# Academic Senate Meeting Agenda & Minutes



Please see the <u>Academic Senate pages</u> of the Crafton Hills College website for information on <u>the Brown Act</u>, <u>Motions</u> and <u>Rules of Order</u>, and <u>Meeting Norms</u>.

# Crafton Hills College

### **Mission Statement**

The mission of Crafton Hills is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

## Vision Statement

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

#### Institutional Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

# Academic Senate Primary Function and Conducting Business

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters, including policy development. These Academic and Professional matters are known as the 10+1 ("Ten Plus One") and include the following:

- 1. Curriculum, including establishing prerequisites.
- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- 5. Standards or policies regarding student preparation and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation processes.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.
- 10. Processes for institutional planning and budget development.
- 11. +1: Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- 1. Rely primarily upon the advice and judgment of the academic senate, OR
- 2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

### Zoom Information

Link: https://cccconfer.zoom.us/j/98822892587

Dial: +1 669 900 6833 (US Toll), +1 346 248 7799 (US Toll), or +1 253 215 8782 (US Toll)

Meeting ID: 988 2289 2587

The Brown Act

|                    |   | (КО   | ii Cali by Zoom Part   | icipant List)   |  |   |
|--------------------|---|---|--|---|--|---|
|                    | SINS  | LAM   | Career Ed &<br>Human Dev.  | Student<br>Services   | Senators at<br>Large   | Part-Time<br>Senators   |
| Total<br>Seats     | 10  | 9   | 5  | 5   | 15   | 4   |
| Available<br>Seats | 6   | 7   | 0  | 2   | 4  | 1   |
| Senators           | <ul> <li>Cheryl<br/>DiBartolo</li> <li>Rich Hughes</li> <li>Julie McKee</li> <li>Steve<br/>Hellerman</li> </ul> | <ul> <li>Krista Ivy</li> <li>Nick<br/>Reichert</li> <li>Ryan<br/>Barlett</li> </ul> | <ul> <li>Reynaldo<br/>Bell</li> <li>TL Brink</li> <li>Meridyth<br/>McLaren</li> <li>Thomas<br/>Serrano</li> <li>Gary<br/>Williams</li> </ul> | <ul> <li>Debbie<br/>Bogh</li> <li>James<br/>Grabow</li> <li>Mariana<br/>Moreno</li> </ul> | <ul> <li>Breanna<br/>Andrews</li> <li>Brandi Bailes</li> <li>Jeff<br/>Cervantez</li> <li>Chloe<br/>De Los<br/>Reyes</li> <li>Laurie Green</li> <li>Cynthia<br/>Hamlett</li> <li>Shirley Juan</li> <li>Hannah<br/>Sandy</li> <li>Josh Robles</li> <li>Jodi Hanley</li> <li>Isidro<br/>Zepeda</li> </ul> | <ul> <li>Tina<br/>Gimple<br/>(SINS)</li> <li>Andrew<br/>Bridges<br/>(SINS)</li> <li>Edward<br/>Ferrari<br/>(LAM)</li> </ul> |

# Members

(Roll Call by Zoom Participant List)

### Guests:

Kevin Horan, Keith Wurtz, Delmy Spencer, Michelle Riggs, Judy Cannon, Luke Bixler, Mike Strong, Gio Sosa

# Agenda Items

Estimated Meeting Time: 87 minutes

### **Preliminary Business**

| ltem   | Discussion  | Action |
|--|---|--------|
| Call to Order  | AS President Brandi Bailes called the meeting to order at 3:03 pm.  |        |
| Statements from the public (3 minutes per speaker)   | None  |        |
| TESS Report (Bixler) (3 minutes)   | No new information, no questions  |        |
| Approval of Minutes and Voting<br>Record for 10/7/2020 (3 minutes)<br>Link to Minutes and Voting Records | Motion: To approve the minutes and<br>voting record from 10/7/2020<br>(McKee, Gimple, MSC 1 Abstention,<br>Andrews) |        |

## Preliminary Reports

| ltem  | Discussion   | Action |
|---|--|--------|
| Administration's Report (5 mins)  | Kevin Horan reported. Have had a number<br>of updates from all of the other meetings in<br>the last week so nothing new. Any<br>questions?                                   |        |
| <ul> <li>1<sup>st</sup> meeting of the month (3 mins):</li> <li>A. Classified Senate (Jaco)</li> <li>B. CTA Report (McLaren)</li> </ul>                                     |  |        |
| <ul> <li>2<sup>nd</sup> meeting of the month: (3 mins):</li> <li>A. Student Senate Report (Siff) added to this agenda</li> <li>B. Treasurer's Report (DiBartolo)</li> </ul> | <ul><li>A. None</li><li>B. Balance stands at \$3728.23</li></ul>   |        |
| AS President's Report (5 mins)  | <ul> <li>75/25 VS FON - EMPC data for<br/>report card in the works</li> <li>Caps coming forward to chairs 11\6</li> <li>District Assembly</li> <li>Area D meeting</li> </ul> |        |

