

# Academic Senate Meeting Agenda 11.04.20



Please see the [Academic Senate pages](#) of the Crafton Hills College website for information on [the Brown Act](#), [Motions and Rules of Order](#), and [Meeting Norms](#).

## Crafton Hills College

### Mission Statement

The mission of Crafton Hills is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

### Vision Statement

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

### Institutional Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

## Academic Senate Primary Function and Conducting Business

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters, including policy development. These Academic and Professional matters are known as the 10+1 ("Ten Plus One") and include the following:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. +1: Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

## Zoom Information

Link: <https://cccconfer.zoom.us/j/98822892587>

Dial: +1 669 900 6833 (US Toll), +1 346 248 7799 (US Toll), or +1 253 215 8782 (US Toll)

Meeting ID: 988 2289 2587

## Members

(Roll Call by Zoom Participant List)

	SINS	LAM	Career Ed & Human Dev.	Student Services	Senators at Large	Part-Time Senators
Total Seats	10	9	5	5	13	4
Available Seats	4	6	0	3	2	1
Senators	<ul style="list-style-type: none"> <li>- Cheryl DiBartolo</li> <li>- Richard Hughes</li> <li>- Julie McKee</li> <li>- Steve Hellerman</li> </ul>	<ul style="list-style-type: none"> <li>- Ryan Bartlett</li> <li>- Krista Ivy</li> <li>- Nick Reichert</li> </ul>	<ul style="list-style-type: none"> <li>- Reynaldo Bell</li> <li>- TL Brink</li> <li>- Meridyth McLaren</li> <li>- Thomas Serrano</li> <li>- Gary Williams</li> </ul>	<ul style="list-style-type: none"> <li>- James Grabow</li> <li>- Mariana Moreno</li> </ul>	<ul style="list-style-type: none"> <li>- Breanna Andrews</li> <li>- Brandi Bailes</li> <li>- Jeff Cervantez</li> <li>- Chloe De Los Reyes</li> <li>- Laurie Green</li> <li>- Cynthia Hamlett (DE Lead)</li> <li>- Shirley Juan</li> <li>- Hannah Sandy</li> <li>- Josh Robles</li> <li>- Jodi Hanley</li> <li>- Isidro Zepeda</li> </ul>	<ul style="list-style-type: none"> <li>- Tina Gimple (SINS)</li> <li>- Andrew Bridges (SINS)</li> <li>- Edward Ferrari (LAM)</li> </ul>

Guests:

## Agenda Items

Estimated Meeting Time: 91 minutes

### Preliminary Business




Item	Discussion	Action
Call to Order		
Statements from the public (3 minutes per speaker)		
TESS Report - Bixler (3 minutes)		
ERI Updates - Hamlett (3 mins)		

Approval of Minutes and Voting Record for 10/21/2020 (3 minutes) <a href="#">Link to Minutes and Voting Records</a>		
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## Preliminary Reports

Item	Discussion	Action
Administration's Report (5 mins)		
<b>1<sup>st</sup> meeting of the month (3 mins):</b> A. Classified Senate (Jaco) B. CTA Report (McLaren)		
<b>2<sup>nd</sup> meeting of the month: (3 mins):</b> A. Student Senate Report (Stiff) B. Treasurer's Report (DiBartolo)		
AS President's Report (3 mins)	<ul style="list-style-type: none"> <li>• Mission, Vision, and Values Survey</li> <li>• Resolution Denouncing White Supremacy, Systemic Racism, and White Privilege updates: <ul style="list-style-type: none"> <li>○ Definitions for white supremacy, systemic racism, and white privilege adopted by SEA committee to ensure campus wide inclusion.</li> <li>○ Senators on SEA: <ul style="list-style-type: none"> <li>▪ Ryan Bartlett</li> <li>▪ Chole de los Reyes</li> <li>▪ Nick Reichert</li> <li>▪ Josh Robles</li> <li>▪ Isidro Zepeda</li> </ul> </li> <li>○ Resolution team is updating the layout of the resolution while awaiting the definitions.</li> </ul> </li> </ul>	

## Old Business

Item	Discussion	Action
ASCCC Resolutions (10 mins) <a href="#">Resolution Content</a>  <a href="#">Area D Proposed Ethnic Studies Gen Ed Resolution final v2.docx Paul Alexander.docx</a>  <a href="#">Area D Proposed Resolution Effective Practices for AREI.docx Dr. Luke Lara.docx</a>  <a href="#">Area D Proposed Resolution on Ethnic Studies Grad Requirements Final v2.docx Paul Alexander.docx</a>	See Links for Full Resolution Content. <ul style="list-style-type: none"> <li>• SENATE <ul style="list-style-type: none"> <li>• 1.01F20 Adopt Updated ASCCC Vision, Mission, and Values Statements</li> <li>• 1.02 F20 Develop a Resource to Communicate and Encourage Part-time Faculty Leadership</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"><li>• DIVERSITY AND EQUITY<ul style="list-style-type: none"><li>• 3.01 F20 Support the Anti-Racism Pledge</li><li>• 3.02F20 Recommendation to Update Title 5 Language for Minimum Qualifications</li><li>• 3.03 F20 Adopt Anti-Racism Education Paper</li></ul></li><li>• ARTICULATION AND TRANSFER<ul style="list-style-type: none"><li>• 4.01 F20 Adopt the paper Effective and Equitable Transfer Practices in the California Community Colleges</li></ul></li><li>• STATE AND LEGISLATIVE ISSUES<ul style="list-style-type: none"><li>• 6.01 F20 Oppose the Legislation of Curriculum without Inclusion of Academic Senate Participation</li></ul></li><li>• CURRICULUM<ul style="list-style-type: none"><li>• 9.01F20 Recommendations for the Implementation of a No-Cost Designation in Course Schedules</li><li>• 9.02 F20 Strengthen the Ethnic Studies Requirement</li><li>• F20: Ethnic Studies Graduation Requirements</li><li>• F20: Clarify and Strengthen the Ethnic Studies General Education Requirement</li></ul></li></ul>	
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	<ul style="list-style-type: none"> <li>• DISCIPLINES LIST                             <ul style="list-style-type: none"> <li>• 10.01 F20 Disciplines List–Registered Behavior Technician</li> <li>• 10.02 F20 Adopt the Revised and Updated Paper Equivalence to the Minimum Qualifications</li> </ul> </li> <li>• LOCAL SENATES                             <ul style="list-style-type: none"> <li>• 17.01 F20 Integration of Guided Pathways Work and Institutional Processes and Structures</li> </ul> </li> <li>• MATRICULATION                             <ul style="list-style-type: none"> <li>• 18.01 F20 Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways</li> </ul> </li> <li>• PROFESSIONAL STANDARDS                             <ul style="list-style-type: none"> <li>• 19.1 F20 Adopt the Paper Protecting the Future of Academic Freedom in a Time of Great Change</li> </ul> </li> </ul>	
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New Business

