Privilege, and White Supremacy. - Robles/DiPonio - 10 Min</p> <p><u>Proposed Definitions</u></p> <p>Goal: Senators should submit written comments on the document before the meeting. AS will review comments for the possibility of submitting to SEA.</p>		
<p>Course Caps for Online Classes AS Resolution and Presidents Council response. - Bailes - 10 Mins</p> <p><u>AS Resolution</u></p>		

<p><u>President's Council response</u></p> <p>Goal: Information as to guarantees for online course caps of 46. Specifically, when were the caps changed to match face-to-face, and what rationale was provided? Has the summer research on caps been supplied as the document guarantees?</p>		
<p>Mission, Vision, and Values - Sosa - 10 Mins</p> <p><u>Proposed Mission, Vision, and Values Document</u></p> <p>Goal: Senators should submit written comments on the document before the meeting. AS will review comments for the possibility of submitting to Crafton Council.</p>		

AS Sub-Committee/Committee Assignment Reports

Item	Discussion	Action
<p>1st meeting of the month (3 mins):</p> <ul style="list-style-type: none"> A. Chairs (Andrews) B. Honors Steering (Cannon) C. Curriculum (DiPonio) D. District Assembly (Brink) 		
<p>2nd meeting of the month: (3 mins)</p> <ul style="list-style-type: none"> A. Educational Technology (Hamlett) B. Library Taskforce (Ivy) C. Ed Policy (Hughes) 		

Concluding Business

Item	Discussion	Action
Announcements (3 minutes)		
Good of the Order (3 minutes)		
Adjourn		

Future Business

- Lessons Learned: Forums on Race, Healing & Action – Hannon
- Registration and Web Advisor
- Tutoring and STEM Center Roles - Weiss
- Tutoring Center data - Reichart
- Tutoring Center Task Force - Reichart
- Plenary Plan
- Elections for President, Treasurer, and Secretary May 5th
- Summer Schedule Public Documentation

Administrative Procedures (AP) and Board Policies (BP)

Please see the [Academic Senate pages](#) of the Crafton Hills College website for information on [Administrative Procedures and Board Policies](#).