### Old Business

| ltem                              | Discussion  | Action |
|-----------------------------------|---|--------|
| ERI Updates (5<br>mins)           | Nothing new - meeting on Friday.  |        |
| Frank Madrid<br>Table (5 mins)    | <ul> <li>Michelle Riggs showed a few options for design. Can have any image or design we want. Need to determine where we put the table. Suggestion to put it near the building where he taught. Suggestion to put it at the bottom of the steps, not much seating there.</li> <li>Suggestion to put the image above. Saying "In loving memory of our dear friend and colleague, Frank Madrid, CIS Professor, 2020. Michelle will work with Tina and Iris to determine location.</li> </ul> |        |
| Faculty Needs<br>Survey (10 mins) | Gio reported. Survey was done in the spring. Gio reviewed the main points.<br>Link to report: <u>https://www.craftonhills.edu/about-chc/research-and-planning/documents/rrn2121b faculty staff needs survey final report 2.pdf</u><br>What additional information should we include on the Faculty Needs Survey?<br>Various suggestions were offered, included specific work items, general work<br>fatigue and other services. Need to focus on fun, casual gatherings online.             |        |

### New Business

| ltem                           | Discussion   | Action        |
|--------------------------------|--|---------------|
| One book One College (10 mins) | <ul> <li>How many senators have read it or are reading it currently?</li> <li>Updates on integration into the curriculum.</li> </ul> |               |
| The Brown Act                  | Motions and Rules of Order   | Meeting Norms |

|                                       | Showing moving tonight.                                   |                             |
|---------------------------------------|---|-----------------------------|
|                                       | Currently building a Canvas shell so                      |                             |
|                                       | faculty can add their curriculum ideas for                |                             |
|                                       | other faculty to see.                                     |                             |
| ASCCC Resolutions (20 mins)           | See Links for Full Resolution Content.                    | Will add resolutions to the |
| Resolution Content                    | • SENATE  | next agenda.                |
| Area D Proposed Ethnic Studies        | o 1.01F20 Adopt Updated                                   |                             |
| Gen Ed Resolution final v2.docx Paul  | ASCCC Vision, Mission, and                                |                             |
| <u>Alexander.docx</u>                 | Values Statements   |                             |
| Area D Proposed Resolution            | o 1.02 F20 Develop a                                      |                             |
| Effective Practices for AREI.docx Dr. | Resource to Communicate                                   |                             |
| Luke Lara.docx                        | and Encourage Part-time                                   |                             |
| Area D Proposed Resolution on         | Faculty Leadership  |                             |
| Ethnic Studies Grad Reguirements      | DIVERSITY AND EQUITY                                      |                             |
| Final v2.docx Paul Alexander.docx     | o 3.01 F20 Support the Anti-                              |                             |
|                                       | Racism Pledge   |                             |
|                                       | o 3.02F20 Recommendation to                               |                             |
|                                       | Update Title 5 Language for                               |                             |
|                                       | Minimum Qualifications                                    |                             |
|                                       | o 3.03 F20 Adopt Anti-Racism                              |                             |
|                                       |   |                             |
|                                       | ARTICULATION AND TRANSFER                                 |                             |
|                                       | • 4.01 F20 Adopt the paper                                |                             |
|                                       | Effective and Equitable                                   |                             |
|                                       | Transfer Practices in the                                 |                             |
|                                       | California Community                                      |                             |
|                                       | Colleges <ul> <li>STATE AND LEGISLATIVE ISSUES</li> </ul> |                             |
|                                       |   |                             |
|                                       | o 6.01 F20 Oppose the<br>Legislation of Curriculum        |                             |
|                                       | without Inclusion of                                      |                             |
|                                       | Academic Senate   |                             |
|                                       | Participation   |                             |
|                                       | CURRICULUM  |                             |
|                                       | o 9.01F20 Recommendations                                 |                             |
|                                       | for the Implementation of a                               |                             |
|                                       | No-Cost Designation in                                    |                             |
|                                       | Course Schedules  |                             |
|                                       | o 9.02 F20 Strengthen the                                 |                             |
|                                       | Ethnic Studies Requirement                                |                             |
|                                       | o F20: Ethnic Studies                                     |                             |
|                                       | Graduation Requirements                                   |                             |
|                                       | o F20: Clarify and Strengthen                             |                             |
|                                       | the Ethnic Studies General                                |                             |
|                                       | Education Requirement                                     |                             |
|                                       | DISCIPLINES LIST  |                             |
|                                       | o 10.01 F20 Disciplines List-                             |                             |
|                                       | Registered Behavior                                       |                             |
|                                       | Technician  |                             |
|                                       | o 10.02 F20 Adopt the Revised                             |                             |
|                                       | and Updated Paper   |                             |
|                                       | Equivalence to the Minimum                                |                             |
|                                       | Qualifications  |                             |
|                                       | LOCAL SENATES   |                             |
|                                       | o 17.01 F20 Integration of                                |                             |
|                                       | Guided Pathways Work and                                  | <u> </u>                    |
| he Brown Act                          | Motions and Rules of Order                                | Meeting Norm                |