Item	Discussion	Action
Approve the new prefix and discipline for Ethnic Studies - Dial (5 mins)	<p>SBVC decided to go with the prefix ETHS for the new Ethnic Studies area. Does AS support the use of this prefix?</p> <p>The suggested discipline is Sociology. Does AS support the suggested discipline?</p>	
AP/BP 4235 - Credit for Prior Learning - Bailes (10 mins)	<ol style="list-style-type: none"> <li>1. <a href="#">Ed Policy comments</a></li> <li>2. See <a href="#">District Assembly</a> agenda table of contents for AP 4235 and BP 4235 (select</li> </ol>	

	<p>the agenda item to view the AP/BP)</p> <p>3. Wurtz Edits</p> <ol style="list-style-type: none"> <li>a. <a href="#">4235 Credit for Prior Learning Edits</a></li> <li>b. <a href="#">Catalog Suggestion</a></li> <li>c. <a href="#">Title 5 Language</a></li> </ol>	
AP/BP 7150 - Evaluations - Hughes (5 mins)	<p>See <a href="#">District Assembly</a> agenda table of contents for AP 7150 and BP 7150 (select the agenda item to view the AP/BP)</p> <p>Concern: Discrepancies between AP and BP</p>	
AP/BP 2510 - Collegial Consultation - Hughes (5 mins)	<p>See <a href="#">District Assembly</a> agenda table of contents for AP 2510 and BP 2510 (select the agenda item to view the AP/BP)</p> <p>Concern: Major changes made.</p>	
AP/BP 4220 - Standards of Scholarship - Hughes (5 mins)	<p>See <a href="#">District Assembly</a> agenda table of contents for AP 4220 and BP 4220 (select the agenda item to view the AP/BP)</p> <p>Concern: This AP/BP touches on Grading practices, credit by examination, course repetition, and remedial course limit.</p> <p>This is also being reviewed by Guided Pathways and Honors.</p>	
AP/BP 4231- Grade Changes - Hughes (10 mins)	<p>See <a href="#">District Assembly</a> agenda table of contents for AP 4231 and BP 4231 (select the agenda item to view the AP/BP)</p> <p>Concern: Discrepancies between the processes described in AP/BP 4231, <a href="#">CHC Formal Grade Appeal Process</a>, and <a href="#">Title 5</a></p>	

## AS Sub-Committee/Committee Assignment Reports

Item	Discussion	Action
1 <sup>st</sup> meeting of the month (3 mins): <ol style="list-style-type: none"> <li>A. Chairs (Andrews)</li> <li>B. Honors Steering (Cannon)</li> <li>C. Curriculum (Bogh)</li> </ol>		

2 <sup>nd</sup> meeting of the month: (3 mins)		
D. Educational Technology (Hamlett)		
E. District Assembly (Brink)		
F. Ed Policy (Hughes)		

## Concluding Business

Item	Discussion	Action
Announcements (3 minutes)		
<a href="#">Good of the Order</a> (3 minutes)		
Adjourn		

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## Future Business

- Lessons Learned: Forums on Race, Healing & Action - Hannon
- Course Caps
- Advancement in Rank
- Student Lingo (Violetta Vasquez)
- Resolution Denouncing White Supremacy, Systemic Racism, and White Privilege
- Registration and Web Advisor
- Dual Enrollment

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## Administrative Procedures (AP) and Board Policies (BP)

Please see the [Academic Senate pages](#) of the Crafton Hills College website for information on [Administrative Procedures and Board Policies](#).

Month	BP/AP
March	<ul style="list-style-type: none"> <li>- AP 4103 Work Experience</li> <li>- BP 4103 Work Experience</li> <li>- AP 5030 Fees</li> <li>- BP 5030 Fees</li> <li>- AP 7240 Confidential Employees</li> <li>- BP 7240 Confidential Employees</li> <li>- AP 7250 Educational Administrators</li> <li>- BP 7250 Educational Administrators</li> <li>- AP 7260 Classified Supervisors and Managers</li> <li>- BP 7260 Classified Supervisors and Managers</li> </ul>
April	<ul style="list-style-type: none"> <li>- AP 5040 Student Records, Directory Information, and Privacy</li> <li>- BP 5040 Student Records, Directory Information, and Privacy</li> <li>- AP 5150 Extended Opportunity Programs and Services</li> <li>- BP 5150 Extended Opportunity Programs and Services</li> </ul>