| Institutional Processes and                            |  |
|--|--|
| Structures   |  |
| MATRICULATION  |  |
| o 18.01 F20 Paper and                                  |  |
| Resources for Evaluating                               |  |
| Placement in English, English                          |  |
| as a Second Language, and                              |  |
| Mathematics Pathways                                   |  |
| PROFESSIONAL STANDARDS                                 |  |
| o 19.1 F20 Adopt the Paper                             |  |
| Protecting the Future of                               |  |
| Academic Freedom in a                                  |  |
| Time of Great Change                                   |  |
| Any feedback or opinions should go to                  |  |
| Brandi, before Nov. 6 <sup>th</sup> . Will be voted on |  |
| Nov 7 <sup>th.</sup>                                   |  |
| A few ethnic studies resolutions.                      |  |
| Suggestion to make sure there is                       |  |
| flexibility in the classes that meet the               |  |
| requirement.   |  |
| Reviewed the Anti Racism Pledge.                       |  |
| Reviewed the Anti Nacisin Fledge.                      |  |

## AS Sub-Committee/Committee Assignment Reports

| Item  | Discussion   | Action |
|---|--|--------|
| <ul> <li>1<sup>st</sup> meeting of the month (3 mins):</li> <li>A. Chairs (Andrews)</li> <li>B. Honors Steering (Cannon)</li> <li>C. Curriculum (Bogh)</li> </ul>                       |  |        |
| <ul> <li>2<sup>nd</sup> meeting of the month: (3 mins)</li> <li>D. Educational Technology<br/>(Hamlett)</li> <li>E. District Assembly (Brink)</li> <li>F. Ed Policy (Hughes)</li> </ul> | Discussed the district technology<br>plan at last TESS meeting.<br>Looking to hire more support<br>staff. Reviewing current online<br>tools, to see which ones we<br>might want to keep after we go<br>back to FTF classes. Looking at<br>how to merge honor students<br>into the regular course shell.<br>Want to get a consistent<br>anacronym LMS vs. CMS.<br>Request to take a look at the<br>website and offer suggestions for<br>updates and/or improvements.<br>Working on an equivalency<br>process for instructors who<br>complete training at other<br>locations. Revising DE<br>addendum language based on<br>Statewide Senate. Also staring to<br>update the faculty handbook. |        |

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### Concluding Business

| ltem                                 | Discussion  | Action |
|--------------------------------------|---|--------|
| Announcements (5 minutes)            | SB County Board of Registrar's are<br>doing a voting workshop tomorrow<br>at 1:00 pm. Was sent out in email as<br>well. |        |
| <u>Good of the Order</u> (3 minutes) | None  |        |
| Adjourn                              | Meeting adjourned at 4:19 pm.   |        |

## Future Business

- Advancement in Rank
- Student Lingo (Violetta Vasquez)
- Resolution Denouncing White Supremacy, Systemic Racism, and White Privilege
- Registration and Web Advisor
- Dual Enrollment
- Faculty Role on Participatory/District Committee

# Administrative Procedures (AP) and Board Policies (BP)

Please see the <u>Academic Senate pages</u> of the Crafton Hills College website for information on <u>Administrative</u> <u>Procedures and Board Policies</u>.

| Month                | BP/AP |   |               |
|----------------------|-------|---|---------------|
| March                | -     | AP 4103 Work Experience                                     |               |
|                      | -     | BP 4103 Work Experience                                     |               |
|                      | -     | AP 5030 Fees  |               |
|                      | -     | BP 5030 Fees  |               |
|                      | -     | AP 7240 Confidential Employees                              |               |
|                      | -     | BP 7240 Confidential Employees                              |               |
|                      | -     | AP 7250 Educational Administrators                          |               |
|                      | -     | BP 7250 Educational Administrators                          |               |
|                      | -     | AP 7260 Classified Supervisors and Managers                 |               |
|                      | -     | BP 7260 Classified Supervisors and Managers                 |               |
| April                | -     | AP 5040 Student Records, Directory Information, and Privacy |               |
| <u>The Brown Act</u> |       | Motions and Rules of Order                                  | Meeting Norms |

- BP 5040 Student Records, Directory Information, and Privacy AP 5150 Extended Opportunity Programs and Services BP 5150 Extended Opportunity Programs and Services -
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